



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	Hindu College, Amritsar
• Name of the Head of the institution	Dr. Sanjeev Sharma
• Designation	Offg. Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01832547147
• Mobile no	+91 9417125294
• Registered e-mail	principalhca@gmail.com
• Alternate e-mail	iqachca@gmail.com
• Address	Dhab Khatikan
• City/Town	Amritsar
• State/UT	Punjab
• Pin Code	143001
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Grants-in aid

• Name of the Affiliating University	Guru Nanak Dev University, Amritsar				
• Name of the IQAC Coordinator	Dr. Jagdish Pal Singh				
• Phone No.	9417049101				
• Alternate phone No.	01832547147				
• Mobile	9417049101				
• IQAC e-mail address	iqachca@gmail.com				
• Alternate Email address	principalhca@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	http://hinducollegeamritsar.com/wp-content/uploads/2023/05/AQAR-2020-21.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://hinducollegeamritsar.com/wp-content/uploads/2023/02/Academic-Calendar-2021-22.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.82	2009	08/03/2009	07/03/2014
Cycle 2	A	3.10	2017	30/10/2017	29/10/2022
6.Date of Establishment of IQAC			27/10/2017		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
0	0	0	0	0	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	3	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>Institutionalization of IQAC as per new guidelines. IQAC prepares the Academic Calendar representing the Plan of Action involving the different aspects regarding Teaching, Learning, Research, and Curricular activities.</p>		
<p>IQAC makes effort to ensure the maximum implementation of the college Plan of Action by distinctive departments during the session. IQAC resolves to reduce the drop out rate of students in the college. IQAC also proposes plan to increase the student enrollment in the institute.</p>		
<p>To enhance the overall quality of institute, various practices are followed apart from curriculum. Workshops, Special lectures, extra-curricular activities are organized throughout the session. IQAC encourages the participation of students in sports at college level, state level and national level.</p>		
<p>IQAC obtains feedback on the curriculum and its delivery from the Students, Teachers, and Employer. The feedback of students is analyzed by IQAC and actions are taken according to the recommendations of improvements in weaker areas . To take steps for the dropout rate.</p>		
<p>Annual Quality Assurance Report (AQAR) is prepared for the current session according to the online format introduced by the NAAC.</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards		

Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<p>Teaching & Learning: Faculty Development Programmes attended by faculty members.</p> <p>Institutionalization of IQAC as instrument of College development</p>	<p>Fully Functional IQAC as per new guidelines. New website (Revised) of the College launched www.hinducollegeamritsar.com. Online webinar, Workshop and Invited lectures are organized. Online webinar attended and paper presented by faculty members. Online Invited lectures delivered by faculty members. To improve their teaching skills, five (05) faculty members from different departments participated and qualified the Refresher courses held in Guru Nanak Dev University. One faculty member participated in a short term course on 'Stress Management'.</p>
<p>Research: To organize National seminar/Special lectures * Research papers presented and published by faculty members.</p>	<p>Workshop on Research Methodology:01, International Publications/ National Publications: 05, Books/Chapters: 09, Ph.D. degree is received by one faculty member during the year.</p>
<p>Extension: Programme for all round development by NCC/NSS. National & International Importance activity on Human Rights and Duties, Yoga etc. . Activities related to Regional, National & International Importance.</p>	<p>Through NGO, NSS, NCC and awareness campaign, the students and teachers actively participated. Our college has conducted various extension activities i.e., Blood Donation Camps, Education Awareness, and Gender Equality etc. to create awareness of inhabitants. College affectively runs National Service Scheme(NSS), NCC and Red Ribbon Club. Through these units and clubs, the college undertakes various extension activities in the</p>

neighborhood community to aware the students about social issues. NSS team address issues that includes Tree Plantation, Water Conservation, Cleanliness. They are also instrumental for celebration of traditional and cultural activities. For the holistic development, college celebrated Yoga Day and instructor gave practical demonstration. The department of NSS organized various educational and health awareness activities. NSS also organized international Webinars on ' PRAKARAM DIVAS'. They organized various activities for the benefits of society under 'Azaadi Ka Amrit Mahotsav Campaign'.

Other Activities:- Career Oriented Activities, Sports and Cultural activities.

Fully functional career counseling cell is activated as placement cell in the college. Remedial coaching classes for slow learners of different category students were conducted. Many students participated in placement drive through awareness programme of placement cell. Students are encouraged to participate in various Inter-college, International and National cultural and Sports events. One student secured first position for photography and one student got second position for 'On the spot painting' in inter-college competition held by university. One student won gold medal in international level 'Mix martial art' competition. One student won gold medal for karate in 'Khelo India University Games'.

The student also won bronze medal in Inter University competition. Students also participated and won bronze medals in kabaddi. Outcomes show that students participated and excelled in sports as well as cultural activities.

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
Academic Council, Hindu College, Amritsar	27/02/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	13/02/2023

15. Multidisciplinary / interdisciplinary

The Hindu College is affiliated to Guru Nanak Dev University, Amritsar. The emphasis on the launch of new courses in the college will be as per requirement of New Education Policy (NEP 2020). Our university is likely to implement NEP 2020 in the forthcoming session. It will offer multidisciplinary courses as per regulations and guidelines of the university. The college will follow the same guidelines. The college already offers streams such as Arts, Sciences, Commerce, and Computer Science. In the view of New Education Policy (NEP 2020), our college has highly qualified faculty who can be engaged in as per the requirements of multidisciplinary courses.

16. Academic bank of credits (ABC):

Academic Bank of Credits (ABC) is a digital repository that stores information on the credits that students have earned over the course of their academic careers. As per National Education policy 2020, the Academic Bank of Credits is going to be implemented by the university which will facilitate the Academic mobility. The Hindu College is

affiliated to Guru Nanak Dev University, Amritsar and follows the guidelines of the University for the appropriate credits transfer system. The university is likely to conduct workshops/seminars for implementation of Academic bank of credits (ABC). The institute has appointed a faculty member as National Academic Depository (NAD) nodal officer for the execution of guidelines given by the university.

17.Skill development:

Skill development helps build up strong foundation for the students. Hindu College, Amritsar has taken many steps to help students in becoming more skilled. The Hindu College has adopted a policy for skill development programme as per requirement of the society. The college offers skill development course of Bachelors in Design (Multimedia). This course constitutes the knowledge of many designing softwares such as 'Maya', 'Blender', 2 D and 3 D graphics, Adobe premiere etc which makes their future better in field of Film Editing, Graphic Designers and Animators. The College has started new skill development courses in integration with main stream education. The college has started one year Diploma in Computer Applications to develop IT skills among students during this session. Our college is likely to introduce skill development courses such as Cosmetology, Personality development, Digital Marketing, and .Net Programming. The college has been approved to start with a six month Post Graduate Diploma in Goods and Services Tax (GST) by the affiliating university. The College is also providing value-based education through seminars and activities conducted by NCC, NSS, and NGOs. Our institute is also interested in introducing new skill development programmes in the coming years as per the current demand in society.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institution preserves and promote the Indian Knowledge system through teaching the subject of 'Sanskrit' in degree classes. Hindi Divas is also celebrated as 'National Language day'. The regional language Punjabi is being taught as a compulsory subject, whereas Hindi subject is offered as an optional subject. The college uses International Language English, National Language Hindi and regional language Punjabi as medium of instruction in the college. To preserve and spread the Indian culture, Art and traditional values, the college organizes competition of Mehndi, Rangoli, dancing, singing, Giddha, and Bhangra. The college students participate in Cultural events, Youth Festivals and Campus Cultural events. Traditional cultural functions such as Yoga day, Teej

celebration, Lohri etc. are celebrated. Several departments organized online seminars in order to promote Indian language and Culture.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The College is affiliated to Guru Nanak Dev University, Amritsar, specified programme outcomes and courses outcomes are discussed at the University level. Every faculty member is expected to focus on OBE while interactions are applied by college to attain the OBE. Discussions are held during regular classes about the text and references to handle real life problems and challenges to identify more problem areas and also helps in analysing and developing solutions using basic principles of their subjects. For example, The students were given hands on experience on accounting software like 'Tally ERP' by Department of Commerce for the better understanding of the accounting work.

The College works positively in the direction of transforming concepts into practice in the following manner:

- Encouraging application of knowledge for solutions: The students were sensitized towards the sustainable environmental goals through the classes taken as a part of their curriculum under the environmental science (EVS) subject.
- Creating a learner-centric environment: Focus on the understanding of the outcome of the course; problem-solving projects assigned in the class.

20.Distance education/online education:

The College is affiliated with Guru Nanak Dev University, which offers programs on a regular mode. The College has developed ICT facilities. During pandemic, the College successfully shifted to online mode of teaching using 'Zoom' app. The study material was provided through Whatsapp and Web links. The link of the video / tutorials are provided to the slow learners and absentees for convey the syllabus.

Extended Profile

1.Programme

1.1 17

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 899

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 1082

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 236

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 37

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 61

Number of sanctioned posts during the year

Extended Profile

1. Programme

1.1	17
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	899
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	1082
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	236
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3. Academic

3.1	37
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	61
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	37
Total number of Classrooms and Seminar halls	
4.2	Rs. 81.33 lakh
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	170
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The session begins with preparing Academic Calender by Academic Council of the college regarding teaching- learning, research activities and prospectus. All the department prepare their plan of action according to the curriculum. The workload of the curriculum is distributed to the faculty member of the departments according to their Specialization of area. Faculty members then bifurcate the syllabus of allocated subjects in portions in order to complete it within specified time. To make the delivery of curriculum effective, the faculty member use smart classroom and ICT facilities. Teachers prefer to held interactive sessions with the students implementing peer group teaching. To make the teaching more effective, the teachers share the web links of material related to topics discussed in the classroom through their respective Whats App Group. The college students and faculty members visit library on daily basis to access the facility of Newspapers, books, and magazines. To make the learning more interesting, various activities like Tech-Fest, Quiz, and cultural

events are conducted by all the departments at regular intervals. The winners are honored with prizes and participation certificates. The progress report of each department is maintained by every department. The report of each event is published in local newspapers and on digital platform i.e. Facebook Page of Hindu College, Amritsar.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://online.gndu.ac.in/syllabi.asp

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic calendar of the college is prepared by Academic Council of the college. All the departments distribute the workload of the syllabus among faculty members of the department according to their specialization in the subject area. The head of department ensures the completion of the syllabus twenty days before the commencement of final examinations. The subject having practical work is also planned to conduct project work and other contiguous practices. After the completion of syllabus, problem solving classes are organised. Previous year question papers are discussed and solved. The faculty members guide the students about appropriate method of attempting the question paper. CIE (Contiguous Internal Evaluation) is conducted which includes house tests Examination, class tests, assignment, field survey etc. The students who fail to appear or pass in house test examinations are given an extra chance to improve themselves.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://hinducollegeamritsar.com/wp-content/uploads/2023/02/Academic-Calendar-2021-22.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum **A. All of the above**

development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

01

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

10

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

- The vision of the institution is quality education comparable to global standards. To achieve this vision, the college emphasizes the development of value-oriented teaching-learning and holistic development of the personality of students through various curricular and extracurricular activities.
- To include professional ethics and human values different workshops /seminars/ interdisciplinary special lectures are organized regularly both for the faculty and students.
- Different programs and activities are organized related to environment and sustainability. Different programs were organized on environment day on 5th June 2021.
- Various national / International days are celebrated like Yoga Day, Human Rights Day, International Women's Day, and Constitution Day to is still awareness to make the student competent human resources for society, nation, and the world at large.

- The curriculum of PG and UG includes the criterion related to values, Gender issues, and environmental sustainability
- An International webinar on Yoga was organized on 21st June 2021.
- To address Gender-based issues, different workshops were organized.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

05

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

63

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://hinducollegeamritsar.com/igac/feedback.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

899

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

234

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

College has established its own academic council consisting of all heads of departments as its member. It prepares the academic calendar following the guidelines of G.N.D.U. Special orientation classes in various subjects are held before the commencement of each session to orient the students with the syllabus. The aim of these classes is to familiarize the new students with broad concepts of the subjects. For assessing the learning level of students house tests are conducted. Group discussions are held for argumentative learning in the classrooms.

Special attention is provided to all the students in the class by the teachers. Assignments are given by the class teachers as per the learning capacity of a student. During academic sessions, the faculty in each department holds periodic tests in their classes. The purpose of such tests is to identify brilliant students and slow learners in their respective subjects. The departments organize tutorials for such advanced learners and special classes for slow learners. The weak students are being provided with special notes and question banks solving question papers in the material and encouraged in departmental activities. The meritorious students are encouraged to participate in inter-college, inter-university events. They are encouraged to take part

in various debates, quizzes, essay competitions, etc. They are actively encouraged to participate in different workshops and seminars. Different activities are planned by the college for the personality development of the students. Resource-based programs are assigned to the P.G. students for enhancing their abilities.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
899	61

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

For the growth of the students, experience participation and innovative pedagogies are used to achieve the goal of experiential learning the practices and methods:

1. Study tours in their respective fields are organized. Expert lectures and workshops are conducted.
2. Students are engaged in organizing various activities at department level which develops leadership skills, team spirit, and critical thinking among the students.
3. Different departments give survey-based assignments to the students.
4. The college encourages the students to participate in inter-college and inter-university national sports tournaments and cultural events.

File Description	Documents
Upload any additional information	View File
Link for additional information	NIL

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers reach out to the students through various technological mediums and channels. The college has its own learning management system. Students get all learning resources which are made available through videos, presentations, notes, and discussions. The facility of Wi-Fi is available on campus. Other platforms are being used as google classrooms, Microsoft teams, Facebook live, Zoom, and YouTube live for academic activities. Teachers used platforms such as Google Meet, and Zoom for online teaching and learning. College has launched a website that is regularly updated. Teachers used IIT virtual labs for language learning and science practicals. Most of the departments are provided computers with internet facilities.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

24

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

37

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

24

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

723

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Hindu College is an affiliated college of Guru Nanak Dev University, Amritsar. Internal Assessment Scheme is as per university rules and regulations. The Hindu college has a continuous internal assessment system in which each paper of 100 marks has a component of 25 marks of practical assessment in a few subjects and the rest 75 marks are allotted for theory examination. Our teachers assign innovative projects and assignments to the students to build and check their creative skills. Most of the topics are related to the syllabus prescribed by G.N.D.U. 75% attendance is compulsory for all the students for their eligibility for the final examination. This continuous internal assessment system works throughout the session to evaluate the student on the basis of their daily performance and growth.

File Description	Documents
Any additional information	View File
Link for additional information	NIL

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has appointed an internal examination committee of Arts, Science, and Commerce faculty which works under the guidance of the controller of examination and Principal. Internal examinations are conducted prior to the university examination. All necessary steps are taken for the smooth functioning of the examination. One week before the examination data is put on the notice boards, so that students can start preparing well in time. To maintain transparency and uniformity in the assessment of internal tests, the faculty evaluates the paper within a week of a paper. The evaluated answer sheets are shown to the students in the class. If the student has any grievances regarding internal examination, the students approach to the concerned teachers. If a student is not able to appear for examination due to medical reasons and the students who are not able to fulfill the eligibility criteria, are given special chance to appear as per the norms of the university. The meritorious students are given prizes for their performance in academics and also provided scholarships based on university results. The college strictly

follows the guidelines and rules issued by the G.N.D.University while conducting the internal examination.

File Description	Documents
Any additional information	View File
Link for additional information	NIL

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The motive of each Programme offered by the institution is to develop the all-round personality of each student.

To attain these attributes the Programme-specific outcomes for all academic programme are stated by the institute as per the guidelines of NAAC,

The following attributes are included in the course:-

1. Cognitive Outcome

2. Affective Outcome

3. Psychomotor (skill Development) Outcome

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://hinducollegeamritsar.com/course-detail/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution is affiliated with Guru Nanak Dev University, Amritsar. The College offers UG and PG courses, research activities, and courses under the faculty of Arts, Commerce, and Science. For these Courses and Programmes, the institute followed

the curriculum designed by G.N.D.U. The Programme outcomes and course outcomes are evaluated by the institution through direct and indirect methods. The student feedback is collected through an offline and online survey from the students of final year classes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://hinducollegeamritsar.com/hindu-college-merits/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

236

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://hinducollegeamritsar.com/wp-content/uploads/2023/03/Annual-Report-2021-22.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://hinducollegeamritsar.com/wp-content/uploads/2023/04/Student-Satisfaction-Survey-SSS-on-Teaching-Learning-Process-Session-2021-22.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research

projects / endowments in the institution during the year (INR in Lakhs)**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides**

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	NIL

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge. Hindu college provides enriching ecosystem for inculcating research and innovative approach among the students and staff by taking several initiatives at management and college level through financial technological and infrastructural support at faculty level by providing platforms through events, seminars, workshops, research publication for creation and transfer of knowledge. The initiative taken are as follows:-

1. There is a research committee at college level for making policy related to research and innovation.
2. There are newly constructed labs, internet and all other ICT facilities available for all the departments of Arts, Science and Commerce for creation and transfer of knowledge.
3. Online international Quiz was conducted by Department of Hindi.
4. Webinars are organizes by the Department of Phiosophy and P.G Department of Economics.

In addition to above mentioned activities the institute the institute conducts students innovative ideas by holding various competitions at college level.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1oNSqgzsIHf2wPIpW3UTaXjvGGbhEUjMF/view?usp=share_link

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

01

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	NIL
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

5

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers

in national/ international conference proceedings year wise during year

9

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our college has conducted various various extension activities; Blood Donation Camps, Education Awareness Programmes, Gender Equality Programmes to create awareness of inhabitants. College affectively runs National Service Scheme, NSS and NCC and Red Ribbon Club. Through these units and clubs, the college undertakes variousextension activities in the neighborhood community, awaring the students about social issues. NSS team address issues which includes, Tree Plantation, Water Conservation, Cleanliness. They are also instrumental for celebration of traditional and cultural activities. For the holistic development, college celebrated Yoga Day and instructor gave practical demonstration. NSS organised various educational and health awareness activities. NSS organised international Webinars on ' PRAKARAM DIVAS'. They organizes various activities for the benefits of society under 'Azaadi Ka Amrit Mahotsav Campaign'.

File Description	Documents
Paste link for additional information	hinducollegeamritsar.com/activities-best-practices/
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

02

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

25

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

250

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

An adequate infrastructure is provided at the institute to facilitate effective teaching and learning to the student college and update the infrastructure resources from time to time for effective teaching and learning. The institution provides modern infrastructure like updated Labs, Library with reading rooms.

Classroom- Classrooms are well-ventilated with natural air and abundant sunlight. Few classrooms have the facility of an LED Projector.

Lab- Labs are updated from time to time with the latest equipment. Timely purchase and repair are carried out. All labs have proper lighting and ventilation. The performance of equipment is monitored on a regular basis and the stock verification committee takes care of the verification of instruments and records in the dead stock register and right off the equipment.

Computer lab- Sufficient number of computers along with latest printers, Scanners, etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural Activities help students to build around the development of their personality and improve their psychological as well as physical health. Overall development of students is enhanced through cultural activities which are carried out at the college level through departments and clubs. The College regularly participates in Youth Festival in the field of:

1. Fine Arts:- Landscape, Still Life, Cartooning, Collage Making, Rangoli, Clay Modeling, and Phulkari

2 Literary Items:- Debate, Quiz, Elocution, and Poetical Recitation

Sports Activities (Indoor and Outdoor): Well-equipped gymnasium centeris available in thecampus. The institution has adequate facilities for cultural activities, Sports as well as indoor and Outdoor games, and yoga center. The college is known in the region for its achievements in the sports category and the college facilitates the participation of the students under the guidance of the Physical Education department in following games/Sports.

Cricket, Volleyball, Badminton, Kabaddi, Athletics, Handball, Gymnastics, Boxing, Taekwondo, Pencak Silat, Karate, Rugby, Football.

The winners of sports events are awarded for their distinguished performance and are also granted fee concessions.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://hinducollegeamritsar.com/hindu-college-sports-achievements/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

2

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

Rs. 2,56,000/-

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The library is a veritable house of information and knowledge. Books, magazines, and Journals are purchased to update the knowledge of students as well as teachers. Internet and newspapers are used to know about the advancement in various fields of knowledge copies of the syllabus prescribed by the university with the question-wise division of marks are available for ready reference. A register is maintained at the library where students and faculty sign at the time of entry and exit too. This system ensures the security of books as well as individuals.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	NIL

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

Rs. 54,298/-

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

70

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Wi-fi facility is available on college premises. All computers are connected to a broadband internet connection having a speed of more than 500 MBPS. A sufficient number of computers are allocated to all departments with the necessary software and hardware configuration. For the safety and security of data, a licensed UTM

has the facility of a firewall, and Web content filtering is available in the institute. Students have risen up in communicating and sharing experiences on social like- Facebook link is on the website of the college. Using the power of different networks and engaging content, the institute is using social media to attract students and interact with current students and stay connected with alumni. The main platform available to communicate with students are:- Facebook, Whatsapp group,

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

4.3.2 - Number of Computers

170

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

65.46 Lakh

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Lab:- The lab in charge takes care of the respective lab. A proper budget is proposed every year and the budget is allocated for repairs, maintenance, a new purchase, etc. New purchase as per the changing syllabus and write-off of the damaged equipment is regularly done after each semester. The deadstock register is also maintained in the labs.

Library:- books racks are cleared every day old books are sent for rebinding once a year. The renewals of various journals and magazines are also done yearly. The equipment in the library such as:- The photocopy Machine, Scanners is regularly checked as per scheduled maintenance. Stock verification is done as a part of regular maintenance.

Sports Complex:- The indoor sports complex is maintained and cleaned regularly.

Classroom:- Classroom cleanliness is assigned to sweepers. They clean the labs and rooms as per their assigned areas every day and undertake additional tasks such as replenishing hygiene stock.

Computers:- Before the commencement of the semester, all the computers are checked. The photocopy machine, Computers, Printers, and Scanners are given for maintenance from time to time as the latest configuration, and a new version of the software is purchased.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

83

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

395

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	http://hinducollegeamritsar.com/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

250

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

250

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

15

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

23

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

7

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Every year student council is formed with representatives from all branches of the institution. Student council strives for the smooth functioning of daily activities in the college. The

institution has student representatives on academic and administrative bodies that are relevant to their interests. Students approach student representatives for problems regarding the Canteen, Sports Canteen, and extracurricular activities which are further reported to the concerned in-charge of the college. Separate boys' and girls' grievance cell is formed. During the start of the session Talent Hunt is organized in the college so that as per their performance, they become part of different clubs Like:- Literary, Cultural, and Sports. One student is also included as a student representative in the IQAC committee. Student Union members along with cultural society members organize freshers' welcome ceremonies and play an active role in organizing cultural functions at college. They are departmental societies having elected students or Office Bearers. The office bearers play an important role in suggesting and arranging events, inviting resource persons, and connecting with companies. The College believes in students' empowerment through their representation, interaction, and engagements a potent instrument for the personality development of our student force.

File Description	Documents
Paste link for additional information	http://hinducollegeamritsar.com/hindu-college-cultural-achievements/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni Association is working in the college to develop a strong bond between alumni, institutions, and students. The alumni association connects the institution and former graduates in symbolic relationships. The formation of an alumni association contributes to the development and strengthening of long-term relationships with our Alumni institute and current students. Alumni members contribute to a variety of activities including Seminars, Webinars, Guest lectures, Mentors for events, and Judges for various technical activities. As a result of these activities, the existing students can understand how to use modern tools and new technologies. It improves their technical skills by keeping up with the latest trends. Every year the college host an alumni meeting to encourage interaction among management, faculty members, and alumni. The alumni association members initiated the scholarship programs for the weaker sections.

File Description	Documents
Paste link for additional information	http://hinducollegeamritsar.com/alumni
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The mission of Hindu College is to seek exceptionally promising students of all backgrounds from across the region and to educate them, through mental discipline and social experience, to develop their intellectual, moral, civic and creative capacities to the fullest. Empowering students to become able, responsible citizens by imparting quality education and inculcating sound values. The aim of the institution is the cultivation of citizens with a rich awareness of our heritage to lead and serve in every sphere of human activity and to train students in co-curricular and extracurricular activities for their all-round development.

File Description	Documents
Paste link for additional information	http://hinducollegeamritsar.com/about-college/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Principal of the college revises various committees of the teachers at the beginning of every academic year and assigns them different responsibilities for smooth functioning of the teaching learning process as well as the extra-curricular activities. The committees like the IQAC, Admission Committee, Time Table Committee, Examination Committee, Cultural Committee, Sports Committee, Research Committee, Women Development Cell Committee, NSS Committee perform the assigned duties and responsibilities by involving a maximum number of teachers. The institute has a proper mechanism to delegate authority for various administrative and academic activities. The suggestions and opinions are invited from Deans / HoDs / Section Heads / Faculty / Students and other stakeholders to formulate the policies and guidelines for the effective functioning of various administrative and academic

tasks. The Principal regularly holds meetings with faculty, Deans and Heads of Departments to discuss the matters related to college administration and seeks their suggestions to resolve such issues. Regular meetings of the departments with proper agenda are convened under the chairmanship of HoD.

File Description	Documents
Paste link for additional information	http://hinducollegeamritsar.com/wp-content/uploads/2023/02/IQAC Committees 2021-22.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

All the teaching staff of the college have published their research papers in the journals that are nationally and internationally acclaimed. The teachers encourage students to participate in the events organized by the University to enhance the research quality among them. The lectures are taken by using teaching methods like lectures, debates, group discussions and presentations. The teachers deliver lectures and conduct practicals with ICT based teaching and learning tools. Some of the departments regularly take the feedback from the students. Examination and Evaluation - While in the first half of the academic year, exams were conducted for preparation of university exams.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://hinducollegeamritsar.com/wp-content/uploads/2023/02/Academic-Calendar-2021-22.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

At the top level, the college is governed by Hindu Sabha Managing Committee. The Institution has a mechanism for delegating authority and providing operational autonomy to all the various functionaries to work towards a decentralized governance system under the guidance of Academic Advisor, Principal and Vice-Principal. The Principal and the Vice-Principal supervise the activities of the Academic Wing as well as the Administrative Wing. In the Academic Wing, HOD's and Co-ordinators are at the top level of the hierarchical structure. There are Coordinators for Under-Graduate as well as Post-Graduate Courses. The Coordinator will supervise the activities of the Sub Coordinator. The Administrative Wing comprises the Registrar, the Finance & Accounts Section, Administration Staff and Clerical Staff. IQAC in coordination with the Principal and Vice Principal suggests quality initiatives. Various societies, clubs, and committees organize academic, cocurricular and extra-curricular activities and have representatives from teaching as well as non-teaching staff and students.

File Description	Documents
Paste link for additional information	http://hinducollegeamritsar.com/course-detail/
Link to Organogram of the institution webpage	http://hinducollegeamritsar.com/wp-content/uploads/2023/02/Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution persistently endeavors for the welfare of the employees through following facilities: The institute strives to motivate and empower the faculty members and staff to create a sense of direction and positive awareness among all the departments. Faculty members are encouraged to enroll for Ph.D. by providing them adequate time to undertake course work and research work. Following facilities are provided to staff members: Financial assistance to teachers for Professional development. Provision of different types of leaves like casual leaves, duty leaves, medical leaves, earned leaves and maternity leaves permissible as per Government of Punjab and Guru Nanak Dev University rules. Well-equipped and well-furnished staff room for teaching staff and office cabins for non- teaching staff. Loan against General Provident Fund. ESI EPF, Gratuity, leave encashment at the time of superannuation. Self care and cosmetology services at concessional prices to the staff. Fee concession to the children of faculty and other staff members. Indoor Badminton cum Table tennis Stadium, automatic Table tennis machine, Fitness Centre (GYM). Permission to enhance one's educational qualification through higher studies, training program. Canteen with variety of food items. Two-wheeler and Four-wheeler Parking facility. Medical facility through a shared Medical Dispensary.

File Description	Documents
Paste link for additional information	http://hinducollegeamritsar.com/faculty/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

NIL

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

05

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

05

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institute strictly follows all the basic recruitment and promotional policies as stipulated by DPI, Guru Nanak Dev University as well as Government of Punjab. Each and every faculty member, as well as non-teaching staff completes the self-appraisal procedure called Performance Based Appraisal System (PBAS) every year in the developed format, which includes teaching performance, results, feedback, etc. This performance is based on various determinants such as their academic qualification, teaching and evaluation duties performed by them such as paper setting and invigilation, research projects carried out by them, papers presented or published by them in various conferences, seminars or journals, workshops attended etc. Besides academics, the institution also undertakes a wide range of activities for which faculty members are assigned additional duties and responsibilities. Increments and Promotions are completely based upon the performances. Monetary benefits such as annual increments and multiple increments (such as those for M. Phil and Ph.D), and promotion to next grades as the conditions permit for the Permanent teaching staff are provided.

File Description	Documents
Paste link for additional information	http://hinducollegeamritsar.com/faculty/
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution is government aided but privately managed. In order to make judicious utilization of funds and to ensure financial accountability, the college has both the system of internal and external audit. The institution has online financial data system connected to its own management. The college has appointed a member of teaching faculty as Bursar to check bills and other relevant documents after they are duly verified and initialized by the respective Accountant. An internal audit is carried out by the internal auditor appointed by the management. He checks the account records by verifying bills, vouchers, receipts, cash books etc. Furthermore, institute's accounts are routinely audited by a Chartered Accountant in compliance with government rules. The Chartered Accountant audits the financial statements and submits audited financial statements with audit reports in every financial year to the institution. Utilization of funds received from funding agencies are also audited by Chartered Accountant. External audit is carried out by Statuary auditors appointed by the DPI Colleges and Indian Audit and Accounts Department. Any errors and objections raised by auditors are attended to and rectified.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

178000

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Most of the funds required for resource mobilization are raised through fees charged from students. The college also mobilizes funds by acquiring grants from State Government. Expenditure Strategy Every year annual budget is prepared well in advance as per the needs and requirements of the college. Any committee or department undergoing some necessary expenditure is required to seek a prior sanction for the same from the Principal. The amount is allowed and bills are submitted to the office when the expenditure is met. For meeting larger expenses, quotations are called and the purchase committee chooses the best possible quality at affordable price.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

In order to institutionalize the quality assurance strategies and processes, IQAC takes feedback from various Deans, Heads of Departments and Heads of various clubs and committees of the college. Keeping pace with the changing times, IQAC of the college has taken following ICT-enabled administration initiatives to enhance the quality of administrative work. The recommendations of IQAC led to starting of remedial classes, tutorial groups, counselling session of students in the college. Due to regular analysis of teachers performance and motivation infused in them for excelling further, significant increase in the number of

faculty members with doctoral degree has been witnessed. Increase in number of research publications has also been observed in the past few years. Also, new buildings are under construction and old rooms have been renovated and repaired.

File Description	Documents
Paste link for additional information	http://hinducollegeamritsar.com/wp-content/uploads/2023/02/Composition-of-IQAC_2021-23.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college has well established IQAC for continuous review of teaching learning process. Structure of IQAC is as per UGC guidelines. The Principal of the college is the chairman and a senior teacher is appointed as co-ordinator of the cell. In addition to seven members of the faculty members are criteria holders. IQAC meets regularly to review the academic standards and quality measures established by the college. Suggestions from members are recorded and the administration takes suitable measures to implement them.

Teachers follow student centric approach such as participative learning including presentations, group discussions and competitions etc., lab sessions, internships, field visits and project/assignments etc. Seminars, webinars, workshops, extension activities are organized by the college to provide mentoring sessions to the students. ICT in Teaching Learning Process: Faculty uses ICT enabled smart classrooms, LCD projectors, digitalized library, audio-video tools to enhance the teaching-learning process. Teachers use online platforms like Google Meet, Zoom, Google Classroom, WhatsApp, YouTube and share PDF notes and audio-video study material with students. Besides, faculty members also use online MOOC platforms such as Coursera, NPTEL, SWAYAM etc., to provide e-content to the students.

File Description	Documents
Paste link for additional information	http://hinducollegeamritsar.com/wp-content/uploads/2023/02/ICT-Enabled-Tools-for-Effective-Teaching-Learning-Process.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://hinducollegeamritsar.com/wp-content/uploads/2023/02/NIRF-Report_2021-22.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The faculty members are always aware of their responsibility towards society. Regular discussions about constitutional obligations in the classes are a regular feature in the college. Besides this, the college inculcates these values in its students by organizing seminars, lectures and workshops to sensitize students and employees. Essay writing competitions are conducted every year. Oath taking ceremonies on swachh Bharat Abhiyan, Sadhbhawana divas etc. are celebrated to inculcate the

value of fraternity, equality and peace among students. The NCC, NSS, Red Ribbon club and Anti Ragging committee etc. have been working towards creating sensitization among students. The NSS unit organized the Seminar on "Road Safety and Traffic Awareness to benefit the society in the long run. Every year the college celebrates 26th day of November as 'Constitution Day' to promote Constitutional values among citizens.

File Description	Documents
Annual gender sensitization action plan	http://hinducollegeamritsar.com/wp-content/uploads/2023/02/IQAC_Committees_2021-22.pdf & https://drive.google.com/file/d/1mjTyMiyPWouMSlDzJ7loH6s8-fyiOONo/view?usp=share_link
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://hinducollegeamritsar.com/anti-ragging/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution is committed to the cause of environmental sustainability and consciously makes efforts for the same.

1) Solid waste management: Kitchen waste from the canteen and other office premises is separated at the source and delivered to

the solid waste management unit for processing. Vermi-composting unit is active in the college to decompose degradable waste into organic manure. This manure is then used to nourish the college plants. 2) Liquid waste management: The college has installed rain water harvesting system to recharge the depleting ground water. Waste water from the AC and ROs is also collected in buckets and used for watering the plants and sweeping floors. 3) Bio medical waste management: Waste from the various labs is kept in red dustbin, and duly disposed of as per norms. 4) E-waste management: E-waste and defective items from computer labs are being stored properly. The institution has decided to contact approved e-waste management and disposable facility in order to dispose of e-waste in a scientific manner.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: B. Any 3 of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute always celebrates religious, racial, cultural and lingual identities. Students are welcomed from every part of India. The institute plays an effective role as a catalyst in the area to maintain peace and national development. Cultural and regional activities like 'Diwali Celebration', 'Holi Celebration', 'Raksha Bandhan Celebration', 'Independence Day Celebration', 'Republic Day Celebration' takes place every year without any distinction among students. On the other hand, regional activities are also performed annually with full enthusiasm, which includes the festivals like 'Basant Panchami Celebration', 'Lohri Celebration', 'Teej Celebration', and many more. The NSS Cell of college organized Tree Plantation Programmes, Awareness to Save Water Campaign and Medical Camps for the students. To strengthen will power and to make students aware, the college performs activities like seminars, lectures, workshops, Yoga Day, Sports Day, Medical Camps, Swachh Bharat Abhiyaan throughout the session.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Various initiatives by organizing different activities, seminars, lectures and workshops to sensitize students and employees to the

constitutional obligation: values, rights, duties and responsibilities of the citizens. "National Pollution Prevention Day" was celebrated to day to raise awareness about the hazards of air pollution. "Tree plantation and Swachh Bharat Abhiyan" was organized by the NSS department of the college, to aware the students about how cleanliness and tree planting maintain discipline as well as protect the human life. "National Voter's Day" was celebrated to make students aware that voting is a very important part of any democracy. By voting, citizens are participating in the democratic process. Citizens vote for leaders to represent them and their ideas, and the leaders support the citizens' interests. "International Day of Yoga" and "Sports Day" was celebrated to sensitize students about the fact that regular yoga practice creates mental clarity and calmness, increases body awareness, relieves chronic stress patterns, relaxes the mind, etc. Sports help control diabetes, manage weight, enhance blood circulation, and manage levels of stress and thus students are exhorted to take up sports during their stay in the college.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://drive.google.com/file/d/1OhudLfH3fM2mydBNjVWS9c9zwwu-wHY4f/view?usp=share_link && https://docs.google.com/document/d/1NTNH5Yd0K60lRMvV54XDcMJXOUN9YYp/edit?usp=share_link&oid=109849994174085161849&rtpof=true&sd=true && https://drive.google.com/file/d/1KnB-kDpsrb2RRvBnuzN9zOEkmRTimgA/view?usp=share_link && http://hinducollegeamritsar.com/igac/
Any other relevant information	https://drive.google.com/file/d/1kVrqIc9D7giJ2jqtqfEfQnZWYOWPr4zU/view?usp=share_link

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

B. Any 3 of the above

4. Annual awareness

programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

We are committed to promote ethics and values amongst students and faculty. To encourage them with the same, the institute organizes National festivals, International festivals as well as Anniversaries for the great Indian Personalities. As students from various castes and religions take admission in our college, that is why the college keeps on uniting the students with these kind of celebrations. The college commemorates festivals like Basant, Diwali in a grand way, Lohri, Teej is also known 'Teeya', festival of Colors Holi, Rakhsha Bandhan by gifting Rakhis to our Indian Military, Independence Day, Republic Day. This creates a positive atmosphere for our students and encourage them to learn more. The college also celebrates National Pollution Prevention Day. The college takes initiatives to spread awareness about importance of voting among students and to encourage them to vote. International commemoratives like Yoga Day and Sports Day was also celebrated to keep students fit.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The college observes number of practices like

(i) Institutional Social Responsibility , Scholarships for needy students

Career counselling/guidance cell, Gender equality, Celebration of Yoga Day.

(ii) Use of IT in Administration

(iii) Staff club was established with the objective of addressing the problems of staff and organized staff meeting.

(iv) Inculcating Religious and Moral Values Among Youth by practicing hawan at the beginning of each session to celebrate the college's foundation Day and to seek blessings of the almighty.

(v) Student Social Activities: Units of NSS, Red Ribbon Club are functioning in the College and they involve students

However, the two best practices which have contributed significantly in

improvement of the College are:

1. Awareness regarding Stress Management and remedies to control it.

i) a lecture has been organized to aware about stress management techniques and to give knowledge about managing the stress in life.

2. ICPR sponsored Periodic lectures 'Relevance of Yoga Philosophy in Modern times"

i) The lecture was basically focused on importance of Yoga and their benefits for the Human being.

ii) Emphasized to motivate and apply Yoga postures in practical life which also helps to self understanding and gives opportunities to achieve spiritual liberation.

File Description	Documents
Best practices in the Institutional website	https://drive.google.com/file/d/1aiKpp-tV9n6a2oYEV2XnZxZdtO46rgN/view?usp=share_link
Any other relevant information	https://drive.google.com/file/d/1aiKpp-tV9n6a2oYEV2XnZxZdtO46rgN/view?usp=share_link & http://hinducollegeamritsar.com/igac/ & https://drive.google.com/file/d/1kVrqIc9D7giJ2jqtqfEfQnZWYoWPr4zU/view?usp=share_link

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The vision of the institution is to aspire for the welfare of all students through excellence in education.

- Optimum transparency in admission of students and faculty appointment.
- Upholding merit as foremost criterion.
- Maintenance of transparent work culture.
- The mission of the institution is to mould young students to meet challenges of life.
- Sense of national integration.
- The main priority is given to students and emphasized on the all round personality of students. Students are encouraged to give respect all religions, be honest and hardworking. Moreover, emphasis is also laid on serving humanity and living life with dignity.

Quality education and excellence is maintained in all the aspects including academics and administration that helps students for overall growth. Faculty members actively participate in various institutional committees and professional bodies and contribute in decision making to achieve goals set as per the perspective plan. Faculty members show leadership qualities and contribute for smooth functioning of all the academic and administrative activities.

Alumni association committee also functions for maintaining healthy and active contacts with alumni members. Faculty members

organize various activities with the help of alumni members at department or institutional level.

NCC Wing of our college is Punjab 1 NCC Batalion.

Sports wing is the best permorming in the city and we encourage our students towrads their religon as well as nationalism.

All the achievements can easily be seen on our Facebook page.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The session begins with preparing Academic Calender by Academic Council of the college regarding teaching- learning, research activities and prospectus. All the department prepare their plan of action according to the curriculum. The workload of the curriculum is distributed to the faculty member of the departments according to their Specialization of area. Faculty members then bifurcate the syllabus of allocated subjects in portions in order to complete it within specified time. To make the delivery of curriculum effective, the faculty member use smart classroom and ICT facilities. Teachers prefer to held interactive sessions with the students implementing peer group teaching. To make the teaching more effective, the teachers share the web links of material related to topics discussed in the classroom through their respective Whats App Group. The college students and faculty members visit library on daily basis to access the facility of Newspapers, books, and magazines. To make the learning more interesting, various activities like Tech-Fest, Quiz, and cultural events are conducted by all the departments at regular intervals. The winners are honored with prizes and participation certificates. The progress report of each department is maintained by every department. The report of each event is published in local newspapers and on digital platform i.e. Facebook Page of Hindu College, Amritsar.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://online.gndu.ac.in/syllabi.asp

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic calendar of the college is prepared by Academic Council of the college. All the departments distribute the workload of the syllabus among faculty members of the department according to their specialization in the subject

area. The head of department ensures the completion of the syllabus twenty days before the commencement of final examinations. The subject having practical work is also planned to conduct project work and other contiguous practices. After the completion of syllabus, problem solving classes are organised. Previous year question papers are discussed and solved. The faculty members guide the students about appropriate method of attempting the question paper. CIE (Contiguous Internal Evaluation) is conducted which includes house tests Examination, class tests, assignment, field survey etc. The students who fail to appear or pass in house test examinations are given an extra chance to improve themselves.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://hinducollegeamritsar.com/wp-content/uploads/2023/02/Academic-Calendar-2021-22.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

0

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

01

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

10

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

- The vision of the institution is quality education comparable to global standards. To achieve this vision, the college emphasizes the development of value-oriented teaching-learning and holistic development of the personality of students through various curricular and extracurricular activities.
- To include professional ethics and human values different workshops /seminars/ interdisciplinary special lectures are organized regularly both for the faculty and students.
- Different programs and activities are organized related to environment and sustainability. Different programs were organized on environment day on 5th June 2021.
- Various national / International days are celebrated like Yoga Day, Human Rights Day, International Women's Day, and Constitution Day to is still awareness to make the student competent human resources for society, nation, and the world at large.
- The curriculum of PG and UG includes the criterion related to values, Gender issues, and environmental sustainability
- An International webinar on Yoga was organized on 21st June 2021.
- To address Gender-based issues, different workshops were organized.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

05

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

63

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	View File
URL for feedback report	http://hinducollegeamritsar.com/igac/feedback.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

899

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

234

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

College has established its own academic council consisting of all heads of departments as its member. It prepares the

academic calendar following the guidelines of G.N.D.U. Special orientation classes in various subjects are held before the commencement of each session to orient the students with the syllabus. The aim of these classes is to familiarize the new students with broad concepts of the subjects. For assessing the learning level of students house tests are conducted. Group discussions are held for argumentative learning in the classrooms.

Special attention is provided to all the students in the class by the teachers. Assignments are given by the class teachers as per the learning capacity of a student. During academic sessions, the faculty in each department holds periodic tests in their classes. The purpose of such tests is to identify brilliant students and slow learners in their respective subjects. The departments organize tutorials for such advanced learners and special classes for slow learners. The weak students are being provided with special notes and question banks solving question papers in the material and encouraged in departmental activities. The meritorious students are encouraged to participate in inter-college, inter-university events. They are encouraged to take part in various debates, quizzes, essay competitions, etc. They are actively encouraged to participate in different workshops and seminars. Different activities are planned by the college for the personality development of the students. Resource-based programs are assigned to the P.G. students for enhancing their abilities.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
899	61

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

For the growth of the students, experience participation and innovative pedagogies are used to achieve the goal of experiential learning the practices and methods:

1. Study tours in their respective fields are organized. Expert lectures and workshops are conducted.
2. Students are engaged in organizing various activities at department level which develops leadership skills, team spirit, and critical thinking among the students.
3. Different departments give survey-based assignments to the students.
4. The college encourages the students to participate in inter-college and inter-university national sports tournaments and cultural events.

File Description	Documents
Upload any additional information	View File
Link for additional information	NIL

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers reach out to the students through various technological mediums and channels. The college has its own learning management system. Students get all learning resources which are made available through videos, presentations, notes, and discussions. The facility of Wi-Fi is available on campus. Other platforms are being used as google classrooms, Microsoft teams, Facebook live, Zoom, and YouTube live for academic activities. Teachers used platforms such as Google Meet, and Zoom for online teaching and learning. College has launched a website that is regularly updated. Teachers used IIT virtual labs for language learning and science practicals. Most of the departments are provided computers with internet facilities.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

24

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

37

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

24

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

723

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Hindu College is an affiliated college of Guru Nanak Dev University, Amritsar. Internal Assessment Scheme is as per university rules and regulations. The Hindu college has a continuous internal assessment system in which each paper of 100 marks has a component of 25 marks of practical assessment in a few subjects and the rest 75 marks are allotted for theory examination. Our teachers assign innovative projects and assignments to the students to build and check their creative skills. Most of the topics are related to the syllabus prescribed by G.N.D.U. 75% attendance is compulsory for all the students for their eligibility for the final examination. This continuous internal assessment system works throughout the session to evaluate the student on the basis of their daily performance and growth.

File Description	Documents
Any additional information	View File
Link for additional information	NIL

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The college has appointed an internal examination committee of Arts, Science, and Commerce faculty which works under the guidance of the controller of examination and Principal. Internal examinations are conducted prior to the university examination. All necessary steps are taken for the smooth functioning of the examination. One week before the examination data is put on the notice boards, so that students can start preparing well in time. To maintain transparency and uniformity in the assessment of internal tests, the faculty evaluates the paper within a week of a paper. The evaluated answer sheets are shown to the students in the class. If the student has any grievances regarding internal examination, the students approach to the concerned teachers. If a student is not able to appear for examination due to medical reasons and the students who are not able to fulfill the eligibility criteria, are given special chance to appear as per the norms of the university. The meritorious students are given prizes for their performance in academics and also provided scholarships based on university results. The college strictly follows the guidelines and rules issued by the G.N.D.University while conducting the internal examination.

File Description	Documents
Any additional information	View File
Link for additional information	NIL

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The motive of each Programme offered by the institution is to develop the all-round personality of each student.

To attain these attributes the Programme-specific outcomes for all academic programme are stated by the institute as per the guidelines of NAAC,

The following attributes are included in the course:-

1. Cognitive Outcome
2. Affective Outcome
3. Psychomotor (skill Development) Outcome

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://hinducollegeamritsar.com/course-detail/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution is affiliated with Guru Nanak Dev University, Amritsar. The College offers UG and PG courses, research activities, and courses under the faculty of Arts, Commerce, and Science. For these Courses and Programmes, the institute followed the curriculum designed by G.N.D.U. The Programme outcomes and course outcomes are evaluated by the institution through direct and indirect methods. The student feedback is collected through an offline and online survey from the students of final year classes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://hinducollegeamritsar.com/hindu-college-merits/

2.6.3 - Pass percentage of Students during the year**2.6.3.1 - Total number of final year students who passed the university examination during the year**

236

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://hinducollegeamritsar.com/wp-content/uploads/2023/03/Annual-Report-2021-22.pdf

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

http://hinducollegeamritsar.com/wp-content/uploads/2023/04/Student-Satisfaction-Survey_SSS_on-Teaching-Learning-Process-Session-_2021-22.pdf

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	NIL

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge. Hindu college provides enriching ecosystem for inculcating research and innovative approach among the students and staff by taking several initiatives at management and college level through financial technological and infrastructural support at faculty level by providing platforms through events, seminars, workshops, research publication for creation and transfer of knowledge. The initiative taken are as follows:-

1. There is a research committee at college level for making policy related to research and innovation.
2. There are newly constructed labs, internet and all other ICT facilities available for all the departments of Arts, Science and Commerce for creation and transfer of knowledge.
3. Online international Quiz was conducted by Department of Hindi.
4. Webinars are organized by the Department of Philosophy and P.G Department of Economics.

In addition to above mentioned activities the institute the institute conducts students innovative ideas by holding various competitions at college level.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1oNSqqzsIHf2wPIpW3UTaXjvGGbhEUjMF/view?usp=share_link

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

01

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	NIL
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

5

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

9

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our college has conducted various various extension activities; Blood Donation Camps, Education Awareness Programmes, Gender Equality Programmes to create awareness of inhabitants. College affectively runs National Service Scheme, NSS and NCC and Red Ribbon Club. Through these units and clubs, the college undertakes variousextension activities in the neighborhood community, awaring the students about social issues. NSS team address issues which includes, Tree Plantation, Water Conservation, Cleanliness. They are also instrumental for celebration of traditional and cultural activities. For the holistic development, college celebrated Yoga Day and instructor gave practical demonstration. NSS organised various educational and health awareness activities. NSS organised international Webinars on ' PRAKARAM DIVAS'. They organizes various activities for the benefits of society under 'Azaadi Ka Amrit Mahotsav Campaign'.

File Description	Documents
Paste link for additional information	hinducollegeamritsar.com/activities-best-practices/
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

02

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

25

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

250

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

An adequate infrastructure is provided at the institute to facilitate effective teaching and learning to the student college and update the infrastructure resources from time to time for effective teaching and learning. The institution provides modern infrastructure like updated Labs, Library with reading rooms.

Classroom- Classrooms are well-ventilated with natural air and abundant sunlight. Few classrooms have the facility of an LED Projector.

Lab- Labs are updated from time to time with the latest equipment. Timely purchase and repair are carried out. All labs have proper lighting and ventilation. The performance of equipment is monitored on a regular basis and the stock verification committee takes care of the verification of instruments and records in the dead stock register and right off the equipment.

Computer lab- Sufficient number of computers along with latest printers, Scanners, etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural Activities help students to build around the development of their personality and improve their psychological as well as physical health. Overall development of students is enhanced through cultural activities which are carried out at the college level through departments and clubs. The College regularly participates in Youth Festival in the field of:

1. Fine Arts:- Landscape, Still Life, Cartooning, Collage Making, Rangoli, Clay Modeling, and Phulkari

2 Literary Items:- Debate, Quiz, Elocution, and Poetical Recitation

Sports Activities (Indoor and Outdoor): Well-equipped gymnasium center is available in the campus. The institution has adequate facilities for cultural activities, Sports as well as indoor and Outdoor games, and yoga center. The college is known in the region for its achievements in the sports category and the college facilitates the participation of the students under the guidance of the Physical Education department in following games/Sports.

Cricket, Volleyball, Badminton, Kabaddi, Athletics, Handball, Gymnastics, Boxing, Taekwondo, Pencak Silat, Karate, Rugby, Football.

The winners of sports events are awarded for their distinguished performance and are also granted fee concessions.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://hinducollegeamritsar.com/hindu-college-sports-achievements/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

2

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

Rs. 2,56,000/-

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is a veritable house of information and knowledge. Books, magazines, and Journals are purchased to update the knowledge of students as well as teachers. Internet and newspapers are used to know about the advancement in various fields of knowledge copies of the syllabus prescribed by the university with the question-wise division of marks are available for ready reference. A register is maintained at the library where students and faculty sign at the time of entry and exit too. This system ensures the security of books as well as individuals.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	NIL

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

Rs. 54,298/-

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

70

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Wi-fi facility is available on college premises. All computers are connected to a broadband internet connection having a speed of more than 500 MBPS. A sufficient number of computers are allocated to all departments with the necessary software and hardware configuration. For the safety and security of data, a

licensed UTM has the facility of a firewall, and Web content filtering is available in the institute. Students have risen up in communicating and sharing experiences on social like- Facebook link is on the website of the college. Using the power of different networks and engaging content, the institute is using social media to attract students and interact with current students and stay connected with alumni. The main platform available to communicate with students are:- Facebook, Whatsapp group,

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

4.3.2 - Number of Computers

170

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

65.46 Lakh

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Lab:- The lab in charge takes care of the respective lab. A proper budget is proposed every year and the budget is allocated for repairs, maintenance, a new purchase, etc. New purchase as per the changing syllabus and write-off of the damaged equipment is regularly done after each semester. The deadstock register is also maintained in the labs.

Library:- books racks are cleared every day old books are sent for rebinding once a year. The renewals of various journals and magazines are also done yearly. The equipment in the library such as:- The photocopy Machine, Scanners is regularly checked as per scheduled maintenance. Stock verification is done as a part of regular maintenance.

Sports Complex:- The indoor sports complex is maintained and cleaned regularly.

Classroom:- Classroom cleanliness is assigned to sweepers. They clean the labs and rooms as per their assigned areas every day and undertake additional tasks such as replenishing hygiene stock.

Computers:- Before the commencement of the semester, all the computers are checked. The photocopy machine, Computers, Printers, and Scanners are given for maintenance from time to time as the latest configuration, and a new version of the software is purchased.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

83

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

395

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to Institutional website	http://hinducollegeamritsar.com/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
250	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
250	
File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

15

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

23

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

7

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Every year student council is formed with representatives from all branches of the institution. Student council strives for

the smooth functioning of daily activities in the college. The institution has student representatives on academic and administrative bodies that are relevant to their interests. Students approach student representatives for problems regarding the Canteen, Sports Canteen, and extracurricular activities which are further reported to the concerned in-charge of the college. Separate boys' and girls' grievance cell is formed. During the start of the session Talent Hunt is organized in the college so that as per their performance, they become part of different clubs Like:- Literary, Cultural, and Sports. One student is also included as a student representative in the IQAC committee. Student Union members along with cultural society members organize freshers' welcome ceremonies and play an active role in organizing cultural functions at college. They are departmental societies having elected students or Office Bearers. The office bearers play an important role in suggesting and arranging events, inviting resource persons, and connecting with companies. The College believes in students' empowerment through their representation, interaction, and engagements a potent instrument for the personality development of our student force.

File Description	Documents
Paste link for additional information	http://hinducollegeamritsar.com/hindu-college-cultural-achievements/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

23

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni Association is working in the college to develop a strong bond between alumni, institutions, and students. The alumni association connects the institution and former graduates in symbolic relationships. The formation of an alumni association contributes to the development and strengthening of long-term relationships with our Alumni institute and current students. Alumni members contribute to a variety of activities including Seminars, Webinars, Guest lectures, Mentors for events, and Judges for various technical activities. As a result of these activities, the existing students can understand how to use modern tools and new technologies. It improves their technical skills by keeping up with the latest trends. Every year the college host an alumni meeting to encourage interaction among management, faculty members, and alumni. The alumni association members initiated the scholarship programs for the weaker sections.

File Description	Documents
Paste link for additional information	http://hinducollegeamritsar.com/alumni
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The mission of Hindu College is to seek exceptionally promising students of all backgrounds from across the region and to educate them, through mental discipline and social experience, to develop their intellectual, moral, civic and creative capacities to the fullest. Empowering students to become able, responsible citizens by imparting quality education and inculcating sound values. The aim of the institution is the cultivation of citizens with a rich awareness of our heritage to lead and serve in every sphere of human activity and to train students in co-curricular and extracurricular activities for their all-round development.

File Description	Documents
Paste link for additional information	http://hinducollegeamritsar.com/about-college/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Principal of the college revises various committees of the teachers at the beginning of every academic year and assigns them different responsibilities for smooth functioning of the teaching learning process as well as the extra-curricular activities. The committees like the IQAC, Admission Committee, Time Table Committee, Examination Committee, Cultural Committee, Sports Committee, Research Committee, Women Development Cell Committee, NSS Committee perform the assigned duties and responsibilities by involving a maximum number of teachers. The institute has a proper mechanism to delegate authority for various administrative and academic activities. The suggestions and opinions are invited from Deans / HoDs / Section Heads / Faculty / Students and other stakeholders to

formulate the policies and guidelines for the effective functioning of various administrative and academic tasks. The Principal regularly holds meetings with faculty, Deans and Heads of Departments to discuss the matters related to college administration and seeks their suggestions to resolve such issues. Regular meetings of the departments with proper agenda are convened under the chairmanship of HoD.

File Description	Documents
Paste link for additional information	http://hinducollegeamritsar.com/wp-content/uploads/2023/02/IQAC_Committees_2021-22.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

All the teaching staff of the college have published their research papers in the journals that are nationally and internationally acclaimed. The teachers encourage students to participate in the events organized by the University to enhance the research quality among them. The lectures are taken by using teaching methods like lectures, debates, group discussions and presentations. The teachers deliver lectures and conduct practicals with ICT based teaching and learning tools. Some of the departments regularly take the feedback from the students. Examination and Evaluation - While in the first half of the academic year, exams were conducted for preparation of university exams.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://hinducollegeamritsar.com/wp-content/uploads/2023/02/Academic-Calendar-2021-22.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from

policies, administrative setup, appointment and service rules, procedures, etc.

At the top level, the college is governed by Hindu Sabha Managing Committee. The Institution has a mechanism for delegating authority and providing operational autonomy to all the various functionaries to work towards a decentralized governance system under the guidance of Academic Advisor, Principal and Vice-Principal. The Principal and the Vice-Principal supervise the activities of the Academic Wing as well as the Administrative Wing. In the Academic Wing, HOD's and Co-ordinators are at the top level of the hierarchical structure. There are Coordinators for Under-Graduate as well as Post-Graduate Courses. The Coordinator will supervise the activities of the Sub Coordinator. The Administrative Wing comprises the Registrar, the Finance & Accounts Section, Administration Staff and Clerical Staff. IQAC in coordination with the Principal and Vice Principal suggests quality initiatives. Various societies, clubs, and committees organize academic, cocurricular and extra-curricular activities and have representatives from teaching as well as non-teaching staff and students.

File Description	Documents
Paste link for additional information	http://hinducollegeamritsar.com/course-detail/
Link to Organogram of the institution webpage	http://hinducollegeamritsar.com/wp-content/uploads/2023/02/Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution persistently endeavors for the welfare of the employees through following facilities: The institute strives to motivate and empower the faculty members and staff to create a sense of direction and positive awareness among all the departments. Faculty members are encouraged to enroll for Ph.D. by providing them adequate time to undertake course work and research work. Following facilities are provided to staff members: Financial assistance to teachers for Professional development. Provision of different types of leaves like casual leaves, duty leaves, medical leaves, earned leaves and maternity leaves permissible as per Government of Punjab and Guru Nanak Dev University rules. Well-equipped and well-furnished staff room for teaching staff and office cabins for non- teaching staff. Loan against General Provident Fund. ESI EPF, Gratuity, leave encashment at the time of superannuation. Self care and cosmetology services at concessional prices to the staff. Fee concession to the children of faculty and other staff members. Indoor Badminton cum Table tennis Stadium, automatic Table tennis machine, Fitness Centre (GYM). Permission to enhance one's educational qualification through higher studies, training program. Canteen with variety of food items. Two-wheeler and Four-wheeler Parking facility. Medical facility through a shared Medical Dispensary.

File Description	Documents
Paste link for additional information	http://hinducollegeamritsar.com/faculty/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

NIL

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

05

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

05

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institute strictly follows all the basic recruitment and promotional policies as stipulated by DPI, Guru Nanak Dev University as well as Government of Punjab. Each and every faculty member, as well as non-teaching staff completes the self-appraisal procedure called Performance Based Appraisal System (PBAS) every year in the developed format, which includes teaching performance, results, feedback, etc. This performance is based on various determinants such as their academic qualification, teaching and evaluation duties performed by them such as paper setting and invigilation, research projects carried out by them, papers presented or published by them in various conferences, seminars or journals, workshops attended etc. Besides academics, the institution also undertakes a wide range of activities for which faculty members are assigned additional duties and responsibilities. Increments and Promotions are completely based upon the performances. Monetary benefits such as annual increments and multiple increments (such as those for M. Phil and Ph.D), and promotion to next grades as the conditions permit for the Permanent teaching staff are provided.

File Description	Documents
Paste link for additional information	http://hinducollegeamritsar.com/faculty/
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution is government aided but privately managed. In order to make judicious utilization of funds and to ensure financial accountability, the college has both the system of internal and external audit. The institution has online financial data system connected to its own management. The college has appointed a member of teaching faculty as Bursar to check bills and other relevant documents after they are duly verified and initialized by the respective Accountant. An internal audit is carried out by the internal auditor appointed by the management. He checks the account records by verifying bills, vouchers, receipts, cash books etc. Furthermore, institute's accounts are routinely audited by a Chartered Accountant in compliance with government rules. The Chartered Accountant audits the financial statements and submits audited financial statements with audit reports in every financial year to the institution. Utilization of funds received from funding agencies are also audited by Chartered Accountant . External audit is carried out by Statuary auditors appointed by the DPI Colleges and Indian Audit and Accounts Department. Any errors and objections raised by auditors are attended to and rectified.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

178000	
File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Most of the funds required for resource mobilization are raised through fees charged from students. The college also mobilizes funds by acquiring grants from State Government. Expenditure Strategy Every year annual budget is prepared well in advance as per the needs and requirements of the college. Any committee or department undergoing some necessary expenditure is required to seek a prior sanction for the same from the Principal. The amount is allowed and bills are submitted to the office when the expenditure is met. For meeting larger expenses, quotations are called and the purchase committee chooses the best possible quality at affordable price.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

In order to institutionalize the quality assurance strategies and processes, IQAC takes feedback from various Deans, Heads of Departments and Heads of various clubs and committees of the college. Keeping pace with the changing times, IQAC of the college has taken following ICT-enabled administration initiatives to enhance the quality of administrative work. The recommendations of IQAC led to starting of remedial classes, tutorial groups, counselling session of students in the

college. Due to regular analysis of teachers performance and motivation infused in them for excelling further, significant increase in the number of faculty members with doctoral degree has been witnessed. Increase in number of research publications has also been observed in the past few years. Also, new buildings are under construction and old rooms have been renovated and repaired.

File Description	Documents
Paste link for additional information	http://hinducollegeamritsar.com/wp-content/uploads/2023/02/Composition-of-IQAC_2021-23.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college has well established IQAC for continuous review of teaching learning process. Structure of IQAC is as per UGC guidelines. The Principal of the college is the chairman and a senior teacher is appointed as co-ordinator of the cell. In addition to seven members of the faculty members are criteria holders. IQAC meets regularly to review the academic standards and quality measures established by the college. Suggestions from members are recorded and the administration takes suitable measures to implement them.

Teachers follow student centric approach such as participative learning including presentations, group discussions and competitions etc., lab sessions, internships, field visits and project/assignments etc. Seminars, webinars, workshops, extension activities are organized by the college to provide mentoring sessions to the students. ICT in Teaching Learning Process: Faculty uses ICT enabled smart classrooms, LCD projectors, digitalized library, audio-video tools to enhance the teaching-learning process. Teachers use online platforms like Google Meet, Zoom, Google Classroom, WhatsApp, YouTube and share PDF notes and audio-video study material with students. Besides, faculty members also use online MOOC platforms such as Coursera, NPTEL, SWAYAM etc., to provide e-content to the students.

File Description	Documents
Paste link for additional information	http://hinducollegeamritsar.com/wp-content/uploads/2023/02/ICT-Enabled-Tools-for-Effective-Teaching-Learning-Process.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://hinducollegeamritsar.com/wp-content/uploads/2023/02/NIRF-Report_2021-22.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The faculty members are always aware of their responsibility towards society. Regular discussions about constitutional obligations in the classes are a regular feature in the college. Besides this, the college inculcates these values in its students by organizing seminars, lectures and workshops to sensitize students and employees. Essay writing

competitions are conducted every year. Oath taking ceremonies on swachh Bharat Abhiyan, Sadhbhawana divas etc. are celebrated to inculcate the value of fraternity, equality and peace among students. The NCC, NSS, Red Ribbon club and Anti Ragging committee etc. have been working towards creating sensitization among students. The NSS unit organized the Seminar on "Road Safety and Traffic Awareness to benefit the society in the long run. Every year the college celebrates 26th day of November as 'Constitution Day' to promote Constitutional values among citizens.

File Description	Documents
Annual gender sensitization action plan	http://hinducollegeamritsar.com/wp-content/uploads/2023/02/IQAC_Committees_2021-22.pdf & https://drive.google.com/file/d/1mjTyMiypWOuMSlDzJ7loH6s8-fyiOONo/view?usp=share_link
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://hinducollegeamritsar.com/anti-ragging/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution is committed to the cause of environmental sustainability and consciously makes efforts for

the same.

1) **Solid waste management:** Kitchen waste from the canteen and other office premises is separated at the source and delivered to the solid waste management unit for processing. Vermicomposting unit is active in the college to decompose degradable waste into organic manure. This manure is then used to nourish the college plants. 2) **Liquid waste management:** The college has installed rain water harvesting system to recharge the depleting ground water. Waste water from the AC and ROs is also collected in buckets and used for watering the plants and sweeping floors. 3) **Bio medical waste management:** Waste from the various labs is kept in red dustbin, and duly disposed of as per norms. 4) **E-waste management:** E-waste and defective items from computer labs are being stored properly. The institution has decided to contact approved e-waste management and disposal facility in order to dispose of e-waste in a scientific manner.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

1. Restricted entry of automobiles

- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan)

C. Any 2 of the above

accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute always celebrates religious, racial, cultural and lingual identities. Students are welcomed from every part of India. The institute plays an effective role as a catalyst in the area to maintain peace and national development. Cultural and regional activities like 'Diwali Celebration', 'Holi Celebration', 'Raksha Bandhan Celebration', 'Independence Day Celebration', 'Republic Day Celebration' takes place every year without any distinction among students. On the other hand, regional activities are also performed annually with full enthusiasm, which includes the festivals like 'Basant Panchami Celebration', 'Lohri Celebration', 'Teej Celebration', and many more. The NSS Cell of college organized Tree Plantation Programmes, Awareness to Save Water Campaign and Medical Camps for the students. To strengthen will power and to make students aware, the college performs activities like seminars, lectures, workshops, Yoga Day, Sports Day, Medical Camps, Swacch Bharat Abhiyaan throughout the session.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Various initiatives by organizing different activities, seminars, lectures and workshops to sensitize students and employees to the constitutional obligation: values, rights, duties and responsibilities of the citizens. "National Pollution Prevention Day" was celebrated to day to raise awareness about the hazards of air pollution. "Tree plantation and Swachh Bharat Abhiyan" was organized by the NSS department of the college, to aware the students about how cleanliness and tree planting maintain discipline as well as protect the human life. "National Voter's Day" was celebrated to make students aware that voting is a very important part of any democracy. By voting, citizens are participating in the democratic process. Citizens vote for leaders to represent them and their ideas, and the leaders support the citizens' interests. "International Day of Yoga" and "Sports Day" was celebrated to sensitize students about the fact that regular yoga practice creates mental clarity and calmness, increases body awareness, relieves chronic stress patterns, relaxes the mind, etc. Sports help control diabetes, manage weight, enhance blood circulation, and manage levels of stress and thus students are exhorted to take up sports during their stay in the college.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://drive.google.com/file/d/1OhudLfH3fM2mydBNjVVS9c9zWU-wHY4f/view?usp=share_link && https://docs.google.com/document/d/1NTNH5Yd0K60lRMvVv54XDcMJXOUN9YYp/edit?usp=share_link&oid=109849994174085161849&rtpof=true&sd=true && https://drive.google.com/file/d/1KnB-kDpsr_b2RRvBnuzN9zOEkmRTimqA/view?usp=share_link && http://hinducollegeamritsar.com/iqac/
Any other relevant information	https://drive.google.com/file/d/1kVrqIc9D7giJ2jgtqfEfOnZWYoWPr4zU/view?usp=share_link

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

We are committed to promote ethics and values amongst students and faculty. To encourage them with the same, the institute organizes National festivals, International festivals as well as Anniversaries for the great Indian Personalities. As students from various castes and religions take admission in our college, that is why the college keeps on uniting the students with these kind of celebrations. The college commemorates festivals like Basant, Diwali in a grand way, Lohri, Teej is also known 'Teeya', festival of Colors Holi, Rakhsha Bandhan by gifting Rakhis to our Indian Military, Independence Day, Republic Day. This creates a positive atmosphere for our students and encourage them to learn more. The college also celebrates National Pollution Prevention Day. The college takes initiatives to spread awareness about importance of voting among students and to encourage them to vote. International commemoratives like Yoga Day and Sports Day was also celebrated to keep students fit.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The college observes number of practices like

(i) Institutional Social Responsibility , Scholarships for needy students

Career counselling/guidance cell, Gender equality, Celebration of Yoga Day.

(ii) Use of IT in Administration

(iii) Staff club was established with the objective of

addressing the problems of staff and organized staff meeting.

(iv) Inculcating Religious and Moral Values Among Youth by practicing hawan at the beginning of each session to celebrate the college's foundation Day and to seek blessings of the almighty.

(v) Student Social Activities: Units of NSS, Red Ribbon Club are functioning in the College and they involve students

However, the two best practices which have contributed significantly in

improvement of the College are:

1. Awareness regarding Stress Management and remedies to control it.

i) a lecture has been organized to aware about stress management techniques and to give knowledge about managing the stress in life.

2. ICPR sponsored Periodic lectures 'Relevance of Yoga Philosophy in Modern times"

i) The lecture was basically focused on importance of Yoga and their benefits for the Human being.

ii) Emphasized to motivate and apply Yoga postures in practical life which also helps to self understanding and gives opportunities to achieve spiritual liberation.

File Description	Documents
Best practices in the Institutional website	https://drive.google.com/file/d/1aiKpp_-tV9n6a2oYEV2XnZxZdt046rgN/view?usp=share_link
Any other relevant information	https://drive.google.com/file/d/1aiKpp_-tV9n6a2oYEV2XnZxZdt046rgN/view?usp=share_link && http://hinducollegeamritsar.com/igac/ && https://drive.google.com/file/d/1kVrqIc9D7giJ2jgtqfEfQnZWYoWPr4zU/view?usp=share_link

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The vision of the institution is to aspire for the welfare of all students through excellence in education.

- Optimum transparency in admission of students and faculty appointment.
- Upholding merit as foremost criterion.
- Maintenance of transparent work culture.
- The mission of the institution is to mould young students to meet challenges of life.
- Sense of national integration.
- The main priority is given to students and emphasized on the all round personality of students. Students are encouraged to give respect all religions, be honest and hardworking. Moreover, emphasis is also laid on serving humanity and living life with dignity.

Quality education and excellence is maintained in all the aspects including academics and administration that helps students for overall growth. Faculty members actively participate in various institutional committees and professional bodies and contribute in decision making to achieve goals set as per the perspective plan. Faculty members show leadership qualities and contribute for smooth functioning of all the academic and administrative activities.

Alumni association committee also functions for maintaining healthy and active contacts with alumni members. Faculty members organize various activities with the help of alumni members at department or institutional level.

NCC Wing of our college is Punjab 1 NCC Batalion.

Sports wing is the best performing in the city and we encourage our students towards their religion as well as nationalism.

All the achievements can easily be seen on our Facebook page.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- Organisation of various seminar \ workshop\ Faculty development Programmes for promoting research orientations among faculty.
- Providing required facilities for the faculty to undertake research work and projects as a part of academic plan.
- Planning for more collaboration from different national agencies for academic development of students.
- Enhancing employability of the students by providing them hands on experience and introducing new skill development programmes.
- Creating awareness among the students regarding the sustainable development goals and environmental projection through workshops Seminars.
- Introduction of new programmes for linguistic development.
- Improving Admission services for increasing the strength of the College.
- To apply for new add-on courses for skill development among students.
- Education and empowerment of girl students by providing fee-concessions to govt. school girls.
- Enhancement of Academic growth and to reduce dropout rate through special classes.
- To foster the employability by conducting workshops for imparting specific skills and prepare students for competitive exams.
- Purchase of new computers with latest configuration keeping in view new trends.