

Self Study Report of Hindu College, Amritsar



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**HINDU COLLEGE
AMRITSAR**

Estd.1924

SELF STUDY REPORT

March 2017

**National Assessment & Accreditation Council
Banglore**





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NAAC Steering Committee

Dr. P.K. SHARMA

Principal, Hindu College

Dr. SANJEEV SHARMA

Coordinator

Sh. SANJAY KHANNA

Registrar

Dr. GURPARTAP SINGH

Deputy Coordinator

Dr. ABHISHEK AGGARWAL

Dean, Academics

RAKESH JOSHI

Head, Department of Biology

Mrs. RITU JAITLEY

Deputy Registrar

Preface

I deem it a matter of pride to present the *Self Study Report* of Hindu College, Amritsar which has been dedicated to the cause of disseminating quality education to the students since 1924. The college was established with the aim to make education available to as many young boys and girls as possible. Since then, the college has been singularly successful in this righteous direction and has carved an enviable position for itself due to the vision of the stakeholders and dedication of the faculty.

As Head of this institute, my primary concern is to uphold the remarkable legacy of this venerable institution. Globalization has thrown up new challenges for all educationists. It is our aim to rise to these challenges and to make our mark in the annals of education. For this, we need to keep appraising ourselves and our system constantly so that the redundant is discarded and the latest is adopted with the required reticence. The preparation of the Self Study Report is a step in this direction. It offered an opportunity to gain a comprehensive and detailed overview of the college and the system it runs on. We were able to discern our own limitations and also worked on solutions to minimize these shortcomings. I laud the efforts of all the staff members for coming up with new and innovative ideas. I am sure that their efforts will be successful. Since this is a dynamic evaluation of the institute, new information comes up almost every day. It will be our endeavour to update the report from time to time so as to ensure that the latest is incorporated herein.

I am now able, more than ever before, to discern the path we have to tread in future to ensure that Hindu College maintains its glory in the future also.

Thank you

Dr. P. K. Sharma
Principal, Hindu College, Amritsar

Executive Summary:

Criteria I: Curricular Aspects

Hindu College is one of the leading educational institutions of North India. It was founded in 1924 in order to meet growing demand for university education in the town and to serve all the sections of local community without discrimination of caste and creed. Hindu College has been surging ahead successfully towards realizing its determined goal of imparting career centric as well as value based education through need based futuristic courses with entrepreneurial skills. The vision and mission of the college is reflected in the team work of teaching staff which provides qualitative education by synchronization tradition with modernity. The college has catered to the talents of numerous young students who walk into its premises every year and provided them the platform to bring out the best in them. Admission to various courses in the college is done on merit basis.

The college has instituted committees namely the admission committee and counseling committee which serve the purpose of increasing admission to various courses running in the college. The various programs that the college offers are BA, B.Sc. (Medical), B.Sc. (Non-Medical), B.Sc. (Computer Science), B.Sc. (Economics), BCA, B.Sc. (Information Technology), B.Com. (Regular), B.Com. (Honors), BBA, BMM, M. Sc. (Maths), MA (Economics), M. Sc. (Computer Science), M. Com., PGDCA.

Criteria II: Teaching, Learning and Evaluation

Catering to the growing needs of vocational programs in global era, the college envisions introducing more programs such as Hini Pratarika, Interior Designing, Fashion Designing and Garment Construction, Cosmetology, Aviation, Hospitality and Catering. The College strives to provide the latest to all the teachers and students in terms of technology and infrastructure. The campus is equipped with Wi-Fi facility available to the students to innovate the current programs. To nurture critical thinking, creativity and scientific temper amongst students the college organizes workshops from time to time. The faculty constantly endeavors to promote the latest in teaching by participating in Refresher/Orientation courses, Seminars, Conferences and lectures.

Regular class tests and house tests are conducted along with group discussions, debates and mock interviews. Although the college does not have a specific research centre in the college, every effort is made by the college and department to facilitate individual research. Frequent trips are organized to enhance the knowledge of students. The college has been active in all the spheres – Academics, Extra Curricular Activities and Sports and the legacy its students have left behind is unmatched.

Criteria III: Promotion of Research

The college has taken several steps to intensify research zeal amongst students and teachers by encouraging them to organize, attend seminars/workshops/ Symposia/ Conferences at State, National and International level, by enhancing the Infrastructural facilities, setting up Instrumentation centre, augmentation of the Laboratory and Library facilities, subscription to Research Journals, provision of free access to Internet etc. At the individual level, research commitments contributing to the teaching quality and long term vigour of the institution are encouraged. The College provides Duty leave for carrying out research leading to M. Phil and Ph. D. Degrees under UGC faculty improvement programme. Faculty is also entitled for Travel Grants and Incidental Expenses for participating in Seminars and Conferences. The college encourages participation of students in research activities through curriculum based projects. The faculty tries to inculcate the instinct of research among students by giving small projects to them. Most of the faculty hold doctorate or M. Phil. degrees and are competent to extend support and technical knowhow to their students who wish to take up research activities. To achieve this goal, the teachers visit many organizations on a regular basis and maintain a close liaison with researchers of eminence. It is their aim to invite such people to our college for various events like lectures and seminars. Due care is taken to invite eminent scholars and only the latest topics are discussed. Competence of faculty of the college is reflected through publication of approximately 50 research papers and approximately 50 books of national and international repute in last four years. The staff also presented nearly 80 papers at different National and international Seminars, Conferences etc. During the past five years, our students bagged first position in the university not only in academics, but in sports and extra-curricular activities also. Our students have won accolades even at national and

international level. The institution's Placement Cell keeps contact with the concerned industries/companies/organizations to know their manpower requirements. The college faculty is very active in establishing a fruitful interface between institute and industry. Students, in this effort, have paid visits to different industries like the Verka plant, Coca Cola plant, stock exchange etc. These visits add to the practical knowhow of the students and improve their potential in the respective job markets. The same organizations regularly visit the campus and interact with students of various streams. They handpick suitable candidates who are duly trained and educated by the teachers for the same purpose. Last year the college Placement Cell was successful in placing about twenty students in various renowned companies like Infosys BPO, IBM Daksh, Tech Mahindra, HCL Information Technologies, Hewitt Tech, Computer Sciences Corporations (CSC Technologies), HDFC Customer Care, Reliance Insurance, Convergys, Wipro's BPO and HCL Comnet, HCL BPO etc.. Teachers in the Placement Cell hold lectures from time to time and make the students aware about the prospects of their courses and the jobs available to them in the market.

Extension activities are an integral part of the co-curricular and extra-curricular activities. At the time of admission counseling is provided to the students to join and participate in NSS, NCC and Youth Clubs of the college. All these activities are also highlighted in the prospectus. Camps and rallies on Hygiene, Blood Donation and Literacy etc. are organized on a regular basis. Volunteers involved in these activities are adequately rewarded. Students are made to participate in surveys in villages, counselling sessions, political awareness programmes to empower the underprivileged section. The college is keen to involve all its stakeholders to improve the quality of the institution. Parent Teacher Association and Old Students Association meetings and the discussions, brainstorming sessions, feedback and suggestions are important indicators of the performance of the college.

Criteria IV: Infrastructure and Learning Resources

The institution has a streamlined approach for the creation and enhancement of infrastructure. The department heads and heads of various committees apprise the Principal of their requirements in writing and purchases are done through the respective purchase committees. The construction, renovation and the purchase of expensive

equipment are subject to the sanctions from government and UGC. The college houses airy and well-maintained classrooms, technology enabled learning spaces, 1 auditorium with a capacity of about 200 students, 1 seminar hall, labs and 1 botanical garden. In addition, separate rooms are provided to all the Heads of the departments. Each department also maintains a separate library. The institution actively participates in NCC and NSS, youth festivals and sports activities. A spacious auditorium and a big hall fulfill the requirements of the students participating in Youth festivals. The campus is big enough to house the activities of NSS and NCC. Games like Taekwondo, Yoga, Badminton, Weight lifting etc. are well practiced in the College campus. For a number of outdoor games the GNDU campus or District Play-ground is hired. The college has also constructed a world-class Sports auditorium for Badminton and Table-tennis. The college has also tied up with a girls' hostel for its female students where students can stay conveniently. The college has got a medical room, a library and a recreation room for boys and girls separately. The college has two powerful generators which ensure 24 hours power supply in the whole of the college in case of power outage or severe fluctuation. Latest and required equipment like circuit breakers and transformers are installed in the college to ensure that there is no problem in the supply of power. To ensure the supply of clean drinking water, tanks are cleaned at regular intervals and aqua guards in the college are serviced on a regular basis. The college has a well equipped library with a seating capacity of 60-70 students. It is computer-enabled, has an Internet connection and infolibnet facility. A full-fledged Library Advisory Committee supervises the library of the college. It looks after all the aspects of the library. It delineates the time after which new books need to be purchased, surveys the list of books to be bought and sets the priority for purchase according to the demand of the students and staff. It has text books, reference books, journals and magazines. The library also has a Photostat machine and a printer.

The institution boasts of adequate and updated infrastructure. We have six hi-tech fully networked labs equipped with 107 computers. Each of the machines has the latest configuration and is loaded with all the software that is best to cater to the problems of our students. The computer lab provides free access to Wi-Fi connection to the students. This access allows a useful medium to the students to access resources available online. The college is committed to keep pace with technology. The faculty makes extensive use of various information devices and equipment to incorporate latest

information, data or picture required to supplement their lectures with. The use of devices like computer slides projector, OHPs, high definition multimedia projector, digital cameras make a lecture not only informative but also a visual delight for the learners. The maintenance and the upkeep of the infrastructure is the top priority of the institution. Each department with practical subjects has academic support staff that looks after the labs and equipment. Stock checking, calibration measures and updation from time to time ensure the proper maintenance of the sensitive equipment, material and property of the college.

Criteria V: Student Support and Progression

The institution publishes its updated Prospectus/News Bulletin and *Shivala* - the college magazine annually to inform students about admission dates, courses offered and admission norms. The Prospectus contains the college calendar, information regarding university examination, college activities, scholarships and achievement of college staff etc. Various annual committees are constituted to look after teaching related work administrative work and extracurricular activities. The college also provides financial aid to the students for their meritorious performance in the examinations, co-curricular activities and sports. Fee concession is also made available on compassionate grounds. Liberal fee concessions are granted to achievers who mark their talent at Inter-college/District/State/National/International matches according to the policy devised by the college. A large number of students are covered under SC/ST scholarship scheme of the government. All support and motivation is provided to students to go for higher qualification. The data of students progressing from undergraduate classes to PG course offered by the college has been given. Approximately 20% students go for higher qualification (PG) in the college itself and outside. Over the years the college has the distinction of earning Merits, Distinctions and Gold medals in the final examinations and the pass percentage of the students of all the streams is always significantly higher than the university average. The college appreciates co-and-extra- curricular activities are an integral part of both learning and comprehensive development of students. The college provides infrastructure and training facilities for students interested in sports and cultural activities. The college leaves no stone unturned in trying to make students take up some sport event according

to their talent or to motivate them to participate in cultural activities which enhance their personalities. Many of our sports persons have made their mark at the National and International levels. Our cricket players have played in Ranji matches and are also members of the U-19 teams. Our Taekwondo player, Vikesh Khanna, has also won Gold medal at an international sports meet. Talent hunts are held by various departments/committees to identify talented students. Their skill is polished for participation in youth festivals. The winners are awarded duly honored by the college and are awarded liberal fee concessions. The members of the Placement Cell are constantly involved in liaison with companies of repute and organize special events to prepare students for interviews etc and also for the recruitment. The Career Guidance Cell is also devoted to the progress of students towards higher education or employment. The college boasts of a grievance redressal cell, committee to check sexual harassment and an alumni association. The college obtains feedback from the outgoing students and uses the data to make improvements in the system.

Criteria VI: Governance, Leadership and Management

The mission of the institute is to provide quality education to an optimum number of students resulting in their empowerment. Apart from this, the college duly implements all the policies of the government and also runs several scholarships catering to the needs of the students. The management, Principal and faculty draft quality plans and policies for the enhancement of college functioning. These plans are focused on enhancement of students, staff, teaching plans and the general administration. The management made 8 resolutions pertaining to the enhancement of college infra structure and appointment of permanent principal and new teachers. The college has implemented all these resolutions. The Principal, in consultation with council members, heads of committees and IQAC checks out the development plan of the college, sets priorities, delineates its implementation and ensures the achievement of targets. Regular lectures and seminars by renowned experts and different organizations and business houses are organized in the college. The institute is under the direct control of the department of higher education i.e. Guru Nanak Dev University, Amritsar. The institution goes by the norms forwarded by DPI Colleges, Punjab as well as Guru Nanak Dev University, Amritsar. Debates, declamations and group discussions are also aimed at making

successful leaders and bold speakers out of students so that they can voice their feelings and opinions confidently. Teachers as well as students are encouraged to give their valuable suggestions for the betterment of the respective departments. The heads of the departments, after analyzing those needs, take the matter up with the administration and after the final scrutiny the decision is taken. The meetings of the various academic and administrative bodies are periodically held to discuss and execute the agenda of plan at all levels. Departments are also urged to conduct workshops, seminars and extension lectures. Staff is duly informed about various UGC schemes/grants for research. Each staff member is assigned duties other than regular teaching. Thus each member participates in administrative, extracurricular and academic activities. Administration is decentralized as all committees function independently and can take decisions. The NCC and NSS wings of the college are very active and socially conscious. The members of these wings organize seminars and rallies regularly to promote responsibility towards society. Recently the college organized a Cleanliness Drive Rally, Blood Donation Camp and small plays in the college regarding drugs and addiction. The various departments in the college maintain liaison with organizations and companies which visit the college to hold seminars, lectures etc and also to hire professionals as per their requirements. The college has a Grievance Redressal Committee, Sexual harassment Committee, Discipline Committee, Anti ragging committee to resolve the complaints of students. The college obtains feedback from the students on various aspects through feedback forms and tutorial meetings. Many measures have been taken based on this feedback. The institution has adopted faculty empowerment strategies like sending faculty for workshops, seminars, trainings, orientation and refresher courses etc. There is an official self-appraisal system in place for staff. The outcome of these ACRs is linked with the promotion of staff.

The college offers the facility of free education to the wards of the staff members, both teaching and non-teaching. Many staff members have availed this scheme. The college has an internal auditor appointed by the parent body Hindu Sabha who daily checks all vouchers relating to payments, fee receipts and compares cash books with bank statements. The last audit of the college was done up to March 31st, 2015 and no major objections were raised by the external auditor. To meet its long term development and infrastructure requirements, the college submits proposals to UGC on various schemes announced by it. The college has received substantial grants from the UGC for college

auditorium under Golden Jubilee Scheme, Development of Sports infrastructure and equipments and various other schemes. These grants are fully utilized and utilization certificates are duly submitted to the UGC. The college runs in a very transparent and organized manner. All information pertaining to education, admission, college norms is shared with the various stakeholders involved through the College Prospectus, News Bulletin, Annual Reports, College website, broadcasts and notice boards. All the decisions are sealed with the Principal's consent and the IQAC ensures smooth implementation of all the programmes.

Criteria VII: Innovations and Best Practices

The college and its staff are forever dedicated to introduce the best practices. For this, members of the staff hold regular meetings with the Head of the institution to discuss the latest and the best that is available. Efforts are then made to bring these innovations to the campus for the use of its wards. The college has many committees that ensure that innovations and best practices are brought to the campus and remain in place. The Plantation Committee is committed to keep the college green and plants trees regularly. The NCC and NSS wings of the college organize camps and rallies on important themes and issues. The aim of these activities is to spread awareness about the many malaises that affect and impede the growth of our society. The college also offers many financial and other schemes to its meritorious, needy and deserving students. The many committees in the college ensure the smooth and transparent functioning of the college. It is ensured that all the information is shared with all the concerned stakeholders. Research activities are also encouraged and teachers motivated to attend as many seminars, lectures as possible so that they can update and enhance their knowledge and bring the same to the college and the class rooms.

The latest innovations that have been introduced in the college are the e-governance system and the waste management system, both for solid and liquid waste. Under the former, use of paper has been reduced. The waste management system in the college ensures the proper and scientific disposal of waste material to reduce the hazardous effects. The college has also been practicing Rain Water Harvesting and Vermi-composting for the last few years.

SWOC Analysis of the College

Strengths:

- The greatest strength of Hindu College, Amritsar is the team that is at the helm of affairs. The Managing Committee of the college comprises eminent personalities from society, people who have great experience in life. Since they hold the cause of education close to their hearts, they are forever dedicated to the propagation of education. It is their aim to make quality and holistic education available to students from all walks of life. In this direction they leave no stone unturned or spare any expenses to ensure that the wards of the college get the very best available.
- The principal of the college, Dr. P.K. Sharma, is also a renowned academician. Having served as Lecturer and then as Head of the Department of Mathematics, he has the experience and ability to tackle any situation and to resolve it to the satisfaction of the parties involved. Blessed with an analytical mind, he applies it to both the everyday affairs and to the long term development of the college. Under his tutelage, the college has witnessed a surge in admissions. Since he is also a researcher, he has inspired the staff to take up research so that the latest and the best is introduced in the college.
- Hindu College is located in the very heart of the city of Amritsar. This location is a great strength as it enables students from all over the city to enroll herein. Residents in the inner city find this central location very accessible as it saves them the additional cost of commuting. Students coming from the rural belt of Amritsar also find that Hindu College is the first coeducational college as they enter the precincts of the city. Thus the location is a great advantage for the students.
- Another great strength of our college, indeed its pride, is our array of alumni. No other college in the city can boast of such prestigious and renowned alumni as can Hindu College. Luminaries like Dr. Manmaohan Singh, Field Marshal SHFJ Manekshaw, Sh. R.L. Bhatia, Justice H.R. Khanna, Sh. Maharaj Krishan Rasgotra, S. Bishan Singh Bedi, Sh. B.K.N. Chhibber, Sh. Shiv Shankar, Dinesh Khanna, Kapil Sharma have all graced the college at one time or the other. It is self evident that the college takes due pride in its alumni. Our alumni also assure our wards that they can expect and get the best of all that is available. When they take admission in the college they know that they are in the best hands and in the best place.
- Our faculty, ever since the inception of the college in 1924, has delivered the best to its students. Aware of their tremendous responsibility towards students and society, they

selflessly dedicate themselves to promote the cause of education. They also devote themselves to research and other teaching practices so that they are well versed with the updates and trends in the field of education. This enables them to introduce to the students the best practices in research and education. As many as 20 teachers are Ph. D. holders and 12 have M. Phils to their credit.

- The college, while adhering to traditions, is also in sync with the latest technologies available. The college has embraced technology in a big way. It offers facilities of internet and Wi-fi to all its students, irrespective of their courses. New computers have been purchased to meet the growing demand for connectivity. Smart boards have also been introduced in the college. These technological aids bring the latest information on all subjects right into the classrooms and the premises of the college. The college also has its own detailed and comprehensive website that offers information pertaining to all aspects of the college norms and recent and forthcoming activities.
- Teachers are always encouraged to attend Seminars, Lectures, Refresher and General Orientation courses. These activities keep the mind engaged with the latest trends in education and research.
- The college also strives to organize educational and informative Lectures, Seminars and Conferences from time to time.
- The college follows a transparent system of operation and all information is made readily available to the students.
- The college holds class and house tests periodically to keep the students prepared for the final exams.
- Different days of cultural and social importance like Republic Day, Independence Day, Women's Day, Hindi Day etc are also celebrated in the college with equal fervor. The college also makes efforts to celebrate the regional festivals so that the students remain firmly grounded in their rich cultural heritage.
- The college also takes pride in providing the best infrastructure to its wards. In this direction, the college has recently constructed a world-class auditorium and Sports Hall. More classrooms have also been added to the old building to meet the growing number of students.
- The college has also recently acquired a bus for the facility of the girl students.

- Well stocked library and well equipped laboratories are also strengths of the college. The library has subscription to a number of regional and National Dailies and also to many research journals.
- The latest practices in waste management are also followed in the college.
- The college offers special financial and other benefits to both its meritorious students and its sportspersons who do the college proud in academics and sports events. The college has also institutionalized many scholarships for the aid of financially wanting students. Also in place are the various government scholarships.
- Most of the departments have a book bank, from which students are given books free of cost.
- The college offers Xerox facility to its wards at very subsidized rates.
- Discipline is also another strength of the college. The Discipline committee is ever vigilant during the college hours. This attentive eye keeps the students in strict control. It is the success of this team that the college hardly ever witnesses rowdy behavior or cases of eve teasing. Strict and swift action is also taken against misbehavior, if any.

Weaknesses:

- Since Hindu College is an old college, about to complete its 100 years, the management finds itself limited in expansion plans. Horizontal expansion is almost impossible as the building is surrounded by other buildings.
- The budget of the college is also limited. This restricts the college plans for providing infrastructure to its wards.
- The college does not have an independent hostel for boys or girls. This limits the admission from far off places.
- The students' lack of apathy towards their studies is a major weakness.
- Sports ground for the college sportspersons has been acquired but is yet to be completed.

Opportunities:

- The college is a platform for academic growth of both the staff and the students.
- Research activities are enhanced by the availability of internet and its allied paraphernalia.

- The college offers many opportunities to scout talent of the students so that they can shine in co-and-extra-curricular activities.
- Many companies are invited to the college from time to time. They visit the college and offer the students the opportunities to take up part-time and full-time jobs.
- The NCC and NSS wings of the college go a long way in instilling moral values and a sense of responsibility amongst the students.
- The college magazine also offers a sound platform for the students to air their voices, opinions about the goings on in our society.
- There is still a scope for expansion of the college building, if not horizontally, then vertically.
- Many sports are offered to the students in the college. This hones their skills and also prepares them to participate in various sports meets.

Challenges:

- To increase strength of students in the college.
- To invite more reputed companies.
- To meet the challenge of the university colleges opened in the city and nearby villages by the university.
- To organize more International and National seminars etc.

Profile of the Institution

1. Name and address of the College:

Name : Hindu College
 Address : Dhab Khatikan
 City : Amritsar -143001
 State : Punjab
 Website : www.hinducollege.in

2. For Communication:

Designation	Name	Teleph one	Mobile	Fax	email
Principal	Dr. P.K. Sharma	0183- 247147	9464438515	0183- 2556824	principalhca@gmail.com
Registrar	Sanjay Khanna	---	94784409005	---	sanjaykhanna51@yahoo. com
Coordinator	Dr. Sanjeev Sharma	---	9417125294	---	sanjeev_sharma6011@ yahoo.com

3. Status of the Institute:

Affiliated College

Constituent College

Any Other (Specify)

4. Type of Institution:

a. By Gender

I For Men

II For Women

III Co-education

b. By Shift:

I Regular

II Day

III Evening

5. Is it a recognized minority institution?

Yes

No

✓

If yes, specify the minority status (Religious/linguistic/any other) and provide documentary evidence:

N.A.

6. Source of Funding:

Government

Grant-in-aid

Self-financing

Any Other

✓
✓

7. a. Date of establishment of the College: 31/08/ 1924

b. University to which the college is affiliated/ or which governs the college (If it is a constituent college)

Guru Nanak Dev University, Amritsar

c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks
i. 2(f)	1956	
ii. 12(b)		

(Enclose the certificate of recognition u/s 2(f) and 12 (B) of the UGC Act)

Guru Nanak Dev University, Amritsar

Name and address of the college	Status	Year of Estb.	Nature of Affiliation	Teaching Upto	Govt or Non Govt	Aided or Unaided
Guru Nanak Prem karamsar College Nadala District Kapurthala - 144 624 Punjab	2(f) and 12(B)	1970	Permanent	Bachelor's	Non Government	
Hans Raj Mahila Mahavidyalaya Jullundur District Jalandhar Punjab	2(f) and 12(B)	1927	Permanent	Master's	Non Government	
Hindu College Amritsar District Amritsar Punjab	2(f) and 12(B)	1924	Permanent	Master's	Non Government	
Hindu Kanya College Kapurthala District Kapurthala Punjab	2(f) and 12(B)	1969	Permanent	Bachelor's	Non Government	
Hindu Kanya Mahavidyalaya Dhariwal District Gurdaspur Punjab	2(f) and 12(B)	1967	Permanent	Bachelor's	Non Government	
K.R.M.D.A.V. College Nakodar District Jalandhar Punjab	2(f) and 12(B)	1970	Permanent	Bachelor's	Non Government	
Kamla Nehru College For Women Phagwara District Kapurthala Punjab	2(f) and 12(B)	1965	Permanent	Bachelor's	Non Government	
Kanya Mahavidyalaya Jullundur District Jalandhar Punjab	2(f) and 12(B)	1886	Permanent	Master's	Non Government	
Khalsa College Amritsar District Amritsar Punjab	2(f) and 12(B)	1892	Permanent	Master's	Non Government	
Khalsa College For Women Amritsar District Amritsar Punjab	2(f) and 12(B)	1968	Permanent	Bachelor's	Non Government	

As on 28.02.2017

CPP-I/C

Pruthi
PRINCIPAL
Hindu College, Amritsar.

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UNIVERSITY GRANTS COMMISSION
Northern Regional College Bureau (NRCB)
35, Ferozeshah Road
New Delhi-110001
Ph: 011-23381261(O)

F. No.2- 1(29)/2012(UG/NRCB)

March , 2013

The Under Secretary (FD-III)
University Grant Commission
Bahadur Shah Zafar Marg,
New Delhi -110 002

28 MAR 2013

(College Code:-120038)

Sub: Development Assistance to College during 12th Plan period under UG Scheme - equivalent to the 25% of General Development Assistance (GDA) allocated during XIth Plan.

Sir / Madam,

I am directed to convey the Sanction of the University Grants Commission to the payment of an "on account" grant of Rs. 4,50,000/- (Rupees Four Lakh Fifty Thousand only) to the **Principal, Hindu College, AMRITSAR, DIST.:Amritsar, PUNJAB-143001** . *The College may utilize this grant on items relating to Books & Journals and Equipment (in the ratio of XI Plan allocation as these items).*

The break- up of grant under various components is as under :-

S. No.	Category	Head of Account No.	Code-35 (Rs.)
1.	SC – 15.0 %	1 B(i)h(i)(a)	67,500/-
2.	ST- 7.5%	1 B(i)h(ii)(a)	33,750/-
3.	General- 77.5 %	1.B(i)a	3,48,750/-
	Total		4,50,000/- (Rupees Four Lakh Fifty Thousand only)

1. The Sanction is Valid for Payment during the financial year **2012-13**.
2. The amount of the Grant shall be drawn by the Under Secretary (Drawing and Disbursing Officer), University Grant Commission on the Grant-in-aid bill and shall be disbursed to and credited to **the Principal, Hindu College, AMRITSAR, DIST.:Amritsar, PUNJAB-143001** through Cheque / Demand Draft / Mail Transfer.
3. The sanction is valid only for Govt. or Govt. aided (getting salary grants from Govt.) colleges. *In case, the college is found to be self-financing (Unaided) – Private College at a later stage, the college would refund the sanctioned amount along with the interest earned on the sanctioned grant.*
4. The Grant is subject to the adjustment on the basis of Utilization Certificate in the prescribed Performa submitted by the University/ College/Institution.
5. The University/College shall maintain proper accounts of the expenditure out of the Grants which shall be utilized only on approved items of expenditure.
6. The Utilization Certificate to the effect that the grant has been utilized for the purpose for which it has been sanctioned, shall be furnished to the University Grants Commission as early as possible after the close of the current financial year.
7. The assets acquired wholly or substantially out of UGC Grant shall not be disposed or encumbered or utilized for the purposes other than those for which the grant was given without proper sanction of the University Grants Commission and should at any time the college ceased to function, such assets shall revert to the University Grants Commission.

d.

.....Contd./2-

8. A Register of assets acquired wholly or substantially out of the grant shall be maintained by the University/College in the prescribed form.
9. The grantee institution shall ensure the Utilization of grants-in-aid for which it is being sanctioned/paid. In case non-utilization/part utilization, the simple interest @ 10% per annum as amended from time to time on unutilized amount from the date of drawl to the date of refund as per provisions contained in General Financial Rules of Govt. of India will be charged.
10. The interest earned by the University/College/Institution of this grants in aid shall be treated as additional grant and may be shown in the U.C / Statement of expenditure to be furnished by grantee institution.
11. The University/College shall follow strictly all the instructions issued by the Government of India from time to time in regard to reservation of posts for SC, ST and PWD.
12. The University/College shall fully implement to Official Language Policy of Union Govt. and comply with the Official Language Act.1963 and official Languages (use for Official purposes of the Union) Rules, 1976 etc.
13. The University/Institution/College is strictly following the UGC regulations 2009 on curbing the menace of ragging in higher educations institutions.
14. The sanction issues in exercise of the delegation of powers vide Commission office order no. 25/92 dated May, 01, 1992.
15. The funds to the extent are available under the scheme.
16. The expenditure has been noted in the B.C.R. 2012-2013 at Sl. No. / page No. 20/362.

Yours faithfully,

(Swasti Raman)
Under Secretary

Copy forwarded for information and necessary action to:-

1. The Principal,
Hindu College,
AMRITSAR
DIST.:Amritsar
PUNJAB-143001
with a request to abide by these Instructions/Guidelines of sanction order.
2. Office of the Principal Secretary, Department of Higher Education, Room No. 527, 5th Floor, Mini Secretariat (Punjab) , Sector-9-A, Chandigarh
3. The Registrar, Gurunanak Dev University, Amritsar , Punjab- 143005
4. The Office of Director General of Audit, central Revenues, AGCR Building, I.P. Estate, New Delhi.
5. Guard file. (Reference Chairman Secretariat dated 07.03.2013 No. F . 1-6/2012(Policy/NRCB/XII Plan)

(P. Rathi)
Section Officer



No. F. 29-20 / 2011 (GJ/ NRCB)

October, 2012

 The Under Secretary (FD- III)
 University Grants Commission
 Bahadur Shah Zafar Marg
 New Delhi -110 002

19 OCT 2012

Subject: -Development Assistance to Colleges during XII plan period- Construction of Auditorium under Golden Jubilee Scheme.

Sir,

With reference to your letter No. HC/08/2012/10016 dated 28.08.2012 on the subject mentioned above, I am directed to convey the final approval of the UGC to the Plan & Estimates for the above mentioned building project in respect of Hindu College, Amritsar, Dist. Amritsar, Punjab-143 001 at an estimated cost of Rs. 28,26,000/- (Rupees Twenty Eight Lakh Twenty Six Thousand Only) as per details given below:

S. No	Items	Estimated Received (Rs.)
1.	Civil Work cost	18,06,501.16 ✓
2.	Water Supply and Sanitation Installation	5,36,078.00 ✓
3.	Electrification	
4.	Contingencies	
5.	Architect's fee on civil cost including supervision charges	
6.	CPWD/PWD Verification Charges	
7.	Furniture, if any	4,83,000.00 ✓
	Total	28,25,579.16 ✓
	Or Say	28,26,000/- ✓

The share of the UGC will be limited to Rs. 25,00,000/- on the actual admissible expenditure whichever is less. This approval is subject to the terms and conditions as already conveyed to the college.

The college may go ahead with the above building project as per procedure laid down by the UGC.

I am further directed to convey the sanction of the University Grants Commission to the payment of an "on account" grant of Rs. 12,50,000/- (Rupees Twelve Lakh Fifty Thousand Only) to Hindu College, Amritsar, Dist. Amritsar, Punjab-143 001 as the first installment.

With reference to O.M. No. F. 7-3/2010(CPP-I) dated 27-09-2011 regarding the release of grant under SC/ST Components, the expenditure is booked notionally as per the bifurcation given below:-

S. No.	Category	Head of Account No.	Amount
1.	SC 15%	1 B(i)h(i)(a) Code-35	Rs. 1,87,500/-
2.	ST 7½%	1 B(i)h(ii)(a) Code-35	Rs. 93,750/-
3.	General 77½%	1.B(i)g Code-35	Rs. 9,68,750/-

1. The Sanction is Valid for Payment during the financial year 2012-13.
2. The amount of the Grant shall be drawn by the Under Secretary (Drawing and Disbursing Officer), University Grants Commission on the Grant-in-aid bill and shall be disbursed to Principal, Hindu College, Amritsar, Dist. Amritsar, Punjab-143 001 and credited to the Principal, through Cheque/Demand Draft/Mail transfer.

698 JS 441 88

3. *The Grant is subject to the adjustment on the basis of Utilization Certificate in the prescribed Performa submitted by the University/College/Institution.
4. The University/College shall maintain proper accounts of the expenditure out of the Grants which shall be utilized only on approved items of expenditure.
5. The Utilization Certificate to the effect the Grants has been utilized for the purpose for which it has been sanctioned shall be furnished to the University Grants Commission as early as possible after the close to the current financial year.
6. The assets acquired wholly or substantially out of University Grants Commission's grants shall not be disposed or encumbered or utilized for the purposes other than those for which the grant was given, without proper sanction of the University Grants Commission and should at any time the College ceased to function, such assets shall revert to the University Grants Commission.
7. A Register of assets acquired wholly or substantially out of the grant shall be maintained by the University / College in the prescribed form.
8. The College shall follow strictly all the instructions issued by the Government of India from time to time with regard to reservation of posts for Scheduled Castes and Scheduled Tribes.
9. The College shall fully implement the Official Language Policy of Union Govt. and comply with the Official Language Act, 1963 and Official Languages (use for Official purposes of the Union) Rules, 1976 etc.
10. The sanction issues in exercise of the delegation of powers vide Commission office order no.25/92 dated May, 01, 1992.
11. An amount of Rs. NIL out of the grant of Rs.NIL sanctioned vide letter No. F. No. NIL dated NIL has been utilized by the University/College for the purpose for which it was sanctioned and noted in Grants-in-aid Register at Page No. _____.
12. The funds are available under the scheme.
13. The expenditure has been noted in the Grants-in-aid Register at Pg. No. _____ & B.C.R. 2012-2013 at page No. 14/38.
14. "This issue with the approval of Chairman, UGC."
15. The University/Institution/College is Strictly following the UGC regulation on curbing the menace of ragging in higher Education institutions 2009.
16. If the building has not started upto 31.03.2012 then it will be XII five year plan project.

Yours faithfully,

(Swasti Raman)
Under Secretary

Copy forwarded to Information and necessary action to:

1. The Principal, Hindu College, Amritsar, Dist. Amritsar, Punjab-143 001.
2. Office of the Principal Secretary, Department of Higher Education, Room No. 527, 5th Floor, Mini Secretariat (Punjab), Sector-9-A, Chandigarh.
3. Office of the Director Public Instruction (Colleges), Punjab, S.C.O. No. 66-67, Sec-17-D, Chandigarh.
4. The Registrar, Guru Nanak Dev University, Amritsar, Punjab.
5. Office of Director General of Audit, Central Revenues, AGCR Building, I.P. Estate, New Delhi.
6. Guard file.

(Sher Singh Yadav)
Section Officer



F. No. 28-2 (52)/2011 (Addl. Gr./NRCB)

May, 2012

To

The Principal
 Hindu College
 Amritsar
 Dist. Amritsar
 Punjab - 143 001

13 JUN 2012

Subject: - Approval of additional assistance to Colleges already covered under Section 12B of the UGC Act, 1956.

Sir/ Madam,

The University Grants Commission has approved your proposal under the scheme of additional assistance to Colleges already covered under Section 12B of the UGC Act, 1956. As per the recommendations of the Expert Committee, an amount of **Rs. 32,30,000/- (Rupees Thirty Two Lakh Thirty Thousand Only)** has been allocated to your college.

Your proposal has been approved as under:

Sr. No		Approved Allocation (Rupees in Lakh)
A	Name of the Equipment	
i	Furniture & Fixture, Flooring and Carpeting , Two Online UPS 5 KVA Each, Air Conditioners 5 Nos. 2 Ton Each, Public Address System and Acoustics	15.00
B	Audio Visual Equipment	
i	Multimedia Audio Visual Devices, 2 LCD Projectors XGA 1024 x 768 With 3200 Illumination, Digital SLR Camera 18 Mega Pixel	4.80
C	Teaching Aids	
i	Computers, Smart Boards Pen Driven hard Surface, Interactive ARS	6.50
D	Reprographic Facilities	
i	DVD Writers, Digital Duplicator cum Photocopier, Media Lab provides 5 HP Deskjet Printers	6.00
	Total	32.30

90% of the allocation is being sanctioned separately as the first instalment. **The College should follow its Detailed Project Report (DPR) strictly.**

Yours faithfully,

Shakuntla Kashyap
 (Shakuntla Kashyap)
 Deputy Secretary



GURU NANAK DEV UNIVERSITY, AMRITSAR

(Established by the State Legislature Act No. 21 of 1969)

(Accredited at "A" grade level by NAAC and awarded "University with Potential for Excellence" status by UGC)

Dean College Development Council

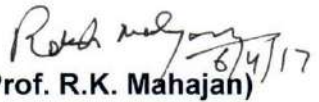
No. 2641/Colleges

Dated 7-4-2017

To Whom It May Concern

It is certified that Hindu College, Amritsar is permanently affiliated to the privileges of Guru Nanak Dev University, Amritsar and affiliation of the following courses has been granted by this University, which stands affiliated for the session 2016-17 :-

B.A., B.Sc. (Medical / Non-Medical), B.Sc. (Economics), B.Sc. (IT),
B.Sc. (Computer Science), B.Com., B.Com. (Hons.)-II & III, BBA,
Bachelor of Multimedia, BCA, MA (Economics), M.Com., M.Sc. (Math),
M.Sc. (Computer Science), PGDCA


(Prof. R.K. Mahajan)

Dean, College Dev. Council,
Guru Nanak Dev University, Amritsar

Telephone Nos : (O) 0183-2257675, Extn. 0183-2258802-9/3030, Fax 0183-2257675

E-mail: dcdc_gndu@yahoo.co.in

Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.) N.A.

Under Section/Clause	Recognition/Approval details Institution/ Department/ Programme	Day, Month, Year dd-mm-yyyy	Validity	Remarks
I.	--	---	---	---
II.	--	---	---	---
III.	---	---	---	---
IV.	---	---	---	---

(Enclose the registration/approval letter)

8. Does the affiliating University Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes

No

If yes, has the college applied for availing the autonomous status?

Yes

No

9. Is the college recognized

a. By UGC as a College with Potential for Excellence (CPE)?

Yes

No

If yes, date of recognition: N.A.

b. For its performance by any other governmental agency?

Yes

No

If yes, Name of Agency: N.A.

Date of recognition: N.A.

10. Location of the campus and area in

Sq. Mts. Location	Urban
Campus Area in Sq. Mts.	2.5 Acres
Built up area in Sq. Mts.	5891.17 sq. mts.

(* Urban, Semi-urban, Rural, Tribal, Hilly area, any other specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement)

Auditorium/ seminar complex with infrastructural facilities ✓

Sports Facilities

* Play ground ✓

* Swimming Pool

* Gymnasium ✓

Hostel

* Boys' hostel

i. Number of hostels

ii. Number of inmates

iii. Facilities (mention available facilities)

* Girls' Hostel

i. Number of hostels

ii. Number of inmates

iii. Facilities (mention available facilities)

* Working Women's Hostel

i. Number of hostels

ii. Number of inmates

iii. Facilities (mention available facilities)

Residential facilities for teaching and non-teaching staff (give numbers available – cadre wise)

Cafeteria ✓

Health Centre ✓

First aid, Inpatient, Outpatient, Emergency Care facility, Ambulance...

Health Centre staff-

Qualified doctor Full Time Part-time

Qualified Nurse Full-time Part-time

Facilities like banking, post office, book shops

- Transport facilities to cater to the needs of students and staff ✓
- Animal House
- Biological waste disposal
- Generator or other facility for management/regulation of electricity and voltage ✓
- Solid waste management facility ✓
- Waste water management ✓
- Water harvesting ✓

12. Details of programmes offered by the college (Give data for current academic year)

S.No	Programme Level	Name of the Programme/ Course	Duration	Entry qualification	Medium of instruction	Sanctioned/ approved Student Strength	No. of students admitted
1.	Under-Graduate	B. Sc. (Med.)	3 yrs	+2	Eng/Hin/Punj.	Acc to cap.	37
		B. Sc. (Non-med.)	3 yrs	+2	Eng/Hin/Punj.	Acc to cap.	21
		B. Sc. (Com. Sci.)	3 yrs	+2	Eng/Hin/Punj.	Acc to cap.	48
		B. Sc. (Eco.)	3 yrs	+2	Eng/Hin/Punj.	Acc to cap.	63
		B. Sc. (IT)	3 yrs	+2	Eng/Hin/Punj.	40	40
		BCA	3 yrs	+2	Eng/Hin/Punj.	90	133
		BBA	3 yrs	+2	Eng/Hin/Punj.	90	43
		B. Com. (Prof.)	3 yrs	+2	Eng/Hin/Punj.	90	28
		B. Com. (Reg.)	3 yrs	+2	Eng/Hin/Punj.	90	310
		BA	3 yrs	+2	Eng/Hin/Punj.	Acc to cap.	383
		BMM	4 yrs	+2		45	56
2.	Post-Graduate	M. Sc.(Math)	2 yrs	Graduation	English		96
		M. Sc. (C. Sc.)	2 yrs	Graduation	English		22
		M.A. (Eco.)	2 yrs	Graduation	English		18
		M. Com.	2 yrs	Graduation	English		83
3.	Integrated Prog/ Courses	-	-	-	-	-	-
4.	Ph.D.	-	-	-	-	-	-
5.	M.Phil.	-	-	-	-	-	-
6.	Certificate	-	-	-	-	-	-
7.	Courses	-	-	-	-	-	-
8.	UG Diploma	-	-	-	-	-	-

S.No	Programme Level	Name of the Programme/ Course	Duration	Entry qualification	Medium of instruction	Sanctioned/ approved Student Strength	No. of students admitted
9.	PG Diploma	PGDCA	1 yr	Graduation	English		17
10.	Any Other (specify and provide details)	-	-	-	-	-	-

13. Does the college offer self-financed programmes?

Yes

No

If yes, how many

Programmes:

- | | |
|--------------------|--------------------|
| 1. BCA | 1. M. Sc. (Maths) |
| 2. B. Com. (Hons.) | 2. M. Sc. (C. Sc.) |
| 3. B. Sc. (IT) | 3. M. Com |
| 4. B. Sc. (Eco.) | 4. PGDCA |
| 5. BMM | |
| 6. BBA | |

14. New Programmes introduced in the college during the last five years, if any:

B. Com. (Hons.)

15. List the departments: (respond if applicable only and do not list facilities like Library, Physical education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments

offering common compulsory subjects for all the programmes like English, Regional languages etc.)

Particulars	UG	PG	Research
Science	Physics Chemistry Zoology	Computer Science Mathematics	
Arts	English Punjabi Hindi Sanskrit History Geography Political Science Philosophy	Economics	
Commerce		Commerce & Management	
Any other not covered above			

16. Number of programmes offered under (Programme means a degree course like BA, B. Sc., M.A., M. Com. Etc.)

a. Annual System	1 Programme PGDCA
b. Semester System	15 Programmes M. Sc. (Math), M. Sc. (C. Sc.), M.A. (Eco.), M. Com. B. Sc. (Med.), B. Sc. (Non-med.), B. Sc. (Comp. Sci.), B. Sc. (Eco.), B. Sc. (IT), BCA, BBA, B. Com. (Prof.), B. Com. (Reg.), B. Com. (Hons.), BA, BMM
c. Trimester System	NIL

17. Number of programs with

- | | |
|-------------------------------------|----|
| a. Choice based Credit System | NA |
| b. Inter/Multidisciplinary Approach | NA |

c. Any Other (specify and provide details) NA

Does the college offer UG and/or PG programmes in Teacher Education?

Yes No

If yes, the year of introduction of the programme(s) (dd/mm/yyyy)

And number of batches that completed the programme

b. NCTE recognition details (if applicable)

Notification number: _____

Notification Date: _____ (dd/mm/yyyy)

Validity: _____

c. Is the institution opting for assessment and accreditation of Teacher education programme separately?

Yes No

18. Does the college offer UG or PG programme in Physical Education?

Yes No

if yes,

a. Year of introduction of the programme(s) _____(dd/mm/yyyy) and number of batches that completed the programme

NA

b. NCTE recognition details (if applicable)

Notification number: NA

Notification Date: NA

Validity: NA

Is the institution opting for assessment and accreditation of Physical Education programmes separately? Yes No

19. Number of teaching and non-teaching positions in the institution:

Positions	Teaching Faculty						Non - Teaching Staff		Technical Staff	
	Professor		Associate Professor		Assistant Professor					
	*M	*F	*M	*F	*M	*F				
Sanctioned by the UGC/Univ/ State Govt. Recruited	---	---	8	4	2 6 (cont.)	1 4(cont.)	16	1	3	---
Yet to recruit	---	---			10		13		3	
Sanctioned by the management/society or other authorised bodies recruited	---	---	1	3	3	3				
Yet to recruit	---	---	---	---	NIL	---	NIL			

M – Male F – Female

Note: Number of vacancies against the yet to recruit column are filled with ad hoc appointments since the State Govt. has frozen the filling of new courses by the aided colleges.

20. Qualification of the teaching staff: (Data for Current Academic Year: 2016-17)

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent Teachers							

D. Sc./D.Litt.	---	---	---	---	---	---	---
Ph. D.	---	---	09	00	00	01	10
M. Phil.	---	---	02	04	00	02	08
PG	---	---	01	03	04	02	10
Temporary Teachers							
Ph. D.	---	---	---	---	01	01	02
M. Phil.	---	---	---	---	00	04	04
PG	---	---	---	---	07	26	33
Part-time Teachers							
Ph. D.	---	---	---	---	---	---	---
M. Phil.	---	---	---	---	---	---	---
PG	---	---	---	---	00	00	00
On Contract Basis							
Ph. D.	---	---	---	---	04	04	08
M. Phil.	---	---	---	---	---	---	---
PG	---	---	---	---	01	01	02

21. Number of visiting faculty/ Guest faculty engaged with the college

1

22. Furnish the number of students admitted to the college during the last four academic years:

Categories	Year 1 2012-13		Year 2 2013-14		Year 3 2014-15		Year 4 2015-16	
	Male	Female	Male	Female	Male	Female	Male	Female

SC	78	13	101	35	152	76	231	105
ST	---	---	---	---	---	---	---	---
OBC	44	16	28	13	66	30	47	44
General	1068	425	847	410	807	472	578	444
Total M/F			301	122	299	163	278	147
Total Students								

23. Details on students enrolment in the college during the current academic year:

Type of Students	UG	PG	M. Phil.	Ph. D.	Total
Students from same state where college is located	1401	---	---	---	1401
Students from other states of India	04	---	---	---	04
NRI students	---	---	---	---	
Foreign students	---	---	---	---	
Total					1405

24. Dropout rate in UG and PG (average of the last two batches)

UG

115

 PG

26

25. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

a. Including the salary component

20,585

b. Excluding the salary component

7,488

26. Does the college offer any programme(s) in Distance Education mode (DEP)?

Yes

No

If yes,

- a. Is it a registered centre for offering Distance Education programmes of another University

Yes

No

- b. Name of the University which has granted such registration:

NA

- c. Number of programmes offered

NA

- d. Programmes carry the recognition of the Distance Education Council:

Yes

No

Provide Teacher-student ratio for each of the programme/course offered	Student-Teacher Ratio
Programme/Course	
BA	30:1
B. Sc. (Medical)	12:1
B. Sc. (Non-medical)	17:1
B. Sc. (Comp. Sci.)	20:1
B. Sc. (Eco.)	20:1
BCA	30:1
B. Sc. IT	15:1
B. Com. (Regular)	28:1
B. Com. (Hons.)	10:1
BBA	12:1
BMM	15:1
M.SC. (Math)	20:1

MA (Eco)	10:1
MA (C. Sc.)	10:1
M. Com.	20:1
PGDCA	5:1

27. Is the college applying for:

Accreditation: Cycle 1 Cycle 2 Cycle 3 Cycle 4 Reassessment:

(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3, Cycle 4 refer to re-accreditation)

28. Date of accreditation * (applicable for Cycle2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1: Date: 24 Mar 2009

Accreditation Outcome/result: Grade B, Score: 2.82

Cycle 2:

Cycle 3:

* Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.

29. Number of working days during the last academic year:

225 (app.)

30. Number of teaching days during the last academic year:

145 (app.)

(Teaching days means days on which lectures were engaged excluding the examination days)

31. Date of establishment of Internal Quality Assurance Reports (AQAR) to NAAC:

AQAR (i)

AQAR (ii)

32. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC:

AQAR (i)

AQAR (ii)

33. Any other relevant data (not covered above) the college would like to include. (Do

not include explanatory/descriptive information): NO

2. Criteria – wise inputs:

Criteria I: Curricular Aspects

1.1 Curriculum Planning and implementation

1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

Hindu college is one of the most historically important colleges in the annals of the state of Punjab. The array of alumni that have been nurtured here is a most unique achievement. Grateful to the past and dedicated to enhance the future, we are determined to see our college among the leading institutes of the country providing a unique and the most sought after teaching-learning experience. In order to achieve this, we provide a perfect ambience to our wards. We visualize our bright, brilliant and buoyant young scholars growing into worthy, globally acknowledged citizens surmounting challenges in personal and professional areas and scaling ever-rising heights of success. Our teachers are ever sensitive to the changes occurring across the globe in the various fields of education. It is our aim to imbibe those changes for the comprehensive development of the teachers, who then share the latest information with the students to enhance their level of knowledge. The College prospectus also carries in detail the objectives of the college. When these are distributed to the students at the beginning of each academic session, the teachers ensure that the students take full notice of all that is stated therein. This serves the purpose of familiarizing students with what will be imparted to them by the college and what is expected of them in return.

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

Once the syllabus is received from the university, all the heads of various departments discuss the same with their respective teachers. Effective strategies are then discussed to select the best methods vide which the syllabus can be taught to the satisfaction of the students. A full-fledged plan is also brought into work to ensure that it is implemented successfully, and remains effective throughout the session. Whenever the heads or the teachers feel that the plan needs to be updated or enhanced according to

the needs and suggestions of the students, they discuss it in regular meetings and bring about changes as per the needs and demands. Apart from this, every department strives to organize:

- a. Regular trips to concerned organizations to promote enhanced knowledge.
- b. Workshops/Seminars by eminent personalities in the field.
- c. Group discussions at regular intervals.

Also, students are encouraged to make full use of various resources at their disposal like Computer labs, library, multimedia labs, internet, journals etc.

1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?

Since the whole syllabus is charted out by the University, the college follows all the guidelines provided along with. The College adheres completely to the academic procedure outlined by the university. The whole academic schedule including working days, teaching days, examinations, is received from the university. The college ensures that it is followed strictly. Apart from this, the university organizes various useful courses like GOC/Refresher courses, Seminars, Lectures and workshops pertaining to the subjects. The teachers attend such workshops at regular periods. These enable the teachers to get a better picture of the practical and theoretical aspect of their syllabus. These courses enhance the knowledge of the teachers, and also lend a touch of the practical and contemporary to the subjects and their teaching in the classroom.

1.1.4 Specify the initiatives taken up or contributions made by the institution for effective curriculum delivery and transaction on the curriculum provided by the affiliating University or other statutory agency.

Teachers are encouraged and given full liberty to expose students to the practical side of their subjects. They are also exhorted to attend such schools/courses as organized by the university from time to time. Teachers share and incorporate their knowledge with other staff members and their students. They also hold class tests at regular intervals. These are organized to make sure that the students have understood what has been taught to them in the classes. Another advantage is to make students express and attempt these in a better manner. The teachers also hold Group Discussions, Seminars, Workshops to build confidence in the students. Subjects with practical classes like

Computers, Travel & Tourism Management, Commerce etc. are better taught through their practical classes wherein the concepts are further clarified. Students are also taken on educational trips to introduce a touch of the practical to their courses.

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?

The various departments of the college, especially the Commerce and Computer departments, are in regular touch with reputed business houses. Regular trips to such houses are organized. In the last few years, the Computer department organized trips to FM radio, Coca Cola factory, IT park in Chandigarh, Verka Milk Plant etc. Other departments like that of Geography, History, Biology organise trips to important places/sites so that students can visualize and appreciate in reality what they only read in books as practical demonstration is integral for better understanding of their syllabus. The Travel & Tourism Department also organized local and intra-city trips to familiarize students with the history of their own city and also to appreciate the cultural heritage of the holy city of Amritsar. In the last few years, the departments of Geography and Biology also organized trips to Harike Pattan wetlands, Sri Anandpur Sahib, Naina Devi and Mata Chintpurni.

1.1.6 What are the contributions of the institution and/or its staff Members to the development of the curriculum by the University? (number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.)

All the teachers of the college are members of the various committees constituted by the college for the overall smooth conduct of day to day affairs. The academic council, for instance, meets on regular basis to discuss the various events of the current session keeping in mind the completion of the syllabus, House examinations etc. Some of the faculty members are members of the Board of Studies actively participate in the process of updating, development and revision of the curriculum. They invite suggestions from the teachers and the students, and then share these during the meetings of the Board of Studies. Utmost care is taken to prepare the syllabus according to the need of the time, to include all such topics as are covered in

competitions and questions frequently asked during interviews based on practical aspect of life.

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If 'yes', give details on the process, Needs Assessment, design, development and planning) and the courses for which the curriculum has been developed.

No, the college does not develop curriculum for any subject but receives the same from the affiliating university.

1.1.8 How does the institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?

The heads of the departments meet with their respective faculties periodically to oversee how the syllabus is being taught with maximum practical activities. Discussions are also held to formulate the best strategies for the better delivery of the subjects. The feedback committee of the college is in constant touch with students of all classes. They gather the suggestions from the students and share them with the principals and heads of various departments. If it is felt that the suggestions or grievances of the students are genuine and need to be addressed or implemented, they chart out new or adapt the existing strategies for effective teaching.

1.2 Academic Flexibility:

1.2.1 Specifying the goals and objectives give details of the certificate/diploma/skill development courses etc., offered by the institution.

Although the syllabus followed by the college is fixed by the university, the college ascertains that certain aspects of education that are vital for students' overall growth and personality are not neglected. Towards this aim, the college has been holding Personality Development, Computer Aptitude and Communication Skills classes at regular intervals to ensure that students are familiar with these aspects of education, which enhance their personality.

1.2.2 Does the institution offer programmes that facilitate twinning/ dual degree? If

‘yes’, give details.

No, the institution does not offer programmes that facilitate twinning/ dual degree

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability. Issues may cover the following and beyond:

- **Range of Core / Elective options offered by the University and those opted by the college**
- **Choice Based Credit System and range of subject options**
- **Courses offered in modular form**
- **Credit transfer and accumulation facility**
- **Lateral and vertical mobility within and across programmes and courses**
- **Enrichment courses**

Along with the completion of the syllabus delineated by the University, the college is in touch with the leading business and industrial houses. Periodic seminars and workshops are scheduled in the college in which eminent personalities in their respective fields are invited to the college and interact with the students.

1.2.4 Does the institution offer self-financed programmes? If ‘yes’, list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

Yes. The college offers 10 self financed programmes like M. Sc. Maths, Computer Science, PGDCA, M. Com. BBA, BMM, B. Com (Hons.), BCA, B. Sc. IT, B. Sc. (C.S), B. Sc. (Eco.). Admission to these courses is scheduled as per university norms and is done strictly according to merit. The fees structure is decided by the Administration wing of the college. The college however makes sure that the faculty appointed for these courses are trained and experts in their fields. Preference is given to Ph. D. holders. For BBA classes, MBA teachers are preferred. The salary of all the staff members is strictly in accordance with the guidelines of the UGC/DPI.

1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If ‘yes’ provide details of such programme and the beneficiaries.

Almost all departments of the college make special efforts to introduce the students to the practical aspects of their respective subjects. Even as lectures and seminars are organized in the college by eminent personalities in their fields, the college has also skill oriented programmes to facilitate the achievement of this goal. The college runs classes on Communication Skills and Personality Development, Basic Computer Skills and Elementary Grammar on a fortnightly basis. Even after the students have taken admission and before the beginning of the session, special classes of Grammar, Communication Skills, Basic Computers and Accounting are held for the benefit of the students. Once the session has commenced, the departments make special efforts to establish a link between the students and different business houses so that students remain in constant touch with the outside world and are also sensitized to the changing needs of the employment and global market.

1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice? If ‘yes’, how does the institution take advantage of such provision for the benefit of students?

No, the college does not offer any course that provides the facility of distance education

Curriculum Enrichment:

1.3.1 Describe the efforts made by the institution to supplement the University’s Curriculum to ensure that the academic programmes and Institution’s goals and objectives are integrated?

Special courses at the beginning and remedial classes towards the end of the academic session are held every year. These classes serve to orient the students for their respective syllabus and those held at the end of the year serve the purpose of preparing students for the final examinations. Special classes catering to the needs of both the weak and brilliant students in English and Mathematics are also held in the college. Students are specially trained to orient themselves to the goals outlined by the university and those established by the college. Industrial visits, Guest Lectures and Short term trainings are also organized by the concerned departments from time to time to familiarise the students with the various allied aspects of education. Practical classes in almost all subjects further enhance their understanding and knowledge.

1.3.2 What are the efforts made by the institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market?

The various departments of the college are sensitive to the changing moods of the job market. To keep the students abreast with the changes occurring therein, the departments plan regular visits to industrial houses and business organizations. The students benefit from these activities as they bring them in direct contact with practical aspects of their syllabus and education. Also lectures by eminent experts in different fields are beneficial in enhancing the knowledge base of the students.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc. into the curriculum?

The college and the teachers are sensitive to the changing needs and climate of the society. It is always our aim to complement the syllabus with the mood of the prevailing circumstances. Serious issues that need to be addressed like Gender discrimination, Human rights, environmental education etc are included in healthy discussions with the students. Seminars and lectures pertaining to these topics are also organized so that students are made aware of the seriousness and implications of rights provided to them under the constitution, and also about the curbs imposed to introduce equality, freedom etc. The NSS and NCC wings of the college hold awareness rallies that move through society in order to bring awareness about such serious issues. Various departments also hold periodic walks to make the citizens of our city aware about cleanliness, hygiene etc.

1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?

§Moral and ethical values

§employable and life skills

§Better career options

§Community orientation

The college has designed many programmes which cater specifically to life values. Understanding the facts that today's life is full of stress the college organizes many activities that are aimed at improving life skills, human values and the ability to cope with difficult times. Activities like Yoga, meditation, lectures on stress management, Human values are some of the programmes organized by the college throughout the session. Moreover, the college is ever sensitive to the needs of the environment. NCC and NSS wings of the college strive to make students socially and morally responsible. Blood donation camps, rallies about cleanliness etc are also organized on regular basis to spread awareness among students and the society in which they live so that the overall living conditions are improved and moral duties are recognized.

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

Feedback is a vital tool for the enhancement of current standards of education anywhere in the world. The college also believes in the policy of transparent feedback. On regular basis, students are asked to give their honest opinions about syllabus, teaching, faculty and various facilities available in the college. These feedbacks are then given due consideration and swift decisions are taken to incorporate the suggestions offered by the students for a better teaching-learning process. The head of the institution also procures suggestions from the faculty regarding the various amenities in the college and how these can be improved. Suggestions, of the teachers and the students, are also taken forward to the university and taken up in the meetings of the Board of Studies. These serve to chart out a better syllabus for classes so that the latest and the best is introduced in the classrooms.

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?

The college organizes many enrichment programmes to facilitate the knowledge of the students. Due attention is given to acquiring language skills, computer skills etc so that students can understand and express their learning effectively. Feedback is received from students concerning all aspects of the teaching-learning process and also regarding the lectures and seminars organized in the college. If it comes to the knowledge of any

staff member that students are not satisfied with any aspect of the above, due attention is given to the matter and improvements are then made to the satisfaction of the students.

1.4 Feedback System:

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

Many members of our faculty are members of the Board of Studies of the university. Whenever any meeting is scheduled for the discussion of the syllabus the teachers make it a point to attend the same and voice their suggestion for a better oriented syllabus which conforms to the needs of the students and the times. The feedback committee, and also the teachers, interact with students periodically and forward the suggestions and complaints, if any, to the concerned heads of departments, who then share it with the members of the Board of Studies. They then take up these issues during the meetings and the suggestions reach a wider platform. The aim of these meetings, and the taking up of these suggestions, go a long way in introducing the best and latest practices in the classrooms.

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?

Yes. A duly constituted Feedback Committee has been functioning in the college for years. On regular basis students are asked to give their honest opinions about syllabus, teaching, faculty and various facilities available in the college. These feedbacks are then given due consideration and swift decisions are taken to incorporate the suggestions offered by the students for a better teaching-learning process. The head of the institution also procures suggestions from the faculty regarding the various amenities in the college and how these can be improved. Suggestions for improvement or any complaints regarding syllabus are duly taken up during the meeting of the Board of Studies of the University.

1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?

The college is ever ready to introduce as many new courses in the college as possible. However the selection of the offered courses is of prime importance. In this the practical viability of the course is discussed and then opted for. The college, for instance, offered B. Com. (Hons.) and also Elective Punjabi as an optional subject in the session 2014-15 keeping in mind the fact that this subject is a most favoured option for students choosing to go for B.Ed. This course was also selected on the grounds that the young generation is getting estranged from their native culture and language. It is a small effort on the part of the college to make the students proud of their mother tongue and its inherent beauty.

Criteria II: Teaching – Learning and Evaluation

2.1 Student Enrolment and Profile

2.1.1 How does the college ensure publicity and transparency in the admission process?

The Admission to various courses in the college is done on a First come first served basis on the grounds of merit alone. For spreading information regarding the admission process every year the college publishes its advertisements pertaining to the same in leading daily regional newspapers. Advertisements regarding admission dates and fees structure are also broadcast on local television and aired on radio channels. The aim is to ensure that the relevant information reaches as many students as possible in both rural and urban areas. Moreover, the members of the admission committee visit schools before the beginning of each session. They interact with the students and share the achievements and best practices in the college with them. The latest information is also shared with the public at large through the updated website of the college. The Admission Committee of the college oversees the functioning of admission to ensure transparency in the process of admission.

2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.

Merit is the criteria adopted by the admission committee to ensure that the interests of the students are never ignored. For admission to various courses the students are selected on the basis of their aptitude and performance in the examinations of matric and secondary levels. A large number of parents turn up with their wards to seek guidance regarding different courses available to them. Students who appear for admission are duly counseled by the Counselling Committee which not only furnishes basic information to the students but also guides them to the best courses suited to their abilities and the fees structure and the various scholarships available for them in the college. In cases where the applicants are more than the number of seats allotted to a particular course by the university, the college holds admission tests. Admission to these courses is then done on the basis of performance in the admission tests.

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

The college does not have any singular authority in delineating the fee structure for any course, self financed or otherwise. The fees structure is decided by the university and then forwarded to the college, which then adopts the same for all courses running in the college. Thus, University norms are adhered to strictly in this case also. Even for the minimum pass percentage for taking admission to any course offered by the college, the institution follows the guidelines of the University. This pass percentage varies from course to course and is duly mentioned in the college prospectus.

2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?

The college has instituted two committees namely the Admission committee and the Counselling Committee. Both these committees serve the purpose of increasing admission to the various courses running in the college. The members of these teams also visit different schools in the satellite areas of Amritsar. The students there are addressed to motivate them to join the college which aims at providing them the best in the various subjects pertaining to fees, scholarships, options etc. The Feedback committee also remains in touch with the students and takes due cognizance of the responses of the students regarding the admission process. If any gaps are found, and suggestions are received these are duly brought to the notice the Admission committee so that they can evaluate their policies and make the process better and more convenient for the students. At the beginning of each session, the college organizes special classes for orienting students with different subjects and also for improving their basic English and computer skills.

2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion

- * **SC/ST**
- * **OBC**
- * **Women**
- * **Differently-abled**
- * **Economically-weaker sections**
- * **Minority community**
- * **Any other**

1. Students from the disadvantaged community are granted very liberal concessions in the fee. The scholarship schemes started by the government are in place in the college. At the time of admission, all information pertaining to the facilities offered to them by the college is shared with them. These students have easy access to the library. The books of the syllabi are arranged for them. Being a co-education College, girls and young women enjoy an equal and privileged status. Every care is taken to make the atmosphere congenial and liberal for them to study independently.
2. Differently-abled students are made comfortable in the classrooms. It is seen that their time-table is compact and that all their classes are held on the ground floor. The college also provides wheel chairs for their use in the campus. Ramps have also been constructed for the aid of these students. Books required by such students are easily made available to them. Other students are sensitized to extend full co-operation to them.
3. Financial help by way of scholarships to the deserving but economically weaker students is given to enable them to continue their studies, despite the heavy financial liabilities of the institution. A charity fund is maintained for the purpose and such students are encouraged to purchase their books and equipment etc. from the said fund. The institution ensures that such students who are academically brilliant or otherwise talented continue their journey towards higher goals by facilitating them to join post graduation and other such classes.
4. Active participation in sports at state and national levels has remained a benchmark of our education culture. The college owns the distinct status of having produced players and sportsmen of international repute. Special concessions are given to the sports

persons enabling them to concentrate on their games. Extra classes are also arranged for them.

2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends i.e. reasons for increase / decrease and actions initiated for improvement.

Programmes	Number of applications				Number of students Admitted				Demand Ratio
	12-13	13-14	14-15	15-16	12-13	13-14	14-15	15-16	
BA	363	360	358	380	355	300	345	364	1:1
B. Sc. (Medical)	20	25	45	50	14	23	42	41	1:1
B. Sc. (Non-med)	13	15	34	34	10	11	30	30	1:1
B. Sc. (Comp. Sci.)	60	42	60	65	57	38	57	61	1:1
B. Sc. (Eco.)	75	60	81	80	71	56	78	71	1:1
BCA	270	209	200	153	263	204	194	145	1:1
B. Sc. IT	74	65	65	35	71	62	60	33	1:1
B. Com. (Regular)	248	231	215	251	239	221	202	237	1:1
B. Com. (Prof.)	245	192	220	80	238	188	212	75	1:1
BBA	80	66	82	48	77	61	57	43	1:1
BMM	95	56	55	70	92	52	49	65	1:1
M.Sc (Math)	32	60	90	105	28	56	84	98	1:1
MA (Eco)	18	20	25	22	16	18	22	20	1:1
MA (C. Sc.)	25	32	35	33	21	29	33	31	1:1
M. Com.	70	95	115	110	64	94	111	106	1:1
PGDCA	35	22	30	30	31	21	27	29	1:1
Certificate 1 2 3	--	--	--	--	--	--	--	--	--
Diploma 1 2	--				--				--
PG Diploma 1 2 3	---				---				--
Any other 1 2 3	--				--				--

The college has witnessed a drop in the admission count in courses like BCA as many colleges have come up offering such courses in the last few years. The University has also started University colleges in the satellite areas and has undermined the fee structure due to which many students preferred to take admission there. Students who find such colleges close to their home towns opt for them for the sake of convenience. Moreover, B.Com (P) has been discontinued by the University and there has been a corresponding decrease in the admission.

2.2 Catering to Student Diversity

2.2.1 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?

The College is sensitive to the special needs of differently-abled students in the college. The time table is adjusted for such students' convenience so that they can get free from their classes as early as possible. The IQAC and Timetable committee allot classes to such students only on the ground floor. The college has also constructed ramps and railings for these students making all rooms, offices and toilets accessible. A member of the Class IV has been specially assigned the duty to assist these students in all their needs. Wheelchairs are also provided to such students in the campus.

2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.

Every year at the time of admission all the students' abilities and aptitude are duly checked by a specially constituted committee. The members of this committee personally interact with each student to help him/her in choosing the right course best suited to his/her requirements and skills. The weak points of students are also duly noted and special orientation classes in various subjects like English, Maths, Computers and Communication are held before the commencement of each session to orient the students with their syllabus.

2.2.3 What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge/Remedial/ Add-on/Enrichment Courses, etc.) to

enable them to cope with the programme of their choice?

Special orientation classes in various subjects are held before the commencement of each session to orient the students with their syllabus. The aim of these classes is to familiarize the new students with the broader concepts of the subjects they are going to be taught during the year. Special focus is also laid on grammar and computer skills.

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

During each academic session it is the aim of the college to organize as many lectures and seminars pertaining to human values and social responsibility as possible. Eminent personalities in various fields are invited to share important knowledge with the students to sensitise them to the important aspects of life such as gender bias and environment. The IQAC makes sure that important days like Women's Day are also celebrated in the college. There is also zero-tolerance in the college for eve-teasing and sexual harassment.

2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?

During each academic session the faculty in each department holds periodic tests in their classes. The purpose of such tests is to identify brilliant students in the college. Once this is done, the college organizes special tutorials for such advanced learners specially catering to the subjects of their own requirements.

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc. who may discontinue their studies if some sort of support is not provided)?

The Feedback committee of the college interacts with special students from time to time. This feedback is generated to identify the weak spots in the college administration as seen by such students. Frequent meetings are held by the committee with the Head of the institute to address these grievances and to satisfy the needs and demands of the students. After such steps have been initiated the members meet the students again to satisfy that they are now satisfied with the services provided to them

by the college. Special financial aid is given to students from economically backward families. Special classes are also scheduled in the college to facilitate and enhance the learning abilities of both slow and advanced learners.

2.3. Teaching-Learning Process:

2.3.1 How does the college plan and organize the teaching, learning And evaluation schedules? (Academic calendar, teaching plan, evaluation blue print etc.)

Academic calendar for each session is planned in accordance with the guidelines of GNDU. The academic council of the college comprising the heads of all departments prepares a schedule of the curriculum which is duly distributed among the students. Students are made aware of the minimum requirement as stipulated by the university and the college itself. At the onset of the session, students are detailed about important aspects of academics like attendance, House tests etc. In the classes of B.Sc (IT), BCA, B.Com, BBA, TTM and in other streams there is special emphasis on effective communication and personal skills aimed at promoting the spirit of mutual co-operation and teamwork among the students. Teachers arrange for team projects like quiz, debates and group discussions to enable students to hold and voice opinions. Students with practical subjects are taught how to obtain valuable information, analyze and use.

2.3.2 How does IQAC contribute to improve the teaching learning process?

The IQAC contributes to improve teaching learning process by organizing seminars and workshops. The members of the committee also adopt the feedback system to gauge the response and reaction of students to various facilities available to them. These suggestions are duly noted and then discussed with the principal. It is the task of the IQAC to ensure smooth functioning of the college and to implement suggestions for the enhancement of the college and the various amenities. It also works at enhances infrastructural facilities like college library, science labs, and computer labs etc.

2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

In all its aspects, teaching is essentially student centric as the main focus is on the holistic development of students. Within the curriculum framework, classroom lectures, tutorials, special classes, group discussions, informal interactions with the teachers are organised regularly. In all the activities in NCC and NSS camps, the thrust area is on the guidance and training of our students in a way that would make them successful and balanced persons in their professional and personal lives, making students more socially responsible. The students are engaged in multiple activities of youth festivals, community welfare programmes like blood donation camps and cleanliness programmes. In the classes of BCA, B.Sc. (IT), B.Com, BBA, TTM and in other streams there is a special emphasis on effective communication and personal skills, promoting the spirit of mutual co-operation and teamwork among the students.

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into lifelong learners and innovators?

To nurture critical thinking, creativity and scientific temper among students to transform them into lifelong learners and innovators students are motivated to take up reaserch projects.They are also assigned creative task like report writing, press release, article and speech writing etc. Different Departments also organizes Seminars etc. for their critical thinking. Sports and cultural activities are also organized by the college and students are encouraged to participate in these activities for the holistic development of their personality. They are also persuaded to organize or participate in rallies aimed at spreading awareness among the residents of society regarding such important social issues. They are also encouraged to inculcate the habit of free thinking in classes and to offer their views about the issues they feel strongly about. Even where the syllabus is encouraged, the teachers prompt the students to approach problems and issues from a different and fresh perspective so that critical and free thinking is enhanced. All these are aimed at making students both learners and innovators in their fields.

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? e.g. virtual laboratories, e- learning-resources from National Programme on Technology Enhanced learning(NPTEL) and National Mission on Education through information and communication Technology (NME-ICT) open educational resources, mobile education etc.?

Technology has now become an inseparable part of education. The college offers all the latest available technologies to the students. The campus is wi-fi enabled and internet is available to the students during their lab times. In the lab, the students have free and full access to all the software required by their courses and subjects. They are encouraged by their teachers to think of and create innovate programs that are then bought by the college or sold to potential buyers. This inculcates the feeling of reward and independence among the students. The teachers also use smart boards for better and comprehensive understanding by the students.

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (Blended learning, expert lectures, seminars, workshops etc.)

In order to expose the students and the faculty members to advance level of knowledge and skills, the institution acknowledges the need to keep the faculty and students updated about the upcoming concepts in different subjects as the most essential feature of advanced level of learning. The faculty members are encouraged to attend and present papers in seminars and conferences held at national and state levels. Books in all subjects are made available in the library. The regular study of journals, periodicals, magazines etc. keep the faculty and students abreast of all happenings at national and global levels. Experts from the university and other fields of learning are invited to deliver extension lectures on a variety of different subjects to enrich our learner's knowledge. Once the teachers return from these seminars, courses and workshops, they share their experiences and knowledge with other members of the staff and with students also to provide them with the latest understanding.

2.3.7 Detail (process and number of students/benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/mentoring/academic advice) provided to students?

The college is completely sensitive to the needs of the students. Even at the very time of admission, academic support is provided to students by guiding them to choose the stream and by providing free coaching classes of communication skills and English speaking at the commencement of the session. Personal and psycho-social support is provided to students by solving their personal problems by senior teachers/HODs.

There are many scholarships available in the college which are intimated to the students. They are also kept abreast of all the major national and state scholarships. The college has fully functional Counseling cell, Grievances cell and Placement cell which provide solutions to psychological and career based problems.

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

Innovative teaching approaches are in place and fully functional in the college. During the last four years modern teaching methods like computers, OHPs, CD players, internet etc have been employed for the dissemination of information. The students are made to work as a team and by conducting group discussions and group projects to inculcate leadership and co-operation among students. Smart boards are also used to make learning a more creative and interesting activity.

2.3.9 How are library resources used to augment the teaching learning process?

The library is the veritable house of information and knowledge. Books, Magazines and Journals are purchased by the college to update the knowledge of students as well as teachers. Internet and newspapers are used to know about the advancement in various fields of knowledge. Copies of syllabus prescribed by the university with question wise division of marks are available for ready reference. Teachers make it a point to take students to the library at regular intervals. They are then shown how to make the best use of resources at their disposal.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If yes elaborate on the challenges encountered and the institutional approaches to overcome these.

Every effort is made to complete the syllabus within the scheduled time frame. But with the introduction of the semester system the burden has increased both on the students and teachers. But completion of syllabus, even though of prime importance, is not hurried or cut short which can hamper understanding. Special classes are organized in such cases at convenient times.

2.3.11 How does the institute monitor and evaluate the quality teaching-learning?

The institute monitors and evaluates the quality of teaching learning by taking feedback from students and parents. Parent teacher meetings are organized to give and take feedback. Suggestions from both are welcome. These are duly taken note and care of to enhance the overall system of teaching learning.

2.4 Teacher Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum Qualification of the teaching staff: (Data for current Academic Year: 2016-17)

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent Teachers							
D. Sc./D.Litt.	---	---	---	---	---	---	---
Ph. D.	---	---	09	00	00	01	10
M. Phil.	---	---	02	04	00	02	08
PG	---	---	01	03	04	02	10
Temporary Teachers							
Ph. D.	---	---	---	---	01	01	02

M. Phil.	---	---	---	---	00	04	04
PG	---	---	---	---	07	26	33
Part-time Teachers							
Ph. D.	---	---	---	---	---	---	---
M. Phil.	---	---	---	---	---	---	---
PG	---	---	---	---	00	00	00
On Contract Basis							
Ph. D.	---	---	---	---	04	04	08
M. Phil.	---	---	---	---	---	---	---
PG	---	---	---	---	01	01	02

2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

Whenever new courses are introduced in the college, proper care is taken to employ qualified staff that meet the needs of the students and the course. The recruitment of suitable and qualified teachers is of paramount importance to any educational institution. In Hindu College also the teachers for different disciplines and courses are selected purely on the basis of merit adhering strictly to the norms and conditions stipulated by the Punjab Government and Guru Nanak Dev University, Amritsar. Representatives of the above said bodies duly constitute the selection committee along with the Chairman and Principal of the institute. Recruitment is done before the beginning of each new session and if the need arises for more faculty, advertisements are placed in leading dailies for inviting the candidates. They are the selected on the basis of merit, complying with the guidelines stipulated.

Faculty Added in last three years is as follows:

	2013-14	2014-15	2015-16
Permanent Faculty	---	---	---
Ad hoc Faculty	48	41	44
Contract Faculty	---	---	05

2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

The college and its staff constantly endeavour to promote the latest in teaching. Staff is encouraged to participate in Refresher/Orientation courses and Winter/Summer schools as per their own requirement. They are also motivated to take part in and present papers therein.

a. Nomination to Staff Development Programmes:

Academic Staff Development Programmes	Number of faculty Nominated			
	2012-13	2013-14	2014-15	2015-16
Refresher Courses	---	01	02	---
HRD Programmes	---	---	---	---
Orientation Programmes	---	---	---	---
Staff Training Conducted by the University	---	---	---	---
Summer/Winter schools	---	---	02	03
Workshops etc	01	---	01	01
Faculty Development Programmes	01	---	02	03

Faculty Training Development Programmes:

Although the college has not organized any Faculty Development Programmes but since the focus is on comprehensive research and enhancement of knowledge, the college strives to provide the latest to all the teachers in terms of technology and

infrastructure. All the departments are provided with computers and dedicated internet. They make full use of technology in their research and subject knowledge. Many departments are also equipped with multimedia projectors which they use to complement their teaching. Learning is also enhanced through visuals.

Handling New Curriculum:

Whenever a change is brought in the syllabus by the university, the heads of the concerned departments organize meetings with their staff members. In these meetings they discuss the changes and also formulate plans and strategies to introduce these additions into the curriculum smoothly. They also have the liberty to invite external resource persons for better dissemination of information. At such instances, seminars and workshops are also organized wherein students interact with the resource persons directly and seek solutions to their problems.

If the heads feel that a new faculty is required to be appointed, this is done so following the guidelines of the DPI and the University. If deemed necessary, the heads also schedule trips to various business houses and organizations so that the students can understand the nuances of their new subject in a more comprehensive manner.

Content/Knowledge Management:

The latest software in Library Sciences allows the propagation of Research based activities. Moreover, since all departments possess an internet connection, they can make full use of this amenity to augment their research and learning. The various stakeholders of the college are encouraged to inculcate the latest knowledge.

Selection, Development and Use of Enrichment Materials:

Each department in the college is allocated an annual budget. The IQAC also looks after the purchases to be made for each department. The aim of this financial allocation is to enable departments to purchase and bring to their departments whatever software, hardware, printed materials they deem necessary. The heads of the departments are given free hand in the acquiring of any such material.

Assessment:

It is necessary to take review of the teaching and learning process in the college from time to time. This activity helps in removing any lacunae which may be faced by the

teachers and the staff. The members of the various departments, along with members of the Feedback committee interact with the students and try to glean their reactions and responses to teaching practices prevalent in the college. These are then taken to the concerned heads who, after due discussions, take up the suggestions with the Principal and members of the Staff Council.

Cross Cutting Issues:

Any decisions to be taken pertaining to Cross cutting is taken only with the agreement of the Staff council.

Audio Visual Aids/multimedia/ OER:

The Computer lab is well equipped with the latest technology like multimedia projectors and smart boards etc. These are made available to other departments when a requirement is forwarded by the Head of the concerned department. Some departments also have smart boards which augments the teaching-learning process. There is, however, no OER in the college.

Teaching:

The procurement of any teaching learning equipment required by any department to enhance the teaching process is the prerogative of the concerned departments. After finalizing any such material in meetings held with the teachers, these requirements are forwarded to the Principal for further action. Once the purchase is made, the departments make optimum utilization of the newly acquired resources.

Percentage of Faculty:

	2012-13	2013-14	2014-15	2015-16
Invited as resource persons In Workshops/Seminars/ Conferences Organized by External Professional Agencies				
Participated in External Workshops/ Seminars/Conferences Recognized by National/ Intl. Professional Bodies	3 4%	4 5.4%	3 4.5%	2 3%

Presented Papers in Workshops/ Seminars/ Conferences Conducted or Recognised Professional Bodies	15 Nat 10 Int 33%	20 Nat 02 Int 30%	28 Nat 03 Int 47%	05 Nat 05 Int 14%
---	----------------------------------	----------------------------------	----------------------------------	----------------------------------

The college and its staff constantly endeavour to promote the latest in teaching. Staff is encouraged to participate in Refresher/Orientation courses and Winter/Summer schools as per their own requirement. They are also motivated to take part in and present papers therein.

Faculty Training Development Programmes:

Although the college has not organized any Faculty Development Programmes but since the focus is on comprehensive research and enhancement of knowledge, the college strives to provide the latest to all the teachers in terms of technology and infrastructure. All the departments are provided with computers and dedicated internet. They make full use of technology in their research and subject knowledge. Many departments are also equipped with multimedia projectors which they use to complement their teaching. Learning is also enhanced through visuals.

Handling New Curriculum:

Whenever a change is brought in the syllabus by the university, the heads of the concerned departments organize meetings with their staff members. In these meetings they discuss the changes and also formulate plans and strategies to introduce these additions into the curriculum smoothly. They also have the liberty to invite external resource persons for better dissemination of information. At such instances, seminars and workshops are also organized wherein students interact with the resource persons directly and seek solutions to their problems.

If the heads feel that a new faculty is required to be appointed, this is done so following the guidelines of the DPI and the University. If deemed necessary, the heads also schedule trips to various business houses and organizations so that the students can understand the nuances of their new subject in a more comprehensive manner.

Content/Knowledge Management:

The latest software in Library Sciences is at the disposal of the students and the teachers who have free access to these facilities in accordance with the time allotted to

them. The journals and books and magazines in the library also add to the knowledge base of the students. Moreover, since all departments possess an internet connection, they can make full use of this amenity to augment their research and learning. Seminars and lectures also enhance the knowledge of the students.

Selection, Development and Use of Enrichment Materials:

Each department in the college is allocated an annual budget. The aim of this financial allocation is to enable departments to purchase and bring to their departments whatever software, hardware, printed materials they deem necessary. The heads of the departments are given free hand in the acquiring of any such material.

Assessment:

It is necessary to take review of the teaching and learning process in the college from time to time. This activity helps in removing any lacunae which may be faced by the teachers and the staff. The members of the various departments, along with members of the Feedback committee interact with the students and try to glean their reactions and responses to teaching practices prevalent in the college. These are then taken to the concerned heads who, after due discussions, take up the suggestions with the Principal and members of the Staff Council.

Cross Cutting Issues:

Any decisions to be taken pertaining to Cross cutting is taken only with the agreement of the Staff council.

Audio Visual Aids/multimedia/ OER:

The Computer lab is well equipped with the latest technology like multimedia projectors, internet and smart boards etc. These are made available to other departments when a requirement is forwarded by the Head of the concerned department. Some departments also have smart boards which augments the teaching-learning process.

Teaching:

The procurement of any teaching learning equipment required by any department to enhance the teaching process is the prerogative of the concerned departments. After

finalizing any such material in meetings held with the teachers, these requirements are forwarded to the Principal for further action. Once the purchase is made, the departments make optimum utilization of the newly acquired resources.

2.4.4 What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

The college and its staff constantly endeavour to promote the latest in teaching. Staff is encouraged to participate in Refresher/Orientation courses and Winter/Summer schools as per their own requirement. They are also motivated to take part in and present papers at various conferences and seminars organized from time to time by different colleges and universities. The Principal and the members of the management exhort the teachers to augment their research in the shape of research papers, M.Phil. and Ph. D. In the last four years, many teachers have enrolled for Ph. D., submitted their thesis or received their degrees. Although, according to the guidelines of the university, the college cannot undertake M. Phil or Ph. D. research, teachers are, nevertheless, encouraged to pursue such activities on their own. Dr. P.K. Sharma, Principal, Hindu College, successfully saw 7 candidates through their M. Phil. Research and under his guidance another candidate has submitted his Ph. D. thesis. Dr. Sanjeev Sharma, Department of Commerce & Management studies has also guided students for Ph. D.

Dr. Jagdish Pal, Head, Department of History, Dr. Monika Sharma, Assistant Professor in Commerce, and Dr. Abhishek Aggarwal completed their doctoral research and received their degrees. Gurpartap Singh, Assistant Professor in English and Ms. Anu Sanan, Department of English, submitted their completed thesis and are likely to be awarded their degree in the coming year.

Apart from this, teachers continually participate in National and International Seminars, Conferences and Workshops organized by different educational bodies from time to time.

Session	No. of Papers Presented in Conferences		No. of Conferences Attended	
	International	National	International	National
2012-13	10	15	---	03

2013-14	02	20	---	04
2014-15	03	28	---	03
2015-16	05	05	---	02

Session	No. of Text Books Written	No. of Teachers Guiding Ph.D. Students	No. of Ph.D. Enrolled Completed	No. of Research Publications in National/ Intl. Journals
2012-13	04			12
2013-14	13			07
2014-15	19			10
2015-16	12			19

2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.

The efforts of various teachers of the college in their own particular fields have received due recognition from different bodies. Several members of the faculty are representatives on the Board of Studies and the other faculties of GNDU. Some of our faculty members have been invited as speakers and to chair seminar. They have also been invited as judges at some events. However, no faculty member has received any state or national level award for excellence in teaching.

2.4.6. Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

Although the college does not have any evaluation process by external peers in place, there is a strong evaluation process by students that is strictly followed. From time to time, the students are given evaluation forms in which they record their candid opinions about syllabus, teaching methods and other issues pertaining to academics. These forms are processed by a special committee and the changes/suggestions of the students are duly noted and if found valid are incorporated at the earliest.

2.5 Evaluation Process and Reforms

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

Even though the college follows a very simple, effective and transparent system of evaluation of students, every effort is made to convey it to all the stakeholders involved. If there is any change in the evaluation process, as observed at the time of conversion of academics from annual to semester system, teachers hold special meetings and interactions with the students to make them aware of the changes in the evaluation process which are only natural. The same changes are duly conveyed and approved by the management.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

The major evaluation reforms initiated by the University are related to attendance in the classes and the marks obtained by the students in the examinations. The College abides by these criteria and contributes to its effectiveness by implementing these reforms strictly. The students are duly informed of the various criteria that will apply to them to monitor their performance and behavior. The parents are also informed of the criteria and are kept updated about these aspects of the curricula.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms?

The major evaluation reforms initiated by the university are related to attendance in the classes and the marks obtained by the students in the examinations. The college abides by these criteria and contributes to its effectiveness by implementing these reforms strictly. The students are duly informed of the various criteria that will apply to them to monitor their performance and behavior. The parents are also informed of the criteria and are kept updated about these aspects of the curriculum. The college adds its own important bit to the methods by introducing regular class tests along with the house tests. Where practicals are involved, group discussion, debates, mock interviews are conducted in the classes to prepare the students for the real thing and their performance and score is added to the final tally. The IQAC also looks after the evaluation reforms.

2.5.4 Provide details on the formative and summative assessment approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.

The overall performance of students is judged by routine class tests and House tests which are conducted twice a year. These serve not only as a performance index but also highlight the weak points of the students. The teachers then focus on these and stress is given to the sections of syllabus deemed difficult by the students. The tests taken periodically go a long way in providing a summative assessment of the students' learning.

2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.

Internal assessment of students in various streams like Computers, TTM and Multimedia lies with the concerned faculty. It is the duty of the teacher and the responsibility of the Head of the Department to remove bias of any sort which might affect the grading of the students. The assessment is shared with the students and if any student raises any query regarding the proportion of marks allotted, the issue is looked into by the Principal after it has been duly noted and forwarded by the Head of the department. Apart from this level of transparency, which works to the satisfaction of students and their parents, the college does not have any weightages involved concerning behavior or other aspects of academic life. However, the behavior and conduct of all the students is kept under constant monitor. Assessment and grading is done solely on the basis of performance.

Apart from this, the standard procedures of maintenance of records of lectures delivered and required as per the stipulation of the university is duly kept by all the teachers. The Scholarships and other freeships and benefits are offered to students who fulfill the requirement of lectures, have an excellent academic record and also conduct themselves in the desired manner.

All the records regarding the progress of the students throughout the year are sent to the parents/guardians from time to time so that they are aware of the overall progress of

their wards. Parent-teacher meetings also serve as the platform at which such reports are shared.

2.5.6 What are the graduate-attributes specified by the college/ affiliating university? How does the college ensure the attainment of these by the students?

The Graduate attributes specified by the university pertain to a good knowledge of English language, communication skills, social responsibilities and duties. The college takes due notice of these and all efforts are made to improve and inculcate these virtues. The college holds special classes for Basic grammar and also organizes various lectures and seminars on personality development. NCC and NSS wings of the college take care of the social roles of students. The wing carries out activities like Blood donation camps and Rallies on cleanliness that are aimed at making one conscious of one's duties towards society and its improvement.

2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

Although the institute takes utmost care to ensure transparency, accuracy and justice in evaluation methods, in case any student feels that there is a lacuna, drawback or bias in the methods he/she is free to approach the Grievance Redressal Committee of the college to voice his/her fears and distrust. The Committee is always open and sensitive to the complaints of students. Grievances or suggestions of any sort and grievances regarding the authenticity of the evaluation criteria are taken seriously and suitable action is initiated to satisfy the complainant. If any student feels that he or she has not scored marks expected in any paper, he/she is advised to approach the university in this regard. The university provides the provision of getting the paper rechecked or reevaluated. In the last few years, the university has also made the RTI Act applicable to examination papers also. Students are free to have their papers checked again in the presence of the particular evaluator.

2.6. Students' Performance and Learning Outcomes:

2.6.1 Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?

The College has a detailed and comprehensive Learning Outcome programme. This consists of the evaluation of students in various class and House tests that are conducted throughout the session at regular intervals. These serve as an indicator of performance and understanding. This result shows the learning outcome of the students and helps in gauging all that the students have learned during the year and how articulately they are able to express it. Another important and established Learning outcome is to enhance the employability potential of the students. This is done by focusing on various aspects of the students' personalities. They are encouraged to participate in co-and-extra-curricular activities for the overall development and building of confidence. These activities polish students and make them eloquent and confident speakers. Such attributes increase their chances of securing suitable jobs.

2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the students' results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.

The college employs various methods of evaluating the performance and behavior of the students. Attendance in the class is compulsory and delinquency, in this most important aspect of education, is of serious concern and parents are regularly informed of the number of the lectures attended by the wards by posting letters or by personal meetings. The teachers on regular basis hold tests on the pattern of the University exams. The marks secured by the students are forwarded to the parents and are recorded for future reference and action. Where practicals are a part of the syllabus the overall performance is taken into account in the final examinations. Fines are also imposed on non-serious students. Fines are also imposed on no-serious students.

Pass Percentage				
Class	2012-13	2013-14	2014-15	2015-16
BA	84	100	100	100
B.Sc. (Science)	97.7	95	100	100
BCA	100	94	100	100
B.Sc. (IT)	100	95.45	100	100

B.Com (Regular)	95.83	95.71	100	100
B.Com (Hons.)	97.10	100	98.82	100
BBA	93.3	95.45	100	100
BMM	100	100	100	100
M.Sc. (Math)	100	100	100	100
MA (Eco)	100	100	100	100
M.Sc. (C. Sc.)	100	100	100	100
M.Com.	100	100	100	100
PGDCA	100	100	100	100

2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

The achievement of the defined learning outcomes is the main aim of the college. A student's good performance in the final examinations is the most coveted reward for the college and the teachers. These can be achieved only if the teaching-learning method is effective and interactive. To ensure this, to avoid dullness and lethargy, every teacher tries to make the lecture as informative, innovative and involving as possible. Examples from daily life are cited to make students' understanding comprehensive. Smart boards and net are used frequently to assist in teaching and learning, which is then assessed through discussions, tests and various other modules. Improvement, if required, is brought into place by a critical analysis of earlier models which are then modified.

2.6.4 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered?

At the very time of admission the students are made aware of the economic aspects of the course and career options the students can visualize for themselves. The teachers inform the students about various new courses as introduced by the university/UGC from time to time. The placement cell of the college holds special gatherings in the college to inform the students about the social responsibility of any course and the jobs

that a course entails. They are also told about trips to various companies that are organized by the college to add a touch of the practical to the course. They are also apprised of the innovation or research that any course involves for students who are interested in research.

2.6.5 How does the institution collect and analyze data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?

When the college holds tests at regular intervals, the same are assessed and evaluated by the teachers of the department. In case, a particular common problem is identified, the teachers take immediate and due notice and bring in changes in teaching strategies to effectively remove any barrier. Desired portions of syllabus are taught again for better understanding. If any teachers feel that students are not expressing themselves in the best possible manner in their house tests, they are duly informed of the desirability and suitability of answers and performance in papers that can earn them better and desired scores. The impact of these instructions is then gauged in the next class or house examinations.

2.6.6 How does the institution monitor and ensure the achievement of learning outcomes?

A student's good performance in the final examinations is the most coveted reward for the college and the teachers. These can be achieved only if the teaching-learning method is effective and interactive. To ensure this, to avoid dullness and lethargy, every teacher tries to make the lecture as informative and involving as possible. Examples from daily life are cited to make students' understanding comprehensive. Smart boards and net are used frequently to assist in teaching and learning, which is then assessed through discussions, tests and various other modules. Improvement, if required, is brought into place by a critical analysis of earlier models which are then modified.

2.6.7 Does the institution and individual teachers use assessment/ evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples. Any other relevant information regarding Teaching-Learning and Evaluation which the college would like to include.

When the college holds tests at regular intervals, the same are assessed and evaluated by the teachers of the department. In case, a particular common problem is identified, the teachers take due notice and bring in changes in teaching strategies to effectively remove any barriers that the students might have faced in the classrooms during teaching. Once the papers have been evaluated, students are apprised of their weak points as discovered by the evaluators. The papers are thoroughly discussed in the classrooms and teachers take care to discuss the whole paper for the benefit of the students. Students are also encouraged to express their response to the papers set by their respective teachers. Desired portions of syllabus are taught again for better understanding, if so requested by the students. Due attention is also given to individual students, both weak and meritorious. Teachers are sensitive to the needs of their students and hold special and extra classes to meet the requirements of such students so that they are equipped to conduct themselves better in the papers.

Criteria III: Research, Consultancy and Extension

3.1 Promotion of Research.

3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?

Although the college does not have a specific research centre in the college, every effort is made by the college and all the departments to facilitate individual research in the college. Full cooperation is extended to teachers who wish to pursue research activities. The college not only encourages teachers to participate in various seminars organized by other colleges and universities but also reimburses the registration fees of the seminars. All this is done to promote critical thinking and research inclination in the faculty. The college cooperates whole heartedly with teachers who wish to attend Refresher or General Orientation Courses/Workshops etc organized by the university from time to time. Teachers who wish to pursue Ph. Ds are also extended full cooperation so that they can attend the required coursework etc as required by their research. The college also encourages its teachers to take up research projects to enhance their knowledge base. The library also subscribes to many research journals which are of use for teachers in their research activities.

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

Since there is no specific research centre in the college, there is also no research committee instituted in the college. However, all Heads of departments encourage the respective teachers to take a keen interest in research activities. The college strives to provide all facilities to promote critical thinking and a strong inclination towards research activities. All departments of the college have been provided with computers and internet facilities so that if required for research, these can be made use of.

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/ projects?

Although, as specified above, there is no research center in the college, the college and all Heads of department and other teachers take a keen interest in research activities. The college allows its teachers to take up research projects and activities, provides facilities to them to promote research and also allows them permission to attend

research based activities as held in different institutions periodically.

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

The college encourages participation of students in research activities through curriculum based projects. The faculty tries to inculcate the instinct of research among students by giving small projects to them. The students, in a very interesting manner, are familiarized with the concepts of research methodology and procedures. The faculty always attempts to direct student's imagination towards research activities and thus nurture their aptitude for the same. Most of the faculty hold doctorate or M. Phil. degrees and are competent to promote research orientation amongst students. They are also capable of extending full support and technical knowhow to their students who wish to take up research activities.

3.1.5. Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.

Dr. P. K. Sharma, Principal of the college has successfully guided many students of M. Phil. and is currently also involved in guiding research students.

Dr. Abhishek Aggarwal, Department of geography, **Dr. Monika Sharma**, Department of Commerce and **Dr. J.P. Singh**, Department of History have received their Doctorates in the last four years. They all have also published many research papers.

Gurpartap Singh, Department of English, is enrolled with GNDU for his Ph. D. He submitted his thesis in May 2016 and is awaiting his viva and the awarding of his doctorate degree. He is likely to be awarded the degree in the beginning of 2017.

Ms. Anu Sanan, Department of English, is also enrolled for her Ph. D. She submitted her thesis in Dec. 2015 and has appeared for her Viva. She is awaiting the awarding of the degree.

3.1.6 Give details of workshops/ training programmes/ sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

Since all teachers are keen to update and enhance their knowledge, they not only attend Seminars, Conferences and Workshops whenever and wherever possible but also strive to conduct lectures, conferences and seminars in the college. In the last four years, the departments of Computers, Mathematics, Commerce and Economics organized seminars etc in their respective fields.

The Department of Computer Science organized a UGC sponsored Two-day **National Seminar on *Emerging Mobile Technologies*** on 12/03/2013.

The PG Department of Mathematics organized a UGC sponsored **National Seminar on *Recent Trends in Pure and Applied Mathematics*** on 13/03/2013.

The Department of Commerce organized a Workshop on ***Empowerment of Entrepreneurship*** in association with The National Institute for Entrepreneurship and Small Business Development (NIESBUD), Noida on April 04, 2014. Mr A. Din. Pangotra & Mr Durgesh Paswan were the guest speakers.

The Department also organized a Lecture for the students on the topic “Values and Employability” on Nov. 05, 2014. Dr Lakhwinder Singh, Head, Deptt. of Commerce , GNDU, Amritsar delivered the lecture.

The Department organized a guest lecture for the students on the topic ***E-Filing*** on Nov. 11, 2014. Mr. Gagandeep, Chartered Accountant from Gagandeep Kirandeep & Co., Amritsar delivered the lecture.

The Department organized a workshop for the students on ***Empowerment of Statutory Compliance Application in Industry*** in collaboration with The National Entrepreneurship Development Centre (NEDC) on 2-13th Feb, 2015. Mr A.Din.Pangotra was the guest speaker.

The Department organized a **one day Educational Trip for** the students to Chandigarh on Feb. 21, 2015.

The Department organized a guest lecture on ***Stress Management*** for the students on August 19, 2015. Swami Satyeshanand was the guest Speaker on the occasion.

Students of Commerce Department participated and performed exceptionally well at the Biz Quiz competition organized by GNA university, Sri Hargobindgarh, Phagwara on September 30, 2015.

The Department of Commerce and Business Management organized a quiz for the students in collaboration with Jaipuria Institute of Management on October 26, 2015.

Students of Commerce Department participated in Explore- 2K15 Comm- Fest held at Khalsa College, Amritsar on October 28, 2015 and bagged the overall trophy.

3.1.7. Provide details of prioritized research areas and the expertise available with the institution.

Since the college does not have a research Center, there is no specialised research area. But the teachers who have done their Ph. D.s and those who are working on it have their expertise in their respective fields. They share the latest trends and information available in their subjects with their students. They also encourage students to take up research activities.

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

All the teachers of all the departments in the college are forever striving to promote scientific temper amongst the students. To achieve this goal, the teachers visit many organizations on a regular basis and maintain a close liaison with researchers of eminence. It is their aim to invite such people to the college for lectures, workshops and seminars. The departments of Commerce, Computers, Mathematics and Biology organized seminars on various topics of interest and current usage during the last few years. Due care is taken to invite eminent scholars and that only the latest topics are discussed.

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

Although many members of the teaching faculty have completed or are in the process of completing their research degrees, none availed sabbatical leave for the same.

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land).

It is only natural that teachers who are involved in research activities also write research papers on their respective areas of research. They forward these papers to reputed National and International journals and also present papers at seminars etc. at different institutions. This provides a platform to the teachers from where they can disseminate this information at large for the benefit of society.

3.2 Resource Mobilisation for Research

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

Although there is no specific provision for research in the college annual budget, the college goes out of the way to promote research activities and innovative orientation. The college reimburses the expenses for any teacher who wishes to undertake a research and development project. Financial assistance is also provided to the faculty to attend the seminars, conference etc to present their papers anywhere in the country and abroad. The college also provides the latest equipments required for research based activities.

In the stream of Social Sciences, the students are allotted funds to collect data for their research based on rural areas. The details of budget for research and allied activities are as follows:

Year	Amount spent on organizing Lectures/ Conferences etc. (in lakhs)	Amount spent on purchasing equipment, Chemicals, books etc. (in lakhs)
2012-13	.22	27.27 app.
2013-14	.23	7.48 app.
2014-15	.16	2.52 app.
2015-16	.06	3.12 app.

3.2.2 Is there a provision in the institution to provide seed money to the faculty for

research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

There is no specific provision in the institution to provide seed money to the faculty for research. However, majority of the departments are provided with computers along with internet facilities for undertaking research related activities.

3.2.3 What are the financial provisions made available to support student research projects by students?

The college has established an accounting and software lab at the cost of Rs. 25 lakhs (approximately) which students of different departments are encouraged to use for their research projects. The students of commerce and economics departments are extensively using these facilities for their research projects and the teachers have even got their research papers published in journals.

3.2.4 How do the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

All the members of the staff are committed to undertake and promote inter-disciplinary research for a better reach and impact. Teachers from different departments, when they write research papers or start their doctoral research, find themselves engaged in inter-disciplinary research as almost every research project finds its roots in different subjects. When the teachers publish their findings in journals, this ensures that their research gets a platform for a wider reach and better dissemination. Attendance in various conferences also brings to them new and innovative ideas which they can translate into fruitful research undertakings.

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

Since there is no particular research centre in the college, the students are encouraged to make optimal use of the library and the services of internet. Teachers make special efforts to take the students to the library frequently and ensure that the available

journals are made accessible to all. The net is also beneficial in introducing students to the latest trends in research.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.

No, the institution has not received any special grants or finances from the industry or other beneficiary agency for developing research facility.

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.

Although over the last four years, many teachers of the college have undertaken and finished some research project, they have not secured or obtained any grant from any funding agency for their research. Their research has been independent and has been carried out solely through the utilization of their own resources.

3.3 Research Facilities

3.3.1 What are the research facilities available to the students and research scholars within the campus?

Since there is no particular research centre in the college, the students are encouraged to make optimal use of the library and the services of computers and internet. Teachers make special efforts to take the students to the library frequently and ensure that the available journals are made accessible to all. The net is also beneficial in introducing students to the latest trends in research. The faculty always attempts to direct students' imagination towards research activities and thus nurture their aptitude for the same.

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

All the departments of the college are equipped with the latest technologies available. Both teachers and students are encouraged to inculcate an interest in research activities to learn the latest. The library proves to be a strong asset in the promotion of research

as it subscribes to many national and international research oriented journals. These bring the latest information to the research and also helps in igniting new ideas in the creative minds of the researchers.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities? If 'yes', what are the instruments / facilities created during the last four years.

No, the college has not received any special grants or finances from the industry or other beneficiary agency for developing research facilities

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

Students who wish to pursue research are extended full cooperation if they wish to avail services at other institutions. If they wish to do so, the college extends financial aid and any other cooperation as required by the researchers.

3.3.5 Provide details on the library/ information resource center or any other facilities available specifically for the researchers?

The library proves to be a strong asset in the promotion of research as it subscribes to many national and international research oriented journals. These bring the latest information to research and also help in initiating new ideas in the creative minds of the researchers.

3.3.6 What are the collaborative research facilities developed/ created by the research institutes in the college. For ex. Laboratories, library, instruments, computers, new technology etc.

Although there is no research institute in the college, the college shares all its resources with potential candidates for research. The facilities of library, computer and other labs etc are available to the research freely and they have full liberty to carry out their research work in the precincts of the college.

3.4 Research Publications and Awards:

3.4.1 Highlight the major research achievements of the staff and students in terms of

- *Patents obtained and filed (process and product)**
- *Original research contributing to product improvement**
- *Research studies or surveys benefiting the community or improving the services**
- *Research inputs contributing to new initiatives and social development**

Although the teachers of the college are constantly involved in undertaking research, and have published their findings in reputed National and International journals, and completed their Ph. D.s, this research has not been aimed at obtaining patents or at improving any existing product. However, whenever a paper is presented at a conference or is published in a leading journal, or when a thesis is uploaded online, their findings get a larger platform for dissemination and sharing. These findings are available and accessible to all concerned and have been used by other researchers for their own particular use and further development of the research idea into a new direction.

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If ‘yes’, indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

No, the college does not publish any journal individually or with the collaboration of any other institute.

3.4.3 Give details of publications by the faculty and students:

PUBLICATION BY THE FACULTY

2012-13

RESEARCH PUBLICATION IN NATIONAL PEER REVIEWED JOURNALS

Dr. Sanjeev Sharma, Department of Commerce published his paper titled *Managing Stress Among Armed Force Personnel (A Study of Indian Air Force & Army Personnel In Amritsar City)* in ‘Indian Journal Of Management (Refereed International Journal)’ in October 2012- March 2013

Dr. Monika Sharma, Department of Commerce published her paper titled *XBRL- A Tool of Management Reporting in Current Business Environment* in 'Indian Journal of Management', October 2012- March 2013 Issue ISSN No: 22773304

Ms. Pooja Chawla, Department of Commerce published her papers titled *Convergence with IFRS in India: Opportunities & Threats* in 'Managing in a Global Economy' January 20-21, 2012 ISBN No: 978-93-81212-47-9.

Ms. Pooja Chawla, Department of Commerce published her papers titled *Impact of Financial sector Reforms on Indian Banking Sector* in 'Conference Proceedings' January 5-6, 2013 Issue ISBN No: 978-81-920965-1-3

Ms. Pooja Chawla, Department of Commerce published her papers titled *A study of Growth Scenario of Indian Retail Sector* in 'Management of Globalised Business: Plethora of New Opportunities (Edited Book)' ISBN No: 978-93-81212-63-9.

Shelley Sharma, Department of Commerce published her papers titled *Consumer perception regarding CSR* in 'Corporate Social Responsibility' ISBN no. 1-978-81-920878-0-2

Shelley Sharma, Department of Commerce published her papers titled *Green marketing Mix – An Emerging phase* in 'CSR' in 'International Journal of Functional Management' ISBN no. 2319-1406

Ms. Namita Taneja, Department of Commerce published her papers titled *Derivatives* in 'International Journal of Functional Management' 2319-1406

Ms. Namita Taneja, Department of Commerce published her papers titled *Climate Changes and Challenges* in 'Business Innovation & Technology' ISBN 978-93-81212-78-3

Ms. Sakshi Madaan, Department of Commerce published her papers titled *Lean Manufacturing Leads to Business Success* in 'International Journal of Functional Management' (Vol No 6 Issue No 2) February 22, 2013 ISSN 2319-1406

Ms. Sakshi Madaan, Department of Commerce published her papers titled *Security & Privacy Issue in E-Commerce* in 'Business Innovation & Technology' ISBN-978-93-81212-78-3

Mr. Sanjay Khanna published his text book titled **Mechanics-I** with Sharma Publishers with ISBN 93812617-2

Mr. Sanjay Khanna published his text book titled **Mechanics-II** with Sharma Publishers with ISBN 93812617-2

Mr. Sanjay Khanna published his text book titled **Linear Algebra** with Sharma Publishers with ISBN 93812617-2

Mr. Neeraj Doda, Department of Mathematics published his paper titled *Some Results on Same Membership Value in Any Fuzzy Subgroup of a Group* in indexed and refereed **Int. Journal of Contemp. Math. Sciences**.

Mr. Neeraj Doda, Department of Mathematics published his paper titled *Different Possibilities of Fuzzy sub groups of a Cyclic Group I*, in indexed and refereed journal **Advances in Fuzzy Sets and Systems**.

Mr. Neeraj Doda, Department of Mathematics published his paper titled *Counting the number of intuitionistic fuzzy subgroups of finite abelian groups of different order* in **Notes on Intuitionistic Fuzzy Sets**.

Dr. Abhishek Aggarwal, Head, Department of Geography and Travel & Tourism Management published his paper titled *Conservation of Energy, Sustainability and Awareness of Tourists* in 2013 with Neha Publishers & Distributors, Ansari Road Daryaganj, Delhi – 110002 with ISBN: 978-93-80318-41-7

Dr. Abhishek Aggarwal, Head, Department of Geography and Travel & Tourism Management published his paper titled *Community Participation in the Development of Heritage Tourism in Amritsar* in New Era of Sustainable Tourism in India, in 2013 with Manglam Publications, Delhi with ISBN: 978-93-82816-08-9

EDITED BOOKS PUBLISHED
BOOKS (SINGLE-AUTHORED) PUBLISHED

Mr. Neeraj Doda, Department of Mathematics published his text book titled *Real Analysis-I* with Sharma Publishers with ISBN 93812617-2

Mr. Neeraj Doda, Department of Mathematics published his text book titled *Real Analysis-II* with Sharma Publishers with ISBN 938170112-1

Dr. Baljeet Kaur, Department of Punjabi, published her book titled *Myth attay ChinhVigiyan ;Sidhant attay Vihar* in 2012 with ISBN 978-81-7856-348-0

Dr. Baljeet Kaur, Department of Punjabi, published her book titled *Punjabi Ram Kaav Da ChinhVigiyanAdhiyen* in with 2012 ISBN 978-81-89284-92-3

Dr. Baljeet Kaur, Department of Punjabi, published her book titled *Kissa Gopi Chand (PanditMaan Singh Kalidas): Samalochna attay Path* 2013 ISBN 978-81-89284-96-1

Dr. Baljeet Kaur, Department of Punjabi, published her book titled *Sadhu Sada Ram Di Kavita Sapadan* in 2012 with ISBN 978-93-82011-49-1

2013-14

**RESEARCH PUBLICATION IN INTERNATIONAL PEER
REVIEWED JOURNALS**

Mr. Nitin Verma, Department of Computer Science, published his paper titled *Information Extraction System Methodologies and Applications* in VSRD International Journal of Technical & Non Technical Research

RESEARCH PUBLICATION IN NATIONAL PEER REVIEWED JOURNALS

Dr. Sanjeev Sharma, Department of Commerce published his paper titled *Gauging the Potential of Financial Inclusion: Evidence from Indian Scenario* in ‘Indian Journal Of Accounting & Finance (Refereed International Journal)’

Dr. Sanjeev Sharma, Department of Commerce published his paper titled *Corporate Governance & Disclosure Practices in Indian Banking Sector- A Case Study of Oriental Bank of Commerce*, in ‘Corporate Social Responsibility’

Dr. Sanjeev Sharma, Department of Commerce published his paper titled *Convergence With IFRS in India: Opportunities and Challenges, Managing in A Global Economy- Geographical Constraints and Perspectives* in ‘Bharati Publications, Delhi, 2014

Dr. Sanjeev Sharma, Department of Commerce published his paper titled *On Line Advertising: SWOT Analysis, Impact of Advertisement on Today’s Consumers* in ‘Sharan Parakashan’, Amritsar, 2014

Dr. Abhishek Aggarwal, Head, Department of Geography and Travel & Tourism Management published his paper titled *Conservation of Energy, Sustainability and Awareness of Tourists* in 2013 with Neha Publishers & Distributors, Ansari Road Daryaganj, Delhi – 110002 with ISBN: 978-93-80318-41-7

Dr. Abhishek Aggarwal, Head, Department of Geography and Travel & Tourism Management published his paper titled *Community Participation in the Development of Heritage Tourism in Amritsar in New Era of Sustainable Tourism in India*, in 2013 with Manglam Publications, Delhi with ISBN: 978-93-82816-08-9

Dr. Deepti, Department of Hindi, published the paper *Patiala Darbar Ka Uttarmadhyakalin Hindi Sahitya* in Shabad Sarokar (ISSN 2229 4732), Patiala, 2014

EDITED BOOKS PUBLISHED

BOOKS (SINGLE-AUTHORED) PUBLISHED

Mrs. Rama Sharma, HOD, Computer Science, published a book titled *Computer Application for Business* in 2013 with ABS Publishers, Jalandhar ISBN 978-81-7072-154-3.

Mrs. Rama Sharma, HOD, Computer Science, published a book *Computer Fundamentals* in 2013 with ABS Publishers, Jalandhar ISBN 978-81-7072-144-4

Dr. Baljeet Kaur, Department of Punjabi, published her book titled *Kissa Gopi Chand* (Pandit Maan Singh Kalidas): Samalochna Attey Path in 2013 with ISBN 978-81-89284-96-1

BOOKS (CO-AUTHORED) PUBLISHED

Dr. Sanjeev Sharma, Department of Commerce published his books titled *Corporate Financial Accounting & Auditing* with Sharma Publisher.

Dr. Sanjeev Sharma, Department of Commerce published his books titled *Cost Control Management* with Sharma Publisher.

Dr. Sanjeev Sharma, Department of Commerce published his books titled *Contemporary Issues in Business* with Sharma Publisher.

Dr. Sanjeev Sharma, Department of Commerce published his books titled *Advanced Financial Management* with Sharma Publisher.

Dr. Sanjeev Sharma, Department of Commerce published his books titled *Contemporary Accounting Issues* with Sharma Publishers

Dr. Monika Sharma, Department of Commerce published her books titled *Financial Services In India* with Sharma Publishers ISBN 978-93-84367-82-4

Dr. Monika Sharma, Department of Commerce published her books titled *Financial Services* with Sharma Publishers ISBN 978-93-84367-79 -4

Ms. Pooja Chawla, Department of Commerce published her book titled *Financial Market Operations* with Sharma Publishers ISBN 93-82704-40-X

Ms. Pooja Chawla, Department of Commerce published her book titled *Insurance & Risk Management* with Sharma Publishers ISBN 93-82704-79-5

Ms. Pooja Chawla, Department of Commerce published her books titled *Insurance & Risk Management* with Sharma Publishers ISBN 93-82704-81-7

Books Published by Dr. Abhishek Aggarwal and Dr. Rakesh Joshi

1.	<i>Managing in a Global Economy: Geographical Constraints and Perspectives</i>	Abhishek Aggarwal, Rakesh Joshi, Sudesh Sharma	ISBN: 978-93-81212-47-9, 1 st Edition, 2014.	Bharti Publications, C-1/181, Nand Nagari, New Delhi
2.	<i>Changing Aspects of Information Technology in 21st Century</i>	Sumesh Sood, Rakesh Joshi, Abhishek Aggarwal	ISBN 978-93-84138-03-5	K.G. Graphics Booth no. 8 FFGNDU Shopping Complex, G.T. Road, Amritsar
3.	<i>Globalization of Information Technology in Present Era</i>	Sumesh Sood, Rakesh Joshi, Abhishek Aggarwal	ISBN 978-93-84138-80-0	K.G. Graphics Booth no. 8 FFGNDU Shopping Complex, G.T. Road, Amritsar

2014-15

RESEARCH PUBLICATION IN INTERNATIONAL PEER

REVIEWED JOURNALS

Dr. Priyanka Mahajan, Department of Economics, published her paper titled *Monetary Policy Transmission Mechanism and Economics Growth in India* in ‘International Journal of Development Studies & Research’

RESEARCH PUBLICATION IN NATIONAL PEER REVIEWED JOURNALS

Dr. Abhishek Aggarwal, Head, Department of Geography and Travel & Tourism Management published his paper titled *Climate Change, Challenges and Management in Managing in a Global Economy: Geographical Constraints and Perspectives*, in 2014 with Bharti Publications New Delhi with ISBN: 978-93-81212

Dr. Abhishek Aggarwal, Head, Department of Geography and Travel & Tourism Management published his paper titled *Applicability of Computers and Digitization of Geography* in 2014 in **Changing Aspects of Information Technology in 21st Century**, Amritsar with ISBN 978-93-84138-03-5

Dr. Abhishek Aggarwal, Head, Department of Geography and Travel & Tourism Management published his paper titled *Climatic Change and Impact on Hari-ke-Pattan Wetland in Tourism: Present and Future Perspectives* in 2015 with Kanishka Publishers and Distributors, New Delhi with ISBN 978-81-8457-655

Mr. Rajesh Anand, P.G. Department of Computer Science & Applications published his paper titled *A Comparative Study: Cryptography & Steganography* in International Conference on Future and Challenges of Computational and Integrated Sciences P.G. Department of Computer Science and Bioinformatics Hans Raj Mahila Maha Vidyalaya, Jalandhar on 7th and 8th November 2014 with ISBN No. 93-83730-40-4.

Dr. Deepti, Department of Hindi, published the paper *Ritikal Avam Punjab Ke Ritikal Ki Tulna* in 'Shabad Sarokar' (ISSN 2229 4732), Patiala, 2015.

Dr. Deepti, Department of Hindi, published the paper *Manusmriti' mein Nari – Sandarbh : Hindi Sahitya Paridrishya* in 'Shabad Sarokar' (ISSN 2229 4732), Patiala, 2015.

Dr. Deepti, Department of Hindi, published the paper *Hindi Kavya mein Giti Kavya Ki Parampra* in 'Shodhdisha' (ISSN 0975-735X), Bijnaur, 2015).

Dr. Pratibha Pal, Department of Sanskrit, published paper titled *The role of Mass media in social change* in Pragati (ISSN 2349-6378) in July, 2014.

Dr. Priyanka Mahajan, Department of Economics, published her paper titled *Trend and Determinants of Balance of Payments in India* in 'PSE Economic Analyst'.

Dr. Priyanka Mahajan, Department of Economics, published her paper titled *Capital Account Convertibility* in 'Journal of Development Studies & Research'.

EDITED BOOKS PUBLISHED

BOOKS (SINGLE-AUTHORED) PUBLISHED

Dr. Baljeet Kaur, Department of Punjabi, published her book titled *Kissa Puran Bhagat (Pal Singh Aarif): Alochna attey Path* in 2014 with ISBN 978-81-89284-99-2

BOOKS (CO-AUTHORED) PUBLISHED

Dr. Sanjeev Sharma, Department of Commerce published his book titled *Security Analysis & portfolio Management* with Sharma Publishers ISBN 93-84367-12-5

Dr. Sanjeev Sharma, Department of Commerce published his book titled *Security Analysis & Portfolio Management* with Sharma Publishers ISBN 93-84367-12-5

Dr. Sanjeev Sharma, Department of Commerce published his book titled *Fundamentals of Investment Management* with Sharma Publishers ISBN 93-84367-66-4

Dr. Sanjeev Sharma, Department of Commerce published his book titled *Portfolio Management* with Sharma Publishers ISBN 93-84367-67-2

Dr. Sanjeev Sharma, Department of Commerce published his book titled *Contemporary Issues in Accounting* with Sharma Publishers

Dr. Monika Sharma, Department of Commerce published her book titled *Fundamentals of Marketing Management* with Kalyani Publishers ISBN 978-93-272-4320-0

Dr. Monika Sharma, Department of Commerce, published her book titled *Fundamentals of Marketing Management* with Kalyani Publishers ISBN 978-93-272-3282-0

Gurpartap Singh, Department of English, published a collection of short stories – *Obsession: Eternal Stories of Life and Death*. The collection was published by Tara, New Delhi with the ISBN 13: 978-81-83860124-3 and ISBN 10: 81-8386-124-5

Mrs. Ritu Jaitly, Department of English published her book titled *Communication Skills* in 2014 with Kasturi Lal & Sons with ISBN 978-93-81278-56-7.

Anshuman Sharma, Department of Computer Science, published the 1st of *Fundamentals of System Software* in 2014 with Lakhanpal Publishers ISBN 81-89510-37-1

Anshuman Sharma, Department of Computer Science, published the 7th revised edition of *Learn Programming in C* in 2014 with Lakhanpal Publishers ISBN 81-89510-38-X

Anshuman Sharma, Department of Computer Science, published the 5th revised edition of *Fundamentals of Information Technology* in 2016 with Lakhanpal Publishers ISBN 81-89510-21-5

Ms. Pooja Chawla, Department of Commerce published her books titled *Security Analysis & portfolio Management* with Sharma Publishers ISBN 93-84367-12-5

Ms. Pooja Chawla, Department of Commerce published her books titled *Principles & Practices of Insurance* with Sharma Publishers ISBN 93-84367-21-4

Ms. Pooja Chawla, Department of Commerce published her books titled *Insurance Service Management* with Sharma Publishers ISBN 93-84367-16-8

Ms. Pooja Chawla, Department of Commerce published her books titled *Insurance & Risk Management* with Sharma Publishers ISBN 93-84367-13-3

Ms. Pooja Chawla, Department of Commerce published her books titled *Risk management & Insurance* with Sharma Publishers ISBN 93-84367-65-6

Ms. Pooja Chawla, Department of Commerce published her books titled *Fundamentals of Insurance* with Sharma Publishers ISBN 93-84367-59-1

Ms. Pooja Chawla, Department of Commerce published her books titled *Fundamentals of Capital Market* with Sharma Publishers ISBN 93-82704-40-X

Ms. Pooja Chawla, Department of Commerce published her books titled *Security Analysis & Portfolio Management* with Sharma Publishers ISBN 93-84367-12-5

2015-16

RESEARCH PUBLICATION IN INTERNATIONAL PEER REVIEWED JOURNALS

Rajesh Anand, Department of Computers, published paper titled *Approach to Data Theft Prevention Techniques on Clouds Using Fog Computing* in online International journal of Innovative Research in Computer & Communication Engineering in April 2016.

Gurpartap Singh, Department of English, published his paper titled *The Construction of Anti-heroes: An Exploration of Abused Childhood and its Repercussions in the Early Fiction of Graham Greene* in International Journal IJELLH in Sept. 2015

Sandeep Gupta, Department of Computers, published his paper titled *Decision tree approach in machine learning for prediction of cervical cancer stages using WEKA* in International Journal of Recent Trends in Engineering & Research

Sandeep Gupta, Department of Computers, published his paper titled *A study of priority based congestion control clustering protocols* in International Journal of Computer Science and Communication Engineering.

RESEARCH PUBLICATION IN NATIONAL PEER REVIEWED JOURNALS

Gurpartap Singh, Department of English, published his paper titled *Socio-cultural Constructions of Extreme Idealism and Realism in Graham Greene's Brighton Rock* published in *IIS University Journal of Arts* in July 2015.

Gurpartap Singh, Department of English, published his paper titled *Strains of Violence: An Examination of Violence and Anguish in Gulzar's Art* in *Pragati* in Dec. 2015

Dr. Monika Sharma, Department of Commerce, published her papers titled *A study of Growth Scenario of Indian Retail Sector in Management of Globalised Business: Plethora of New Opportunities* (Edited Book)' ISBN No: 978-93-81212-63-9

Dr. Monika Sharma, Department of Commerce, published her papers titled *Financial Inclusions- An overview in Indian Context* in *Indo Global Journal of Applied Management Science* ISSN No. 2320-7892 with Impact Factor- 1.235

Ms. Pooja Chawla, Department of Commerce, published her paper titled *Financial Inclusions- An overview in Indian Context* in *Indo Global Journal of Applied Management Science* ISSN No. 2320-7892 with Impact Factor- 1.235

Ms. Shelley Sharma, Department of Commerce, published her paper titled *Adaptation and Standardization in Foreign Market (A Case Study of McDonalds)* in 'Indo Global Journal of Applied Management and Science' ISSN No. 2320-7892

Rajesh Anand, Department of Computer Science published his paper titled *Decoy System: A New Concept to provide Security in Fog Computing Environment* in May 2016.

Ms. Namita Taneja, Department of Commerce, published her paper titled *Suggestions for improving Whistle Blower Policy in India* in Indo Global Journal of Applied Management and Science' ISSN No. 2320-7892

Ms. Sakshi Madaan, Department of Commerce, published her paper titled *An Overview of Green Management P.NO 180* in 'Management of Globalised Business' ISBN-978-93-81212-63-9

Ms. Sakshi Madaan, Department of Commerce, published her paper titled *Agile Manufacturing* in 'Indo Global Journal of Applied Management and Science' ISSN No. 2320-7892

Mr. Saurabh Kackria, Department of Commerce, published her paper titled *E-HRM* in 'Indo Global Journal of Applied Management and Science' ISSN No. 2320-7892

Dr. Deepti, Department of Hindi, published her paper *Hindi Kavya Mein Prakriti Chitran – U.S.M. Patrika* (ISSN 2321 – 7022), Uttar Pradesh, 2016.

Dr. Deepti, Department of Hindi, published the paper *Hindi Rajbhasha Se Rashtrabhasha tak ka Safar Kaise aur Kab Pura Karegi* : U.S.M. Patrika (ISSN 2321-7022), Uttar Pradesh, 2016.

Mrs. Neha Jhulka, Department of Economics, published her paper titled *Green Economy and sustainable Development in Indo Global Journal of Commerce & Economics*.

Mrs. Manpreet Kaur, Department of Economics, published her paper titled *Environment of International Business and Its Significance* in Indo Global Journal of Commerce & Economics

EDITED BOOKS PUBLISHED

BOOKS (SINGLE-AUTHORED) PUBLISHED

Dr. Baljeet Kaur, Department of Punjabi, published her book titled *Jungnama Shah Mohammad: Vivechan atthey Path* in 2015 with ISBN 978-81-89735-24-1

Dr. Baljeet Kaur, Department of Punjabi, published her book titled *Kissa Sohni Mahiwal (Sadhu Sada Ram) Path attey Vishlaishan* in 2016 with ISBN 978-81-7856-456-2

Dr. Baljeet Kaur, Department of Punjabi, published her book titled *Kissa Shiri Farhad (Sant Ditta Ram Urf Giani Ditta Singh) Path attey Parvachan* in 2016 with ISBN 978-81-7856-461-6

Dr. Baljeet Kaur, Department of Punjabi, published her book titled *Aurat da Astittav : lokKaav de SandrambhVich* (U.G.C. de Sehyog nal ikk roja rashtari seminar) Shahzadanand College, Amritsar with ISBN 978-81-907106-4-0

Dr. Amandeep kaur published her book titled *Gurbaksh Singh Preetladi: Novel Rachna* ISBN 978-93-84138-99-8 in 2016

Rajesh Anand, Department of Computer Science, published the *Introduction to Programming C* in 2016 with Raj Publishers ISBN 978-93-84772-50-5.

BOOKS (CO-AUTHORED) PUBLISHED

Dr. Sanjeev Sharma, Department of Commerce published his book titled *Accounting* with Sharma Publishers

Dr. Sanjeev Sharma, Department of Commerce published his book titled *Retail Management* with Sharma Publishers

Dr. Sanjeev Sharma, Department of Commerce published his book titled *Basic Accounting* with Sharma Publishers

Rajesh Anand, Department of Computer Science, published the *System Software* in 2016 with Raj Publishers ISBN 978-93-84772-49-9.

Ms. Pooja Chawla, Department of Commerce published her book titled *Fundamentals of Investment Management* with Sharma Publishers with ISBN 93-84367-66-4

Ms. Pooja Chawla, Department of Commerce published her book titled *Portfolio Management* with Sharma Publishers with ISBN 93-84367-67-2

Ms. Pooja Chawla, Department of Commerce published her book titled *Banking & Insurance Services* with Sharma Publishers with ISBN 93-5181-042-9

Ms. Pooja Chawla, Department of Commerce published her book titled *Security Market Operations* with Sharma Publishers with ISBN 93-5181-051-8

Dr. Priyanka Mahajan, Department of Economics, published a book titled *India's Foreign Trade and Balance of Payments* with New Century Publications, New Delhi.

3.4.4 Provide details (if any) of

- *research awards received by the faculty**
- *recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally**
- *incentives given to faculty for receiving state, national and international recognitions for research contributions.**

NA

3.5 Consultancy

3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

The PG Departments of Computers, Commerce, Travel & Tourism Management are very active in establishing a fruitful interface between institute and industry. Students of these classes who have practical subjects also in their syllabus are taken to visit industries periodically. Students, in this effort, have paid visits to different industries like the Verka plant, Coca Cola plant, stock exchange etc. These visits add to the practical knowhow of the students and improve their potential in the respective job markets.

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

The policy of the college in consultancy is to have liaisons with industries and organisations of repute. The same organizations regularly visit the campus and interact with students of various streams. They handpick the suitable candidates who are duly educated and trained by the teachers for the same purpose. Companies like Aon,

Wipro, ICICI are some of the few companies which visit and recruit our students. Teachers in the Placement Cell hold lectures from time to time and make the students aware about the prospects of their courses and the jobs available to them in the market.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

For every session IGNOU study center (2205) approaches our institution for extending infrastructure facilities including the service of the faculty members for the smooth functioning of the center. Punjab Technical University (PTU) is also utilizing our infrastructure and faculty for examination and inspection purposes. Some of the faculty members are also engaged in various duties such as members of 'Flying Squad' assigned by Punjab Technical University, Jalandhar.

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

Although the college does not offer consultancy services as it is not allowed as per the GNDU guidelines, some faculty members are engaged in providing academic consultancy services in the subjects of Commerce, Mathematics, and Geography. The students of IGNOU are also the beneficiaries of their expertise. A number of students are getting advantage out of this. The faculty also extends consultancy services to school teachers under FIP organized by various institutions.

3.5.5 What is the policy of the institution in sharing the income (staff involved: Institution) and its use for institutional development?

The institution has not constituted any policy regarding sharing income generated through consultancy.

3.6 Extension Activities and Institutional Social Responsibility

3.6.1 How does the institution promote institution-neighbourhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

Extension activities are an integral part of the co-curriculum and extra-curriculum activities. At the time of admission, counseling is provided to the students to join and

participate in NSS, NCC and Youth Clubs of the college. All these activities are also highlighted in the prospectus. Faculty, in its suo-motto on the directions of administration, is advised to co-ordinate and become in-charge of all these activities. A large number of faculty members are engaged in these activities in one way or the other. Camps and rallies on Hygiene, Blood Donation, Literacy etc. are organized on a regular basis.

3.6.2 What is the institutional mechanism to track students' involvement in various social movements/activities which promote citizenship roles?

At the time of admission counseling is provided to the students to join and participate in NSS, NCC and Youth Clubs of the college. All these activities are also highlighted in the prospectus. Faculty, on the directions of administration, is advised to co-ordinate and become in-charge of all these activities. A large number of faculty members are engaged in these activities in one way or the other. In recent times, the various committees and bodies in the college organized **Blood Donation** camps and **Swachh Bharat Rally** to promote awareness and inculcate a sense of responsibility amongst the students and society.

3.6.3 How does the institution solicit stakeholders' perception on the overall performance and quality of the institution?

The main stakeholders in the college are the members of the management and the parents of our wards. They are kept aware of the overall performance of the students in academics and other extension activities like Youth Festivals, Sports and other major events organized by other colleges. All this information is shared at meetings and Parent-Teacher meetings.

3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

Students take active part throughout the year in all extension activities. At the end of the session, they are put to test to show their performance. For example, for NCC they have to sit in the examination and for co-curricular activities they have to participate in the formal functions organized by the university. During the past five years our students

have bagged first position in the university not only in academics, but in sports and in extra-curricular activities also. Our students have won accolades even at national and international level. Some of the programmes like quiz competitions organized at the university level are integrated with the co-curricular activity.

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

A large number of faculty members are engaged in these activities in one way or the other. In recent times the various committees and bodies in the college organized **Blood Donation camps** and **Swachh Bharat Rally** to promote awareness and inculcate a sense of responsibility amongst the students. At the time of admission students are made aware of the advantages of joining NSS and NCC vis a vis C certificates, grades and jobs.

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

The NSS and NCC wings of the college discharge their social responsibilities throughout the year through camps and rallies. In tune with the Prime Minister's call for cleanliness, the college also organized a rally to make the public aware of the importance of hygiene. Blood Donation Camps, Pulse polio campaigns are also organized on a regular basis every year.

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

The objective of all extension activities is to inculcate a sense of citizenship and belonging amongst the students. Through our camps and other related events, students take part in social activities and take full cognizance of their duties towards other members. A feeling of brotherhood is promoted from such activities.

3.6.8 How does the institution ensure the involvement of the community in its reach out 'activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

The college involves the community in its various programmes:

1. The NSS Camps, The Blood Donation Camps, Environment Awareness Programmes, Medical Awareness Programmes are held as scheduled throughout the year.
2. College also arranges lectures and talks to make the society aware of the social evils like dowry, drug addiction and female infanticide etc. recently a play on Drug Abuse was also organized.
3. Parent teacher meets and the alumni assist the College in enhancing interaction with the society. Their suggestions about the development of College and the surrounding areas are given due consideration.

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

The College has successfully tied up with our sister concerns like Hindu Sabha School and Ajit Vidyalaya. These three institutions work in tandem on programmes like students visiting and students exchange for promotion of social responsibility and civic duties.

3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

Although the college and its staff is involved in social activities pertaining to the welfare, the college has not received any award as such for these activities.

3.7 Collaboration

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

Since there is no research centre in the college, consequently the institute does not

collaborate or interact with other institutes. However, the research committee of the college keeps itself attuned to the latest practices in their respective fields and strives to introduce the same in the college for the enhancement of the students' knowledge.

3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/ industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

A large number of students are pursuing professional courses like CA. For the purpose of internship, the college has collaborated with industry and large numbers of chartered accountant articles are provided training by the college commerce faculty. The college has MoUs with some CAs in the city. The college also has MoUs with two hostels, Sareen Hostel and DAV College, Beri Gate, Asr where our girl students choose to live while they are studying at Hindu College. The college also has several MoUs with other colleges through which resources are shared. The college also has an MoU with a few hotels in the city where our students go for training.

3.7.3 Give details (if any) on the industry/institution/community interactions that have contributed to the establishment / creation / up gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz library / laboratories / new technology / placement services etc.

Scholarly lectures were held during the past years on multifarious topics ranging from value of management, personality development, communication skills, BPO sector, changing job structure in today's world and how to set-up own business etc. Punjab Technical University (PTU) and its affiliated colleges also have an understanding with our college as teachers go there for lectures and on Flying Squad Duties. These institutions invite our students for campus placement also.

3.7.4 Data of invited speakers at conferences:

In the conference organized by the Department of Mathematics following were the resource persons invited:

Prof. J. N. Sharma, NIT, Hamirpur

Prof. T.D. Naranag, GNDU, Amritsar

Prof. Om Parkash, GNDU, Amritsar
Prof. Loveleen Grover, GNDU, Amritsar
Prof. Ashish Arora, PTU, Jalandhar
Prof. Nawneet Hooda, DCR University, Sonapat

In the Conference organized by the Department of computers, following were the resource persons invited:

Dr. Gurwinder Singh, Head, Department of Computer Science & Engg., GNDU, Amritsar
Dr. Hardeep Singh, Prof. Department of Computer Science & Engg., GNDU, Amritsar
S. Jaswinder Singh, Asst. Department of Computer Science & Engg., GNDU, Amritsar
Dr. K.S. Kahlon, Prof. Department of Computer Science & Engg., GNDU, Amritsar
Dr. Harsh Verma, Head, Department of Computer Science & Engg., NIT, Jalandhar
Dr. Surjeet Singh, Prof., Head, Department of IT, ACET, Amritsar, Punjab.

The Department of Commerce and Business Management invited:

Mr. A. Din. Pangotra, Project Associate and Trainer at NEDC in 2015
Mr. Gagandeep Singh, CA.
Dr. Lakhwinder Singh, Head, Department of Commerce, GNDU, Amritsar on 14/11/2014.
Mr. Anil Aggarwal, Company Secretary on 14/11/2009
Swami Satyeshanand on 19/8/2015

Criteria IV: Infrastructure and Learning Resources:

4.1 Physical Facilities

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

The grants received from various sources are proportioned for upgrading the infrastructure and facilities in the college. The college building has new wings added to it on a regular basis. In recent times, a Sports auditorium was constructed. Computers were added to the library and the computer department. Software and infrastructure in the labs was enhanced. An auditorium was also constructed as were new classrooms.

4.1.2 Detail the facilities available for

a) Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.

b) Extra –curricular activities – sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.

- a) Sufficient infrastructure consisting of airy and well-maintained classrooms, library, separate student centres for boys and girls, and a non-resident study centre is available. The institution houses a multipurpose auditorium with a capacity of about 200 students. Separate rooms are provided to all the Heads of the departments. Each department also maintains a separate library.
- b) The institution believes in providing comfortable and congenial atmosphere to the students. There is a big hall, an auditorium and sufficient place for the practice of co-curricular activities. The rooms allotted to the conveners of these activities are aesthetically pleasing as well as functional.
- c) The institution actively participates in NCC and NSS, youth festivals and sports activities. A spacious auditorium and a big hall fulfills the requirements of the students participating in Youth festivals. The campus is big enough to house the activities of

NSS and NCC. Games like Taekwondo, Yoga, Badminton, Weight lifting etc. are well practiced in the College campus. For a number of outdoor games like Cricket etc. the GNDU campus or District Play-ground is hired. The college has also constructed a world-class Sports auditorium for Badminton and Table-tennis.

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/ augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution / campus and indicate the existing physical infrastructure and the future planned expansions if any).

Master Plan of College attached. Infra structure detailed in Q. 4.1.5

4.1.5 Has the institution augmented the infrastructure to keep pace with its academic growth? If yes, specify the facilities and the amount spent during the last five years.

Yes, the college has augmented the infrastructure during the last five years to keep pace with the academic growth like:-

1. Multimedia lab
2. Computer Lab for M.Sc. Computer Science
3. Two Computer Labs for general computer students
4. Eight Rooms
5. Three Offices
6. Purchase of new computers/ Furniture.
7. Lab Equipment etc.
8. All corridors of the college were roofed over with concrete.
9. Gymnasium

New Physics lab, two Chemistry Labs and office of the HOD (Physics) were renovated. New equipment was purchased in the labs of Physics, Biology and Chemistry. New ladies washroom was constructed.

4.1.6 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities? Does the institution ensure

that the infrastructure facilities meet the requirements of students with physical disabilities?

Special attention is given to students with physical disabilities and their needs. Keeping this in mind, ramps have been constructed for their convenience. Separate washrooms are there for such students and it is kept in mind, while designing the time table, that their classrooms are on the ground floor. Wheelchairs and special attendants are also in the college for their aid.

4.1.7 Give details on the residential facility and various provisions available within them:

The college has also tied up with a girls' hostel for its female students with Sareen hostel and DAV College of Education, Beri Gate where students can stay conveniently. Many amenities according to their needs are taken care of by the in charges. **The college's own hostel is under construction and likely to be completed soon.** The campus is wi-fi enabled. The new auditorium houses the latest audio-visual equipments. The many water tanks in the college, connected with aqua guards, provide constant water supply in the campus. The college employs many security guards who ensure the safety of students.

4.1.8 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

The college has a functional dispensary in the college. It provides free of cost advice and medicines to students who suffer a sudden indisposition in the college. The dispensary is run by a retired medical officer.

4.1.9 Give details of the Common Facilities available on the campus– spaces for special units like IQAC, Grievance Redressal unit, Women's Cell, Counselling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

The college has fully functional and separate rooms for various cells operational in the college like Grievance Redressal Cell, Counselling Cell, Placement cell and Women's Cell among many others.

4.2. Library as a Learning Resource:

4.2.1 Does the library have an Advisory Committee? Specify the composition of such

a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

A full-fledged Library Advisory Committee supervises the library of the college. It looks after all the aspects of the library. It delineates the time after which new books need to be purchased, surveys the list of books to be bought and sets the priority for purchase according to the demand of the students and staff. Efforts have been made to include some HODs, senior and junior members of the staff in this team. This affords a balance between different points of view in terms of experience, department wise demand, use of technology and latest trends etc. The following teachers constitute the Advisory Committee:

1. Mrs. Renu Sareen, HOD, Commerce
2. Ms. Anju Mahajan, Librarian
3. Dr. Vijay Kumar, HOD, Physics
4. Mr. Narinderjit Singh, HOD, Punjabi
5. Mr. Neeraj Doda, Department of Mathematics
6. Mr. Rajesh Anand, Department of Computers
7. Dr. J.P. Singh, HOD, History

4.2.2 Provide details of the following:

- * **Total area of the library (in Sq. Mts.) : 2000 Sq. ft.**
- * **Total seating capacity: 60-70**
- * **Working hours (on working days, on holidays, before examination days, during examination days, during vacation): 9 AM to 4 PM**
- * **Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources):**

There is a common, spacious Reading hall in the library which seats around 70 students. The library has internet facility and also library software for easy access to reading material.

Details of Library

1.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring

new books, journals and e-resources during the last four years.

Year	Amount	No. of Books Purchased
2012-13	173090	577
2013-14	183134	597
2014-15	199681	651
2015-16	168422	632

Apart from this, the College spends, after due consultaion with IQAC and the Library Advisory Committee, Rs. 60,000/ approximately annually on the purchase of newspapers and magazines, and Rs. 40,000/ approximately on journals.

4.2.5 Provide Details on the following items:

Average number of walk-ins	:	100-200
Average number of books returned/issued	:	100
Ratio of library books to students enrolled	:	4:1
Average number of books added during last three Years	:	1880
Average number of login to OPAC	:	NA
Average number of login to e-resources	:	NA
Average number of e-resources downloaded/printed	:	NA
Number of information literacy training organized	:	NA
Details of weeding out books and other material	:	100 app.

4.2.6 Give details of the specialised services provided by the library:

- Manuscripts	: No
- Reference	: Issued as per demand
- Reprography	: Yes
- ILL (Inter Library Loan) against security	: Yes, books loaned
-Information deployment and	

- **Notification** :
- **Download** : **Yes, as per demand**
- **Printing** : **Yes**
- **Reading List/ Bibliography compilation** : **NA**
- **In-house/remote access to e-resources** : **NA**
- **User Orientation and awareness** : **NA**
- **INFLIBNET/IUC facility** : **NA**

4.2.7 Enumerate on the support provided by the library staff to the students and teachers of the college?

The staff of the library guide them about the books placed in alimrahs and also display new titles prominently on the display boards. They also guide students how to use catalogues and find books.

4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

The library staff guides the students according to their needs and gives special attention to them. Special care is also taken to provide seating arrangements for such students. A staff of the library is also made available to such students on a daily basis. This member takes up the requests of such students and books are issued or returned by this member on their behalf.

4.2.9 Does the library get feedback from its users? If yes, how is it analyzed and used for improving the library services? (What strategies are deployed by the library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?)

The Library Advisory Committee regularly asks students about the problems they face and try to improve if some reader/student is not satisfied with the services available in the library. These suggestions/ complaints are forwarded to the concerned persons and suitable action is further taken to meet the demands of the students.

4.3 IT Infrastructure

4.3.1 Give details on the computing facility available (hardware and software) at the institution.

- Number of computers with Configuration (provide actual number with exact configuration of each available system)
- Computer-student ratio
- Stand alone facility
- LAN facility
- Wi-Fi facility
- Licensed software
- Number of nodes/computer with internet facility
- Any other

We have six hi-tech fully networked labs equipped with 107 computers. Each of the machines is having the latest configuration and is loaded with all the software that is best to cater to the problems of our students. The detailed information regarding the computer labs is given in table below:

Number of computers	107
Configuration	Intel Core Dual 15 Intel Pentium 4 28 Intel Pentium Dual 41 Core Intel Pentium Quad 3 Core Intel Core i3 5 Intel Core i5 15
Computer student Ratio	1:1
Stand Alone Facility	10 Computers
LAN Facility	Computer labs connected with 100Mbps Ethernet Switched Networked
Wifi facility	
Licensed Software	65% of the computers in the labs are purchased with the Pre-Loaded Software.
Number of computer with Internet facility	

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off – campus?

We have a central computing facility where the staff members of both teaching and non-teaching are given access. Also we have separate internet labs

4.3.3 What are the institutional plans and strategies for developing and upgrading the IT infrastructure and associated facilities?

1. We have upgraded the existing system by changing monitors, increasing RAMs
2. Introducing new printers.
3. The Department provides Wi-Fi facility to other departments through routers and access points.
4. Renovation of labs and renewal of obsolete infrastructure is done periodically.

4.3.4 Provide details on the provision made in the annual budget for procurement, up gradation, deployment and maintenance of the computer and their accessories in the institution (year wise for last four years)?

Year	Amount
2012-13	13.50 lakhs
2013-14	13.50 lakhs
2014-15	13.50 lakhs
2015-16	18.50 lakhs

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/learning materials by its staff and students?

The faculty makes extensive use of various information devices and equipment to incorporate latest information, data or picture required to supplement their lectures with.

The use of devices like computer slides projector, OHPs, high definition multimedia projector, digital cameras make a lecture not only informative but also a visual delight for the learners.

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching-learning resources, independent learning, ICT enabled classrooms/learning spaces etc) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

The computer lab provides free access to wi-fi connection to the students. This access allows a useful medium to the students to access resources available online. Students are also informed about various education sites which provides additional supplementary education material. The smart boards in use also enhance the level of education and information.

4.3.7 Does the institution avail of the national knowledge network connectivity directly or through the affiliating university? If so, what are the services availed of?

NO, the institution does not avail of the national knowledge network connectivity directly or through the affiliating university.

4.4 Maintenance of Campus Facilities

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget during last four years)

- a. Building a/c**
- b. Furniture a/c**
- c. Equipment**
- d. Computers**
- e. Vehicles**
- f. Any other**

The various committees functioning in the college ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the assets of the college. The committees ensure that the various assets are repaired or procured as per requirement at the earliest. The college maintains a liaison with the various departments and keeps track

of the requirements and maintenance as and when forwarded in accordance with the recommendations of:

- The teacher in charge of building for maintenance, upgradation or construction of building.
- Heads of various departments, along with labs where applicable, for upkeep of equipment and infrastructure.
- Superintendents of the Administrative/Accounts Offices for upkeep of equipment and infrastructure.

Given below are the year-wise details of the expenses incurred by the college on the upkeep and procurement of infrastructure in the college during the last four years:

S. No		2012-13	2013-14	2014-15	2015-16
1.	Building a/c	31.27 Lakhs	36.89 lakhs	4.40 lakhs	34.97 lakhs
2.	Furniture a/c	.13 Lahs	1.23 lakhs	.36 lakhs	.25 lakhs
3.	Equipment	25.63 lakhs	---	.52lakhs	.59 lakhs
4.	Computers	2.15 lakhs	5.37 lakhs	---	.84 lakhs
5.	Vehicles	---	---	---	28.57 lakhs
6.	Any other (books, fans/Acs etc.)	4.40 lakhs	3.14 lakhs	4.81 lakhs	4.93 lakhs

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

The mechanism in place in the college for the maintenance and upkeep of the infrastructure, facilities and equipment of the college is as follows:

Infrastructural Facilities:

- a. The teacher in charge Building is responsible to look after the maintenance and construction of the building. The process followed is as follows:
 - Formation of Purchase committees.
 - Repair of the different wings of the college building vis a vis painting, repair etc.

- Cleaning of water coolers, Aqua guards on a periodic basis.
 - Cleaning of water tanks.
 - Purchase/maintenance of furniture, equipment on the recommendation of concerned Heads of departments.
- b. The teacher in charge Electricity ensures that all electrical equipments, wires are in good order. Repair is undertaken on the recommendation of the in house electrician.
 - c. The administrative office, in agreement with the teacher in charge of transportation, oversees the maintenance of the college vehicles.

Equipment and Computers:

The Head of the Computers Department is responsible for the maintenance of computers and various equipments whereas the Heads of the Science and other departments where labs are involved is the responsibility of the Head of the department. They remain in constant contact with the electrician of the college, the in charges of purchase and repair committees. Labs are handled and maintained by the lab in charges. The committees also ensure that old and redundant equipments are written off and new purchased as and when requisitioned by the concerned heads.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment of the college?

Calibration and other precision measures for the equipment of the college in the various labs is the responsibility of the technical staff in the labs. This is done under the supervision of the teacher in charge of the lab when required.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (Voltage fluctuations, constant supply of water etc.)

The college has two powerful generators which ensure 24 hours power supply in the whole of the college in case of power outage or severe fluctuation. Latest and required equipment like circuit breakers and transformers are installed in the college to ensure that there is no problem in the supply of power. This is the purview of the electricity in charge and the electrician of the college.

The college has a number of water tanks installed in the college. These supply water to all departments of the college. The Sanitation in charge is responsible for the regular supply of

clean water and also ensures that tanks are cleaned at regular intervals. It is also the responsibility of the in charge to get the aqua guards in the college serviced on a regular basis.

CRITERIA V: Student Support and Progression

5.1 Student Mentoring and Support

5.1.1 Does the institution, publish its updated prospectus, handbook and other student information material annually? If yes, what is the information disseminated to students through these publications?

- a) The college has an active and erudite committee that looks after the literary aspects of the college affairs.
- b) The college publishes Prospectus, News Bulletin and *Shivala* - the college magazine annually. All kinds of information relevant for the students find its way into the pages of these publications.
- c) Information regarding the college, rules and regulation prevalent therein, and pertaining to admission, courses, fees, concessions and scholarships is published in clear and concise form in the prospectus.
- d) The students compose and submit their views on important and sensitive issues that are published and brought into the notice of other students and members of the society through the college magazine. Anecdotes, episodes, stories, poems, quotations, etc. form the main contents of the magazine.
- e) At the end of the year the college takes cognizance of the events, news and achievements of the college, its staff and students and publishes them in the News Bulletin.

5.1.2 Specify the type and number of scholarships/ freeships given to the students during the last 4 academic years by the institution (other than those provided by the social welfare departments of the State or Central Governments).

The college, for several social and economic reasons, keeps track of the profile of the students on its roll. Based on this profile, the Advisory Committee and the principal take decision for the dispensing of the various scholarships. The details of the same are also published in the college prospectus. The college also provides financial aid to the students for their meritorious performance in the examinations, co-

curricular activities and sports. Fees concession and other kinds of financial aid are also made available on compassionate grounds (fatherless children, etc.)

5.13 What percentage of students receives financial assistance from State Government, Central Government and other national agencies?

The college has on its roll students who come from all types of social and economic backgrounds. The college maintains a detailed profile of all the students from General to SC/ST, OBC categories. This profile is maintained and updated by a committee and decisions pertaining to fee concession, scholarships etc. are taken by the members of the committee in consultation with the principal. Students from these categories receive financial assistance from various government organizations. 20% of total students fall in this category.

5.14 What are the specific support services/facilities available for: Students from SC/ST/OBC/Economically weaker sections:

Students from the disadvantaged community are granted very liberal concessions in the fee. The college offers the Government scholarships that have been started in the recent years. These students also have easy access to the library. The books of the syllabi are arranged for them. Being a co-education College, girls and women enjoy an equal and privileged status. Every care is taken to make the atmosphere congenial and liberal for them to study independently.

Students with Physical Disabilities

Differently-abled students are provided the most comfortable sitting in the classrooms. Even their attendants, as it was so in the case of a blind student, are allowed to accompany them in the classrooms as per their convenience and directions of their physicians. The books required by such students are easily made available to them. Other students are sensitized to extend full co-operation to them. Due care is taken to organize all their classes on the ground floor. Wheelchairs are also kept on the campus for their facility. An attendant is also deputed to look after their needs.

Overseas Students

Although the college does not have overseas students on its roll, it is completely prepared for such an eventuality. The members of the staff are in touch with the

languages department of the university so that students from other countries can be directed there in case they need to learn different languages necessary to interact. The college is also in touch with several good PG and hostel service providers in the city so that such can be sent to these sites for good and clean lodging.

Students who participate in various National and International competitions

Due recognition is given to students who exhibit their talent in sports or other related activities. The college has devised a concession program for the achievers wherein they are accorded fee concessions according to the position they secure in the events. They are also given free access to books and other learning material if they so require.

Medical assistance to students: Health Centre, Health Insurance etc.

The college has a functional dispensary in the college. It provides free of cost advice and medicines to students who suffer a sudden indisposition in the college. The dispensary is run by a retired medical officer.

Organising coaching classes for competitive exams

Although the college does not hold any special classes for competitive exams, the teachers, since they are highly qualified, are always ready to organize such classes if so demanded by the students. The teachers are always ready to offer guidance for preparation for these exams.

Skill Development (Spoken English, computer literacy etc.)

The college runs classes on Communication Skills and Personality Development, Basic Computer Skills and Elementary Grammar on a fortnightly basis. Even after the students have taken admission and before the beginning of the session, special classes of Grammar, Communication Skills, Basic Computers and Accounting are held for the benefit of the students.

Exposure of students to other institutions of higher learning /corporate/ business houses etc.

The PG Departments of Computers, Commerce, Travel & Tourism Management are very active in establishing a fruitful interface between institute and industry. Students of these classes who have practical subjects also in their syllabus are taken to visit

industries periodically. Students, in this effort, have paid visits to different industries like the Verka milk plant, Coca Cola plant, stock exchange etc. Many trips to Universities have also been organized to introduce students to the styles and demands of higher learning.

Publication of Students' magazine

The college strives to publish a students' magazine on annual basis but at times the magazine is published after two or three years with the collective data of the cumulative years according to the participation and contribution of students.

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills among the students and the impact of the efforts?

The recognition and development of entrepreneurial skills the Placement Cell plays a vital role. Seminars, lectures and workshops configured for this need are organized from time to time. NGOs are also invited to the campus for personal interaction with the students. The purpose of this is not only to acquaint the students with the requirements of the market but also to bring to them awareness regarding the potential of their skills and their viability in the market. Visiting faculties from recognized and renowned institutes are also invited for this singular purpose. The STED, an NGO, trained our students in a workshop on mobile repair, computer hardware, fashion designing, candle making etc. to revive the entrepreneurial talent hidden in them so that after graduation they can start their own business.

5.1.6 Enumerate the policies and strategies of the institution which promote the participation of students in Extra-and-Co-curricular activities such as Sports, Games, Quiz Competitions, Debates and Discussions, cultural activities etc.

The college appreciates that co-and-extra- curricular activities are an integral part of both learning and comprehensive development of students. The college leaves no stone unturned in trying to make students take up some sport events according to their talent or to participate in cultural activities which enhance their personalities. Whenever any co-curricular event is organised by some other institute, the college arranges for the students' participation in the same. Our students have participated in Debates, Declamations, poetic Recitation, Quiz etc. at other institutes, and have also won prizes

at the same. Such achievements are duly honored by the college. Fee concession for such achievers have also been charted out.

Policies and Strategies for Games Activities:

- Sports persons are selected for the college team through trial matches held under the supervision of coaches hired by the college.
- Liberal fee concessions are granted to achievers who mark their talent at Inter-college/District/State/National/International matches according to the policy devised by the college.
- Free meals are provided to players.
- Free uniforms and games kits are also made available to them.
- If any sports person or a student participating in any activity misses his/her paper due to clash of dates, special tests are scheduled for them at a later date.
- The college honours its achievers at the Annual Prize Distribution function.
- Many of our sports persons have made their mark at the National and International levels. Our cricket players have played in Ranji matches and are also members of the U-19 teams.
- Our taekwondo player has also won Gold medal at an international sports meet.

Policies and strategies for Co-curricular Activities:

The Dean, CCA organizes a talent hunt event at the beginning of each academic session. Students are given a fair chance to exhibit their unique talent in events entailed in the Youth Festivals vis a vis Quiz, Debates, Elocutions, Music, Fine Arts etc. Once the students have been selected to be in the college team, they are trained by experts in the respective fields. The college offers fee concessions according to the policy of the college. The achievers are also honoured at the Annual Prize Distribution function.

- The Sports in charge maintains a constant liaison between the sports persons of the college and the University. Entries of sports persons who will participate in the sports events at the inter varsity level is duly forwarded to the university for their record and perusal.
- Formation of teams of all the sports events in which the college offers representation.

- Care is always taken to have more than the required number of players in any event.
- Players are provided sufficient time to practice their game skill under the supervision of a trained coach.
- Trials are held at the beginning of each session to select new players for the game events.
- Participation in inter-college competitions according to the university calendar.
- Students are also selected for the university team on the basis of their performance at the inter-college level.
- Participation at the various offered levels for instance State, National and International.

Co-curricular Activities

- Performers for the various items of Youth Festivals are selected through a Talent hunt organized at the beginning of each session.
- Professional trainers are hired by the college to impart training to the selected artists.
- Participation of teams in Zonal, University and Inter varsity Youth Festivals.

Extra Co-curricular Activities

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIRNET, UGC NET, SLET, ATE/CAT/GRE/TOFEL/GMAT/ Central/State services, Defense, Civil services etc.

The members of the Career Counseling cell in the college also interacts with students on a regular basis and keep them apprised of the latest about competitive exams.

5.1.8 What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.)

Academic and personal counselling is a hallmark of the college. The members of the

Placement Cell, the Advisory Committee and the Grievance Committee remain in personal touch with the students of the college. Problems of all sorts, brought forward by the students, are dealt with sympathy, understanding and expertise. The students are also made aware of the faculty to be contacted for any particular need. For instance, they are directed to contact the bursar for any financial aid or to obtain information regarding fees etc. and the registrar to get information regarding admission rules, exams, and fee concessions.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If yes, detail on the services provided to help students identify job opportunities and prepare themselves for interviews and the percentage of students selected during campus interviews by different employers. (List the employers and the programmes)

The Placement Cell has been operative in the college for a couple of years now. During this time the cell, headed by Dr. Sanjeev Sharma and Dr. Abhishek Aggarwal, has made significant contributions in the placement of the students. The relevant information is dispersed to the students; they are counselled according to the needs of the jobs. The Placement Cell team remains in constant touch with companies and also keeps track of the vacancies that arise from time to time. Since last year the college Placement Cell has been successful in placing about twenty students in various renowned companies like Infosys BPO, IBM Daksh, Tech Mahindra, HCL Information Technologies, HCL Comnet, Computer Sciences Corporations (CSC Technologies), Reliance Insurance etc. Seminars, lectures and workshops on communication skills, job market, etc. are held from time to time to polish and enhance the skills of the students and to make them aware and fit for the employment market. The cell also persuades the students to appear in competitive exams and to work hard for higher studies.

5.1.10 Does the institution have a student Grievance Redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

The College has a Grievance Redressal cell. Although the authorities take utmost

care that the students do not harbour any grievance at any level, whenever one is brought to the notice of the staff or the principal, the matter is taken up with complete immediacy and efficacy in order to reduce, minimize and remove all traces of grievances from the minds of the students. The Grievance Committee of the college remains in personal touch with the students of the college. Problems of all sorts, brought by the students are dealt with sympathy, understanding and expertise.

Over the years students have brought some complaints or grievances to the notice of the Grievance Cell, the same were resolved amicably. There has been no major complaint forwarded by students.

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

The college can proudly state that no case of sexual harassment/Eve-teasing has ever taken place in the college.

1. The discipline Committee ensures that incidents of eve-teasing on the campus do not take place.
2. To prevent the same, security personnel are deployed at vantage points around the college. CCTV camers have also ben installed at several places in the college.
3. Strict action is liable to be taken if such a case ever occurs in the college.

5.1.12 Is there an Anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

There is an Anti-ragging Committee constituted in the college. A senior member of the faculty is the in-charge. The members keep in constant touch with the in-charge of the Discipline committee. However, there has been no instance of ragging in the college. However, information pertaining to ragging and the punishment it entails is made clear to students through the college prospectus.

5.1.13 Enumerate the schemes made available to students by the institution.

There are several welfare schemes available in the college for students:

- Government Post Matric/Post Secondary Scholarship Schemes for SC/ST/ OBC students.
- Merit Scholarship, National and Bhatia Biradari Trust scholarships are also available for students.
- Liberal financial aid is extended to needy and deserving girl students.
- Financial help is also available for meritorious students.
- The Book bank in the college also goes a long way in helping students have access to books at no cost.
- Achievements in Sports and cultural activities are also duly recognised and awarded.

5.1.14 Does the institution have an Alumni Association? If yes, list its activities and major contributions to the growth and development of the institution.

We have a long list of illustrious alumni occupying prominent positions in and outside India. We are regularly interacting with them. It is a matter of pride to have S. Manmohan Singh, Prime Minister of India as the first member of our Alumni Association,

(i) List of current office bearers

(a) Patron - Dr. Manmohan Singh, Hon'ble Prime Minister of India

(b) Dr. Vijay Kumar is the convener of the committee assisted by Mrs. Ritu Jaitely and Mr. Anshuman

(ii) Periodic meetings with alumni were arranged. The institution always ensured their distinguished participation in college functions and other activities as chief guests or special invitees. Mr. R. L. Bhatia, present Governor of Kerala, Mr. O.P.Soni, Ex-MLA & Mayor, Amritsar were invited as Chief Guests on particular occasions,

iii) Our top ten alumni occupied prominent positions in India and abroad are:

1. Dr. Manmohan Singh - Present Prime Minister of India
2. Late Field Marshal S.H.F.J. Manekshaw - First & only Field Marshal of India
3. Sh. R.L.Bhatia - Ex Governor, Kerala
4. P.Shiv Shanker - Former Human Resource Minister

of India

5. B.K.N.Chibber - Ex-Governor, Punjab
6. Maharaj Krishan Rasgotra - Former Foreign Secretary of India
7. Bishan Singh Bedi - Ex-Captain Indian Cricket Team
8. Justice H.R.Khanna - Former Judge, Supreme Court of India
9. Mr. Vimal Gandhi - President, All India Income Tax Tribunal
10. Mr.S.K.Lamba -Former Ambassador to USSR, Pakistan & Other Countries

(iv) Our alumni are always enthusiastic and eager to join hands in the growth and development of the institution. They devote their time and efforts to uplift their alma mater in all possible ways. Some of them have generously donated for the development of college.

1. Subhash Sharma, Ex-Mayor donated money for a lecture room.
2. Sh. N.K.Mehra donated money for the construction of Bio-labs.
3. Mr. N.K.Mehra contributed scholarships for the bright students.

5.1.15 Student Progression

5.1.16 Providing the percentage of students progressing to higher education or employment (for the last four years) highlight the trends observed.

Student progression	Percentage
UG to PG	20
PG to M. Phil.	Data not available
PG to Ph. D.	Data not available
Employed	Data not available
Campus Selection	4-6
Other than campus recruitment	Data not available

5.1.17 Give a comparative analysis of the institutional academic performance with reference to other college of the affiliating University and the university average Pass percentage , Distinctions, Gold medals and University Ranks, Marks obtained in relation to university average etc. (Last five years data)

Given the attention paid to the overall development of skills and to comprehensive education, it is only natural that a large number of the students qualify the final exams held by the university. Over the years the college has the distinction of earning Merits, Distinctions and Gold medals in the final examinations and the pass percentage of the students of all the streams is always significantly higher than the university average.

HINDU COLLEGE, AMRITSAR, April 2013 (Annual)

S. No.	Class	Total no. of students appeared	Total no. of students Pass	No. of Comp.	Absent /cancel	fail	Result RL. (A/E/D/Later on	College %	Univ. %	Merit Holders
1	B.Com (-R)-III	48	43	2	-	1	2	93.75	91.68	
2	B.Com(P)-III	70	54	4	-	2	10	82.85	91.47	2 merits Priyanka Dheer 12 th in GNDU Roshini Jain 23 rd in GNDU
3	B.Sc(IT)-III	18	17	-	-	-	1	100	93.48	
4	BCA-III	84	73	11	-	-	-	100	92.34	4 merits Priyanka Lehri 1 st in GNDU Kanu Priya Duey 8 th in GNDU Raghu Raja 9 th in GNDU Priya Mehra 20 th in GNDU 3 Distinctions
5	BBA –III	15	12	2		1		93.3	90.37	
6	B.A.-III(ARTS)	70	43	16	-	4	7	94	85.53	
7	B.SC.-III	44	38	5	1			97.7	85.53	
8	B.A.-II(ARTS)	63	40	14	2+1=3	6	-	90		Radhika Sharma 10 th in GNDU
9	B.SC (MED.NM, CSC, ECO)	26	14	5	3	3	1	82.6		

S. No.	Class	Total no. of students appeared	Total no. of students Pass	No. of Comp.	Absent /cancel	fail	Result RL. (A/E/D/Later on	College %	Univ. %	Merit Holders
10	BCA-II	56	36	12	5	1	2	96	82.24	Paras Aggarwal 25 th in GNDU
11	B.Com-II	75	40	14	2	16	3	73.9	47.50	
12	B.Com(p)-II	70	54	4	2	10		85.2	78.98	
13	B.SC.(IT)-II	15	8	6	1	1		93.33	84.91	
14	BBA-II	23	16	5	1	1		91.30		
15	BMM-VIII	37	25	-	-	12		67		

HINDU COLLEGE, AMRITSAR 2012-13 SEMESTER SYSTEM (May-2013)

Sr. No.	Class	Total no. of students appeared	Total no. of students Pass	No. of Comp.	Absent/ cancelled	Result RL. (A/E/D Later on	fail	College %	Univ. %	Merit Holders
1	B.Sc(IT) Sem-II	33	8	19		4	2	81.81	42.89	--
2	BBA Sem-II	28	22	5			1	96.42		
3	BCA-II	94	35	55	1	1	2	95.74	45.40	-
4	B.Com(-R)-II	98	54	35		1	8	92	67.72	
5	B.Com(P)-II	95	65	26			4	95.78	77.71	
6	B.A.-II(ARTS)	124	35	50		5	34	68.54		
7	B.SC.-II (MED. NM CSC, ECO)	61	25	25		4	7	81.96		
8	M.A-II	10	5	5	-	-		100	47.07	
9	M.A-IV	5	4			1		80		
10	M.COM-II	34	31	3	-	-		100	91.67	
11	M.COM-IV	27	25	-	-	2		93	87.63	
12	M.SC(CS)-II	14	5	6			3	78.57	78.8	
13	M.SC(CS)-IV	5	4			1		80		
14	M.SC(MATHS)-II	12	2	8			2	84		
15	M.SC(MATH)-IV	14	6	2		6		57		
16	PGDCA	15	13		2			86.66		

HINDU COLLEGE, AMRITSAR 2012-13 SEMESTER SYSTEM (DECEMBER 2012)

Sr. No.	Class .B.Sc-I	Medical	Non-Medical	Eco & Comp. Sci
1	Total Appeared	8	5	58
2	Total Pass	3	2	20
3	Compartment	5	2	21
4	Fail	-	-	-
5	Result Later On	-	1	15
6	Ab/Cancel	-	-	2
7	College %	100 %	80	73.2

HINDU COLLEGE, AMRITSAR,

RESULT – April 2014 Annual

Sr. No.	Class	Total no. of students appeared	Pass	Comp.	Result LATE	College %	Univ. %	Merit Holders
1	B.A-III	57	25	4	27	51.78		RADHIKA SHARMA 7 TH IN GNDU
2	B.SC-III	21	15	3	3	85.71		
3	B.COM(R)-III	70	65	2	3	95.71	93.60	
4	B.COM(P)-III	48	45	3	--	100	89.31	
5	BCA-III	50	46	1	3		92.07	Paras Aggarwal 25 th in GNDU
6	BIT-III	22	19	2	1	95.45	96.59	
7	BBA-III	22	19	2	1	95.45		

Sr. No.	Class	Total no. of students appeared	Pass	Comp.	Result LATE	College %
1	B.Sc(Med) III	1	0	1	0	100%
2	B.Sc(Non-Med) III	0	0	0	0	0%
3	B.Sc(CSC)-III	5	5	0	0	100%
4	B.SC(ECO)-III	15	10	2	3	80%

HINDU COLLEGE, AMRITSAR

(Semester System RESULTS - May 2014)

Sr. No.	Class	Total no. of students appeared	Pass	Comp.	Result LATE/	Fail/ Cancelled	College %	Univ. %	Merit Holders
1	B.A (Sem –II)	94	23	48	10	13	75.53	-	
2	B.SC(Sem-II)	53	25	19	1	8	83	-	Megha Sharma 9 th in GNDU B.Sc(ECO)
3	B.A (Sem –IV)	74	40	29	4	1	93.24	-	
4	B.SC(Sem-IV)	41	22	12	7		82.92	-	
5	BIT (Sem-II)	17	3	13	1		94	38.95	Swati Manchanda 2 nd in GNDU
6	BIT (Sem-IV)	22	17	5	-		100	77.06	Aashish Lakhesar 7 th in GNDU
7	BCA Sem-II	53	26	20	5	2	86.79	42.05	
8	BCA-IV	81	60	19	2		97.53	76.81	
9	B.Com(R) (Sem-II)	51	17	26	4	4	84.31	60.58	
10	B.Com(R) (Sem-IV)	82	58	23	1	-	98.78	86.79	Paras Dhawan 33 in GNDU
11	B.Com(P) (Sem- II)	44	23	18	1	2	93.18	74.15	
12	B.Com(P) (Sem- IV)	88	65	21	2	-	97.72		Gagandeep 18 th in GNDU
13	BBA(Sem-II)	11	5	6			100	62.46	
14	BBA(Sem-IV)	23	16	7			100	79.09	
15	M.Com-II	51	47	3		1	98	91.94	Satinder Kaur 3 rd in GNDU
16	M.Com-IV	34	28	1	5		85.29	86.94	7 Distinctions
17	M.A.(ECO)-II	5	5				100	66.24	
18	M.A.(ECO)-IV	10	4	1	5		50	28.13	
19	M.Sc(CSC)-II	15	15				100	87.85	
20	M.Sc(CSC)-IV	11	9	2			10	75.36	
21	M.Sc(Math)-II	48	35	11	2		95.83	67.20	
22	M.Sc(Math)-IV	11	4	3	4		63.63	55.15	
23	PGDCA	17	12	5			100	62.09	Sushma 6 th in GNDU Geetanjali 10 th in GNDU

Sr. No.	Class	Total no. of students appeared	Pass	Comp.	Result LATE/	Fail/ Cancelled	College %	Univ. %	Merit Holders
24	BMM-2	9	9				100		
25	BMM-4	11	9	2			100		Rancy 6 th in GNDU Harmanpreet singh 11 th in GNDU
26	BMM-6	12	12				100		
27	BMM-8	18	10	-	6	2	62.50		4 Distinctions

HINDU COLLEGE, AMRITSAR 2014-15 SEMESTER SYSTEM (May-2015)

Sr. No.	Class	Total no. of students appeared	Total no. of students Pass	No. of Comp.	Result RL. (A/E/D Later on	FAIL	College %	Univ. %	Merit Holders
1	BBA Sem-II	14	2	11		1	92.85	50.28	
2	BBA Sem-IV	15	5	10			100	69.71	
3	BBA Sem-VI	21	14	3	4		100	74.77	
4	B.Sc(IT) Sem-II	16	6	8	2		100	43.98	
5	B.Sc(IT) Sem-IV	13	5	5	1	2	84.61	61.36	
6	B.Sc(IT) Sem-VI	21	14	1	6		100	68.40	
7	BCA-II	50	13	28	6	3	94	41.10	Parul Dang 13 th in GNDU Prabhjeet Kaur 25 th in GNDU
8	BCA-IV	47	25	22			100	67.66	
9	BCA-VI	69	38	1	30		100	65.40	

Sr. No.	Class	Total no. of students appeared	Total no. of students Pass	No. of Comp.	Result RL. (A/E/D Later on	FAIL	College %	Univ. %	Merit Holders
10	B.Com(R)-II	51	29	17	1			54.36	Mehak Kapoor 30 th in GNDU
11	B.Com-(R) –IV	52	41	11			100	78.09	
12	B.Com(-R)- VI	78	46	25	7		100	55.39	
13	B.Com(P)- II	56	34	11	2	9	83.92	55.80	
14	B.Com(P)- IV	119	73	43	3		100	78.96	
15	B.Com(P)- VI	83	54	9	20		100	78.40	
16	BMM Sem-II	18	17	1			100		Aditi Gill 6 th Position in GNDU Shyana Bhatti 9 th in GNDU Vidhi Agnihotri 8 th in GNDU
17	BMM Sem-IV	8	8	-	-		100		
18	BMM Sem-VI	11	9						
19	BMM Sem-VIII	6	6						
20	B.A.-II (ARTS)	137	27	52	36	22	83.94		
21	B.A.-IV (ARTS)	63	21	34	7	1	98.41		
22	B.A.-VI (ARTS)	66	20	11	35		100		
23	B.SC.II (MED.NM CSC,ECO)	98	29	45	-	24	75.51		
24	B.SC.IV (MED.NM CSC,ECO)	43	23	15	5		100		Megha 8 th in GNDU
25	B.SC.VI (MED.NM CSC,ECO)	34	12	6	16		100		
26	M.A-II(ECO)	11	10	1			100	63.10	

Sr. No.	Class	Total no. of students appeared	Total no. of students Pass	No. of Comp.	Result RL. (A/E/D Later on	FAIL	College %	Univ. %	Merit Holders
27	M.A-IV(ECO)	6	3	3			100	54.55	
28	M.COM-II	57	51	6			100	91.14	
29	M.COM-IV	50	45	6	2		100	88.79	Satinder Kaur 5 th in GNDU
30	M.SC(CS)-II	22	22				100	81.55	
31	M.SC(CS)-IV	15	14		1		100	86.63	
32	M.SC(MATHS)-II	33	24	6		3	90.90	67.50	
33	M.SC(MATH)-IV	45	32	4	9		100	51.39	
34	PGDCA(Sem-II)	25	20	4	1	-	100	62.34	Divya Sharma 4 th in GNDU Deepshikha 7 th in GNDU

HINDU COLLEGE, AMRITSAR 2014-15 SEMESTER SYSTEM (May 2015)

Sr. No.	Class .B.Sc-II	Medical	Non-Medical	Economics	Comp. Sci
1	Total Appeared	19	19	37	23
2	Total Pass	5	7	13	4
3	Compartment	11	8	9	17
4	Result Later On	-	-	-	-
5	Fail	3	4	15	2
6	College %	84.21	78.94	59.45	91.30

Sr. No.	Class .B.Sc-IV	Medical	Non-Medical	Economic s	Comp. Sci
1	Total Appeared	9	5	14	15
2	Total Pass	4	2	8	9
3	Compartment	3	3	4	5
4	Result Later On	2		2	1
5	College %	100	100	100	100

Sr. No.	Class B. Sc-VI	Medical	Non-Medical	Economic s	Comp. Sci
1	Total Appeared	6	4	14	10
2	Total Pass	1	2	5	4
3	Compartment	3	1	1	1
4	Result Later On	2	1	8	5
5	College %	100	100	100	100

Merit Holders (2014-15) May 2015

1	BCA-II Sem	Parul Dang 13 th in GNDU Prabhjeet Kaur 25 th in GNDU
2	B.Com-II Sem	Mehak Kapoor 30 th in GNDU
3	M.COM-IV Sem	Satinder Kaur 5 th in GNDU
4	PGDCA(Sem-I)	Deepshika 4 th in GNDU Divya 7 th in GNDU
5	B.Sc-IVth Sem	Megha 8 th in GNDU
6	BMM-II Sem	Aditi Gill 6 th Position in GNDU Shyana Bhatti 9 th in GNDU Vidhi Agnihotri 8 th in GNDU

Merit Holders (2014-15)

1	B.Sc(IT) Sem-I	Savrajdeep 2 nd in ASR
2	B.Sc(IT) Sem-V	Ashish Lakeshwar 6 th in ASR
3	BCA-I	Parul Dang 2 nd in ASR 5 th in GNDU
4	B.SC.III (MED.NM CSC,ECO)	Megha Sharma 6 th in ASR
5	M.A-III(ECO)	Seema 2 nd in ASR Mayanka 3 rd in ASR
6	M.COM-I	Bharti Sharma 7 th in ASR
7	M.COM-III	Satinder Kaur 1 st in ASR 8 th in GNDU
8	M.SC(CS)-III	Raghu Raja 2 nd in ASR 7 th in GNDU Priya Mehra 3 rd in ASR 9 th in GNDU
9	PGDCA(Sem-I)	Deepshika 1 st in GNDU Divya 6 th in GNDU

HINDU COLLEGE, AMRITSAR 2014-15 SEMESTER SYSTEM (December-2014)

Sr. No.	Class	Total no. of students appeared	Total no. of students Pass	No. of Comp.	Result RL. (A/E/D Later on	College %	Univ. %	Merit Holders
1	BBA Sem-I	16	4	11	1	93.75	45.66	
2	BBA Sem-III	15	10	5	-	100	65.43	
3	BBA Sem-V	23	14	7	2	91.30	79.49	
4	B.Sc (IT) Sem-I	23	5	14	4		37.38	Savrajdeep 2 nd in ASR
5	B.Sc (IT) Sem-III	13	3	9	1		52.02	
6	B.Sc (IT) Sem-V	23	16	4	3		76.53	Ashish Lakeshwar 6 th in ASR
7	BCA-I	54	13	39	2		41.37	Parul Dang 2 nd in ASR 5 th in GNDU
8	BCA-III	48	29	19	-	100	53.18	
9	BCA-V	83	67	3	13	84.33	78.57	
10	B.Com(R)-I	56	29	23	4		52.29	
11	B.Com-(R) – III	49	36	13	0	100	59.95	
12	B.Com(-R)- V	86	53	26	7	91.86	70.19	
13	B.Com(P)- I	68	28	38	2	97.05	65.68	
14	B.Com(P)- III	47	21	20	6	87.23	68.25	
15	B.Com(P)- V	85	67	16	1 + (1 UMC) 107312 00686	97.64	85.38	
16	BMM Sem-I	20	09	11	---	100		
17	BMM Sem-III	09	06	03	---	100		
18	BMM Sem-V	12	12	---	---	100		
19	BMM Sem-VII	07	07	---	---	100		
20	B.A.-I (ARTS)	169	37	100	32	81.06	32.26	

Sr. No.	Class	Total no. of students appeared	Total no. of students Pass	No. of Comp.	Result RL. (A/E/D Later on	College %	Univ. %	Merit Holders
21	B.A.-III (ARTS)	64	22	37	5	92.18		
22	B.A.-V (ARTS)	74	23	39	14	83.78		
23	B.SC.I (MED.NM CSC,ECO)	106	24	80	2	98.11	40.22	
24	B.SC.III (MED.NM CSC,ECO)	45	18	20	7	84.44		Megha Sharma 6 th in ASR
25	B.SC.V (MED.NM CSC,ECO)	41	21	11	9	78.04		
26	M.A-I(ECO)	12	3	6	3	75	43.74	
27	M.A-III(ECO)	6	4	2	-	100	72.43	Seema 2 nd in ASR Mayanka 3 rd in ASR
28	M.COM-I	60	41	19	--	100	74.27	Bharti Sharma 7 th in ASR
29	M.COM-III	51	48	3	--	100	93.33	Satinder Kaur 1 st in ASR 8 th in GNDU
30	M.SC(CS)-I	17	6	11	--	100%	61.10	
31	M.SC(CS)-III	15	15	--	--	100%	93.52	Raghu Raja 2 nd in ASR 7 th in GNDU Priya Mehra 3 rd in ASR 9 th in GNDU
32	M.SC(MATHS)-I	34	22	11	1	97.05	48.82	
33	M.SC(MATH)-III	30	28	2		100	68.90	
34	PGDCA(Sem-I)	26	22	4	--	100%	67.89	Deepshika 1 st in GNDU Divya 6 th in GNDU

Merit Holders December (2014-15)

1	B.Sc(IT) Sem-I	Savrajdeep 2nd in ASR
2	B.Sc(IT) Sem-V	Ashish Lakeshwar 6th in ASR
3	BCA-I	Parul Dang 2nd in ASR 5th in GNDU
4	B.SC.III (MED.NM CSC, ECO)	Megha Sharma 6th in ASR
5	M.A-III(ECO)	Seema 2nd in ASR Mayanka 3rd in ASR
6	M.COM-I	Bharti Sharma 7th in ASR
7	M.COM-III	Satinder Kaur 1st in ASR 8th in GNDU
8	M.SC(CS)-III	Raghu Raja 2nd in ASR 7th in GNDU Priya Mehra 3rd in ASR 9th in GNDU
9	PGDCA(Sem-I)	Deepshika 1st in GNDU Divya 6th in GNDU

HINDU COLLEGE, AMRITSAR 2014-15 SEMESTER SYSTEM (DECEMBER 2014)

Sr. No.	Class .B.Sc-I	Medical	Non-Medical	Economics	Comp. Sci
1	Total Appeared	19	19	44	24
2	Total Pass	3	9	6	6
3	Compartment	15	10	37	18
4	Result Later On	1	Nil	1	nil
5	College %	94.73%	100%	97.72%	100%

Sr. No.	Class .B.Sc-III	Medical	Non-Medical	Economics	Comp. Sci
1	Total Appeared	11	5	14	15
2	Total Pass	2	2	6	8
3	Compartment	5	3	7	5
4	Result Later On	4	0	1	2
5	College %	63.63%	100%	92.85%	86.66%

Sr. No.	Class B. Sc-V	Medical	Non-Medical	Economics	Comp. Sci
1	Total Appeared	8	4	17	12
2	Total Pass	4	2	10	5
3	Compartment	1	2	4	4
4	Result Later On	3	-	3	3
5	College %	62.5%	100%	82.35%	75%

HINDU COLLEGE, AMRITSAR 2015-16 SEMESTER SYSTEM (May-2016)

Sr. No.	Class	Total no. of students appeared	Total no. of students Pass	No. of Comp.	Result RL. (A/E/D Later on	FAIL	College %	Univ. %	Merit Holders
1	BBA Sem-II	11	8	3			100	53.79	
2	BBA Sem-IV	11	9	2			100	76.79	
3	BBA Sem-VI	11	8	1	2			64.29	
4	B.Sc(IT) Sem-II	4	1	2		1		45.22	
5	B.Sc(IT) Sem-IV	14	2	12			100	56.44	
6	B.Sc(IT) Sem-VI	8	4	4			100	56.66	Swati Manchanda 6 th in GNDU
7	BCA-II	40	15	19		6		48.79	
8	BCA-IV	33	18	15				62.85	
9	BCA-VI	43	21	3	19			53.94	
10	B.Com(R)-II	97	70	17		10		69.71	
11	B.Com(-R) –IV	60	53	7			100	86.08	Mehak Kapoor 30TH IN GNDU
12	B.Com(-R)- VI	56	39	5	12			53.16	
13	B.Com(P)- II	No Class	-	-	---				
14	B.Com(P)- IV	27	22	5			100	78.42	
15	B.Com(P)- VI	43	27	2	14			69.77	
16	BMM Sem-II	15	11	4			100	64.54	
17	BMM Sem-IV	15	15				100	93.27	Himanshu 5 th in GNDU
18	BMM Sem-VI	6	6				100	92.22	

Sr. No.	Class	Total no. of students appeared	Total no. of students Pass	No. of Comp.	Result RL. (A/E/D Later on	FAIL	College %	Univ. %	Merit Holders
19	BMM Sem-VIII	13	12		1			98.75	9 Distinctions
20	B.A.-II (ARTS)	139	19	78		42		N/A	
21	B.A.-IV (ARTS)	66	26	37	2	1		N/A	STAFFY BAWA 81TH POSITION
22	B.A.-VI (ARTS)	50	12	14	23	1		N/A	
23	B.SC.II (MED.NM CSC,ECO)	68	15	30	4	19		N/A	
24	B.SC.IV (MED.NM CSC,ECO)	60	33	22		5		N/A	Nitasha Batra 11 th in GNDU
25	B.SC.VI (MED.NM CSC,ECO)	41	23	7	11			N/A	
26	M.A-II(ECO)	8	8				100	57.87	
27	M.A-IV(ECO)	10	9		1			64.74	
28	M.COM-II	41	36	4	1		97.56	91.23	
29	M.COM-IV	54	48	2	4			90.55	
30	M.SC(CS)-II	10	10				100	81.52	
31	M.SC(CS)-IV	16	9	2	5		68.75	75.59	
32	M.SC(MATHS)-II	53	26	20		7		52.5	
33	M.SC(MATH)-IV	38	8	12	18			31.81	
34	PGDCA(Sem-II)	25	17	2	6			62.60	Shailza 4 th in GNDU Maple 5 th in GNDU Sanjay 9 th in GNDU

HINDU COLLEGE, AMRITSAR 2015-16 SEMESTER SYSTEM (May 2016)

Sr. No.	Class .B.Sc-II	Medical	Non-Medical	Economics	Comp. Sci
1	Total Appeared	10	10	27	21
2	Total Pass	2	3	8	2
3	Compartment	7	5	7	11
4	Result Later On	1	2	1	0
5	Fail	Nil	Nil	11	8

Sr. No.	Class .B.Sc-IV	Medical	Non-Medical	Economic s	Comp. Sci
1	Total Appeared	14	12	15	19
2	Total Pass	9	7	11	6
3	Compartment	4	4	3	11
4	Result Later On	0	0	0	0
5	Fail	1	1	1	2

Sr. No.	Class .B.Sc-VI	Medical	Non-Medical	Economic s	Comp. Sci
1	Total Appeared	11	2	14	14
2	Total Pass	3	2	10	8
3	Compartment	3	0	2	2
4	Result Later On	5	0	2	4
5	Fail	0	0	0	0

Merit Holders (2015-16) May 2016

1	B.Sc(IT)-VI	Swati Manchanda 6 th in GNDU
2	B.Com-(R) –IV	Mehak Kapoor 30 TH IN GNDU
3	B.A.-IV (ARTS)	STAFFY BAWA 81 TH POSITION
4	B.SC.IV(ECO)	Nitasha Batra 11 th in GNDU
5	PGDCA	Shailza 4 th in GNDU Mapple 5 th in GNDU Sanjay 9 th in GNDU
6	BMM-IV	Himanshu 5 th in GNDU
7	BMM-VIII	Rancy 8 th in GNDU 9 Distinctions

5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

All the teachers of the college are committed to the progress of the students. Those who wish to pursue higher education are guided by the teachers of respective fields. Students are free to get their queries resolved during the teachers' free time. The members of the Placement Cell are constantly involved in liaison with companies of repute and organize special events to prepare students for interviews etc and also for the recruitment. The Career Guidance Cell is also devoted to the progress of students towards higher education or employment. Students who wish to start their own enterprise are also guided towards their goals in terms of loans and other facilities which encourage entrepreneurship available in the market.

5.2.4 What are the efforts made by the Institution to minimize the drop out rate and facilitate the students to complete the course?

The entire staff of the college makes sincere efforts to motivate the students not to drop out from the college. The college offers the following incentives to check the drop-out rate:

1. World-class, comprehensive education to the satisfaction of wards ensures an interest in and appreciation of academics and keeps the students from leaving the college.
2. Latest equipment is also made available to the students.
3. Motivating the students to attend lectures regularly. They are aided in this by the mandatory condition of securing 75% lectures.
4. Liberal fee concessions for the deserving students are available.
5. Disciplined and harmonious atmosphere.

5.3 Students' Participation and Activities

5.3.1 List the range of Sports, Games, Cultural and other extra-curricular activities available to students. Provide details of participation and program calendar.

The college appreciates that co-and-extra- curricular activities are an integral part of both learning and comprehensive development of students. The college leaves no stone unturned in trying to make students take up some sport events according to their talent or to participate in cultural activities which enhance their personalities. The college offers many games, selected from the range of games forwarded by the university, to its wards. This selection is made on the basis of demands of the students. If the college does not offer any games and is demanded by the students, the sports in charge tries to create a team for the same. The following games are offered in the college:

1. Table-Tennis
2. Badminton
3. Chess
4. Cricket
5. Best Physique/Wrestling/Power lifting
6. Lawn Tennis (Men & Women)

7. Squash
8. Yoga
9. Water sports
10. Taekwondo(Men & Women)
11. Soft Ball
12. Baseball
13. Tug of war
14. Athletics
15. Ball Badminton
16. Boxing
17. Kho-Kho
18. Gatka & Fencing

SPORTS ACHIEVEMENTS
TEAM POSITIONS SESSION 2012-13

Sr. No.	Game	Position
1	Ball-Badminton(Men)	1st Position in GNDU
2	Table-Tennis	2nd Position in GNDU
3	Lawn Tennis	1st Position in GNDU (B Division)
4	Yoga (W)	1st Position in GNDU
5	Squash(W)	1st Position in GNDU (B Division)
6	Badminton	1st Position in GNDU
7	Cricket(W)	3rd Position in GNDU

4 medals in Boxing 3rd position in GNDU Inter-College Competition.

Taekwondo 2nd Position in GNDU

SPORTS ACHIEVEMENTS
TEAM POSITIONS SESSION 2013-14

Sr. No.	Game	Position
1	Ball-Badminton(Men)	1st Position in GNDU
2	Table-Tennis	2nd Position in GNDU (B-Division)
3	Lawn Tennis	2nd Position in GNDU (B Division)
4	Badminton	3rd Position in GNDU
5	Cricket(W)	3rd Position in GNDU (B-Division)

07 players in Cricket (M) team in State Level.

03 players in Cricket(M) team in District Level.

02 medals in Boxing 3rd position in GNDU Inter-College Competition.

One medal 2nd position in Boxing in GNDU Inter-College Competition

02 medals in Taekwondo; 3rd Position in GNDU

SPORTS ACHIEVEMENTS
TEAM POSITIONS SESSION 2014-15

S. No.	Game	Position
1	Ball Badminton (M)	1st
2	Badminton (W)	2nd
3	Chess (W)	3rd
4	Boxing (M)	2 Medals
5	Best Physique	1 Gold, 2 Bronze Medals
6	Lawn Tennis (W)	2nd
7	Taekwondo (M)	Silver Medal, Selected in University Team

SPORTS ACHIEVEMENTS
TEAM POSITIONS SESSION 2015-16

S. No.	Game	Position
1	Lawn Tennis (W)	1st
2	Badminton (W)	3rd
3	Chess (W)	3rd
4	Boxing (M)	2nd and 3rd
5	Taekwondo (M)	2nd and 3rd

Policies and Strategies for Games Activities:

- Sports persons are selected for the college team through trial matches held under the supervision of coaches hired by the college.
- Liberal fee concessions are granted to achievers who mark their talent at Inter-college/District/State/National/International matches according to the policy devised by the college.
- Free meals are provided to players.
- Free uniforms and games kits are also made available to them.
- If any sports person or a student participating in any activity misses his/her paper due to clash of dates, special tests are scheduled for them at a later date.
- The college honours its achievers at the Annual Prize Distribution function.

Many of our sports persons have made their mark at the National and International levels. Our cricket players have played in Ranji matches and are also members of the U-19 teams.

Our taekwondo player has also won Gold medal at an international sports meet.

Policies and strategies for Co-curricular Activities:

The Dean, CCA organizes a talent hunt event at the beginning of each academic session. Students are given a fair chance to exhibit their unique talent in events entailed in the Youth Festivals vis a vis Quiz, Debates, Elocutions, Music, Fine Arts etc. Once the students have been selected to be in the college team, they are trained by experts in

the respective fields. The college offers fee concessions according to the policy of the college. The achievers are also honoured at the Annual Prize Distribution function.

- The Sports in charge maintains a constant liaison between the sports persons of the college and the University. Entries of sports persons who will participate in the sports events at the inter varsity level is duly forwarded to the university for their record and perusal.
- Formation of teams of all the sports events in which the college offers representation.
- Care is always taken to have more than the required number of players in any event.
- Players are provided sufficient time to practice their game skill under the supervision of a trained coach.
- Trials are held at the beginning of each session to select new players for the game events.
- Participation in inter-college competitions according to the university calendar.
- Students are also selected for the university team on the basis of their performance at the inter-college level.
- Participation at the various offered levels for instance State, National and International.

Co-curricular Activities

- Performers for the various items of Youth Festivals are selected through a Talent hunt organized at the beginning of each session.
- Professional trainers are hired by the college to impart training to the selected artists.
- Participation of teams in Zonal, University and Inter varsity Youth Festivals.

Extra Co-curricular Activities

5.3.2 Furnish the details of major student achievements in Co-extra-curricular and cultural activities at different levels: University/State/ Zonal / National/International etc. for the last four years.

YOUTH FESTIVAL 2012-13

Sr. No	Name of Student	Category (Zonal/Final)	Item	Position
1	Rahul Girth	Zonal	Classical percussion	I
2	Kala Singh	Zonal	Classical NP	II

3	Sahil Sabharwal	Zonal	Classical Vocal	III
4	Sahil Sabharwal	Zonal	Gazal	III
5	Vinay Soni	Zonal	Folk Song	II
6	Sahil Sabharwal	Zonal	Indian Groups	III
7	Vinay Soni	Zonal	Indian Groups	III
8	Harsh Kumar	Zonal	Indian Groups	III
9	Rahul Girth	Zonal	Indian G S	III
10	Prince Kumar	Zonal	Indian G S	III
11	Hardeep Singh	Zonal	Indian G S	III
12	Parth Chadda	Zonal	Western Solo	I
13	Parth Chadda	Zonal	Western Groups	II
14	Ashwani Sharma	Zonal	Western Groups	II
15	Daman Bhasker	Zonal	Western Groups	II
16	Pradeep Sharma	Zonal	Western G.S.	II
17	Neeraj Sharma	Zonal	Western G.S.	II
18	Nav Rattan	Zonal	One Act Play	II
19	Lakhan Bali	Zonal	One Act Play	II
20	Priyanka	Zonal	One Act Play	II
21	Mandeep Singh	Zonal	One Act Play	II
22	Preetpal Singh	Zonal	One Act Play	II
23	Rishab Jain	Zonal	One Act Play	II
24	Ajay Trehan	Zonal	One Act Play	II
25	Nav Rattan	Zonal	Skit	III
26	Saryu	Zonal	Skit	III
27	Preetpal Singh	Zonal	Skit	III
28	Lakhan Bali	Zonal	Mime	II
29	Arjun Goswami	Zonal	Mime	II
30	Eklavya	Zonal	Mime	II
31	Amit Kumar	Zonal	Mime	II
32	Ajay Trehan	Zonal	Mime	II
33	Aditya Dhawan	Zonal	painting on the spot	III
34	Amandeep Singh	Zonal	Rangoli	I
35	Amandeep Singh	Zonal	Cartooning	III
36	Sonam	Zonal	Phulkari	III
37	Japinder Singh	Zonal	Collage	II
38	Sandhya Vegal	Zonal	Clay,Modeling	II
39	Harmanjeet Singh	Zonal	Poster	I

YOUTH FESTIVAL 2013-14

Sr. No.	Name_of_Student	Category (Zonal/Final)	Item	Position
1	Harsimran Singh	Zonal	Photography	1st
2	Harsimran Singh	Final	Photography	1st
3	Prabhjot Singh	Zonal	Poetical Symposium	1st

YOUTH FESTIVAL 2014-15

S_No	Name_of_Student	Category (Zonal/Final)	Item	Position
1	Parven Kumar	Zonal	Rangoli	3rd
2	Prabhjot Singh	Zonal	Poetical Symposium	2 nd
3	Saloni Arora	Zonal	Western Vocal(solo)	3 rd
4	Saloni Arora	Zonal	Western Group song	3rd
5	Shubham Chadha	Zonal	Western Group song	3rd
6	Nikhil Arora	Zonal	Western Group song	3rd
7	Ajay Kumar	Zonal	Western Group song	3rd
8	Tarun Prabhakar	Zonal	Western Group song	3rd

5.3.3 How does the college seek and use data and feedback from its graduates and employers to improve the performance and quality of the institutional provisions?

Feedback is a vital tool for the enhancement of current standards of education anywhere in the world. The college also believes in the policy of transparent feedback. On regular basis students are asked to give their honest opinions about syllabus, teaching, faculty and various facilities available in the college. These feedbacks are then given due consideration and swift decisions are taken to incorporate the suggestions offered by the students for a better teaching-learning process. The head of the institution also procures suggestions from the faculty regarding the various amenities in the college and how these can be improved. On regular basis students are asked to give their honest opinions about syllabus, teaching, faculty and various facilities available in the college. These responses are then given due consideration and swift decisions are taken to incorporate the suggestions offered by the students for a better teaching-learning process. The head

of the institution also procures suggestions from the faculty regarding the various amenities in the college and how these can be improved.

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine and other materials? List the publications/ materials brought out by the students during the previous four academic sessions.

The college strives to publish a students' magazine on annual basis but at times the magazine is published after two or three years with the collective data of the cumulative years according to the participation and contribution of students. The Editorial Board encourages the students to improve their writing skills by inviting informative articles and other writing material for *Shivala*, the College Magazine

- Last year also, students contributed their write-ups for the college magazine.
- Students also participate and win prizes in inter-college essay writing competitions, Debates, Declamations, Quiz etc.

5.3.5 Does the institution have a Student Council or any similar body? Give details on its constitution, major activities and funding.

- The college has a very active and dedicated Student Council. Care is taken by the in-charge of the council to involve meritorious and articulate students in this body. The students of the council are involved in many literary and other activities.
- The college publishes Prospectus, News Bulletin and *Shivala* - the college magazine annually. All kinds of information relevant for the students find its way into the pages of these publications.
- Information regarding the college, rules and regulation prevalent therein, and pertaining to admission, courses, fees, concessions and scholarships is published in clear and concise form in the prospectus.
- The students compose and submit their views on important and sensitive issues that are published and brought into the notice of other students and members of the society through the college magazine. Anecdotes, episodes, stories, poems, quotations, etc. form the main contents of the magazine.
- At the end of the year the college takes cognizance of the events, news and

achievements of the college, its staff and students and publishes them in the News Bulletin.

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

The college takes due recognition of the fact that students are the most important and active part of the college. For this reason, care is taken to involve students in as many bodies as possible. This participation gives them the opportunity and platform to voice their suggestions and recommendations for the enhancement of the college functioning. They are members of the following internal bodies:

- IQAC
- Editorial Board of the College
- Cleanliness and Hygiene Committee
- Canteen Committee
- Discipline Committee
- Sanitation Committee
- Cultural Committee
- Feedback Committee
- Plantation Committee
- Student Council

5.3.7 Hoes does the institution network and collaborate with the alumni and former faculty of the institution?

Given the illustrious alumni and the glorious past of the institution, the College Alumni Committee is a very active body,. The members of the association remain in constant touch with the distinguished alumni. They are given free invitation to the college to meet and interact with the Principal and the members whenever they are in town or have free time. These meetings are informal in nature but provide a platform for suggestions to improve the workings of the association. The college strives to organize a function annually wherein the alumni are invited to attend and be a part of the function. The alumni are also honoured at such events where they interact with the students and share their experiences with them.

Criteria VI: Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 State the vision and mission of the institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of society, the students it seeks to serve, institution's tradition and value orientations, vision for future, etc.?

The mission of the institution is to provide quality education to the students. Making sure that the quality is not compromised, the college authorities also strive to ensure a minimum fees structure so that education comes within the reach of maximum students. Apart from this, the college duly implements all the policies of the government and also runs several scholarships catering to the needs of the students.

6.1.2 What is the role of top management, Principal and faculty in design and implementation of its quality policy plans?

The top management, Principal, members of IQAC and other faculty members play an active role in the design and implementation of quality policy. They first draft quality plans and policies for the college every year. These policies are reviewed periodically and revised if required, according to the feedback and response of the students. After designing the policies, the authorities also ensure that these are implemented in word and spirit and according to the requirements and convenience of the students.

6.1.3 What is the involvement of the leadership in ensuring:

- **The policy statement and action plans for fulfillment of the stated mission.**
- **Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan.**
- **Interaction with stakeholders**
- **Proper support for policy and planning through needs analysis, research inputs and consultation with stakeholders**
- **Reinforcing the culture of excellence.**
- **Champion organizational change.**

Every year, at the beginning of the session, the concerned authorities meet and devise policies and plans for the enhancement of college functioning. These plans are focused on students, staff, teaching plans and the general administration. The policies of the previous year are reviewed and updated according to the changing needs. The same are then conveyed to the concerned persons for implementation. The authorities are also committed to make sure transparency in the implementation and execution. These policies are duly shared with all the stakeholders for their knowledge and approval. Members of the IQAC chart out a calendar for every year and also formulate policies for an atmosphere of excellence in Teaching-Learning and Research activities. Teachers are always informed of research activities being organized by other institutes and are exhorted to participate in the same. Organizational changes are also incorporated when deemed necessary.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

The feedback committee in the college keeps track of response of students and concerned staff members regarding the policies and plans of the college. The committee conveys these responses to the authorities, who then review the recommendations. If found practical and in line with the mission of the college, these are then revised and then forwarded to all concerned.

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

The management of the college is committed to instill leadership qualities in its faculty. For this, the management guides and directs the faculty to formulate steps and policies to improve the quality of education. The faculty then devises plans for the same. For this purpose, members of the faculty organize lectures, seminars and visits to different organizations and business houses. The faculty is given freedom to act on its own initiative.

6.1.6 How does the college groom leadership at various levels?

The management, principal and staff are committed to inculcate leadership traits in its students. Regular lectures and seminars by renowned experts and different

organizations and business houses are organized in the college. The students are also given practical situations and are encouraged to devise strategies and plans for the successful resolution of these situations. Debates, declamations and group discussions are also aimed at making successful leaders and bold speakers out of students so that they can voice their feelings and opinions confidently.

6.1.7 How does the college delegate authority and provide operational autonomy to the departments/units of the institution and work towards decentralizes governance system?

The administration is decentralized to a large extent. A sizeable measure of power is invested in the heads of all departments, conveners of all committees and councils. They coordinate well within their departments to supervise the requirements for the reconditioning of the educational provisions. Teachers, as well as students, are encouraged to give their valuable suggestions for the betterment of the respective departments. The heads of the departments, after analyzing those needs, take the matter up with the administration and after the final scrutiny the decision is taken.

6.1.8 Does the college promote a culture of participative management? If ‘yes’ indicate the levels of participative management?

The college promotes a culture of participative management. The members of the management keep themselves aware of the day to day happenings and requirements of the college at every level. They make themselves present in the college at regular basis and interact with the staff and students to apprise themselves of the new requirements, if any. They then evaluate these suggestions and incorporate the required changes.

6.2. Strategy Development and Deployment

6.2.1 Does the institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

Having laid down the goals, objectives and guidelines in the plan for the coming session, a well coordinated process of the dissemination of information and implementations begins at the start of the session. The meetings of the various academic and administrative bodies are periodically held to discuss and execute the agenda of plan at all levels. The activities, duties and positions of responsibilities are so

allocated among the committees that every individual employee gets an important role to play for the optimal all round success of the session.

6.2.2 Does the institution have a perspective plan for development? If so give the aspects considered for inclusion in the plan?

We have a well planned administration to enhance the learning of all the students. Teachers, students and administration are involved in the planning process. Suggestions regarding enhancement of the institution building are invited from the students through their representatives. The administration and teachers collect information related with the new college projects, its cost and effect on the cost structure of the college. All the members are made aware of the economic trends and steps are taken for the successful implementation of the same.

6.2.3 Describe the internal organizational structure and decision making process.

There are many committees instituted in the college to meet the requirements of students and staff. The conveners of these committees meet periodically to discuss the feedback received. There are then forwarded to the principal for review of existing policies. The principal then takes up these with the members of the management. After due discussion, the policies are updated according to the suggestions and recommendations received from various committees.

6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following:-

- **Teaching & Learning**
- **Research & Development**
- **Community Engagement**
- **Human Resource Management**
- **Industry Interaction**

The college strives to introduce the latest and the best in the teaching-learning process for the welfare of the students. The latest techniques and trends are made available in the college as per the needs and demands of students and teachers. The teachers are encouraged to participate in research programmes. The college gives many incentives to teachers to motivate them towards research. The NCC and NSS wings of the college

are very active and socially conscious. The members of these wings organize seminars and rallies regularly to promote responsibility towards society. Recently the college organized a Cleanliness Drive Rally, Blood Donation Camp and small plays in the college regarding drugs and addiction. The various departments in the college maintain liaison with organisations and companies which visit the college to hold seminars, lectures etc and also to hire professionals as per their requirements. Research activities are also promoted in the institution. Teachers are encouraged to participate as much as possible in research activities at other institutes. The Placement Cell and other departments of the college also remain in touch with industry and provide interface between the stakeholders. Educational trips are also organized by different departments for cultural and educational enhancement.

6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders to review the activities of the institution?

The staff members collect information from the students through feedback forms regarding courses, faculty and facilities provided by the college. The information is then reviewed by the Advisory Committee under the supervision of the head of the institution and then the same information is provided to the management for their comments or suitable action.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency?

The various committees in the college remain active throughout the year and interact with the students to keep themselves aware of the problems being faced by them. Their suggestions etc are duly noted and forwarded to the principal for further action and remedial action. The updated policies are implemented by the college to the satisfaction of the students.

6.2.7 Enumerate the Resolutions made by the management Council in the last year and the status of implementation of such resolutions.

The management made 8 resolutions pertaining to the enhancement of college infra structure and appointment of permanent principal and new teachers. The college has implemented all these resolutions.

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If ‘yes’, what are the efforts made by the institution in obtaining autonomy?

Although there is a provision in the university to accord the status of an autonomous college to any of its affiliated college, our college has not made any efforts in this regard.

6.2.9 How does the institution ensure that grievance/complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievance for promoting better stakeholder relationship?

It is the function and aim of the grievance and redressal committees to remain in constant touch with students all through the year. The students are unhesitant in voicing their opinions and suggestions regarding any limitations/problems in the college administration. These are immediately reported to the principal, who, after discussing these with the concerned authorities, revises the institutions’ policies at the earliest. The latest formulated plans are then implemented and the same conveyed to the students.

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

Some of the retired members of the college from both the teaching and non teaching fraternity filed cases in the High court for enhanced gratuity. The cases are still pending.

Eight ex ad hoc, dismissed on grounds of indiscipline employees, have also filed a case in the labour court.

6.2.11 Does the institution have a mechanism for analyzing student feedback on institutional performance? If “yes” what was the outcome and response of the institution to such an effort?

The feedback committee receives the students’ responses from time to time throughout the year. The committee gathers the suggestions and grievances, which are then

reviewed for veracity and effectiveness. It is the aim of the college to implement these suggestions at the earliest to the satisfaction of the students.

6.3 Faculty Empowerment Strategies

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?

The college constantly encourages its staff to participate in research activities for their professional growth. They are exhorted to attend refresher and orientation courses and seminars etc. for the updation of their knowledge and to imbibe the latest in education. The college does not hesitate to grant duty leaves as and when required the staff and also provides monetary incentives in the form of reimbursement of registration fee etc. Different departments are also encouraged to organize Lectures and workshops.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

Since education is a constantly changing and evolving field, the teachers are geared to update their knowledge and to remain aware of the latest trends in education. They are free to participate in lectures, seminars and discussions regarding education and the latest in the respective subjects. They are also motivated to participate in various courses organized by the university so that the latest and the best practices in teaching and research can be learned. When the teachers return to the college after attending or organizing such lectures, they share the learned information with their colleagues.

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

Evaluation by the students taking into consideration a teacher's communication skills, teaching methodologies and coverage of the syllabus in a systematic manner helps in assessing the performance. The institution makes use of the evaluations to improve the quality of teaching by encouraging or instructing the teachers.

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and major decision taken? How are they communicated to the appropriate stakeholders?

The evaluation reports received from the students about a teacher's performance are duly reviewed by an individual and independent committee. These are communicated to the principal and concerned people in the management. The concerned teachers are informed of the evaluation reports and the grievances, if any, received from the students so that better performance, in and out of the class in various capacities, is retrieved from them.

6.3.5 What are the welfare schemes available for teaching and nonteaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

The college offers the facility of free education to the wards of the staff members, both teaching and non-teaching. Many staff members have availed of this scheme. The college also houses a crèche on the premises for the convenience of staff members. They are free to bring their young children in the campus during the working hours so that work does not suffer. The college has a medical expert in the health centre on its premises. Free medicine, check up etc for minor ailments is available at this centre for students and staff alike. The staff also makes full use of the Sports auditorium during their free hours. They play Badminton and table tennis and keep themselves fit and active. Employees State Insurance (ESI) Scheme is available for the employees whose monthly gross salary is less than Rs. 15,000/- (fifteen thousand).

6.3.6 What are the measures taken by the institution for attracting and retaining eminent faculty?

The college is sensitive to the need and benefit of retaining faculty eminent in respective fields. Such faculty is given due recognition in the college and are provided an atmosphere that is best suited to their academic and research needs. They are given full freedom to participate and organize lectures, seminars, courses etc. so that research orientation is inculcated and encouraged.

6.4 Financial Management and Resource Mobilization

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

To monitor effective and efficient use of available financial resources, annual budget separately for income and expenditure and capital expenditures are prepared. The annual expenditures are incurred keeping in mind the budgeted expenditure. Further, each expenditure is vouched and counter checked by internal auditor and bursar before the final signature by the principal.

6.4.2 What are the institutional mechanism for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

The college has an internal auditor appointed by the parent body Hindu Sabha which daily checks all vouchers relating to payments, fee receipts and compares cash books with bank statements. Further, trial balances are prepared on monthly basis to check the arithmetic accuracy of the accounting records. Besides the internal audit system, the accounts are also checked by external auditor after the finalization of books of accounts. The last audit of the college was done up to March 31st, 2015 and no major objections were raised by the external auditor.

6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academics and administrative activities of the previous four years and reserve fund/corpus available with institution, if any?

The major source of institutional receipts/funding are from fees received from students and grants received from DPI (Colleges). The deficit of income and expenditure is met from contribution from parent body i.e. Hindu Sabha.

6.4.4 Give details on the efforts made by the institution in securing additional funding and utilization of the same (if any).

To meet its long term development and infrastructure requirements, the college submits proposals to UGC on various schemes announced by it. The college has received substantial grants from the UGC for college auditorium under Golden Jubilee Scheme, Development of Sports infrastructure and equipments and various other schemes. These grants are fully utilized and utilization certificates are duly submitted to the UGC. The college has also applied for grant for the installation of a solar plant in the premises.

6.5 Internal Quality Assurance System (IQAS)

6.5.1 Internal Quality Assurance Cell

- (a) **Has the institution established an Internal Quality Assurance Cell (IQAC)? If 'Yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?**

The College has an active and efficient IQAC. Members, experts in different fields, constitute this Cell. For instance, the head of the Placement Cell, the bursar are members of this cell. It is the duty and responsibility of the members of this cell to ensure that quality is maintained at all levels in all functions in the college. Academic Calendars are also prepared at the beginning of each session and adhered to. These members review the cases of promotion of teachers. Several teachers have got their self appraisal forms evaluated and cleared by the IQAC and their cases for promotion have been cleared by the management and the DPI (Colleges) on the recommendations of the committee. External members are also a part of this cell. Sh. Ashok Sethi, senior journalist, is a member of this cell. He is also a member of the Alumni Association of the college. His eminence in society is beneficial for the college in both these capacities. The students and the alumni remain in touch with the college authorities and forward their recommendations to the college. These are duly noted and implemented for ensuring transparency in every function of the college.

- 6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its**

operationalisation.

The college has an integrated framework for Quality Assurance in operation which ensures the smooth and transparent functioning of the academic and administrative activities. The Academic Council of the college takes decisions regarding academics, in consultation with the principal and registrar of the college. Decisions regarding 'Schedule of Work' for each semester are distributed to all the students after the approval of the heads of departments. Decisions regarding House Tests, Special Tests etc. are also the under the purview of the IQAC. Special and remedial classes for meritorious and academically weak students in the college are also held under the care of the IQAC. The teacher in charge Administration looks after the administrative functions in the college. The Bursar of the college looks after the finances of the college. In coordination with the Principal, he ensures that funds are generated and used according to the requisitions forwarded by the Heads of departments.

6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.

The institution pays special attention to the enhancement of skills of the members of the IQAC. The college organizes workshops and lectures on a regular basis so that the members are oriented in a better way to discharge the responsibilities assigned to them. Lectures on communication skills and soft skills are also held frequently.

6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?

Academic audits are an integral part of the college activities to ensure that the academic activities are conducted efficiently. Meetings with Heads of Departments are held periodically wherein suggestions and recommendations of the teachers and students are given due consideration and implemented if found practical and useful.

The results of all classes are discussed and remedial steps are taken to enhance the results in the following years.

These activities have ensured better results over the years and also the satisfaction of the students.

6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

The IQAC functions keeping in mind the guidelines of the university. In every activity of the college, the committee adheres to these formal guidelines and ensures that these are not violated. It looks after the following:

- a. Appointment of new faculty according to the directions of the university and DPI (Colleges).
- b. Filling of vacant posts.
- c. Promotion of Teachers
- d. Preparation of Academic Calendar
- e. Fulfilling of all requirements of the university for starting new courses.
- f. Keeping all labs and libraries equipped with the latest technology.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

The teaching-learning processes are continuously reviewed and updated, if required. The Registrar of the college ensures that syllabus is provided to the departments well in time so that classes and teaching are not affected. The Heads of departments maintain liaison with the teachers of various classes and also the students to look after their grievances or suggestions, if any. The Controller of examinations looks after the schedule and organization of internal tests. The Heads also make sure that class tests are held frequently so that students are prepared for the final examinations. The college also encourages the teachers to organize and attend lectures and seminars. The college also organizes functions to commemorate historically and culturally important days and dates.

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders? Any other relevant information regarding Governance Leadership and Management which the college would like to include.

The college runs on a very transparent and organized manner. All information pertaining to education, admission and college norms is shared with the various stakeholders involved through the College Prospectus, News Bulletin, Annual Reports, College websites, broadcasts and notice boards. Parents are kept updated on their wards attendance, performance and behavior through notices and parent teacher meetings. Any other information, if so deemed, is also duly shared with the stakeholders.

CRITERIA VII: INNOVATIONS AND BEST PRACTICES

7.1 Environment Consciousness

7.1.1 Does the College conduct a green audit for its green campus and facilities?

No, the institution has yet not conducted a Green Audit of the campus. But environmental consciousness is an integral part of the socio-cultural consciousness. The college has 3 lush green lawns and boasts of trees like Palms, Banyan, Peepul, Pine (specially adapted to plains), Kaner, Bamboo etc. the college also attempts to maintain in the campus horticulturally important species of plants like Jingo (Living Fossil), Cycas (Living Fossil) etc. the Biology and Environmental sciences Department also contributes to the Green revolution by observing the practice of Rain water harvesting, Vermi-composting etc.

7.1.2 What are the initiatives taken by the College to make the campus eco-friendly?

- **Energy conservation**
- **Use of renewable energy**
- **Water harvesting**
- **Check dam construction**
- **Efforts for carbon neutrality**
- **Plantation**
- **Hazardous waste management**
- **E-waste management**

The college is aware of its social responsibility. All the staff members are sensitive to environmental needs. There is a separate panel of electricity to save energy. The college has also applied to USS/UGC for a Solar project. There is maximum plantation in the campus with the aim of making the campus as green as possible. This helps in Carbon neutrality. The college also makes use of vermi-compost for gardening needs so as to reduce hazardous waste produce. Conservation of paper and its reduce is also an important concern for all the staff members. Teachers are in a common group and they are duly informed about meetings etc. via SMSs. When the classes are over or not in use otherwise, staff members have been deputed to ensure that the lights, fans etc. are all switched off.

The hazardous waste from science labs is carefully disposed off according to the guidelines issued by the government. Latest technology is made use of in this respect. Many dustbins have been placed all over the campus to reduce littering. The waste collected is also carefully disposed of.

The college has also been practicing water harvesting for the last few years.

Innovations

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the College.

Environmental consciousness has gained eminence in the last few years. The college has also been discharging its social responsibilities diligently. Many efforts have been made by the college to enhance the overall functioning of the college.

- The use of paper has been reduced where possible. Notices for the teaching staff are circulated via SMSs in the group exclusive to them.
- Smart boards are used in labs.
- Electronic notice board has been installed outside the college to share general information pertaining to admission, rules etc. with the public
- Many scholarships and freeships are available to students from economically backward classes. This encourages maximum inclusion from the public and encourages enrolment and interest in education.
- Internet connectivity has been provided to all departments. This facility inculcates interest in research as the latest information regarding education, rules, research is always available at the press of a button.
- Students Welfare Fund aids students who are hard pressed to meet the expenses of education. This fund is managed by the Staff members and they consider each case carefully and then accord help according to the requirement.
- The college functions in a completely transparent manner. All information is available at all times to those who require it.

Best Practices

7.3.1 Elaborate on any two best practices as per the annexed format (see page.....) which have contributed to the achievement of the institutional objectives and/or contributed to the quality improvement of the core activities of the college?

The administration and accounts office practices e-governance which ensures speedy and error-free delivery of information to the stakeholders concerned. It is the aim of the college to reduce paper usage to the minimum. SMS is also made use of where required.

The college also strives to accord as much financial and other help to the needy students. The Book bank in the college provides additional resources to the students free of cost. This enhances their knowledge which reflects in the results. The scholarships available for the students also aid students in completing their education.

EVALUATIVE REPORTS OF THE DEPARTMENTS

Department of Commerce & Management

1. Name of the Department:
Post Graduate Department of Commerce and Business Management
2. Year of establishment: **1981**
3. Is the Department part of a School/Faculty of the university? **No**
4. Names of programmes offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.):
UG, PG
5. Interdisciplinary programmes and departments involved:
Department of English, Punjabi, Economics, Computer Science, Mathematics
6. Courses in collaboration with other universities, industries, foreign institutions, etc.: **None**
7. Details of programmes discontinued, if any, with reasons: B.Com. (Prof.) (Guru Nanak Dev University had discontinued the course)
Examination System: Annual/Semester/Trimester/Choice Based Credit System
: Semester System
8. **Examination System: Semester**
9. Participation of the department in the courses offered by other departments: **None**
10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

	<u>Sanctioned</u>	<u>Filled</u>	<u>Actual (including CAS & MPS)</u>
Professor	---	---	
Associate Professor	04	02	
Assistant Professor	01	01	
Others			

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Ms. Renu Sareen	M.Com	Associate Professor	Accounting and Finance	35 yrs	-----
Dr. Sanjeev Sharma	M.com, M.Phil, Ph.D, FCMA	Associate Professor	Accounting and Finance	32rs	One awarded, one submitted
Dr. Monika Sharma	MBA, UGC (NET), Ph.D	Assistant Professor	Major: Marketing	12 yrs	-----
Ms. Pooja Kapoor	M.Com, MBA, UGC	Assistant Professor	Accounting and Finance	12 yrs	-----
Ms. Pooja Chawla	M.Com, MBA, UGC, CS, PGDHRM, PGDFM, PGDBM, DIM	Assistant Professor	Accounting and Finance	9 yrs	-----
Ms. Shilpi Gupta	M.Com, MBA	Assistant Professor	Accounting and Finance	9 yrs	-----
Ms. Shelly Sharma	M.Com, UGC, B.Ed	Assistant Professor	Accounting and Finance	7 yrs	-----
Ms. Namita Taneja	M.Com, UGC, CS	Assistant Professor	Accounting and Finance	5 yrs	-----
Ms. Sakshi Madaan	M.Com, B.Ed	Assistant Professor	Accounting and Finance	2 yrs	-----
Prof. Saurabh Kataria	M.Com, MBA	Assistant Professor	Accounting and Finance	3 yrs	-----
Ms. Pooja Kakria	M.Com	Assistant Professor	Accounting and Finance	4 yrs	-----
Ms. Ruchi Sharma	M.Com, UGC, M.Phil.	Assistant Professor	Accounting and Finance	1 yr	-----

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors: **Nil**

13. Percentage of classes taken by temporary faculty – programme-wise information

Course	%age of classes taken by Temporary Faculty
B.Com	44%
BBA	92.59%
M.Com	70%
B.Com.(P)	71.4%

14. Programme-wise Student Teacher Ratio

Course	Student Teacher Ratio
B.Com-I	13
B.Com-II	13
B.Com-II	12
BBA-I	03
BBA-II	03
BBA-III	03
M.Com-I	08
M.Com-II	11
B.Com.(P)-III	06

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual : **01**

16. Research thrust areas as recognized by major funding agencies: **None**

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise. : **None**

18. Inter-institutional collaborative projects and associated grants received

a) National collaboration

b) International collaboration

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; **total grants received** : **None**

20. Research facility / centre with

state recognition No

- national recognition No
- international recognition No

21. Special research laboratories sponsored by/created by industry or corporate bodies:
Nil

22. **Publications:**
X`

DR. SANJEEV SHARMA

PUBLICATIONS

JOURNALS

1. *Managing Stress Among Armed Force Personnel (A Study of Indian Air Force & Army Personnel In Amritsar City)* in Indian Journal of Management (Refereed International Journal), The Research Development Research Foundation, Jaipur, Vol. 2, Number 1, October 2012- March 2013.
2. *Gauging the Potential of Financial Inclusion: Evidence from Indian Scenario* in Journal of Accounting & Finance, The Research Development Association, Jaipur, Vol. 28, Number 1, October, 2013- March 2014.
3. *Corporate Governance & Disclosure Practices in Indian Banking Sector- A Case Study of Oriental Bank of Commerce*, in Corporate Social Responsibility, (Refereed International Journal), Hindu Kanya College, Kapurthala (Punjab)
4. *Convergence With IFRS in India: Opportunities and Challenges, Managing in A Global Economy- Geographical Constraints and Perspectives*, Bharati Publications, Delhi, 2014
5. *On Line Advertising: SWOT Analysis, Impact of Advertisement on Today's Consumers*, Sharan Parakashan, Amritsar, 2014

BOOKS

1. Corporate Financial Accounting & Auditing, Sharma Publications, Jalandhar, 2013
2. Cost Control Management, Sharma Publications, Jalandhar, 2013

3. Contemporary Issues in Business, Sharma Publications, Jalandhar,2013
4. Advanced Financial Management, Sharma Publications, Jalandhar,2014
5. Contemporary Accounting Issues, Sharma Publications, Jalandhar,2014
6. Security Analysis & Portfolio Management , Sharma Publications, Jalandhar ,2014
7. Fundamentals of Investment Management, Sharma Publications, Jalandhar ,2014
8. Portfolio Management, Sharma Publications, Jalandhar ,2014
9. Contemporary Issues in Accounting, Sharma Publications, Jalandhar ,2014
10. Accounting, Sharma Publications, Jalandhar ,2016
11. Retail Management, Sharma Publications, Jalandhar ,2016
12. Basic Accounting, Sharma Publications, Jalandhar ,2016

PAPER PRESENTED

1. Paper presented on ***Role of Regional Rural Banks and Self Help Groups in Achieving Financial Inclusion*** at International Conference organized by Research Development Research Foundation & RDA, Jaipur & Rajasthan Chamber of Commerce Industry, Rajasthan, Jaipur on January 05-06, 2013.
2. Paper presented on ***Financial Inclusion- A Pradigm Shift From Class Banking To Mass Banking*** at International Conference organized by Institute of Management and Research, Bharti Vidyapeeth Deemed University, New Delhi, on February 2-3, 2013.
3. Paper presented on ***Politics in Sports Management*** at ICSSR sponsored national seminar organized by Deptt. Of Commerce, DAV College, Batala on March 15, 2014.
4. Paper presented on ***Compliance of Corporate Governance Under Clause 49 of Listing Agreement- A Study of Selected Indexed Companies*** at International Conference organized by Research Development Research Foundation & RDA, Jaipur & Rajasthan Chamber of Commerce Industry, Rajasthan, Jaipur on November21-22,2014.
5. Paper presented on ***Prime Minister Jan-Dhan Yojna- A Paradigm Shift Towards Financial Inclusion*** at International Conference organized by Research Development Research Foundation & RDA, Jaipur & Rajasthan Chamber of Commerce Industry, Rajasthan, Jaipur on May 30-31, 2015.

SPECIAL ACHIEVEMENTS

1. Research Paper titled *Perception of Investors Regarding Role of SEBI in the Development of Capital Market: A Study of Retail Investors of Punjab* was awarded Best Paper Prize in the **Third National Conference on Indian Capital Market: Emerging Issues** organized by IBS Gurgaon.
2. Research Paper titled *Compliance of Corporate Governance Under Clause 49 of Listing Agreement- A Study of Selected Indexed Companies* was awarded Best Paper Prize in the **Third International Conference on Advances and Challenges in Global Business, Management, Economics, Tourism and Information Technology** organized by **Research Development Research Foundation & RDA, Jaipur & Rajasthan Chamber of Commerce Industry, Rajasthan, Jaipur.**
3. Acted as a **Resource Person** in UGC Sponsored National Seminar on *Emerging Scenario of Capital Market in India* hosted by Kanya Maha Vidyalaya (KMV), Jalandhar and also presented a paper on “IFRS – A New Mantra for Better Financial Reporting.”

Dr. MONIKA SHARMA

Published Papers in Journals

S. No.	Title with page nos.	Journal	ISSN/ISBN No
1.	XBRL-A tool of Management Reporting in Current Business Environment	Indian Journal of Management Page No. 64	ISSN 2277 3304 (Vol.2, No. 1 Oct. 2012-Mar. 2013)
2.	Indian Higher Education System Revisited	Indian Journal of Research Page No. 3	ISSN 2231-6655 Vol.1, No. 2 July- Dec. 2011)
3.	Securitisation – A Boon for the Banking Sector	ALMANAC 2011 Page No. 306	ISBN 978-93-50170-314-5 (Vol.1 Jan, 2011)

Books Published as single author or as editor

S. No.	Title with page nos.	Details of Publication	ISSN/ISBN No	Publisher	No. of co-authors
1.	Financial Services In India	Text / Reference Books (2015)	ISBN: 978-93-84367-82-4	Sharma Publications	02
2.	Financial Services	Text / Reference Books (2014)	ISBN: 978-93-84367-79 -4	Sharma Publications	02
3.	Fundamentals of marketing management	Text / Reference Books (2013)	ISBN-978-93-272-4320-0	Kalyani Publishers	03
4.	Fundamentals of marketing management	Text / Reference Books (2013)	ISBN-978-93-272-3282-0	Kalyani Publishers	03
5.	Administrative Practices	Text / Reference Books (2009)	ISBN 978-81-272-6383-6	Kalyani Publishers	02

Articles/ Chapters published in Books

S.No.	Title with page nos.	Book Title, Editor & Publisher	ISSN/ISBN No
1.	A Study of Growth Scenario of Indian Retail Sector Pg.No. 218	Management of Globalised Business - Plethora of New Opportunities	ISBN- 978-93-81212-63-9

Papers presented in Conferences, Seminars, Workshops, Symposia

S.No.	Title of the paper presented	Title of conference/ seminars	Organized by	Whether international/ national/state/ regional / college or university

				level
1.	Privatization of Indian Insurance Industry & Their Impact	Financial sector- A Paradigm shift (Pre and post reforms scenario (Feb.23-24,2015))	Sponsored by UGC, Organised by KanyaMahaVidyalaya, Jalandhar	National Level Seminar
1.	XBRL & IFRS- A New Era of Financial Reporting	Corporate Regulatory Reforms- Perspective, Issues & Challenges Under New Company Law (March 21, 2015)	Sponsored by UGC, Organised by DAV College, Jalandhar Jalandhar Chapter of NIRS of ICSI	National Level Seminar
2.	Stress During Disasters- Its Causes, Symptoms and Management	Contemporary Issues in Business Finance, Marketing, human Behaviour and Technology (March 06-07, 2015)	Sponsored by UGC , Organised by Khalsa College For Women, Asr.	National Level Seminar
3.	Impact of work stress on organisaitonal Performance	Global Contemporary Issues and Innovations and Future Challenges : A Business IT and Management (Jan. 05-06, 2013)	Research Development Associaiton and Research Development Research Foundation, Jaipur	International Level Conference
4.	Role of Corporate Governance in Indian Listed Companies	Road Map for Sustainable Corporate Growth in India (April 22-23, 2011)	Global Institute Of Management And Global Network of Business Researchers	National Level Conference
5.	Indian Higher Education System Revisited	Emerging Global Trends & Future Challenges in Economic Devel., Accounting & Fin., ICT, Business & Management (Jan. 22-23, 2011)	Research Development Associaiton and Research Development Research Foundation, Jaipur	International Level Conference
6.	Secrutisation – A Boon for the Banking Sector	Global Slowdown - Challenges’ and Opportunities (29 th Jan., 2011)	PG Dept. of Commerce and Management, PCMSD College For Women, Jalandhar	UGC sponsored one day national seminar

Ms. POOJA KAPOOR

Papers presented in Conferences, Seminars, Workshops, Symposia

S.No.	Title of the paper presented	Title of conference/Seminar	Organized by	Whether International/National/State/ regional/ college or
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				university level
1.	BPO Industry in India-Trepidations and propositions	Research in Management & Technology (March 23-24, 2007)	Gian Jyoti Institute of Management & Technology	International Level Conference
2.	IT Revolution in Capital Market	IT Revolution in capital Market 2-3 Dec, 2010	PG Deptt of Commerce and Management, Khalsa College for women, Amritsar	UGC sponsored National Workshop
3.	Role of financial services in economic development	Financial Sector- A Paradigm Shift (Pre and Post Reforms Scenerio) Feb 23-24, 2015	Kanya Maha Vidyalaya, Jalandhar	UGC sponsored national Seminar

Ms. POOJA CHAWLA

Paper presentation in national/ international seminar/ conferences

Name of Paper	Name of Institute	Name of Seminar/ Conference	Date of Seminar/ Conference
Customer Retention Management	Swami Satyanand College of Management & Technology, Amritsar	National Conference	March 27, 2010
Development of Debt Market in Current Scenario	Kanya Maha Vidyalaya, Jalandhar	UGC Sponsored National Conference	September 25-26, 2010
Securitization: A boon to Banking Sector	Prem Chand Markanda S.D. College for Women, Jalandhar	UGC Sponsored National Conference	January 29, 2011
Corporate Social Responsibilities Practices- A Determinant to Market Success	Hindu kanya College, Kapurthala	UGC Sponsored National Conference	February 5-6, 2011
Role of Corporate Governance in Indian Listed Companies	Global Institute of Management, Amritsar	National Conference	April 22-23, 2011
XBRL- A Tool of	RDA & Research	International	January 5-6, 2012

Management Reporting in Current Business Environment	Development Research Foundation, Jaipur	Conference	
Convergence with IFRS in India: Opportunities & Threats	Swami Satyanand College of Management & Technology, Amritsar	National Conference	January 20-21, 2012
Impact of Advertisement	Shahzada Nand College, Amritsar	UGC Sponsored National Conference	February 25-26, 2012
Impact of Financial sector Reforms on Indian Banking Sector	RDA, & Research Development Research Foundation, Jaipur	International Conference	January 5-6, 2013
Sports Infrastructure in Punjab	S.L.Bawa D.A.V. College, Batala	ICSSR Sponsored National Seminar	March 15, 2014
Privatization of Indian Insurance Industry & Their Impact	Kanya Maha Vidyalaya, Jalandhar	UGC Sponsored National Seminar	February 23-24, 2015
Stress During Disasters- Its causes, symptoms & Management	Khalsa College for Women, Amritsar	UGC Sponsored National Seminar	March 6-7, 2015
XBRL & IFRS- A new era of Financial reporting	DAV College, Jalandhar	UGC Sponsored National Seminar	March 21, 2015

Paper publication in national/ international journal/ edited books

Title of Paper	Name of Journal	Date of Publication	ISBN/ ISSN No.
Securitization: A boon to Banking Sector	Almanac- 2011	January 29, 2011	ISBN No: 978-93-5017-314-5
Corporate Social Responsibilities Practices- A Determinant to Market Success	Corporate Social Responsibility	February 5-6, 2011	ISBN No: 1-978-81-920878-0-2
XBRL- A Tool of Management Reporting in Current Business Environment	Indian Journal of Management	October 2012- March 2013 Issue	ISSN No: 22773304
Convergence with IFRS in India: Opportunities & Threats	Managing in a Global Economy	January 20-21, 2012	ISBN No: 978-93-81212-47-9
Impact of Financial sector Reforms on Indian Banking Sector	Conference Proceedings	January 5-6, 2013	ISBN No: 978-81-920965-1-3

A study of Growth Scenario of Indian Retail Sector	Management of Globalised Business: Plethora of New Opportunities (Edited Book)		ISBN No: 978-93-81212-63-9
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BOOKS PUBLICATIONS

Name of Book	Name of Publisher	Class	ISBN No.
Financial Market Operations	Sharma Publishers	B.Com (Reg)- II (Sem- III)	93-82704-40-X
Insurance & Risk Management	Sharma Publishers	B.Com (Prof)- II (Sem- IV)	93-82704-79-5
Insurance & Risk Management	Sharma Publishers	B.Com (Reg)- II (Sem- IV)	93-82704-81-7
Security Analysis & portfolio Management	Sharma Publishers	M.Com- II (Sem- III)	93-84367-12-5
Principles & Practices of Insurance	Sharma Publishers	B.Com (Prof)- III (Sem- V)	93-84367-21-4
Insurance Service Management	Sharma Publishers	B.Com (Reg)- III (Sem- V)	93-84367-16-8
Insurance & Risk Management	Sharma Publishers	BBA- III Sem- V	93-84367-13-3
Risk management & Insurance	Sharma Publishers	B.Com (Reg)- III (Sem- VI)	93-84367-65-6
Fundamentals of Insurance	Sharma Publishers	BBA- II (Sem- IV)	93-84367-59-1
Fundamentals of Capital market	Sharma Publishers	BBA- III (Sem- VI)	93-82704-40-X
Security Analysis & Portfolio management	Sharma Publishers	BBA- III (Sem- VI)	93-84367-12-5
Fundamentals of Investment Management	Sharma Publishers	B.Com (Prof- III (Sem- VI)	93-84367-66-4
Portfolio Management	Sharma Publishers	B.Com (Reg)- III (Sem- VI)	93-84367-67-2
Banking & Insurance Services	Sharma Publishers	M.Com- II (Sem- III)	93-5181-042-9
Security Market Operations	Sharma Publishers	M.Com- II (Sem- III)	93-5181-051-8

SHILPI MAHAJAN

Papers presented in Conferences, Seminars, Workshops, Symposia

S. No.	Title of the paper presented	Title of conference/ seminars	Organized by	Whether international/ national/state/
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				regional / college or university level
1.	Responsibility of an auditor in case of fraud	Corporate Regulatory Reforms – Perspective, Issues & Challenges under New Company Law (21 st March,2015)	DAV college Jalandhar	UGC sponsored one day national seminar
2.	Corporate Governance- Present Scenario In Capital Market	Emerging Scenario of Capital Market in India(25 th -26 th Sep,2010)	Kanya Maha Vdyalaya Jalandhar Post Graduate Dept. of Commerce & Business Administration	UGC sponsored national seminar
3.	As participant	Recent Trends In Capital Market & Financial Innovation” And “Group Dynamics In HRM(15 th dec,2007)	Icfai National College	Academic seminar

Shelly Sharma, Published Chapter in Book

Sr. no	Published title with page no.	Name of book	ISSN/ISBN No.
1	Consumer perception regarding CSR page no. 160-163	Corporate Social Responsibility	1-978-81-920878-0-2

Published Paper in Journal

Sr. no.	Title with page no	Name Of Journal	ISSN/ISBN No	Publisher name
1	Green marketing Mix – An Emerging phase in CSR page no 151-156.	International Journal Of Functional Management	ISSN NO.2319-1406	SSM Education and Research Foundation Saleem Tamilnadu.

Namita Taneja

Published Papers in Journals

S.No.	Title with Page No.	Journal	ISSN/ISBN No.
1.	Derivatives	International Journal of Functional Management	ISSN 2319-1406 Feb, 2013

Articles/Chapters Published in Books

S.No.	Title with Page No.	Book, Title, Editor & Publisher	ISSN/ISBN No.
1.	Climate changes and challenges	Business Innovation & Technology	ISBN-978-93-81212-78-3

Papers Presented in Conference, Workshop, Seminar

S.No.	Title of the paper presented	Title of conference/Seminar	Organised by	Whether International/national/state/regional/college or university level
1.	Impact of Basel norms on banking sector	Financial sector- A Paradigm shift (Pre and Post reforms scenario) 23-24 Feb 2015	Kanya Maha Vidyalaya, Jalandhar	Two day UGC sponsored National Seminar
2.	Whistle blower policy	Corporate Regulatory Reforms- Perspective, Issues & Challenges under New Company Law on 21 March 2015	DAV College, Jalandhar	National Seminar

Ms. SAKSHI MADAAN

Published Papers in Journals

S.No.	Title with Page No.	Journal	ISSN/ISBN No.
1.	Lean Manufacturing Leads to Business Success	International Journal of Functional Management Page No. 18	ISSN 2319-1406 (Vol No 6 Issue No 2) 22 nd Feb, 2013

Articles/Chapters Published in Books

S.No.	Title with Page No.	Book, Title, Editor & Publisher	ISSN/ISBN No.
1.	Security & Privacy Issue in E-Commerce P.NO 192	Business Innovation & Technology	ISBN-978-93-81212-78-3

2.	An Overview of Green Management P.NO 180	Management of Globalised Business	ISBN-978-93-81212-63-9
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Papers Presented in Conference, Workshop, Seminar

S.No.	Title of the paper presented	Title of conference/Seminar	Organised by	Whether International/national/state/regional/college or university level
1.	Lean Manufacturing leads to Business Success	2 nd International Conference on Competency Building strategies in Business &Technology for Sustainable Development	Sri Ganesh School of Business Management	International
2.	Impact of Technology on Banking Sector	Financial sector- A Paradigm shift (Pre and post reforms scenario 23 rd -24 th Feb 2015)	KanyaMahaVidyalaya, Jalandhar	Two day UGC sponsored National Seminar
3.	International Financial Reporting Standards	Corporate Regulatory Reforms- Perspective Issues and challenges under New Company Law 21 st March 2015	DAV College of Jalandhar	National Seminar
4.	Development of Sports Infrastructure in Punjab	Sports Management Issue & Perspective	S.L Bawa DAV College Batala	ICSSR Sponsored National Seminar

Prof. SAURABH KATARIA

Papers Presented in Conference, Workshop, Seminar

S.No.	Title of the paper presented	Title of conference/Seminar	Organised by	Whether International/national/state/regional/college
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				e or university level
1.	Marketing of Financial Services	Financial sector- A Paradigm shift (Pre and Post reforms scenario) 23-24 Feb 2015	KanyaMahaVidyalaya, Jalandhar	Two day UGC sponsored National Seminar
2.	Women Directors	Corporate Regulatory Reforms- Perspective, Issues & Challenges under New Company Law on 21 March 2015	DAV College, Jalandhar	National Seminar

23. Details of patents and income generated : **Nil**

24. Areas of consultancy and income generated : **Nil**

25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad : **Nil**

26. Faculty serving in

a) National committees b) International committees c) Editorial Boards d) any other (please specify) : **Nil**

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs)

28. Student projects

percentage of students who have done in-house projects including inter-

Departmental Projects : **Nil**

percentage of students doing projects in collaboration with other universities / industry / institute: / None

29. Awards / recognitions received at the national and international level: **Nil**

30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any : **07 (Details given below in Q. No. 44)**

31. Code of ethics for research followed by the departments : **NA**

32. Student profile programme-wise:

Name of the Programme	Applications Received	Selected		Pass Percentage
		Male	Female	
B.Com(P)-I				
2012-13	104	74	30	Sem.I - 91.83%
2013-14	49	39	10	Sem.II-93.18%
2014-15	67	48	19	Sem.I- 97.05%, Sem. II-83.92%
2015-16		----	----	NO CLASS
B.Com(P)-II				
2012-13	92	72	20	85.2%
2013-14	93	68	25	Sem.IV-92.72%
2014-15	47	31	16	Sem.III- 87.23%, Sem.IV-100%
2015-16	27	16	11	Sem.III-100%, Sem,IV-100%
B.Com(P)-III				
2012-13	76	59	17	82.85%
2013-14	48	38	10	100%
2014-15	86	63	23	Sem.V-97.64%,Sem.VI-100%
2015-16	43	27	16	Sem.V-100%, RL
Name of the Programme	Applications Received	Selected		Pass Percentage
B.Com-I				
2012-13	108	87	21	Sem I- 81.30%
2013-14	68	55	13	SemII-84.31%
2014-15	57	43	14	Sem I- 94.31, Sem II- 90.64
2015-16	89	60	29	Sem.I-95.41%,Sem.II-89.69%
B.Com-II				
2012-13	134	102	32	73.9%
2013-14	86	66	20	Sem.IV-98.78%
2014-15	51	42	09	Sem.III-100%, Sem.IV-100%
2015-16	62	46		Sem.III-98.41%,SemIV-100%
B.Com-III				
2012-13	51	30	21	93.75%
2013-14	71	51	20	95.71%
2014-15	86	67	19	Sem.V-91.86%, Sem.VI-100%
2015-16	57	46	11	Sem.V-98.02%, Sem.VI-78.57%

Name of the Programme	Applications Received	Selected		Pass Percentage
		Male	Female	

BBA-I				
2012-13	33	30	03	Sem. I- 73.52%, Sem.II-100%
2013-14	15	10	05	Sem.I-93.75%, Sem.II-92.85%
2014-15	16	16	----	Sem.I-100%, Sem.II-100%
2015-16	12	12	----	Sem I- 96.43, Sem II 92.80
BBA-II				
2012-13	62	57	05	91.3%
2013-14	24	21	03	Sem.IV-100%
2014-15	15	08	07	Sem.III-100%, Sem.IV-100%
2015-16	12	12	----	Sem.III-100%, Sem.IV-100%
		-		
BBA-III				
2012-13	15	12	03	93.3%
2013-14	22	20	02	95.45%
2014-15	24	21	03	Sem.V-91.30%, Sem.VI-100%
2015-16	11	06	05	Sem.V-100%, Sem.VI-81.81%

Name of the Programme	Applications Received	Selected		Pass Percentage
		Male	Female	
+ 1				100% in all years
2012-13	21	18	03	
2013-14	32	28	04	
2014-15	13	12	01	
2015-16	39	20	19	
+ 2				100% in all years
2012-13	12	11	01	
2013-14	17	14	03	
2014-15	36	28	08	
2015-16	37	21	16	

Name of the Programme	Applications Received	Selected		Pass Percentage
		Male	Female	
M.Com-I				
2012-13	36	16	20	Sem I 95, Sem II 96
2013-14	60	09	51	M.Com.SemII-98%
2014-15	63	18	45	Sem.I-100%, Sem.II-100%
2015-16	41	07	34	Sem.I- RL, Sem.II- 97.56%
M.Com-II				
2012-13	34	12	22	Sem III 89.26, Sem IV 92.16
2013-14	34	14	20	M.Com.Sem.IV-85.29%
2014-15	51	05	46	Sem.III-100%, Sem.IV-100%
2015-16	54	14	40	Sem.III-100%, Sem.IV-RL

33. Diversity of students

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
B. Com.	100%			
BBA	100%			
M.Com.	95%	3%	2%	NIL

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

02 Students cleared NET

01 Student Cleared Exam Conducted by PSPCL and Got Placed in PSPCL

35. Student progression

Student progression	Percentage against enrolled
UG to PG	48%
PG to M.Phil.	Data not Available
PG to Ph.D.	Data not Available
Ph.D. to Post-Doctoral	Data not Available
Employed	
<input type="checkbox"/> Campus selection	23%
<input type="checkbox"/> Other than campus recruitment Entrepreneurs	25%

36. - Diversity of staff

Percentage of faculty who are graduates	
of the same university	84.61%
from other universities within the State	7.6%
from universities from other States from universities outside the country	7.6%

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period: **01 (Mrs. Monika Sharma was Awarded Ph. D)**

38. Present details of departmental infrastructural facilities with regard to

- a) Library : **Yes**
- b) Internet facilities for staff and students : **Yes**
- c) Total number of class rooms : **10**
- d) Class rooms with ICT facility : **No**
- e) Students' laboratories : **01**
- f) Research laboratories: Accounting Lab. : **01**

39. List of doctoral, post-doctoral students and Research Associates

- a) from the host institution/university
- b) from other institutions/universities: **Nil**

40. Number of under graduate students getting financial assistance from the university

The University does not offer any scholarship scheme to SC/ST students. Approximately 20% of the students however benefits from the scheme started by the government.

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology : **NA**

42. Does the department obtain feedback from

- a. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?

Although the syllabus is decided and prescribed by the university, the department obtains feedback from the faculty. Suggestions and problems in the syllabus, if any, are taken up in the Board of Studies meetings of the university.

- b. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?

Yes, the department receives feedback from the students and suitable action is initiated in areas where lapses are found.

- c. alumni and employers on the programmes offered and how does the department utilize the feedback?

The department remains in constant touch with the employers regarding the curriculum in various classes. The feedback received is discussed and the suggestions, if practical, are incorporated for efficient discharge of responsibilities.

43. List the distinguished alumni of the department (maximum 10):

1. Rishu Arora, Branch head, HDFC bank
2. Mayank Goyal, Assistant Manager, makemytrip.
3. Mamta Arora, Assistant Professor, DAV College, Amritsar
4. Shilpi Mahajan, Surabh Kataria, Sakshi Madaan, Assistant Professors, Hindu College, Amritsar
5. Payal Arora, Assistant Professor, University College, Verka, Amritsar
6. Nikhil Grover, CA
7. Pritika Vij, Punjab National Bank, Amritsar
8. Rohit Seth, Advocate, Taxation laws
9. Rajpal Singh, Vice President and state Head, HDFC Bank

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

- 1 The Department organized a Workshop on “Empowerment of Entrepreneurship” in association with “The National Institute for Entrepreneurship and Small Business Development (NIESBUD), Noida” on April 04, 2014. Mr A.Din.Pangotra & Mr Durgesh Paswan were the guest speakers.
- 2 The Department organized a Lecture for the students on the topic “Values and Employability” on Nov. 05, 2014. Dr Lakhwinder Singh, Head, Deptt. of Commerce , GNDU, Amritsar delivered the lecture.
- 3 The Department organized a guest lecture for the students on the topic “E-Filing” on Nov. 11, 2014. Mr. Gagandeep, Chartered Accountant from Gagandeep Kirandeep & Co., Amritsar delivered the lecture.

- 4 The Department organized a workshop for the Student on “Empowerment of Statutory Compliance Application in Industry” in collaboration with “The National Entrepreneurship Development Centre (NEDC)” on Nov. 12-13th Feb., 2015. Mr A.Din.Pangotra was the guest speaker.
- 5 The Department organized a guest lecture on ‘Stress Management’ for the students on August 19, 2015. The guest speaker was Swami Satyeshanand.
- 6 The Department organized a guest lecture on ‘E-Filing’ for the students on September, 2016. The guest speaker was Mr.Gautam Beri.
- 7 The Department organized a guest lecture on ‘25 Years of Liberalisation’ for the students on October, 2016. The guest speaker was Dr. J.S.Arora, Head, Deptt. of Commerce and Business Administration, Khalsa College, Asr.
45. List the teaching methods adopted by the faculty for different programmes.
- a. **Group Discussions**
 - b. **Presentations**
 - c. **Case Study Method**
46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?
Through Feedbacks and departmental meetings.
47. Highlight the participation of students and faculty in extension activities.
- Students of Commerce Department participated and performed exceptionally well at the Biz Quiz competition organized by GNA university, Sri Har Gobindgarh, Phagwara on September 30, 2015.
 - Department of Commerce and Business Management organized a quiz for the students in collaboration with Jaipuria Institute of Management on October 26, 2015.
 - Students of Commerce Department participated in Explore- 2K15 Comm- Fest held at Khalsa College, Amritsar on October 28, 2015 and bagged the overall Trophy.
48. Give details of “beyond syllabus scholarly activities” of the department.
The Department organizes Seminars, Guest Lectures and other extension activities on a regular basis.
49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details : **No**

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

The Department organizes Seminars, Guest Lectures and other extension activities on a regular basis.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

Strengths of the Department

- Faculty with willingness to take challenging assignments.
- Active involvement of the staff in the research activities.
- Department regularly conducts guest lectures, seminars and workshops for the students with the motive of the upgradation of their knowledge.
- The department has its own library. The purpose of the library is to help the poor and needy students.
- The department has a fully developed accounting and software lab with internet facility.
- The department also organizes educational tours for the students.
- Special coaching classes are conducted separately for academically weak and meritorious students.
- The teachers also give special attention and guidance to the students who are pursuing Chartered Accountancy (CA) and Company secretary (CS) courses.

Weaknesses of the Department

- The socio economic background of some of the students is responsible for poor language competence. This leads to an unsatisfactory level of comprehension and communication, particularly in the first two semesters.
- Some of the students belong to economically weak families. Because of this limiting factor, such students either to have discontinue the courses in between or they do not pursue Post Graduation courses.

Opportunities of the Department

- The department can make arrangements to conduct special classes for the students who prepare for UGC (NET) and other competitive examinations.
- The department can also take the initiative to publish peer reviewed research journals to

ensure active involvement of the students as well as teachers in the research activities.

Challenges to the Department

- To compete with the already established colleges that are running similar courses is a major challenge.

52. Future plans of the department.

- The department can make arrangements to conduct special classes for the students who prepare for UGC (NET) and other competitive examinations.
- The department can also take the initiative to publish peer reviewed research journals to ensure active involvement of the students as well as teachers in the research activities.
- The College is also planning to start Vocational courses.

Department of Computer Science

1. Name of the Department **PG Department of Computer Science & Application**
2. Year of establishment : **1986**
3. Is the Department part of a School/Faculty of the university? : **NIL**
4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D. Sc., D.Litt., etc.)
BDM, BA with Comp. App. & Sci., B.Sc. (CS), BCA, B.Sc. (IT), PGDCA, M.Sc. (CS)
5. Interdisciplinary programmes and departments involved : **NIL**
6. Courses in collaboration with other universities, industries, foreign institutions, etc. : **NIL**
7. Details of programmes discontinued, if any, with reasons : **NIL**
8. Examination System: Annual/Semester/Trimester/Choice Based Credit System
: **Semester**
9. Participation of the department in the courses offered by other departments
: **Commerce Department**
10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	-	-	
Associate Professors	1	1	
Asst. Professors	5	5	
Others	-	-	

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M.Phil. students guided for the last 4 years
Prof. Rama Sharma	MIT, M.Tech	Associate Professor	Networking	19	NIL
Prof. Rajesh Anand	MCA	Assistant Professor	RDBMS	17	NIL
Prof. Sandeep Gupta	MCA	Assistant Professor	Computer Oriented Numerical Techniques	15	NIL
Prof. Anshuman Sharma	M.Tech	Assistant Professor	Data Structure, OS	9	NIL
Prof. Neha Sethi	MCA	Assistant Professor	Parallel Computing	9	NIL
Prof. Jaismeen Chimni	M.Tech	Assistant Professor	Network Architecture	8	NIL

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors **NIL**

13. Percentage of classes taken by temporary faculty – programme-wise information

Class	Percentage of Temporary Faculty
BCA-I	38
BCA-II	55
BCA-III	82
B.SC(IT)-I	0
B.SC(IT)-II	44
B.SC(IT)-III	100
M.SC(CS)- I	56
M.SC(CS)- II	67
PGDCA	80
TDC(CS)-I	100
TDC(CS)-II	75
TDC(CS)-III	67
TDC(C.APP)-I	33
TDC(C.APP)-II	100
TDC(C.APP)-III	67
BBA-I SEM	80
B.COM-I SEM	100

14. Programme-wise Student Teacher Ratio 20:1
15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor			
Associate Professors	1	1	
Asst. Professors	5	5	
Others			

16. Research thrust areas as recognized by major funding agencies **NIL**
17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise **:NIL**
18. Inter-institutional collaborative projects and associated grants received
- a) National collaboration b) International collaboration
- :NIL**
19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received. **:NIL**
20. Research facility / centre with
- state recognition **:NIL**
- national recognition **:NIL**
- international recognition **:NIL**
21. Special research laboratories sponsored by / created by industry or corporate bodies **:NIL**

22. Publications:

- * Number of papers published in peer reviewed journals (national/international) **11**
- * Books with ISBN with details of publishers **07**

Mrs. Rama Sharma, HOD, Computer Science, published Book titled *Computer Application for Business* in 2013 with ABS Publishers, Jalandhar ISBN 978-81-7072-154-3

Mrs. Rama Sharma, HOD, published Book *Computer Fundamentals* in 2013 with ABS Publishers, Jalandhar ISBN 978-81-7072-144-4

Rajesh Anand, Assistant Professor in Computer Science, published the book titled *Introduction to Programming C* in 2016 with Raj Publishers ISBN 978-93-84772-50-5.

Rajesh Anand, Assistant Professor in Computer Science, published the book titled *System Software* in 2016 with Raj Publishers ISBN 978-93-84772-49-9.

Rajesh Anand, Assistant Professor in Computer Science published his paper titled *Approach to Data Theft Prevention Techniques on Clouds using Fog Computing* IJIRCCE Volume 4, Issue 4, April 2016. ISSN (Online: 2320-9801), ISSN (Print: 2320-9798).

Rajesh Anand, Assistant Professor in Computer Science published his paper titled *Decoy System: A New concept to provide security in Fog Computing Environment* at UGC Sponsored National Conference on Pervasive Computing, DAV College, Bathinda (6th May 2016). ISBN: 93-5181-154-9

Anshuman Sharma, Assistant Professor published the 1st edition book titled *Fundamentals of System Software* in 2014 with Lakhanpal Publishers ISBN 81-89510-37-1

Anshuman Sharma, Assistant Professor published the 7th revised edition of *Learn Programming in C* in 2014 with Lakhanpal Publishers ISBN 81-89510-38-X

Anshuman Sharma, Assistant Professor in Computer Science, published the 5th revised edition of *Fundamentals of Information Technology* in 2016 with Lakhanpal Publishers ISBN 89-89510-21-5

Sandeep Gupta, Department of Computers, published his paper titled *Decision tree approach in machine learning for prediction of cervical cancer stages using WEKA* in International Journal of Recent Trends in Engineering & Research

Sandeep Gupta, Department of Computers, published his paper titled *A study of priority based congestion control clustering protocols* in **International Journal of Computer Science and Communication Engineering**.

Ms. Neha Sethi published her paper titled *Using GA to Schedule a Task in a Parallel Environment* in the proceedings of the National conference at ACET in 2014.

23. Details of patents and income generated : **NIL**
24. Areas of consultancy and income generated : **NIL**
25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad : **NIL**
26. Faculty serving in
 a) National committees b) International committees c) Editorial Boards d) any other (please specify) : **NIL**
27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs). :

Ms. Neha Sethi participated in the 3rd IEEE International Conference at ACET in 2015

Ms. Neha Sethi attended National Workshop on Analytical Techniques at GNDU in 2015

28. Student projects
 percentage of students who have done in-house projects including inter-departmental projects : **NIL**
 percentage of students doing projects in collaboration with other universities / industry / institute
29. Awards / recognitions received at the national and international level by
 Faculty **NIL**
 Doctoral / post doctoral fellows **NIL**
 Students **NIL**
30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.
31. Code of ethics for research followed by the departments **NA**
32. Student profile programme-wise:

Name of the Programme (refer to question no. 4)	Applications Received	Selected Male	Selected Female	Pass % of Male	Pass % of Female
BCA-I (Session-2012-13)	120	108	12	66	100
BCA-II (Session-2012-13)	63	54	9	80	78

BCA-III (Session-2012-13)	90	62	28	100	100
BCA-I (Session-2013-14)	68	56	12	66	92
BCA-II (Session-2013-14)	87	71	16	95	100
BCA-III (Session-2013-14)	50	43	7	100	100
BCA-I (Session-2014-15)	54	35	19	63	64
BCA-II (Session-2014-15)	48	37	11	87	100
BCA-III (Session-2014-15)	83	67	16	100	100
BCA-I (Session-2015-16)	44	28	16	75	88
BCA-II (Session-2015-16)	34	22	12	100	84
BCA-III (Session-2015-16)	43	32	11	100	100
B.SC(IT)-I (Session-2012-13)	39	38	1	66	100
B.SC(IT)-II (Session-2012-13)	14	10	4	100	100
B.SC(IT)-III (Session-2012-13)	13	10	3	100	100
B.SC(IT)-I (Session-2013-14)	20	15	5	60	80
B.SC(IT)-II (Session-2013-14)	26	25	1	88	100
B.SC(IT)-III (Session-2013-14)	16	12	4	100	100
B.SC(IT)-I (Session-2014-15)	24	21	3	53	75
B.SC(IT)-II (Session-2014-15)	13	9	4	56	75
B.SC(IT)-III (Session-2014-15)	23	22	1	100	100
B.SC(IT)-I (Session-2015-16)	9	8	1	38	100
B.SC(IT)-II (Session-2015-16)	15	11	4	100	100
B.SC(IT)-III (Session-2015-16)	8	5	3	100	100
M.SC(CS)-I (Session-2012-13)	15	9	6	45	100
M.SC(CS)-II (Session-2012-13)	18	10	8	100	100
M.SC(CS)-I (Session-2013-14)	10	5	5	60	100
M.SC(CS)-II	11	4	7	100	100

(Session-2013-14)					
M.SC(CS)-I (Session-2014-15)	16	6	10	100	100
M.SC(CS)-II (Session-2014-15)	15	3	12	100	100
M.SC(CS)-I (Session-2015-16)	18	4	14	100	43
M.SC(CS)-II (Session-2015-16)	16	6	10	100	100
PGDCA (Session-2012-13)	12	12	0	100	100
PGDCA (Session-2013-14)	21	13	8	100	100
PGDCA (Session-2014-15)	27	11	16	100	100
PGDCA (Session-2015-16)	25	9	16	100	100
BMM-I (Session-2012-13)	16	9	7	100	43
BMM-II (Session-2012-13)	24	23	1	53	0
BMM-III (Session-2012-13)	40	36	4	47	25
BMM-IV (Session-2012-13)	32	30	2	100	100
BMM-I (Session-2013-14)	10	9	1	89	100
BMM-II (Session-2013-14)	12	9	3	100	100
BMM-III (Session-2013-14)	12	12	0	59	0
BMM-IV (Session-2013-14)	18	17	1	100	100
BMM-I (Session-2014-15)	20	13	7	77	72
BMM-II (Session-2014-15)	9	8	1	100	100
BMM-III (Session-2014-15)	12	9	3	89	100
BMM-IV (Session-2014-15)	7	7	0	100	100
BMM-I (Session-2015-16)	20	17	3	65	100
BMM-II (Session-2015-16)	15	10	5	70	100
BMM-III (Session-2015-16)	14	8	6	100	0
BMM-IV (Session-2015-16)	8	8	0	100	100
TDC(CS)-I (Session-2012-13)	90	64	26	58	88

TDC(CS)-II (Session-2012-13)	47	20	27	100	60
TDC(CS)-III (Session-2012-13)	36	21	15	100	100
TDC(CS)-I (Session-2013-14)	64	37	27	54	67
TDC(CS)-II (Session-2013-14)	60	37	23	65	70
TDC(CS)-III (Session-2013-14)	41	25	16	100	100
TDC(CS)-I (Session-2014-15)	61	36	25	67	68
TDC(CS)-II (Session-2014-15)	38	20	18	100	89
TDC(CS)-III (Session-2014-15)	40	24	16	100	100
TDC(CS)-I (Session-2015-16)	56	29	27	59	71
TDC(CS)-II (Session-2015-16)	41	24	17	88	100
TDC(CS)-III (Session-2015-16)	36	20	16	100	100
TDC(CAP)-I (Session-2012-13)	18	14	4	65	75
TDC(CAP)-II (Session-2012-13)	9	5	4	100	75
TDC(CAP)-III (Session-2012-13)	16	7	9	100	100
TDC(CAP)-I (Session-2013-14)	15	9	6	13	34
TDC(CAP)-II (Session-2013-14)	9	6	3	100	75
TDC(CAP)-III (Session-2013-14)	8	5	3	100	100
TDC(CAP)-I (Session-2014-15)	16	11	5	37	100
TDC(CAP)-II (Session-2014-15)	3	1	2	100	50
TDC(CAP)-III (Session-2014-15)	8	6	2	100	100
TDC(CAP)-I (Session-2015-16)	27	23	4	35	80
TDC(CAP)-II (Session-2015-16)	9	5	4	100	100
TDC(CAP)-III (Session-2015-16)	2	1	1	100	100

33. Diversity of students

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
M.Sc (CS)(2012-16)	100	NIL	NIL	NIL
PGDCA(2012-16)	100	NIL	NIL	NIL

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

35. Student progression

Student progression	Percentage against enrolled
UG to PG	20
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed	
<input type="checkbox"/> Campus selection <input type="checkbox"/> Other than campus recruitment	
Entrepreneurs	

36. Diversity of staff

Percentage of faculty who are graduates	
of the same university	100%
from other universities within the State	
from universities from other States	
from universities outside the country	

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period : **NIL**

38. Present details of departmental infrastructural facilities with regard to

a) Library **Well Equipped Library with latest books of Computers**

- b) Internet facilities for staff and students : **Yes**
- c) Total number of class rooms :
- g) Class rooms with ICT facility : **2**
- h) Students' laboratories : **7**
- i) Research laboratories : **NIL**

39. List of doctoral, post-doctoral students and Research Associates

- a) from the host institution/university
b) from other institutions/universities

40. Number of post graduate students getting financial assistance from the university

The University does not offer any scholarship scheme to SC/ST students. Approximately 20% of the students however benefits from the scheme started by the government.

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.

: **No, as it's implemented by GNDU**

42. Does the department obtain feedback from

- a. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?

No, as syllabus is decided by GNDU which is implemented in college

- b. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?

Yes **1. Special classes to cover their problems.**
2. counseling from time to time

- c. alumni and employers on the programmes offered and how does the department utilize the feedback?

Yes. All feedback is discussed in board of study meets to discuss about change in syllabus

43. List the distinguished alumni of the department (maximum 10) **List of Alumni**

	Names	Organization
1.	Sunny Sharma	Assistant Professor, Deptt. Of Comp. Sci. Guru Nanak Dev University, Asr.
2.	Raghu Kalia	ECI India
3.	Deepak Prasad	Post Office (ASR)
4.	Sahil	GNDU (CLERK)
5.	Sourabh Kapoor	CSC Performal 2 Noida
6.	Amit Narang	TCS (gurgoan)
7.	Roshni jain	BOI

8.	TarunPal kaur	ICICI Bank
9.	Neha Gupta	Wipro(Senior Project (Incharge)
10.	Arun	G.N.D.U(Asst Prof)
11.	Mansi Malhotra	H.M.V (Asst.Prof)
12.	Sameer Dhawan	Graphic designer (free lancer)
13.	Bhuvan dhall	Theatre plays (GODAAN,THREE SISTERS)
14.	Samarpreet Singh	UI graphics/Web designer at core Innovative Solutions.Asr
15.	Amandeep Singh	Graphic Designer(Delux sports)

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

1. **Visit to various institutes and tech fest organized by them**
2. **Guest lecture by various experts from time to time**

45. List the teaching methods adopted by the faculty for different programmes.

Teachers use innovative techniques such as Projectors etc.

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

1. **Syllabus is completed on time**
2. **Problems are discussed with students.**
3. **Extra classes are taken**
4. **Seminars relating to topics are organized.**

47. Highlight the participation of students and faculty in extension activities.

1. **Faculty participated in GOC, Refresher courses .**
2. **Students participated in Tech fest/ Youth Festival/Other activities.**

48. Give details of “beyond syllabus scholarly activities” of the department.
Visit to FM & Coke Factory

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.

College is accredited by NAAC

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

Seminars are organized on latest topics by various teachers.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

Strengths

1. Good standards of lab.
2. Qualified Faculty
3. Smart classroom.
4. Latest Equipments
5. Internet Facility
6. Wifi Facility
7. Centrally air- conditioned & study through use of projector.
8. Labs having online UPS to provide backup facility

Weakness

1. Upgrade required as per latest technology
2. More non-teaching lab technicians required.

52. **Future plans of the department.**

1. To make all rooms as smart classrooms.
2. To further improve qualifications of each faculty.
3. To apply for further courses.

Department of Mathematics

1. Name of the Department : **Post Graduate Department of Mathematics**
2. Year of establishment : **1924**
3. Is the Department part of a School/Faculty of the university?: **No**
4. Names of programmes offered (UG, PG, M.Phil., Ph. D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.) : **UG (Bachelor Classes)**
Programmes

PROGRAMME	DEPARTMENT INVOLVED
B.SC-NON-MED	ENGLISH,PUNJABI,PHYSICS,CHEMISTRY
B.SC-COMPUTER SCIENCE	ENGLISH,PUNJABI, COMPUTER SCIENCE,PHYSICS/CHEMISTRY
B.SC-ECONOMICS	ENGLISH,PUNJABI,ECONOMICS,COMPUTER SCIENCE
B.SC-IT	ENGLISH,PUNJABI,COMPUTER SCIENCE
BCA	ENGLISH,PUNJABI,COMPUTER SCIENCE
B.A	ENGLISH,PUNJABI,COMPUTER SCIENCE,ECONOMICS,POLITICAL SCIENCE,HINDI,SANSKRIT,TTM,PHILOSOPHY,GEOGRAPHY
PG	
M.SC-(CS)	COMPUTER SCIENCES

5. Interdisciplinary programmes and departments involved : **UG**

PROGRAMME	SEMESTER/CHOICE BASED
B.SC-NON-MED	SEM-I TO VI
B.SC-CS	SEM-I TO VI
B.SC-ECO	MATH- SEM-I TO VI Q.T- SEM-I TO IV
B.SC-IT	SEM-I
BCA	SEM-I
B. Com	SEM I
BBA	SEM III
B.A	SEM I TO VI

: **PG**

PROGRAMME	SEMESTER/CHOICE BASED
M.SC-MATHEMATICS	SEM-I TO IV
M.SC-CS	SEM-I

UG	
B.SC-NON-MED	SEM-I TO VI
B.SC-CS	SEM-I TO VI
B.SC-ECO	MATH- SEM-I TO VI Q.T- SEM-I TO IV
B.SC-IT	SEM-I
BCA	SEM-I
B.A	SEM I TO VI
PG	
PROGRAMME	SEMESTER/CHOICE BASED
M.SC-CS	SEM-I

6. Courses in collaboration with other universities, industries, foreign institutions, etc: **Nil**
7. Details of programmes discontinued, if any, with reasons: B.Com. (Professional) was discontinued by the University
8. Examination System: Annual/Semester/Trimester/Choice Based Credit System

Programme	UG	Semester/Choice Based
1.	B. Sc. (Non-Medical)	Semester 1,2,3,4,5,6
2.	B. Sc. (Computer Science)	Semester 1,2,3,4,5,6
3.	B. Sc.(Economics)	Semester 1,2,3,4,5,6
4.	B. Sc. (IT)	Semester 1
5.	B. C. A.	Semester 1
6.	BCom	Semester 1
7.	B. B. A	Semester 1
8.	B. A.	Semester 1,2,3,4,5,6
PG		
1.	M. Sc. (Mathematics)	Semester 1,2,3,4
2.	M. Sc. (Computer Science)	Semester 1

- 9 Participation of the department in the courses offered by other departments : **Nil**

Programme	UG	Semester/Choice Based
1.	B. Sc. (Non-Medical)	Semester 1,2,3,4,5,6
2.	B. Sc. (Computer Science)	Semester 1,2,3,4,5,6
3.	B. Sc. (Economics)	Semester 1,2,3,4,5,6
4.	B. Sc. (IT)	Semester 1
5.	B. C. A.	Semester 1
6.	B. Com.	Semester 1

7. B. B. A.	Semester 3
8. B. A.	Semester 1,2,3,4,5,6
PG	
1. M. Sc. (Mathematics)	Semester 1,2,3,4
2. M. Sc. (Computer Science)	Semester 1

10 Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

	Session	Sanctioned	Filled	Ad hoc	Actual (including CAS & MPS)
Associate Professor	2012-13	2	2	x	x
Assistant Professor	2012-13	1	1	5	x
Associate Professor	2013-14	3	3	x	x
Assistant Professor	2013-14	0	0	5	x
Associate Professor	2014-15	3	3	x	x
Assistant Professor	2014-15	0	0	5	x
Associate Professor	2015-16	2	2	x	x
Assistant Professor	2015-16	0	0	5	x

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph.D/ M.Phil. students guided for the last 4 years
Sanjay Khanna	M.Sc., M. Phil	Associate Professor	Ring Theory	26	-
Neeraj Doda	M.Sc., NET	Associate Professor		16	x

- international recognition

21. Special research laboratories sponsored by / created by industry or corporate bodies

: Nil

22. Publications:

Sh. Sanjay Khanna, delivered a lecture on **Correlation and Regression** as resource person in faculty development program on research methodology on December 31, 2013 in SSCMT, Amritsar.

Sh. Sanjay Khanna, delivered a lecture on **Normal Probability Distribution and Association of Attributes** as resource person in faculty development program on Research Methodology on January 2, 2014 in SSCMT, Amritsar

Sh. Sanjay Khanna published his text book titled **Mechanics-I** with Sharma Publishers with ISBN 93812617-2

Sh. Sanjay Khanna published his text book titled **Mechanics-II** with Sharma Publishers with ISBN 93812617-2

Sh. Sanjay Khanna published his text book titled **Linear Algebra** with Sharma Publishers with ISBN 93812617-2

Mr. Neeraj Doda, Department of Mathematics published his paper titled *Some Results on Same Membership Value in Any Fuzzy Subgroup of a Group* in indexed and refereed **Int. Journal of Contemp. Math. Sciences in 2012-13.**

Mr. Neeraj Doda, Department of Mathematics published his paper titled *Different Possibilities of Fuzzy sub groups of a Cyclic Group I*, in indexed and refereed journal **Advances in Fuzzy Sets and Systems in 2012-13.**

Mr. Neeraj Doda, Department of Mathematics published his paper titled *Counting the number of intuitionistic fuzzy subgroups of finite abelian groups of different order* in **Notes on Intuitionistic Fuzzy Sets in 2012-13.**

Mr. Neeraj Doda, Department of Mathematics published his text book titled **Real Analysis-I** with Sharma Publishers with ISBN 93812617-2

Mr. Neeraj Doda, Department of Mathematics published his text book titled **Real Analysis-II** with Sharma Publishers with ISBN 938170112-1

Papers Presented:

Mr. Neeraj Doda, Department of Mathematics presented his paper Cyclic Group and fuzzy subgroups in National Conference On Recent Trends In Discrete And Fuzzy Mathematics at D.A.V.college, Jalandhar

Mr. Neeraj Doda, Department of Mathematics presented his paper Fuzzy subgroup and membership values in **UGC sponsored** National Workshop on “Sparse Statistics, Optimization and Mechanism Learning” at Lyallpur Khalsa College Jalandhar, Punjab

Mr. Neeraj Doda, Department of Mathematics presented his paper Recent researches in Mathematics in **UGC sponsored** National Seminar on “Advanced Mathematics: Its Implications in Modern Era” at R.R. Bawa D.A.V. College for Girls, Batala Disst. Gurdaspur, Punjab

23. Details of patents and income generated : **Nil**
24. Areas of consultancy and income generated : **Nil**
25. Faculty selected nationally / internationally to visit other laboratories / institutions/industries in India and abroad : **Nil**
26. Faculty serving in
a) National committees b) International committees c) Editorial Boards d) any other (please specify) : **Nil**
27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs). : **Nil**
28. Student projects : **Nil**
percentage of students who have done in-house projects including inter-departmental projects : **Nil**
percentage of students doing projects in collaboration with other universities / industry / institute : **Nil**
29. Awards / recognitions received at the national and international level by
Faculty
Doctoral / post doctoral fellows
Students : **Nil**
30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any. :
UGC Sponsored National Seminar on *Recent Trends in Pure and Applied Mathematics* held on March 13, 2013
31. Code of ethics for research followed by the departments : **Nil**
32. Student profile programme-wise:

SESSION 2012-13

CLASS	ADMITTED	APPEARED	PASSED	COLLEGE PASS%	UNI PASS%
TDC-I	68	61	50	81.96	
TDC-II	27	26	20	82.6	
TDC-III	44	44	43	97.7	85.53
M.SC(M)-I	14	12	10	84	
M.SC(M)-II	14	14	14	100	

SESSION 2013-14

CLASS	ADMITTED	APPEARED	PASSED	COLLEGE PASS%	UNI PASS%
TDC-I	55	53	45	83	MEGHA SHARMA 9TH IN GNDU
TDC-II	43	41	34	82.2	
TDC-III	21	21	18	85.71	
M.SC(M)-I	48	48	46	95.83	67.20
M.SC(M)-II	11	11	11	100	

SESSION 2014-15

CLASS	ADMITTED	APPEARED	PASSED	COLLEGE PASS%	UNI PASS%
TDC-I	91	79	58	75.51	
TDC-II	34	34	34	100	MEGHA 8 TH IN GNDU
TDC-III	33	28	28	100	
M.SC(M)-I	34	33	30	90.9	67.5
M.SC(M)-II	46	45	45	100	51.39

SESSION 2015-16

CLASS	ADMITTED	APPEARED	PASSED	COLLEGE PASS%	UNI PASS%
TDC-I	37	33	27	81	
TDC-II	48	35	28	83	
TDC-III	26	20	20	100	
M.SC(M)-I	53	50	46	92	
M.SC(M)-II	38	38	37	97.38	

33. Diversity of students

Name of the Programme (refer to question no. 4)	% of students from the P.S.E.B	% of students from other Boards within the State	% of students from Boards outside the State	% of students from other countries
TDC-I (Session-2012-13)	100 %	Nil	Nil	Nil
TDC-I (Session-2013-14)	100 %	Nil	Nil	Nil
TDC-I (Session-2014-15)	100 %	Nil	Nil	Nil
TDC-I (Session-2015-16)	100 %	Nil	Nil	Nil

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise: **Data Not Available**

35. Student progression

Student Progression	% against enrolled
UG to PG Session 2012-13	10
UG to PG Session 2013-14	12
UG to PG Session 2014-15	10
UG to PG Session 2015-16	10

36. Diversity of Staff

Percentage of faculty who are graduates	
of the same university	50
from other universities within the State	50
from universities in other States	NIL
universities outside the country	NIL

37. Number of faculty who were awarded M. Phil., Ph.D., D.Sc. and D.Litt. during the assessment period :**NIL**

38. Present details of departmental infrastructural facilities with regard to

- a) Library : **Yes**
- b) Internet facilities for staff and students : **Yes**
- c) Total number of class rooms : **2**
- d) Class rooms with ICT facility : **Nil**
- e) Students' laboratories : **N/A**

- f) Research laboratories : **None**
39. List of doctoral, post-doctoral students and Research Associates : **NIL**

- a) from the host institution/university
- b) from other institutions/universities

40. Number of under graduate students getting financial assistance from the university. Under SC/ST scheme of Panjab Government.

The University does not offer any scholarship scheme to SC/ST students. Approximately 20% of the students however benefits from the scheme started by the government.

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology. : **NIL**

42. Does the department obtain feedback from

- a. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?

No, it is not required as the syllabus is decided and prescribed by the university.

- b. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?

Yes, the department receives feedback from the students and suitable action is initiated in areas where lapses are found.

- c. alumni and employers on the programmes offered and how does the department utilize the feedback?

The department remains in constant touch with the employers regarding the curriculum in various classes. The feedback received is discussed and the suggestions, if practical, are incorporated for efficient discharge of responsibilities.

43. List the distinguished alumni of the department (maximum 10) :

- | | | |
|------|----------------------|---|
| i. | Karam Aneja | Researcher, TCS, Gurugram, Asr. |
| ii. | Ruhi Sharma | Assistant Prof., Hindu College, Asr. |
| iii. | Jaspreet Kaur | Assistant Prof., Hindu College, Asr. |
| iv. | Navneet Kaur | Assistant Prof., Sai College, Asr. |
| v. | Neha Wadhwa | Assistant Prof., ACET, Asr. |

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts. : **NIL**

45. List the teaching methods adopted by the faculty for different programmes.

Reading, Class room discussion and Revision.

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

The Department has an active Feedback generating system. Students are regularly asked to give their feedback regarding completion of syllabus, classes held etc. This response is then discussed in-department and suitable action initiated. Apart from this, the teachers hold meetings on a regular basis and discuss the progress of the syllabus and also ensure that the objectives of the department are met with in time.

47. Highlight the participation of students and faculty in extension activities: NIL

48. Give details of “beyond syllabus scholarly activities” of the department : NIL

49. State whether the programme/ department is accredited/ graded by other agencies?

If yes, give details. :

Students of the department are actively participating in Blood Donation Club and Environment Awareness Activities.

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

Besides traditional method of teaching student participation is encouraged by inviting questions from the students. Weekly tutorials classes are held and assignment with thought provoking questions are given to the students. Students are encouraged to make use of departmental library where internet facility is also available.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

- EXPERIENCED, DEVOTED AND HARDWORKING STAFF
- RESEARCH PARTICIPATION IS MINIMAL.
- STRIVE TO AVAIL FUNDING FROM UGC AND OTHER AGENCIES FOR HOLDING SEMINARS, RESEARCH WORK.
- LESS SPACE.

52. Future plans of the department.

The Department will try to organise more Seminars, extension lectures etc. The department will try to get Research Project in the future.

Department of Economics

1. Name of the Department - **Post Graduate Department of Economics**
2. Year of establishment - **1924**
3. Is the Department part of a School/Faculty of the university? **No**
4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.) - **UG (B.Sc. I, B.Sc. II, B.Sc. III) and PG (M.A. I, M.A. II)**
5. Interdisciplinary programmes and departments involved- **commerce department and maths deptt**
6. Courses in collaboration with other universities, industries, foreign institutions, etc.-
: **NIL**
7. Details of programmes discontinued, if any, with reasons : **NIL**
8. Examination System: Annual/Semester/Trimester/Choice Based Credit System- **Semester System**
9. Participation of the department in the courses offered by other departments- **In commerce department Classes- B.Com, M.Com, BBA**
10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

	Sanctioned	Filled	Actual
Professor			
Associate Professor	---	2	
Assistant Professor	4	2	
Others			

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M.Phil. students guided for the last 4 years
Mrs. Anju Sahni	M.A. M.Phil	Associate Professor	Development Economics	36	-
Mrs. Anshu Gupta	M.A. M.Phil	Associate Professor	Indian Economy	25	-
Dr. Priyanka Mahajan	M.Sc.(Hons.) Economics, P.hd.,UGC (JRF)	Assistant Professor	International Economics	5	-
Mrs. Manpreet Kaur	M.A., UGC	Assistant Professor	Econometrics	11	
Mrs.Neha Julka	M.A., UGC	Assistant Professor	Theory of Statistics	6	
Ms.Kirandeep Kaur	MBE	Assistant Professor	Quantitative Methods	3	

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors- **Prof.(Mrs.) Paramjit Nanda, Head , Punjab School of Economics Department, GNDU, Amritsar**

13. Percentage of classes taken by temporary faculty – programme-wise information
Jan -May 2016

Classes	Regular/ Contract	Temporary
B.Sc./BA.I	100%	0
B.Sc./BA. II	100%	0
B.Sc./BAIII	100%	0
M.A. I	50%	50%
M.A.II	60%	40%

July-Dec 2016

Classes	Regular	Temporary
B.Sc./BA.I	100%	0
B.Sc./BA. II	100%	0
B.Sc./BAIII	100%	0
M.A. I	50%	50%
M.A.II	60%	40%

14. Programme-wise Student Teacher Ratio-

35:1

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual- **NIL**
16. Research thrust areas as recognized by major funding agencies-- **NIL**
17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.-- **NIL**
18. Inter-institutional collaborative projects and associated grants received
- a) National collaboration b) International collaboration
19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.-----
20. Research facility / Centre with
- state recognition
- national recognition
- international recognition **NIL**
21. Special research laboratories sponsored by / created by industry or corporate bodies **None**
22. Publications:

Dr.Priyanka Mahajan

List of Papers published in referred Journals

- *Capital Account Convertibility: Boon or Bane*, in International Journal of Development Studies and Research, Vol.4, No.1 (Jan-Mar,2015), pp.1-11.
- *Trends and Determinants of Balance of Payments* in PSE Economic Analyst, Vol.XXX, 2015, pp.1-18.
- *Monetary Policy Transmission Mechanism and Economic Growth in India: The Way Forward* in International Journal of Development Studies and Research, Vol.3, No. 4, Oct- Dec, 2014, pp.100-108.
- *Indira Gandhi: A Symbol of Strength* in ed. book *Indira A multifaceted Personality*, Bookman Publishers, New Delhi, 2016.

Book Published

India's Foreign Trade and Balance of Payments, New Century Publications, New Delhi, 2016.

List of Research Papers Presented in Seminars/ Conferences

1. *Monetary Policy Transmission Mechanism and Economic Growth in India: The Way Forward* in Two Days Regional Conference on *Banking Slowdown, Banks and Role of Apex Banking Institutions in the Market Economy of India: The Way Forward* organised by Centre for Research in Rural and Industrial Development (CRRID), Chandigarh on Feb 26-27, 2015.
2. *Capital Account Convertibility: Boon or Bane* at 19th Annual Conference of Indian Political Economy Association jointly organised by IPEA and University of Goa on 4-5 December, 2015.
3. *Ending Open Defecation: Evidence from Survey of Rural Punjab* , at 20th Annual Conference of Indian Political Economy Association jointly organised by IPEA and Guru Nanak Dev University on 4-6 november, 2016.
4. *Literacy Status of Women in Punjab- An Interdistrict Analysis* at UGC National Seminar on Issues facing the Regional Economy in India: perspectives and Challenges organised by Punjab School of Economics Department, Guru Nanak Dev University, Amritsar on Sept. 21-22, 2012.

Seminars/ Workshops Attended

- Attended Workshop on Digital India organised by NSS department of Guru Nanak Dev University, Amritsar on 24 August, 2016.

Mrs Manpreet Kaur

List of Articles Published

- *Environment of International Business and its significance* in *Indo Global Journal of Commerce and Economics*, April 2016.
- *Importance of International Business* in *MahaJournal of Education*” in April 2016.

- *Role of FDI- A Global Issue* in International Convention on *Youth Concerns and Challenges*, Nov 2016.

Mrs. Neha Julka

List of Article Published

Green Economy and Sustainable Development in Indo Global Journal of Commerce and Economics, April 2016.

Papers presented in Seminars / Conferences

Role of FDI in Global Marketing in One Day International Conference on Globalization of markets: Emerging Challenges at Kanya Mahavidalaya, Jalandhar on Jan 27, 2016.

23. **Details of patents and income generated** --- Nil
24. **Areas of consultancy and income generated** -- Since consultancy services provided are on honorary and voluntary basis so revenue is not generated through them.
25. **Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad** -----
26. **Faculty serving in**
- b) **National committees b) International committees c) Editorial Boards d) any other (please specify)**

Mrs. Anju Sahni—Member of Board of Studies

Member of Moderation Committee

27. **Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).**

28. Student projects

percentage of students who have done in-house projects including inter-departmental projects **NIL**

percentage of students doing projects in collaboration with other universities / industry / institute **NIL**

29. Awards / recognitions received at the national and international level by

- Faculty
- Doctoral / post doctoral fellows

Students Position

Year	Univ positions
2012-13	1 position in GNDU
2013-14	1 position at district level in B.Sc. Sem III, 2 positions at district level in PG
2014-15	2 positions in GNDU at PG level
2015-16	1 position in GNDU in B.Sc. and 2 positions at district level

30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any: NIL
31. Code of ethics for research followed by the departments NA
32. Student profile programme-wise:

Name of Programme	Applications received	Selected	Male		Pass percentage	
			Female		Male	Female
2012-13						
B.Sc./BA.I	64	64	36	28	42%	54%
B.Sc./BA. II	34	34	22	12	87%	100%
B.Sc./BAIII	26	26	14	12	100%	100%
M.A. I	11	11	2	9	50%	100%
M.A.II	12	12	6	6	100%	100%
2013-14						
B.Sc./BA.I	35	35	14	21	29%	72%
B.Sc./BA. II	30	30	15	15	100%	100%
B.Sc./BAIII	32	32	19	13	100%	100%
M.A. I	8	8	1	7	100%	72%
M.A.II	10	10	1	9	100%	100%
2014-15						
B.Sc./BA.I	68	68	36	32	23%	50%
B.Sc./BA. II	19	19	4	15	100%	80%
B.Sc./BAIII	31	31	17	14	100%	100%
M.A. I	13	13	1	12	0%	84%
M.A.II	6	6	1	5	100%	100%
2015-16						
B.Sc./BA.I	33	33	14	19	67%	76%
B.Sc./BA. II	24	24	8	16	54%	65%
B.Sc./BAIII	16	16	4	12	100%	100%
M.A. I	8	8	1	7	100%	100%
M.A.II	10	10	-	10	100%	100%

33. Diversity of students

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students From Universities outside the State	% of students from other countries
B.Sc./BA.I	100 %	---	---	---
B.Sc./BA. II	100%	---	---	---
B.Sc./BAIII	100%	----	---	---
M.A. I	100%	---	---	---
M.A.II	100%	---	---	---

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

Data not Available

35. Student progression

Student progression	Percentage against enrolled
UG to PG	20
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed	
<input type="checkbox"/> Campus selection <input type="checkbox"/> Other than campus recruitment	
Entrepreneurs	

36. Diversity of staff

Percentage of faculty who are graduates	
of the same university	100%
from other universities within the State	---
from universities from other States from	---
universities outside the country	

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period --- NIL

38. Present details of departmental infrastructural facilities with regard to

- a) Library- -- Yes
- b) Internet facilities for staff and students -Yes
- c) Total number of class rooms 5
- g) Class rooms with ICT facility
- h) Students' laboratories
- i) Research laboratories

39. List of doctoral, post-doctoral students and Research Associates

- a) from the host institution/university
- b) from other institutions/universities Nil

40. Number of post graduate students getting financial assistance from the university

The University does not offer any scholarship scheme to SC/ST students. Approximately 20% of the students however benefits from the scheme started by the government.

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.

NA

42. Does the department obtain feedback from

- i. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?**
- ii. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?**
- iii. alumni and employers on the programmes offered and how does the department utilize the feedback?**

The Department obtains feedback from students about all the aspects of teaching-Learning and suggestions and grievances, if any, are duly noted and acted upon.

43. **List the distinguished alumni of the department** (maximum 10)
Dr. Manmohan Singh

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

One Guest Lecture on “Performance of India’s External Sector during post-liberalization Period” by Dr. (Mrs.) Paramjit Nanda, Professor and Head, Punjab School of Economics Department, Guru Nanak Dev University, Amritsar on 16th March 2016.

45. **List the teaching methods adopted by the faculty for different programmes.---**

Lecture Method with the help of blackboards, class test, discussions on the subject,
Discussion Method

- Presentation by the students: It is mandatory for every student in post-graduation to give presentation on assigned topics.
- The students of M.Com Economics are encouraged to quote industry based examples as far as possible, to help them understand managerial approach towards business decisions in a better way.
- Question Bank: Question bank is being maintained. After the end of the topic, questions pertaining to the topic are discussed.

46. **How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?**

Through regular intra-departmental meetings.

47. **Highlight the participation of students and faculty in extension activities.**

The department is actively involved in cleanliness drive in the institution.

48. **Give details of “beyond syllabus scholarly activities” of the department.**

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.

NA

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

When the teachers attend and participate in conferences etc their knowledge gets enhanced. They bring this to the college and in their classes. This helps them to teach according to the latest information and technologies.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

Strengths:

- Providing affordable and quality education to the students of semi urban areas
- Providing diverse range of education in the field of economics from UG to PG level
- Providing excellent results
- Orientation of faculty towards research work

Weakness

- **No research centre in the department, we want to upgrade research work.**

52. Future plans of the department.

Academic

- To prepare students for competitive exams
- To activate research work in the college
- To organize more remedial coaching classes for deficient students
- To prepare good departmental library

Financial

- To mobilize the resources by increasing the strength of the college.

Department of English

1. Name of the Department : **ENGLISH**
2. Year of establishment : **1924**
3. Is the Department part of a School/Faculty of the university?
4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.) : **UG**
5. Interdisciplinary programmes and departments involved : **COMMERCE , ARTS, SCIENCE, MULTIMEDIA, COMPUTERS**
6. Courses in collaboration with other universities, industries, foreign institutions, etc.: **NIL**
7. Details of programmes discontinued, if any, with reasons : **NIL**
8. Examination System: Annual/Semester/Trimester/Choice Based Credit System : **SEMESTER**
9. Participation of the department in the courses offered by other departments :
10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	-	-	
Associate Professors	3	2	
Asst. Professors	1	1	
Others	-	-	

11. **Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance**

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received. : NIL

20. Research facility / centre with

- state recognition
- national recognition
- international recognition

21. Special research laboratories sponsored by / created by industry or corporate bodies : NIL

22. Publications:

Gurpartap Singh published his collection of short stories – *Obsession: Eternal Stories of Life and Death*. The collection was published by Tara, New Delhi with the ISBN 13: 978-81-83860124-3 and ISBN 10: 81-8386-124-5 in April 2014

Mrs. Ritu Jaitly published her text book titled *Communication Skills* in 2014 with Kasturi Lal & Sons with ISBN 978-93-81278-56-7.

Gurpartap Singh published his paper titled *The Construction of Anti-heroes: An Exploration of Abused Childhood and its Repercussions in the Early Fiction of Graham Greene* in International Journal IJELLH in Sept. 2015

Gurpartap Singh published his paper titled *Socio-cultural Constructions of Extreme Idealism and Realism in Graham Greene's Brighton Rock* published in *IIS University Journal of Arts* in July 2015.

Gurpartap Singh published his paper titled *Strains of Violence: An Examination of Violence and Anguish in Gulzar's Art* in *Pragati* in Dec. 2015

Ritu Jaitly presented her paper titled *Life Skills* at the National conference organized at Shaheed Bhagat Singh College of Education on 3/5/2014.

Ritu Jaitly presented her paper titled *Role of Communication Skills in Business Growth* at the National conference organized at S. D. College, Chandigarh on 17/1/2014.

Ritu Jaitly presented her paper titled *Impact of Communication Technology* at the National conference organized at S. D. College, Chandigarh on 31/1/2014.

Ritu Jaitly presented her paper titled *Swami Viveka Nand and Godaan* at the National conference organized at Shahzada Nand College, Amritsar on 25/3/2014.

Ritu Jaitly presented her paper titled *Environmental Concs. in Kalidas' Works* at the National conference organized at Guru Nanak Dev University, Amritsar on 28-29/ 3/2014.

Ritu Jaitly presented her paper titled *Acceptance of Gay Marriages* at the National conference organized at S. D. College, Chandigarh on 13/2/2014.

Ritu Jaitly presented her paper titled *Women & Security* at the National conference organized at GNDU College, Chugh on 9/3/2015.

Gurpartap Singh presented his paper titled *Socio – cultural consciousness in Kalidasa* at the National (UGC) conference organized at Guru Nanak Dev University, Amritsar on 27-8/9/2013.

Gurpartap Singh presented his paper titled *India Bashing in the name of Realism* at the National conference organized at Pragati Education Society, Jalandhar on 16/2/2014.

Gurpartap Singh presented his paper titled *Swami Vivekanand's Ideology* at the National conference organized at SN College, Amritsar on 25-3-2014.

Gurpartap Singh presented his paper titled *Relevance of Kalidasa* at the National conference organized at Guru Nanak Dev University, Amritsar on 28-9/3/2014.

Gurpartap Singh presented his paper titled *Language Literature & Globalization* at the International conference organized at KMV, Jalandhar on 30-1/10/2014.

Gurpartap Singh presented his paper titled *Role of Media in Drug Abuse* at the National (UGC) conference organized at RR Bawa DAV College, Batala on 22/11/2014.

Gurpartap Singh presented his paper titled *Violation of Human Rights* at the National conference organized at SDAM College, Dinanagar on 14/3/2015.

Gurpartap Singh presented his paper titled *Self help Literature* at the National conference organized at RR Bawa DAV College, Batala on 25/4/2014.

Gurpartap Singh presented his paper titled *Barriers in Gender Equality* at the National conference organized at RRMK College, Pathankot on 10/9/2015.

Gurpartap Singh presented his paper titled *Burden of Caste of Women* at the National (UGC) conference organized at DAV College, Amritsar on 24/10/2015.

Gurpartap Singh presented his paper titled *Gandhian Philosophy & Indian Literature* at the National (UGC) conference organized at DAV College, Amritsar on 23/1/2016.

Gurpartap Singh presented his paper titled *Diaspora in Gulzar's Art* at the National conference organized at Khalsa College, Amritsar on 12/3/2016.

23. Details of patents and income generated : **NIL**

24. Areas of consultancy and income generated : **NIL**

25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad : **NIL**

26. Faculty serving in

c) National committees b) International committees c) Editorial Boards d) any other (please specify) : **NIL**

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs)

Gurpartap Singh attended a 3 weeks Special Winter School at GNDU, Asr in December 2015.

Gurpartap Singh attended a 1 week Workshop at GNDU, Asr in January 2016.

28. Student projects

percentage of students who have done in-house projects including inter-departmental projects

percentage of students doing projects in collaboration with other universities / industry / institute

:NIL

29. Awards / recognitions received at the national and international level by
- Faculty : **NIL**
 - Doctoral / post doctoral fellows : **NIL**
 - Students : **NIL**

30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any. :**NIL**

31. Code of ethics for research followed by the departments : **NIL**

32. Student profile programme-wise:

Name of the Programme	Applications Received	Selected Male	Selected Female	Pass % of Male	Pass % of Female
B.Com(P)-I (Session-2012-13)	104	74	30	91%	83%
B.Com(P)-II (Session-2012-13)	92	72	20	52%	50%
B.Com(P)-III (Session-2012-13)	76	59	17	88%	80%
B.Com(P)-I (Session-2013-14)	49	39	10	79%	100%
B.Com(P)-II (Session-2013-14)	93	68	25	88%	92%
B.Com(P)-III (Session-2013-14)	48	38	10	88%	92%
B.Com(P)-I (Session-2014-15)	56	39	17	41%	64%
B.Com(P)-II (Session-2014-15)	47	31	16	87%	100%
B.Com(P)-III (Session-2014-15)	83	60	23	94%	100%
B.Com(P)-I (Session-2015-16)	08	04	04	100%	100%
B.Com(P)-II (Session-2015-16)	27	16	11	100%	100%
B.Com(P)-III (Session-2015-16)	43	27	16	85%	94%

Name of the Programme	Applications Received	Selected Male	Selected Female	Pass % of Male	Pass % of Female
B.Sc.(IT)-I (Session-2012-13)	38	36	02	69%	50%
B.Sc.(IT)-II (Session-2012-13)	16	12	04	100%	25%
B.Sc.(IT)-I (Session-2013-14)	20	15	05	53%	80%

B.Sc.(IT)-II (Session-2013-14)	26	25	01	80%	100%
B.Sc.(IT)-I (Session-2014-15)	14	11	03	100%	100%
B.Sc.(IT)-II (Session-2014-15)	12	08	04	62%	75%
B.Sc.(IT)-I (Session-2015-16)	09	08	01	25%	100%
B.Sc.(IT)-II (Session-2015-16)	15	11	04	100%	100%

Name of the Programme	Applications Received	Selected Male	Selected Female	Pass % of Male	Pass % of Female
BCA-I (Session-2012-13)	121	108	13	65%	100%
BCA-I (Session-2013-14)	68	56	12	66%	91%
BCA-I (Session-2014-15)	44	28	16	78%	75%
BCA-I (Session-2015-16)	44	28	16	75%	87%

Name of the Programme	Applications Received	Selected Male	Selected Female	Pass % of Male	Pass % of Female
BMM-I (Session-2012-13)	13	09	04	100%	25%
BMM-I (Session-2013-14)	10	09	01	77%	100%
BMM-I (Session-2014-15)	18	11	07	90%	71%
BMM-I (Session-2015-16)	20	17	03	70%	100%

Name of the Programme	Applications Received	Selected Male	Selected Female	Pass % of Male	Pass % of Female
B.Com-I (Session-2012-13)	108	87	21	76%	95%
B.Com-II (Session-2012-13)	134	102	32	50%	63%
B.Com-III (Session-2012-13)	51	30	21	93%	95%
B.Com-I (Session-2013-14)	68	55	13	72%	69%
B.Com-II (Session-2013-14)	86	66	20	92%	95%
B.Com-III (Session-2013-14)	71	51	20	88%	100%

B.Com-I (Session-2014-15)	51	37	14	100%	100%
B.Com-II (Session-2014-15)	49	40	09	100%	100%
B.Com-III (Session-2014-15)	80	61	19	93%	89%
B.Com-I (Session-2015-16)	89	60	29	92%	97%
B.Com-II (Session-2015-16)	62	46	16	91%	100%
B.Com-III (Session-2015-16)	57	46	11	95%	90%

Name of the Programme	Applications Received	Selected Male	Selected Female	Pass % of Male	Pass % of Female
BBA-I (Session-2012-13)	34	30	04	70%	75%
BBA-II (Session-2012-13)	62	57	05	35%	40%
BBA-III (Session-2012-13)	15	12	03	83%	100%
BBA-I (Session-2013-14)	15	10	05	80%	100%
BBA-II (Session-2013-14)	24	21	03	86%	100%
BBA-III (Session-2013-14)	22	20	02	90%	100%
- BBA-I (Session-2014-15)	21	14	07	86%	28%
BBA-II (Session-2014-15)	15	08	07	75%	71%
BBA-III (Session-2014-15)	21	18	03	83%	100%
BBA-I (Session-2015-16)	24	12	12	83%	25%
BBA-II (Session-2015-16)	12	12	00	92%	100%
BBA-III (Session-2015-16)	11	06	05	83%	100%

ARTS

Name of the Programme	Applications Received	Selected Male	Selected Female	Pass % of Male	Pass % of Female
+1 (Session-2012-13)	28	24	04	70%	100%
+2	14	08	06	100%	100%

(Session-2012-13)					
+1 (Session-2013-14)	36	32	04	81%	100%
+2 (Session-2013-14)	21	17	04	88%	75%
+1 (Session-2014-15)	22	16	06	88%	100%
+2 (Session-2014-15)	30	26	04	92%	100%
+1 (Session-2015-16)	30	25	05	96%	100%
+2 (Session-2015-16)	20	14	06	83%	100%

COMMERCE

Name of the Programme	Applications Received	Selected Male	Selected Female	Pass % of Male	Pass % of Female
+1 (Session-2012-13)	21	18	03	77%	100%
+2 (Session-2012-13)	12	11	01	90%	100%
+1 (Session-2013-14)	32	28	04	100%	100%
+2 (Session-2013-14)	17	14	03	92%	66%
+1 (Session-2014-15)	34	17	17	100%	94%
+2 (Session-2014-15)	36	28	08	89%	87%
+1 (Session-2015-16)	39	20	19	100%	68%
+2 (Session-2015-16)	37	21	16	85%	87%

33. Diversity of students

Name of the Programme (refer to question no. 4)	% of students from the P.S.E.B	% of students from other Boards within the State	% of students from Boards outside the State	% of students from other countries
TDC-I (Session-2012-13)	100 %	Nil	Nil	Nil
TDC-I (Session-2013-14)	100 %	Nil	Nil	Nil
TDC-I	100 %	Nil	Nil	Nil

(Session-2014-15)				
TDC-I (Session-2015-16)	100 %	Nil	Nil	Nil

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

:NIL

35. Student progression

Student progression	Percentage against enrolled
UG to PG	DATA NOT AVAILABLE
PG to M.Phil.	DATA NOT AVAILABLE
PG to Ph.D.	DATA NOT AVAILABLE
Ph.D. to Post-Doctoral	DATA NOT AVAILABLE
Employed	DATA NOT AVAILABLE
<input type="checkbox"/> Campus selection <input type="checkbox"/> Other than campus recruitment	
Entrepreneurs	

36. Diversity of staff

Percentage of faculty who are graduates	
of the same university	100%
from other universities within the State	
from universities from other States from	
universities outside the country	

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period **: NIL**

38. Present details of departmental infrastructural facilities with regard to

a) Library **: YES**

b) Internet facilities for staff and students

c) Total number of class rooms

j) Class rooms with ICT facility **:NIL**

k) Students' laboratories **: NIL**

l) Research laboratories : **NIL**

39. List of doctoral, post-doctoral students and Research Associates

a) from the host institution/university : **NIL**

b) from other institutions/universities : **NIL**

40. Number of post graduate students getting financial assistance from the university.

The University does not offer any scholarship scheme to SC/ST students. Approximately 20% of the students however benefits from the scheme started by the government.

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology. : **NA**

42. Does the department obtain feedback from

a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback? : **Yes, by revision of syllabus**

b. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback? : **Yes , suggestions are taken from students and teachers are advised to teach according to the needs of the students**

c. Alumni and employers on the programmes offered and how does the department utilize the feedback? : **NIL**

43. List the distinguished alumni of the department (maximum 10)

Since English is a compulsory subject, all wards are students of the department

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts. : **NIL**

45. List the teaching methods adopted by the faculty for different programmes. : **Lectures, Seminars, Discussions**

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored? : **By staff meetings, tests, assignments**

47. Highlight the participation of students and faculty in extension activities. : The students are active members of the college wing of NSS/NCC. The department also organized an educational trip to Chandigarh.
48. Give details of “beyond syllabus scholarly activities” of the department. :
49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details. : **NIL**
50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied. :
51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department. :

Strengths:

- Qualified and dedicated faculty
- Research oriented faculty
- Focus on cultural activities
- Encouraging participation in co-curricular activities
- Focus on personality grooming
- Extra classes for weak and meritorious students

Weaknesses:

Limited scope for expansion in terms of infrastructure

Opportunities: To enhance the students’ personalities and English

Challenges: To ignite students’ interest in language and cultural activities

52. **Future plans of the department. : Establishing language laboratory**

Department of Punjabi

1. Name of the Department : **Punjabi**
2. Year of establishment : **1924**
3. Is the Department part of a School/Faculty of the university? : **No**
4. Names of programmes: Under graduate (UG)
5. Interdisciplinary programmes and departments involved : **No**
6. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Nil**
7. Details of programmes discontinued, if any, with reasons : **Nil**
8. Examination System : Semester
9. Participation of the department in the courses offered by other departments : **Nil**
10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

Sessions 2012-16	Sanctioned	Filled	Ad hoc	Actual (including CAS & MPS)
Professor	Nil	Nil		
Associate Professors	01	1		
Asst. Professors	02	1	03	
Others	---	---		

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received : Nil

20. Research facility / centre with : Nil

- state recognition
- national recognition
- international recognition

21. Special research laboratories sponsored by / created by industry or corporate bodies : Nil

22. Publications:

Number of papers published in peer reviewed journals (national / international) :

Monographs Books with ISBN
with details of publishers : **16 Books**

Mrs. Navdeep Kaur published her book titled “**Uchi tahli te Kughian da jora**”.

Mrs. Navdeep Kaur published her book titled “**Rishtyan de ru-b-ru**”.

Dr. Baljeet Kaur published her book titled *Myth attey ChinhVigiyan ;Sidhant attey Vihar* in 2012 with ISBN 978-81-7856-348-0

Dr. Baljeet Kaur published her book titled *Punjabi Ram Kaav Da ChinhVigiyanAdhiyen* in with 2012 ISBN 978-81-89284-92-3

Dr. Baljeet Kaur published her book titled *Kissa Gopi Chand (PanditMaan Singh Kalidas): Samalochna attey Path* 2013 ISBN 978-81-89284-96-1

Dr. Baljeet Kaur published her book titled *Sadhu Sada Ram Di Kavita Sapadan* in 2012 with ISBN 978-93-82011-49-1

Dr. Baljeet Kaur published her book titled *Myth attey ChinhVigiyan ;Sidhant attey Vihar* in 2012 with ISBN 978-81-7856-348-0

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Dr. Baljeet Kaur published her book titled *Sadhu Sada Ram Di Kavita Sapadan* in 2012 with ISBN 978-93-82011-49-1

Dr. Baljeet Kaur published her book titled *Kissa Puran Bhagat (Pal Singh Aarif): Alochna attey Path* in 2014 with ISBN 978-81-89284-99-2

Dr. Baljeet Kaur published her book titled *Jungnama Shah Mohammad: Vivechan attey Path* in 2015 with ISBN 978-81-89735-24-1

Dr. Baljeet Kaur published her book titled *Kissa Sohni Mahiwal (Sadhu Sada Ram) Path attey Vishlaishan* in 2016 with ISBN 978-81-7856-456-2

Dr. Baljeet Kaur published her book titled *Kissa Shiri Farhad (Sant Ditta Ram Urf Giani Ditta Singh) Path attey Parvachan* in 2016 with ISBN 978-81-7856-461-6

Dr. Baljeet Kaur published her book titled *Aurat da Astittav: lokKaav de SandrambhVich* (U.G.C. de Sehyog nal ikk roja rashtari seminar) Shahzadanand College, Amritsar with ISBN 978-81-907106-4-0

Dr. Amandeep kaur published her book titled *Gurbaksh Singh Preetladi: Novel Rachna* ISBN 978-93-84138-99-8 in 2016

23. Details of patents and income generated : Nil
24. Areas of consultancy and income generated : Nil
25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad : Nil
26. Faculty serving in
a) National committees b) International committees c) Editorial Boards d) any other (please specify) : Nil
27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs) : Nil
28. Student projects
 percentage of students who have done in-house projects including inter-departmental projects : Nil
 percentage of students doing projects in collaboration with other universities / industry / institute : Nil

29. Awards / recognitions received at the national and international level by : : Nil
30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any : Nil
31. Code of ethics for research followed by the departments : Nil
32. **Student profile programme-wise:**

TDC

S. No	Name of the Programme	Application Recd.	Selected(Male)	Selected(Female)	Pass % (Male)	Pass % (Female)
1	TDC-I (Session 2012-13)	285	210	75	95	93
2	TDC-II (Session 2012-13)	156	111	45	100	100
3	TDC-III (Session 2012-13)	112	65	47	100	100
4	TDC-I (Session 2013-14)	227	155	72	95	92
5	TDC-II (Session 2013-14)	128	80	48	100	100
6	TDC-III (Session 2013-14)	82	51	31	100	100
7	TDC-I (Session 2014-15)	195	115	80	96	93
8	TDC-II (Session 2014-15)	104	57	47	100	100
9	TDC-III (Session 2014-15)	98	62	36	100	100
10	TDC-I (Session 2015-16)	210	135	75	90	90
11	TDC-II (Session 2015-16)	126	67	59	100	100

12	TDC-III (Session 2015-16)	91	48	43	100	100
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Student profile programme wise:-

Name of the Programme	Application Received	Selected Male	Female	Pass %
B.Com.				
B.Com-I 2012-13	104	74	30	100%
B.Com-II 2012-13	92	72	20	100%
B.Com-III 2012-13	76	59	17	100%
B.Com-I 2013-14	49	39	10	100%
B.Com-II 2013-14	93	68	25	100%
B.Com-III 2013-14	48	38	10	100%
B.Com-I 2014-15	56	39	17	100%
B.Com-II 2014-15	47	31	16	100%
B.Com-III 2014-15	83	60	23	100%
B.Com-I 2015-16	8	4	4	100%
B.Com-II 2015-16	27	16	11	100%
B.Com-III 2015-16	43	27	16	100%
B. Sc.-IT				
B.Sc-IT-I 2012-13	38	36	2	100%
B.Sc-IT-II 2012-13	16	12	4	100%
B.Sc-IT-I 2013-14	20	15	5	100%
B.Sc-IT-II 2013-14	26	25	1	100%
B.Sc-IT-I 2014-15	14	11	3	100%
B.Sc-IT-II 2014-15	12	8	4	100%
B.Sc-IT-I 2015-16	9	8	1	100%

B.Sc-IT-II 2015-16	15	11	4	100%
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BCA				
BCA-I 2012-13	121	108	13	100%
BCA-I 2013-14	68	56	12	100%
BCA-I 2014-15	44	28	16	100%
BCA-I 2015-16	44	28	16	100%
BMM				
BMM-I 2012-13	13	9	4	100%
BMM-I 2013-14	10	9	1	100%
BMM-I 2014-15	18	11	7	100%
BMM-I 2015-16	20	17	3	100%
B.Com. Hons.				
B.Com-I 2012-13	108	87	21	100%
B.Com-II 2012-13	134	102	32	100%
B.Com-III 2012-13	51	30	21	100%
B.Com-I 2013-14	68	55	13	100%
B.Com-II 2013-14	86	66	20	100%
B.Com-III 2013-14	71	51	20	100%
B.Com-I 2014-15	51	37	14	100%
B.Com-II 2014-15	49	40	9	100%
B.Com-III 2014-15	80	61	19	100%
B.Com-I 2015-16	89	60	29	100%
B.Com-II 2015-16	62	46	16	100%
B.Com-III 2015-16	57	46	11	100%

BBA				
BBA-I 2012-13	34	30	4	100%
BBA-II 2012-13	62	57	5	100%
BBA-III 2012-13	15	12	3	100%
BBA-I 2013-14	15	10	5	100%
BBA-II 2013-14	24	21	3	100%
BBA-III 2013-14	22	22	0	100%
BBA-I 2014-15	21	14	7	100%
BBA-II 2014-15	15	8	7	100%
BBA-III 2014-15	21	18	3	100%
BBA-I 2015-16	24	12	12	100%
BBA-II 2015-16	12	12	0	100%
BBA-III 2015-16	11	6	5	100%

PLUS ONE & PLUS TWO				
+1 12-13	28	24	4	100%
+2 12-13	14	8	6	100%
+1 13-14	36	32	0	100%
+2 13-14	21	17	4	100%
+1 14-15	22	16	6	100%
+2 14-15	30	26	4	100%
+1 15-16	30	25		100%
+2 15-16				100%

COMMERCE +1 & +2				
+1	21	18	3	100%

12-13				
+2 12-13	12	11	1	100%
+1 13-14	32	28	4	100%
+2 13-14	17	14	3	100%
+1 14-15	34	17	17	100%
+2 14-15	36	28	8	100%
+1 15-16	39	20	19	100%
+2 15-16	37	21	16	100%

33. Diversity of students

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students From Universities outside the State	% of students From Other countries
TDC-I(2012-13)	100%	NIL	NIL	NIL
TDC-I(2013-14)	100%	NIL	NIL	NIL
TDC-I(2014-15)	100%	NIL	NIL	NIL
TDC-I(2015-16)	100%	NIL	NIL	NIL

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise :
Data not Available

35. Student progression :

Student progression	Against % enrolled
UGtoPG	Data Not Available
PGtoM.Phil.	---

PGtoPh.D.	---
Ph.D.toPost-Doctoral	---
Employed
• Campus selection	
• Other than campus recruitment	
Entrepreneurship/Self-employment

36. Diversity of staff

Percentage of faculty who are graduates	
of the same university	100
from other universities within the State	'
from universities in other States	NIL
universities outside the country	NIL

37. Number of faculty who were awarded Ph.D. during the assessment period : **NIL**

38. Present details of departmental infrastructural facilities with regard to
a. Library : **Yes**

b. Internet facilities for staff and students : **Yes**

c. Total number of class rooms :

d. Class rooms with ICT facility : **NIL**

e. Students' laboratories : **N.A**

f. Research laboratories : **NONE**

39. List of doctoral, post-doctoral students and Research Associates

a) from the host institution/university : **Nil**

b) from other institutions/universities : **Nil**

40. Number of post graduate students getting financial assistance from the university.

The University does not offer any scholarship scheme to SC/ST students. Approximately 20% of the students however benefits from the scheme started by the government.

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology : **NIL**

42. Does the department obtain feedback from
- faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?
 - students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?
 - alumni and employers on the programmes offered and how does the department utilize the feedback?

Feedback is received from different stakeholders on a regular basis and is shared with the concerned teachers and also with the Principal.

43. List the distinguished alumni of the department: Since Punjabi is a compulsory subject, all wards are students of the department

44. Give details of student enrichment programmes : **Nil**

45. How the teaching methods adopted by the faculty for different programmes:

- Reading.
- Class room discussion.
- Revision.

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?: Through Feedback and meetings

47. Highlight the participation of students and faculty in extension activities: Students participate in co-curricular activities and also win prizes

48. Give details of “beyond syllabus scholarly activities” of the department : **Nil**

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details : **Nil**

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied :

The department guided the students about the healthy views of our literature. The department stressed on student's mental growth through the ideas discussed in literature.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

Strengths

Healthy atmosphere, Supporting staff, Progressive report, Student – teacher collaboration

52. Future plans of the department.

- **The department will try to get Research Projects in the future.**

Department of Sanskrit

1. Name of the Department : **Sanskrit**
2. Year of establishment : **1924**
3. Is the Department part of a School/Faculty of the University? : **No**
4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.) : **UG (Bachelor Classes).**
5. Interdisciplinary programmes and departments involved : **No.**
6. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Nil**
7. Details of programmes discontinued, if any, with reasons : **Nil**
8. Examination System: Annual/Semester/Trimester/Choice Based Credit System
Semester
9. Participation of the department in the courses offered by other departments : **Nil**
10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

	Session	Sanctioned	Filled	Ad hoc	Actual (including CAS & MPS)
Associate Professor	2012-13	1	1	x	X
Assistant Professor	2013-14	1	x	1	x
Assistant Professor	2014-15	1	x	1	X
Assistant Professor	2015-16	1	x	1	x

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Session	Name	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph.D/ M.Phil students guided for the last 4 years
2012-13	Dr. Sushma Malik	M.A.(Skt., Hindi), Ph.D. (Skt), D.Lit.	Associate Professor	Grammar	23	X
2013-14	Dr. Parveen Kumari	M.A.(Skt.), Ph.D.	Assistant Professor	Literature	05	X
2014-15	Dr. Parveen Kumari	M.A.(Skt.)	Assistant Professor	Literature	06	x
2015-16	Dr. Parveen Kumari	M.A.(Skt.)	Assistant Professor	Literature	07	X

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors : **Nil.**

13. Percentage of classes taken by temporary faculty – programme-wise information :
From Session 2013-14 to 2015-16 **100%**

14. Programme-wise Student Teacher Ratio

Session	Class	Teacher	Students
2012-13	TDC-I	1	18
	TDC-II	1	07
	TDC-III	1	08
2013-14	TDC-I	1	08
	TDC-II	1	09
	TDC-III	1	06
2014-15	TDC-I	1	04
	TDC-II	1	04
	TDC-III	1	06
2015-16	TDC-I	1	04
	TDC-II	1	01
	TDC-III	1	02

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual : **Nil.**

16. Research thrust areas as recognized by major funding agencies : **Nothing.**

30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any. : Nil.

31. Code of ethics for research followed by the departments : Nil.

32. Student profile programme-wise:

Name of the Programme	Applications Received	Selected Male	Selected Female	Pass % Male	Pass % Female
TDC-I (Session-2012-13)	18	11	07	27%	85%
TDC-II (Session-2012-13)	07	04	03	75%	100%
TDC-III (Session-2012-13)	08	03	05	67%	100%
TDC-I (Session-2013-14)	08	03	05	33%	60%
TDC-II (Session-2013-14)	09	03	06	67%	67%
TDC-III (Session-2013-14)	06	03	03	67%	100%
TDC-I (Session-2014-15)	04	02	02	50%	00
TDC-II (Session-2014-15)	04	01	03	00	67%
TDC-III (Session-2014-15)	06	02	04	100%	100%
TDC-I (Session-2015-16)	04	04	00	100%	00
TDC-II (Session-2015-16)	01	01	00	00	00
TDC-III (Session-2015-16)	02	00	02	00	100%

33. Diversity of students

Name of the Programme (refer to question no. 4)	% of students from the P.S.E.B	% of students from other Boards within the State	% of students from Boards outside the State	% of students from other countries
TDC-I (Session-2012-13)	100 %	Nil	Nil	Nil
TDC-I (Session-2013-14)	100 %	Nil	Nil	Nil
TDC-I (Session-2014-15)	100 %	Nil	Nil	Nil

TDC-I (Session-2015-16)	100 %	Nil	Nil	Nil
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34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

35. Student progression

Student Progression	% against enrolled
UG to PG Session 2012-13	Nil
UG to PG Session 2013-14	Nil
UG to PG Session 2014-15	Nil
UG to PG Session 2015-16	Nil

36. Diversity of Staff

Percentage of faculty who are graduates	
From the same University	Dr. Sushma Malik
From other University within State	Dr. Parveen Kumari

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period : **NIL**

38. Present details of departmental infrastructural facilities with regard to

- a) Library : **Yes**
- b) Internet facilities for staff and students : **Yes**
- c) Total number of class rooms : **3**
- d) Class rooms with ICT facility : **Nil**
- e) Students' laboratories : **N/A**
- f) Research laboratories : **None**

39. List of doctoral, post-doctoral students and Research Associates : **NIL**

- a) from the host institution/university
- b) from other institutions/universities

40. Number of under graduate students getting financial assistance from the university Under SC/ST scheme of Panjab Government.

The University does not offer any scholarship scheme to SC/ST students. Approximately 20% of the students however benefits from the scheme started by the government.

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology. : **NIL**
42. Does the department obtain feedback from : **No**
- a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?
- b. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?
- c. Alumni and employers on the programmes offered and how does the department utilize the feedback?

43. List the distinguished alumni of the department (maximum 10)

Dr. Vishal Bhardwaj, Assistant Professor, Sanskrit department, G.N.D.U., Asr.

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts. : **NIL**

45. List the teaching methods adopted by the faculty for different programmes.

Reading, Class Room Discussion and Revision.

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

47. Highlight the participation of students and faculty in extension activities. : **NIL**

48. Give details of “beyond syllabus scholarly activities” of the department. : **NIL**

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details. : **NIL**

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

The department guided the students about the healthy views of our culture. The deptt. stressed on student's mental growth through the ideas discussed in Sanskrit Literature.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

Strengths

- Healthy atmosphere, Supporting Staff, Progressive support, Student- teacher collaboration.

Weaknesses

- Lack of Infrastructure.

52. Future plans of the department.

The Department will try to organise Seminars, extention lectures etc. The department will try to get Research Project in the future.

Department of Hindi

1. Name of the Department : **Hindi**
2. Year of establishment : **1924**
3. Is the Department part of a School/Faculty of the University? : **No**
4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D. Sc., D.Litt., etc.) : **UG (Bachelor Classes)**
5. Interdisciplinary programmes and departments involved :
 1. **Involved in organizing special lectures on Women's day**
 2. **involved in organizing special lectures on Good governance day on 24/12/2014.**
6. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Nil**
7. Details of programmes discontinued, if any, with reasons : **Nil**
8. Examination System: Annual/Semester/Trimester/Choice Based Credit System
Semester system.
9. Participation of the department in the courses offered by other departments : **N/A**
10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

	Session	Sanctioned	Filled	Adhoc	Actual (including CAS & MPS)
Associate Professor	2012-13	2	1	x	X
Assistant Professor	2013-14	2	X	1	X
Assistant Professor	2014-15	2	X	1	X
Assistant Professor	2015-16	1	1	X	X

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Session	Name	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph.D/ M.Phil. students guided for the last 4 years
2012-13	Dr. Rakesh Mehra	M.A.(Hindi), Ph.D. (Hindi), LLB.	Associate Professor	Poetry	36	X
2013-14	Dr. Deepti	M.A.(Hindi), B.Ed. N.E.T. Ph.D.	Assistant Professor on Ad hoc basis	Medieval Literature	02	X
2014-15	Dr. Deepti	M.A.(Hindi), B.Ed. N.E.T. Ph.D.	Assistant Professor on Ad hoc basis	Medieval Literature	03	X
2015-16	Dr. Deepti	M.A.(Hindi), B.Ed. N.E.T. Ph.D.	Assistant Professor On three years contractual basis under 95% deficit Grant-in-aid scheme.	Medieval Literature	04	X

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors :

1. **Dr. Sudha Jitendera, HOD, Hindi, GNDU, Asr.**
2. **Dr. H.S. Bedi, emeritus professor, Hindi, GNDU, Asr.**
3. **Dr. Rakesh Mehra, emeritus professor, Hindi, Hindu College, Amritsar.**

13. Percentage of classes taken by temporary faculty – programme-wise information :
From Session 2013-14 to 2014-15 **100%**

14. Programme-wise Student Teacher Ratio

Session	Class	Teacher	Students
2012-13	TDC-I	1	75
	TDC-II	1	16

4. *Dr. Deepti published her paper titled Hindi Kavya Mein Gitikavya Ki Parampara* in Shodh Disha, ISSN 0975-735X (Bijnaur, 2015).
5. *Dr. Deepti published her paper titled Hindi Kavya Mein Prakriti Chitran* in U.S.M. Patrika, ISSN2321-7022 (Gaziabad,2016)
6. *Dr. Deepti published her paper titled Hindi: Raj Bhasha Se Rashtra Bhasha Ki Yatra Kab Puri Karegi Aur Kaise?* in U.S.M.Patrika, ISSN2321-7022 (Gaziabad,2016)

23. Details of patents and income generated : N/A
24. Areas of consultancy and income generated : N/A
25. Faculty selected nationally / internationally to visit other laboratories / institutions / Industries in India and abroad : Nil

26. Faculty serving in
 - a) National committees b) International committees c) Editorial Boards d) any other (please specify) :

1. **Dr. Rakesh Mehra: Member of board of studies in Hindi department of Guru Nanak Dev University, Amritsar from 2012 to 2013.**

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs). :

1.*Dr. Deepti attended* a two days National Conference at Hindu Kanya College in Kapurthala in Feb., 2012 and presented a paper also.

2. *Dr. Deepti attended* a two days International conference at Rajkiya Kanya Maha Vidhyalaya in Chandigarh in November, 2016 and presented a paper also.

28. Student projects :
 - percentage of students who have done in-house projects including inter-departmental projects : **NIL**
 - percentage of students doing projects in collaboration with other universities / industry / institute : **NIL**

29. Awards / recognitions received at the national and international level by : **Nil.**
 - Faculty
 - Doctoral / post-doctoral fellows

30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any. : Nil

1. Organized special lectures with the help of College funds.

- a. Lecture on "Hindi Bhasha Ki Prasangikta in 21st century" on 2 March, 2016 by Prof. Dr. Sudha Jitendra, Head of Hindi department of Guru Nanak Dev University.
- b. Lecture on "Hindi Ki Vaishvik Bhumika" on 15 September, 2016 by Dr. Harmohinder Singh Bedi, Former Head and Professor of Hindi department, Guru Nanak Dev University and by Dr. Rakesh Mehra, Former Head of Hindi Department, Hindu College, Amritsar.

2. Organized various competitions in Hindu College like: Slogan, Poetry Recitation, Hand Writing, declamation, debate and extempore.

31. Code of ethics for research followed by the departments : N/A.

32. Student profile programme-wise:

Name of the Programme	Applications Received	Selected Male	Selected Female	Pass % of Male	Pass % of Female
TDC-I (Session-2012-13)	75	66	09	78.78	77.77
TDC-II (Session-2012-13)	16	09	07	77.77	100
TDC-III (Session-2012-13)	22	13	09	100	100
TDC-I (Session-2013-14)	71	47	24	70.2	70.83
TDC-II (Session-2013-14)	30	23	07	100	100
TDC-III (Session-2013-14)	16	08	08	100	100
TDC-I (Session-2014-15)	75	57	18	66.66	100
TDC-II (Session-2014-15)	32	18	14	100	100
TDC-III (Session-2014-15)	28	20	08	100	100

TDC-I (Session-2015-16)	54	41	13	68.29	100
TDC-II (Session-2015-16)	33	19	14	89.47	100
TDC-III (Session-2015-16)	26	13	13	88.88	100

33. Diversity of students

Name of the Programme (refer to question no. 4)	% of students from the Same University	% of students from other Universities within the State	% of students from Universities outside the State	% of students from other countries
TDC-I,II,III (Session-2012-13)	100 %	Nil	Nil	Nil
TDC- I,II,III (Session-2013-14)	100 %	Nil	Nil	Nil
TDC- I,II,III (Session-2014-15)	100 %	Nil	Nil	Nil
TDC- I,II,III (Session-2015-16)	100 %	Nil	Nil	Nil

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise: Information not available in College records.

35. Student progression

Student Progression	% against enrolled
UG to PG	N/A.
PG to M.Phil.	N/A.
PG to Ph.D.	N/A.
Ph.D. to Post-Doctoral	N/A.

36. Diversity of Staff

Percentage of faculty who are graduates	
Of the same University	100%
From other Universities within the state	Nil
From Universities from other states from	Nil
Universities outside the country	Nil

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period : **NIL**

38. Present details of departmental infrastructural facilities with regard to
- a) Library : **Yes.**
 - b) Internet facilities for staff and students : **Nil.**
 - c) Total number of class rooms : **3**
 - d) Class rooms with ICT facility : **Nil**
 - e) Students' laboratories : **N/A**
 - f) Research laboratories : **None.**
39. List of doctoral, post-doctoral students and Research Associates : **NIL.**
- a) from the host institution/university
 - b) from other institutions/universities
40. Number of Post -Graduate students getting financial assistance from the university.
- The University does not offer any scholarship scheme to SC/ST students. Approximately 20% of the students however benefits from the scheme started by the government.
41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology. : **N/A.**
42. Does the department obtain feedback from.
- a. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback : **Yes.**
 - b. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback : **N/A.**
 - c. alumni and employers on the programmes offered and how does the department utilize the feedback : **N/A.**
43. List the distinguished alumni of the department (maximum 10) : ----

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts. : **Organized special lectures involving external experts and various competitions (details given in point No. 30) .**
45. List the teaching methods adopted by the faculty for different programmes.
Reading, Class room discussion, Revision and Class tests.
46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored : **By regular class tests, by interactive sessions between students and faculty, parent teacher meet.**
47. Highlight the participation of students and faculty in extension activities.:
Students participated in debate, declamation, poetry and various cultural activities in Youth Festival every academic sessions. Students of the department are also enrolled in NCC and NSS
48. Give details of “beyond syllabus scholarly activities” of the department.
1. **Organized special lectures.**
 - a. **Lecture on "Hindi Bhasha Ki Prasangikta in 21st century" on 2nd March,2016 by Prof. Dr. Sudha Jitendra, head of Hindi department of Guru Nanak Dev University.**
 - b. **Lecture on "Hindi Ki Vaishvik Bhumika" on 15 September, 2016 by Dr. Harmohinder Singh Bedi ,Former Head and Professor of Hindi department ,Guru Nanak Dev University and by Dr. Rakesh Prem Former Head of Hindi Department, Hindu College, Amritsar.**
 - c. **Organized various competitions like: Slogan, Poetry Recitation, Hand Writing and declamation, debate and extempore.**
49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details. : **NA**
50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied : **Through special lectures and various competitions like handwriting, slogan, poetry recitation, declamation, debate and extempore.**
The department guided the students about the healthy views of our culture. The deptt.stressed on student’s mental growth through the ideas discussed in Hindi Literature.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

Strengths

- Ph.D. & N.E.T. qualified faculty, Healthy atmosphere, Supporting Staff, Progressive support, Student- teacher collaboration.

Weaknesses :

- One teacher sanctioned by Punjab Government.

Opportunities :

- Students who have taken Hindi as subject have many opportunities ahead. They can go for Media, UPSC Exams, in the field of creative writing, Newsreaders, Journalism, T.V. Anchors, as Bank Officers, Railway Officers, and Translators in various departments like Government and Private sector and multinational companies related to Hindi Literature and religious science .

Challenges :

- Trying to start Hindi Patrakarita Subject related with Guru Nanak Dev University, Asr and will try to bring students to watch and learn the system of different sectors related to this subject like Bank, News Paper, Media, Radio Station and post and telegraph office etc.

52. Future plans of the department:

The department had applied for the new course Hindi Patrakarita and the same was approved by Guru Nanak Dev University, Asr letter No. 14502/Colleges, dated 05/10/2016 w.e.f. 2017-2018. The Department will try to organize Seminars, extension lectures and historical trips of religious places to gain the knowledge of old classics and scriptures etc. The department will try to get Research Project in the future. I will try my best to produced eminent, scholars to serve the country in general and state of Punjab in particular to meet the growing demand of Hindi subject by imparting quality education in Hindi.

Department of Physics

1. Name of the Department : **Physics**
2. Year of establishment : **1952**
3. Is the Department part of a School/Faculty of the university? : **No**
4. Names of programmes: Under graduate: B.Sc. (non-medical), B.Sc. (computer science)
5. Interdisciplinary programmes and departments involved :
(I) BIT: Department of computer science
(II) B.C.A.: Department of computer science
6. Courses in collaboration with other universities, industries, foreign institutions, etc. :
: Nil
7. Details of programmes discontinued, if any, with reasons :
: Nil
8. Examination System : Semester
9. Participation of the department in the courses offered by other departments :
Teaching electronics to the students of Bachelor of Information technology and Bachelor of computer applications in department of computer science

Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

	Sanctioned	Filled	Actual(including CAS and MPS)
Professor	Nil	Nil	
Associate Professors	02	02	
Asst. Professors	02	01	
Others	Nil	Nil	

10. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received : Nil
20. Research facility / centre with : Nil
- state recognition
 - national recognition
 - international recognition
21. Special research laboratories sponsored by / created by industry or corporate bodies : Nil
22. Publications: : Nil
23. Details of patents and income generated : Nil
24. Areas of consultancy and income generated : Nil
25. Faculty selected nationally / internationally to visit other laboratories / institutions
- a. industries in India and abroad : Nil
26. Faculty serving in
- a. National committees b) International committees c) Editorial Boards d) any other (please specify) : Nil
27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs) : Nil
28. Student projects
- percentage of students who have done in-house projects including inter-departmental projects : Nil
 - percentage of students doing projects in collaboration with other universities / industry / institute : Nil
29. Awards / recognitions received at the national and international level by : : Nil
30. Seminars/ Conferences/Workshops organized and the source of funding (national /

international) with details of outstanding participants, if any : Nil

31. Code of ethics for research followed by the departments : As per UGC guidelines

32. Student profile programme-wise:

Session	Name of the programme	Application received	Selected male	Selected female	Pass % of Male	Pass % of Female
2012-13	TDC I	26	13	13	81%	80%
	TDC II	15	9	6	100%	100%
	TDC III	19	7	12	100%	100%
2013-14	TDC I	23	13	10	81%	82%
	TDC II	16	8	8	100%	100%
	TDC III	5	3	2	100%	100%
2014-15	TDC I	41	22	19	81%	86%
	TDC II	16	9	7	100%	100%
	TDC III	13	6	7	100%	100%
2015-16	TDC I	31	17	14	85%	89%
	TDC II	33	17	16	100%	100%
	TDC III	18	11	7	100%	100%

33. Diversity of students

Name of the Programme (refer to question no. 4)	% of students from the PSEB	% of students from other boards in the State	% of students From Other boards outside the State	% of students from other countries
TDC - I	100	---	---	---

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations?

Give details category-wise

Data Not Available

35. Student progression :

Student progression	Against % enrolled
UG to PG	N. A.
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	

Employed	
<ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurship/Self-employment	

36. Diversity of staff

Percentage of faculty who are graduates	
of the same university	100%
from other universities within the State	
from universities from other States from	
universities outside the country	

37. Number of faculty who were awarded Ph.D. during the assessment period :

38. Present details of departmental infrastructural facilities with regard to

- a. Library **: No**
- b. Internet facilities for staff and students **: No**
- c. Total number of class rooms **: 03**
- d. Class rooms with ICT facility **: No**
- e. Students' laboratories **: Yes**
- f. Research laboratories **: No**

39. List of doctoral, post-doctoral students and Research Associates

- a. from the host institution/university **: Nil**
- b. from other institutions/universities **: Nil**

40. Number of post graduate students getting financial assistance from the university:

The University does not offer any scholarship scheme to SC/ST students. Approximately 20% of the students however benefits from the scheme started by the government.

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology : **N. A.**

42. Does the department obtain feedback from

i. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?

The department receives regular feedback from the faculty through the feedback committee and then acts upon the suggestions or grievances, if any. The suggestions are also moved to the University through the Board of Study members.

ii. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?

The department receives regular feedback from the students through the feedback committee and then acts upon the suggestions or grievances, if any.

iii. Alumni and employers on the programmes offered and how does the department utilize the feedback?

The department keeps the various stakeholders involved in the process of Teaching-Learning and gathers feedback from the alumni also.

43. List the distinguished alumni of the department :

- Prof. Nand Kishore (EX Head, Department of Chemistry, IIT, Mumbai)
- Prof. Geeta Hundal (Department of Chemistry, G.N.D. University, Amritsar)
- Prof. Manoj Kumar (Head, Department of Chemistry, G.N.D. University, Amritsar)
- Prof. Sameer Kalia (Head, Department of Physics, D. A. V. College, Amritsar)
- Prof Jaspal Singh, GND University, Amritsar

44. Give details of student enrichment programmes :

Remedial classes are organized by the department

45. The teaching methods adopted by the faculty for different programmes:

- Power Point Presentation.
- Models and Charts according to relevant topics
- Remedial Classes

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

- Students of department are well placed in private and public sectors
- Students were selected in academic institutes of high repute for higher education

47. Highlight the participation of students and faculty in extension activities.

Department has arranged seminars on current topics which motivate the students for higher education in Physics

48. Give details of “beyond syllabus scholarly activities” of the department.

Students of department have recently participated in inter colleges quiz competition, scientific model and poster presentation. Students also secured the position in these competitions.

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details

: Nil

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied

: Basic

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

- Department has highly qualified teaching staff having strong research background.
- Well-equipped labs
- Excellent placement of students in diverse fields

52. Future plans of the department.

- Department is planning to start post-graduation course
- Department will try for industrial exposure to students.
- Department will give more emphasis on practical classes which motivate the students in higher education and research.

- Department is planning to organize academic tours to research institutes like BARC, TIFR, DRDO, N.S.C., NPL etc.
- Department is planning for starting motivation programmes for rural student by organizing departmental visit and lectures at their place along with experimental demonstration for the promotion of basic sciences.

Department of Chemistry

1. Name of the Department : **Chemistry**
2. Year of establishment : **1952**
3. Is the Department part of a School/Faculty of the university? : **No**
4. Names of programmes: Under graduate (UG)
 (I) **B.Sc. (Non- Medical)**
 (II) **B.Sc. (Medical)**
 (III) **B.Sc. (Computer Science)**
5. Interdisciplinary programmes and departments involved :
 (I) **B.Sc. (Non- Medical)**
 (II) **B.Sc. (Medical)**
 (III) **B.Sc. (Computer Science)**
6. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Nil**
7. Details of programmes discontinued, if any, with reasons : **Nil**
8. Examination System : **Semester**
9. Participation of the department in the courses offered by other departments : Arrange guest lectures in different departments on current trends.

10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	NIL	NIL	
Associate Professors	01	01	
Asst. Professors	03	01	
Others	NIL	NIL	

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

20. Research facility / centre with **: Nil**
- state recognition
 - national recognition
 - international recognition
21. Special research laboratories sponsored by / created by industry or corporate bodies **: Nil**
22. Publications:
- Number of papers published in peer reviewed journals (national / international):
Eleven Papers of International repute by faculty.
- * Monographs **: Nil**
 - * Chapters in Books **: Nil**
 - * Edited Books **: Nil**
 - * Books with ISBN with details of publishers :
 Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) **: Scopus**
 - * Citation Index **: 142.0**
 - * SNIP **: Nil**
 - * SJR **: Nil**
 - * Impact Factor **: 27.6**
 - * h-index **: 9.0**
23. Details of patents and income generated **: Nil**
24. Areas of consultancy and income generated **: Nil**
25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad **: Nil**
26. Faculty serving in
- b. National committees b) International committees c) Editorial Boards d) any other (please specify) **: Nil****

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs) : Nil

28. Student projects

percentage of students who have done in-house projects including inter-departmental projects : Nil

percentage of students doing projects in collaboration with other universities / industry / institute : Nil

29. Awards / recognitions received at the national and international level by :

: Nil

30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any : Nil

31. Code of ethics for research followed by the departments

: Nil

32. Student profile programme-wise:

Session	Name of the programme	Application received	Selected male	Selected female	Pass % of Male	Pass % of Female
2012-13	TDC I	9	0	9		80%
	TDC II	13	6	7	100%	100%
	TDC III	12	4	8	100%	100%
2013-14	TDC I	27	12	15	82%	85%
	TDC II	15	3	12	100%	100%
	TDC III	2	0	2		100%
2014-15	TDC I	42	17	25	80%	85%
	TDC II	20	9	11	100%	100%
	TDC III	16	5	11	100%	100%
2015-16	TDC I	32	7	25	88%	90%
	TDC II	30	9	21	100%	100%
	TDC III	19	9	10	100%	100%

33. Diversity of students

Name of the Programme (refer to question no. 4)	% of students PSEB	% of students from other universities within the State	% of students From Universities outside the State	% of students from other countries
TDC- I (2012-16)	100%	---	---	---

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise : **N. A**

35. Student progression :

Student progression	Against % enrolled
UG to PG	N. A.
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed	
• Campus selection	
Entrepreneurship/Self-employment	

36. Diversity of staff

Percentage of faculty who are graduates	
of the same university	100%
from other universities within the State	'
from universities from other States from	
universities outside the country	

37. Number of faculty who were awarded Ph.D. during the assessment period : **01**

38. Present details of departmental infrastructural facilities with regard to

- a) Library : No
- b) Internet facilities for staff and students : Yes
- c) Total number of class rooms : 03
- d) Class rooms with ICT facility : No
- e) Students' laboratories : Yes
- f) Research laboratories : No
39. List of doctoral, post-doctoral students and Research Associates
- a) from the host institution/university : Nil
- b) from other institutions/universities : Nil
40. Number of post graduate students getting financial assistance from the university :
- The University does not offer any scholarship scheme to SC/ST students. Approximately 20% of the students however benefits from the scheme started by the government.
41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology : N. A.
42. Does the department obtain feedback from
- a. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback? : No
- b. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback? : No
- c. alumni and employers on the programmes offered and how does the department utilize the feedback? : No
43. List the distinguished alumni of the department :
- Prof. Nand Kishore (EX Head, Department of Chemistry, IIT, Mumbai)**
Prof. Geeta Hundal (Department of Chemistry, G.N.D. University, Amritsar)
Prof. Manoj Kumar (Head, Department of Chemistry, G.N.D. University, Amritsar)
Prof. Sameer Kalia (Head, Department of Physics, D. A. V. College, Amritsar)
44. Give details of student enrichment programmes : Special Lectures

Prof. S.S. Chimni, Deptt of Chemistry, GNDU, Asr.

Prof. Nand kishore, Deptt of chemistry, IIT Mumbai

45. How the teaching methods adopted by the faculty for different programmes:

- Power Point Presentations.
- Use Model, Chart according to relevant topics
- Remedial Classes

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

- Students of department are well placed in private and public sectors which monitored the outcomes of the department.
- Some of the students go for higher education in different universities and pursue their carrier as researcher.

47. Highlight the participation of students and faculty in extension activities.

Department has arranged seminars on current topics which motivate the students for higher education in Chemistry

48. Give details of “beyond syllabus scholarly activities” of the department.

Students of department have recently participated in inter colleges quiz competition, scientific model and poster presentation. Students also secured the position in these competitions.

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details **: No**

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied **: NA**

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

Department has highly qualified teaching staff. All teaching faculty are Ph. D. and having sound knowledge of modern equipments and software used in teaching and research.

52. Future plans of the department.

- Department will start new courses i.e. M. Sc. Chemistry and B.Sc. Hons School.
- Department will adopt new methods of teaching include power point presentation and seminars by students.
- Improve technical knowledge of students.
- Department will give more emphasis on practical classes which motivate the students in higher education and research.
- Enhancement for student placement in different fields.

Department of Biology and Environment Science

1. Name of the Department – **Biology and Environment Science**
2. Year of establishment - **1995**
3. Is the Department part of a School/Faculty of the university? : **NO**
4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.):
B.Sc. Medical
5. Interdisciplinary programmes and departments involved: in
B. Com, BA, BBA, BCA, B. Sc. IT
6. Courses in collaboration with other universities, industries, foreign institutions, etc
- Nil
7. Details of programmes discontinued, if any, with reasons : **NIL**
8. Examination System: Annual/Semester/Trimester/Choice Based Credit System
-Semester
9. Participation of the department in the courses offered by other departments:
Environment Studies in B. Com, BA, BBA, BCA, B. Sc. IT
10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

	Session	Sanctioned	Filled	Ad hoc	Actual (including CAS and MPS)
Associate Professor	2012-13	02	01	Nil	
Assistant Professor	2012-13	01	Nil	04	
Associate Professor	2013-14	02	01	Nil	
Assistant Professor	2013-14	01	Nil	04	
Associate Professor	2014-15	02	01	Nil	

Assistant Professor	2014-15	01	Nil	04	
Associate Professor	2015-16	02	01	Nil	
Assistant Professor	2015-16	01	Nil	04	

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M.Phil. students guided for the last 4 years
Dr Rakesh Joshi	Ph. D	Associate Professor	Zoology	22	Nil

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors : **Nil**

13. Percentage of classes taken by temporary faculty – programme-wise information
B. Sc. Medical: 75%

14. Programme-wise Student Teacher Ratio : **10:1**

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual : **5**

16. Research thrust areas as recognized by major funding agencies - **NIL**

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.

Nil

18. Inter-institutional collaborative projects and associated grants received

a) National collaboration

b) International collaboration

Nil

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received: Rs. 5000/ from Punjab council of Science and technology.

20. Research facility / centre with

- state recognition
- national recognition
- international recognition

21. Special research laboratories sponsored by / created by industry or corporate bodies : Nil

22. Publications:

Books Published

1.	Managing in a Global Economy: Geographical Constraints and Perspectives	Abhishek Aggarwal, Rakesh Joshi, Sudesh Sharma	ISBN: 978-93-81212-47-9, 1 st Edition, 2014.	Bharti Publications, C-1/181, Nand Nagari, New Delhi
2.	Changing Aspects of Information Technology in 21 st Century	Sumesh Sood, Rakesh Joshi, Abhishek Aggarwal	ISBN 978-93-84138-03-5	K.G. Graphics Booth no. 8 FFGNDU Shopping Complex, G.T. Road, Amritsar
3.	Globalization of Information Technology in Present Era	Sumesh Sood, Rakesh Joshi, Abhishek Aggarwal	ISBN 978-93-84138-80-0	K.G. Graphics Booth no. 8 FFGNDU Shopping Complex, G.T. Road, Amritsar

23. Details of patents and income generated :Nil

24. Areas of consultancy and income generated :Nil

25. Faculty selected nationally / internationally to visit other laboratories / institutions
a. industries in India and abroad :Nil

26. Faculty serving in

a) National committees b) International committees c) Editorial Boards d) any other (please specify) :Nil

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs) :Nil

28. Student projects

percentage of students who have done in-house projects including inter-departmental projects

percentage of students doing projects in collaboration with other universities / industry / institute **:Nil**

29. Awards / recognitions received at the national and international level by

- Faculty
- Doctoral / post doctoral fellows
- Students **:Nil**

30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any. –

: Nil

31. Code of ethics for research followed by the departments

: Nil

32. Student profile programme-wise:-

Session	Name of the programme	Application received	Selected male	Selected female	Pass % of Male	Pass % of Female
2012-13	TDC I	7	2	5	80%	80%
	TDC II	8	3	5	100%	100%
	TDC III	1	0	1		100%
2013-14	TDC I	15	5	10	82%	85%
	TDC II	7	1	6	100%	100%
	TDC III	2	0	2		100%
2014-15	TDC I	21	6	15	80%	85%
	TDC II	11	5	6	100%	100%
	TDC III	8	3	5	100%	100%
2015-16	TDC I	16	5	11	88%	90%
	TDC II	15	2	13	100%	100%
	TDC III	10	3	7	100%	100%

33. Diversity of students

Name of the Programme (refer to question no. 4)	% of students from the P.S.E.B	% of students from other Boards within the State	% of students from Boards outside the State	% of Students From Other Countries
TDC-I (Session-2012-13)	100%	Nil	Nil	Nil
TDC-I (Session-2013-14)	100%	Nil	Nil	Nil

TDC-I (Session-2014-15)	100%	Nil	Nil	Nil
TDC-I (Session-2015-16)	100%	Nil	Nil	Nil

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

:Data Not Available

35. Student progression

Student Progression	% against enrolled
UG to PG Session 2012-13	50 (in MBA)
UG to PG Session 2013-14	30 (in M. Sc.)O
UG to PG Session 2014-15	25
UG to PG Session 2015-16	25

36. Diversity of staff

Percentage of faculty who are graduates	
of the same university	100%
from other universities within the State	
from universities from other States	
universities outside the country	

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period - **NIL**

38. Present details of departmental infrastructural facilities with regard to

- a. Library - **Yes**
- b. Internet facilities for staff and students - **Yes**
- c. Total number of class room - **4**
- d. Class rooms with ICT facility : **Yes**
- e. Students' laboratories - **3**
- f. Research laboratories - **NIL**

39. List of doctoral, post-doctoral students and Research Associates - **Nil**

- a. from the host institution/university
- b. from other institutions/universities

40. Number of post graduate students getting financial assistance from the university.

The University does not offer any scholarship scheme to SC/ST students. Approximately 20% of the students however benefits from the scheme started by the government.

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology. **- NIL**

42. Does the department obtain feedback from

- i. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?

No, it is not required as the syllabus is decided and prescribed by the university.

- ii. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?

Yes, the department receives feedback from the students and suitable action is initiated in areas where lapses are found.

- iii. alumni and employers on the programmes offered and how does the department utilize the feedback?

The department remains in constant touch with the employers regarding the curriculum in various classes. The feedback received is discussed and the suggestions, if practical, are incorporated for efficient discharge of responsibilities.

43. List the distinguished alumni of the department (maximum 10): ---

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

: Nil

45. List the teaching methods adopted by the faculty for different programmes.: Black Boards, Using ICT Tools, Models, Charts, Specimens etc.

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

Through regular departmental meetings and feedback.

47. Highlight the participation of students and faculty in extension activities.:

The Department organized educational trip to Science City, Kapurthala in 2012

The Department organized educational trips to Shri Anandpur Sahib and Naina Devi in 2013

The Department organized educational trips to Hari ke Pattan (Wetlands) in 2014

The Department organized excursions trip to Chintpurni in 2016

Participation of students in Seminar sponsored by DBT organized by DAV College, Amritsar in 2015-16

48. Give details of “beyond syllabus scholarly activities” of the department.

Participation of students in Seminar sponsored by DBT organized by DAV College, Amritsar in 2015-16

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.

:No

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

New knowledge of the students is enhanced by visiting natural habitats and GNDU instrumentation centre and through the various educational activities

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

Strengths: Good Faculty, Good Syllabus, Supportive Administration

Weaknesses: The practical syllabus received from the university is not up to the mark as it does not have dissections, specimens.

Opportunities: Professional jobs in Pharmaceutical, instrumentation industries, food technology, Medical lab technology etc.

Challenges: Opening of new colleges with very low fees is a threat

52. Future plans of the department.

1. Organising more field trips
2. Organisation of Seminar, guest lectures
3. Continuation of delivering lectures in schools, colleges to impart basic knowledge of Biology.

Department of Philosophy

1. Name of the Department : **Philosophy**
2. Year of establishment : **1924**
3. Is the Department part of a School/Faculty of the College? : **Yes.**
4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.) : **UG (Bachelor Classes).**
5. Interdisciplinary programmes and departments involved : **No.**
6. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Nil**
7. Details of programmes discontinued, if any, with reasons : **Nil**
8. Examination System: Annual/Semester/Trimester/Choice Based Credit System : **Semester.**
9. Participation of the department in the courses offered by other departments : **Nil**
10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

	Session	Sanctioned	Filled	Ad hoc	Actual (including CAS & MPS)
Associate Professor	2012-13	1	x	1	x
Assistant Professor	2013-14	1	x	1	x
Assistant Professor	2014-15	1	x	1	x
Assistant Professor	2015-16	1	x	1	x

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Session	Name	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph.D/ M.Phil. students guided for the last 4 years
2012-13	Mrs. Pratibha Pal	M.A, M.Phil.	Assistant Professor		3	x
2013-14	Mrs. Pratibha Pal	M.A., M.Phil.	Assistant Professor		4	x
2014-15	Dr. Vishal Sharma	M.A., NET	Assistant Professor	Indian Philosophy	01	x
2015-16	Dr. Vishal Sharma	M.A., NET	Assistant Professor	Indian Philosophy	02	x

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors : **Nil.**

13. Percentage of classes taken by temporary faculty – programme-wise information :
From Session 2012-13 to 2015-16 **100%**

14. Programme-wise Student Teacher Ratio

Session	Class	Teacher	Students
2012-13	TDC-I	1	67
	TDC-II	1	25
	TDC-III	1	28
2013-14	TDC-I	1	92
	TDC-II	1	41
	TDC-III	1	25
2014-15	TDC-I	1	32
	TDC-II	1	28
	TDC-III	1	33
2015-16	TDC-I	1	35
	TDC-II	1	18
	TDC-III	1	22

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual :
Nil.

16. Research thrust areas as recognized by major funding agencies : NA
17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise. : Nil.
18. Inter-institutional collaborative projects and associated grants received : Nil.
- a) National collaboration b) International collaboration
19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received. : Nil
20. Research facility / centre with : Nil
- state recognition
 national recognition
 international recognition
21. Special research laboratories sponsored by / created by industry or corporate bodies : Nil
22. Publications: : Nil
23. Details of patents and income generated : Nil
24. Areas of consultancy and income generated : Nil
25. Faculty selected nationally / internationally to visit other laboratories / institutions / Industries in India and abroad : Nil
26. Faculty serving in : Nil
- a) National committees b) International committees c) Editorial Boards d) any other (please specify)
27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs) : Nil.
28. Student projects : Nil.
- percentage of students who have done in-house projects including inter-departmental projects
 percentage of students doing projects in collaboration with other universities / industry / institute : Nil

29. Awards / recognitions received at the national and international level by

- Faculty
- Doctoral / post-doctoral fellows
- Students

Nil

30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.

: Nil.

31. Code of ethics for research followed by the departments

: Nil

32. Student profile programme-wise:

Name of the Programme	Applications Received	Selected Male	Selected Female	Pass % of Male	Pass % of Female
TDC-I (Session-2012-13)	67	58	09	51%	100%
TDC-II (Session-2012-13)	25	18	07	100%	100%
TDC-III (Session-2012-13)	28	18	10	88%	80%
TDC-I (Session-2013-14)	92	69	23	27%	33%
TDC-II (Session-2013-14)	41	30	11	83%	72%
TDC-III (Session-2013-14)	25	18	07	77%	71%
TDC-I (Session-2014-15)	32	25	07	52%	71%
TDC-II (Session-2014-15)	28	19	09	84%	66%
TDC-III (Session-2014-15)	33	25	08	64%	75%
TDC-I (Session-2015-16)	35	33	02	63%	100%
TDC-II (Session-2015-16)	18	13	05	100%	100%
TDC-III (Session-2015-16)	22	16	06	50%	50%

33. Diversity of students

Name of the Programme (refer to question no. 4)	% of Students from the P.S.E.B	% of students from other Boards within the State	% of students from Boards outside the State	% of students from Other countries
TDC-I (Session-2012-13)	100 %	Nil	Nil	Nil
TDC-I (Session-2013-14)	100 %	Nil	Nil	Nil
TDC-I (Session-2014-15)	100 %	Nil	Nil	Nil
TDC-I (Session-2015-16)	100 %	Nil	Nil	Nil

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

:

NIL

35. Student progression

Student Progression	% against enrolled
UG to PG Session 2012-13	Nil
UG to PG Session 2013-14	Nil
UG to PG Session 2014-15	Nil
UG to PG Session 2015-16	Nil

36. Diversity of Staff

Percentage of faculty who are graduates	
Mrs. Pratibha Pal Mr. Vishal Sharma	From the same University

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period : **Nil**

38. Present details of departmental infrastructural facilities with regard to

- a. Library : **Yes**
- b. Internet facilities for staff and students : **Yes**
- c. Total number of class rooms : **3**

- d. Class rooms with ICT facility : Nil
 - e. Students' laboratories : N/A
 - f. Research laboratories : None
39. List of doctoral, post-doctoral students and Research Associates : NIL
- a. from the host institution/university
 - b. from other institutions/universities

40. Number of under graduate students getting financial assistance from the university.

The University does not offer any scholarship scheme to SC/ST students. Approximately 20% of the students however benefits from the scheme started by the government.

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology. : NIL

42. Does the department obtain feedback from

- i. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?**
- ii. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?**
- iii. Alumni and employers on the programmes offered and how does the department utilize the feedback?**

The Department receives Feedback from students and acts upon the suggestions and resolves grievances of students.

43. List the distinguished alumni of the department (maximum 10) : NIL

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts. : NIL

45. List the teaching methods adopted by the faculty for different programmes.

Reading, Class room discussion and Revision.

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?
 47. Highlight the participation of students and faculty in extension activities
 : NIL
 48. Give details of “beyond syllabus scholarly activities” of the department. :
 : NIL
 49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details. : NIL

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

The department guided the students about the healthy views of our Philosophical aspects.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

Strengths: Healthy atmosphere, Supporting Staff, Progressive support, Student-teacher collaboration.

Weaknesses: Lack of Infrastructure.

52. Future plans of the department.

The Department will try to organise Seminars, extension lectures etc. The department will try to get Research Project in the future.

Department of History

1. Name of the Department : **History**
2. Year of establishment : **1924**
3. Is the Department part of a School/Faculty of the university? : No
4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.) : **UG (Bachelor Classes).**
5. Interdisciplinary programmes and departments involved : : **NA.**
6. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Nil**
7. Details of programmes discontinued, if any, with reasons : **Nil**
8. Examination System: Annual/Semester/Trimester/Choice Based Credit System : **Semester**
9. Participation of the department in the courses offered by other departments : **Nil**
10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

	Session	Sanctioned	Filled	Adhoc	Actual (including CAS & MPS)
Assistant Professor	2012-13	1	1	x	X
Assistant Professor	2013-14	1	1	x	X
Assistant Professor	2014-15	1	1	x	X
Associate Professor	2015-16	1	1	X	X

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance, years of Experience

Session	Name	Qualification	Designation	Specialization	years of Experience	No. of Ph.D/ M.Phil. students guided for the last 4 years
2012-13	Dr. Jagdishpal singh	M.A.(History,UGC(NET) Ph.D..LL.B.	Assistant Professor	History of Modern Punjab.	15	X
2013-14	Dr. Jagdishpal singh	M.A.(History,UGC(NET) Ph.D..LL.B	Assistant Professor	History of Modern Punjab	16	X
2014-15	Dr. Jagdishpal singh	M.A.(History,UGC(NET) Ph.D..LL.B	Assistant Professor	History of Modern Punjab	17	X
2015-16	Dr. Jagdishpal singh	M.A.(History,UGC(NET) Ph.D..LL.B	Associat Professor	History of Modern Punjab	18	X

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors : **Nil.**

13. Percentage of classes taken by temporary faculty – programme-wise information :
From Session 2013-14 to 2015-16 **100%**

14. Programme-wise Student Teacher Ratio

Session	Class	Teacher	Students
2012-13	TDC-I	1	154
	TDC-II	1	40
	TDC-III	1	36
2013-14	TDC-I	1	119
	TDC-II	1	57
	TDC-III	1	37
2014-15	TDC-I	1	134
	TDC-II	1	45
	TDC-III	1	51
2015-16	TDC-I	1	111
	TDC-II	1	38
	TDC-III	1	31

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual : **Nil**
16. Research thrust areas as recognized by major funding agencies: : **Nil**

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.

Nil.

18. Inter-institutional collaborative projects and associated grants received

:Nil.

a) National collaboration

b) International collaboration

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.

: Nil.

20. Research facility / Centre with

: Nil.

- state recognition
- national recognition
- international recognition

21. Special research laboratories sponsored by / created by industry or corporate bodies

: Nil

22. Publications:

Dr. Jagdish Pal Singh published a paper titled *Canal colonization Bill Agitation of Punjab 1907* in Resaerch Special, Kalam: The Power of truth, National journal of all Subjects ISSN 0976-9331, RNI UPHIN 38677 in 2014

Dr. Jagdish Pal Singh published a paper titled *Caste Politics and Judiciary's Ban on Caste Rallies* in international journal of History, Archeaology, Indology and Numismatics, Kanpur India ISSN 2348-3814 in 2014

Dr. Jagdish Pal Singh published his book titled *Civil Justice in Colonial Punjab* with 21st Century Publications, Patiala in 2015 ISBN 978-93-85446-87-0

Dr. Jagdish Pal Singh presented his paper titled *Perspectives on Gender Studies* at UGC sponsored national Level Seminar at DAV College, Asr in 2014

Dr. Jagdish Pal Singh presented his paper titled *Economic Views of Mahatma Gandhi* at UGC sponsored national Level Seminar at DAV College, Asr in 2014

Dr. Jagdish Pal Singh presented his paper titled *Tourism in Amritsar: Retrospect and prospect* at UGC sponsored national Level Seminar at DAV College, Asr in 2014

23. Details of patents and income generated : **Nil**

24. Areas of consultancy and income generated : **Nil**

25. Faculty selected nationally / internationally to visit other laboratories / institutions/Industries in India and abroad : **Nil**

26. Faculty serving in

c. National committees b) International committees c) Editorial Boards d) any other (please specify)
: **Nil**

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).

Dr. Jagdish Pal Singh attended UGC sponsored Workshop in research Methodology organized by HRD GNDU from 15/10/15 to 21/10/15

28. Student projects : **Nil.**

percentage of students who have done in-house projects including inter-departmental projects

percentage of students doing projects in collaboration with other universities / industry / institute : **Nil**

29. Awards / recognitions received at the national and international level by

Faculty

Doctoral / post-doctoral fellows

Students

Nil

30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any. : Nil

31. Code of ethics for research followed by the departments : Nil

32. Student profile programme-wise:

Name of the Programme	Applications Received	Selected Male	Selected Female	Pass % of Male	Pass % Female
TDC-I (Session-2012-13)	154	131	23	78.78	77.77
TDC-II (Session-2012-13)	40	27	13	77.77	100
TDC-III (Session-2012-13)	36	25	11	100	100
TDC-I (Session-2013-14)	119	94	25		
TDC-II (Session-2013-14)	57	47	10	70.2	70.83
TDC-III (Session-2013-14)	37	24	13	100	100
TDC-I (Session-2014-15)	134	107	27	100	100
TDC-II (Session-2014-15)	45	31	14	66.66	100
TDC-III (Session-2014-15)	51	43	08	100	100
TDC-I (Session-2015-16)	111	92	19	100	100
TDC-II (Session-2015-16)	53	38	15	68.29	100
TDC-III (Session-2015-16)	31	21	10	89.47	100

33. Diversity of students

Name of the Programme (refer to question no. 4)	% of Students from the P.S.E.B	% of students from other Boards within the State	% of students From Boards outside the State	% of students From Other countries
TDC-I (Session-2012-13)	100 %	Nil	Nil	Nil
TDC-I (Session-2013-14)	100 %	Nil	Nil	Nil
TDC-I (Session-2014-15)	100 %	Nil	Nil	Nil

TDC-I (Session-2015-16)	100 %	Nil	Nil	Nil
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34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

35. Student progression

Student Progression	% against enrolled
UG to PG Session 2012-13	Nil
UG to PG Session 2013-14	Nil
UG to PG Session 2014-15	Nil
UG to PG Session 2015-16	Nil

36. Diversity of Staff

Percentage of faculty who are graduates	
Dr. Jagdishpal Singh	From the same University

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period : **NIL.**

38. Present details of departmental infrastructural facilities with regard to

a. Library : **Yes.**

b. Internet facilities for staff and students : **Yes**

c. Total number of class rooms : **3**

g) Class rooms with ICT facility : **Nil**

h) Students' laboratories : **N/A**

i) Research laboratories : **None**

39. List of doctoral, post-doctoral students and Research Associates

a. from the host institution/university

b. from other institutions/universities

: **NIL**

40. Number of under graduate students getting financial assistance from the university.

The University does not offer any scholarship scheme to SC/ST students. Approximately 20% of the students however benefits from the scheme started by the government.

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology. : **NIL**

42. Does the department obtain feedback from : **No**
- i. **Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?**
 - ii. **Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?**
 - iii. **Alumni and employers on the programmes offered and how does the department utilize the feedback?**

The department receives feedback from the students regarding all aspects of teaching and forwards the same to the concerned committees.

43. List the distinguished alumni of the department (maximum 10) : **NIL**

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts : **NIL**

45. List the teaching methods adopted by the faculty for different programmes.

Reading, Class room discussion and Revision.

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

Through regular feedbacks and meetings with the Principal and Registrar.

47. Highlight the participation of students and faculty in extension activities: Students participate in Rallies, camps and Youth Festivals.

48. Give details of “beyond syllabus scholarly activities” of the department. : **NIL**

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details. : **NIL**

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

The department guided the students about the Nationalism, National Integration and History & Culture of India. The deptt. emphasized the idea of students' mental growth through historical learning.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

Strengths:

- Best learning atmosphere, Qualified Staff, Progressive support, Student-teacher coordination.

Weaknesses:

- Lack of Research infrastructure/Facilities

52. Future plans of the department.

The department shall start new courses. The Department will try to organise Seminars, extension lectures etc. The department will try to get Research Project in the future.

Department of Geography

1. Name of the Department : **Deptt. of Geography & Tourism**
2. Year of establishment : **1968**
3. Is the Department part of a School/Faculty of the university?: **No**
4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.) **UG**
5. Interdisciplinary programmes and departments involved
Tourism & Travel Management
6. Courses in collaboration with other universities, industries, foreign institutions, etc.:
Nil
7. Details of programmes discontinued, if any, with reasons **N/A**
8. Examination System: **Semester**
9. Participation of the department in the courses offered by other departments:
Lectures are conducted in biology Department also.
10. Number of teaching posts sanctioned, filled and actual (Professors/Associate, Professors/Asst. Professors/others)

	Sanctioned	Filled	Actual
Professor	---	---	---
Associate Professor	01	01	01
Asst. Professor	---	---	---
Others	01	01	01

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M.Phil

					Students
Abhishek Aggarwal	M.Sc., M.Phil, MTM, Ph.D, UGC NET	Associate Professor	Physical Geography, Cartography	24	---

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors : Nil
13. Percentage of classes taken by temporary faculty – programme-wise information: Nil
14. Programme-wise Student Teacher Ratio **Theory – 45**
Practical - 15
15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual **Part Time - 1**
16. Research thrust areas as recognized by major funding agencies -----
17. Number of faculty with ongoing projects from
a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise. :
No
18. Inter-institutional collaborative projects and associated grants received
a) National collaboration b) International collaboration : **No**
19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received. : **No**
20. Research facility / centre with : **N/A**
- state recognition
- national recognition
- international recognition
21. Special research laboratories sponsored by / created by industry or corporate bodies : **N/A**

22. Publications:

Dr. Abhishek Aggarwal, Head, Department of Geography and Travel & Tourism Management published his paper titled Conservation of Energy, Sustainability and Awareness of Tourists in 2013 with Neha Publishers & Distributors, Ansari Road Daryaganj, Delhi – 110002 with ISBN: 978-93-80318-41-7

Dr. Abhishek Aggarwal, Head, Department of Geography and Travel & Tourism Management published his paper titled Community Participation in the Development of Heritage Tourism in Amritsar in New Era of Sustainable Tourism in India, in 2013 with Manglam Publications, Delhi with ISBN: 978-93-82816-08-9

Dr. Abhishek Aggarwal attended a PTU sponsored National Conference on ‘Emerging Trends in Computer Science and its Application in 21st Century’ held at SSCMT, Amritsar on January 10 - 1, 2014. Paper presented on ‘**Applicability of Computers and Digitization of Geography**’.

Dr. Abhishek Aggarwal, attended International Conference organized by International Geographical Union (IGU) on ‘Geoinformatics for Biodiversity & Climate Change at the Department of Geography, Maharishi Dayanand University, Rohtak and presented a paper on the topic ‘**Social Disparity in Education, Health and Status of Women in Bangar Region of Rajasthan**’ from March 14-16, 2013

Dr. Abhishek Aggarwal, attended International Conference on ‘Climate Change: Present Concerns, organized by Deptt of Geography Andhra University, Visakhapatnam on June 23 – 24, 2013 and presented a paper on ‘**The Effects of Climate Change on Eco – Sites in Punjab**’.

Dr. Abhishek Aggarwal, attended the International Seminar ‘HOSTOCON – 2015 on September 19 – 20, 2015 at UIHTM Panjab University, Chandigarh and presented a paper on ‘**One Billion Tourist: A Curse or Boon.**’

Dr. Abhishek Aggarwal, attended International Conference on "**Prospectus and Competitive Challenges in Global Hospitality & Tourism Industry**" organized by

School of Hotel Management And Tourism, Lovely University, Jalandhar on April 01 – 02, 2016 and presented a paper on ‘**Rural Tourism and Regional Development in Punjab**’

Dr. Abhishek Aggarwal attended a National Seminar on ‘Tourism Development: Possibilities & Challenges’ at Swami Vivekanand Government P.G College, Khetri (Jhunjhunu) and presented a Paper on the topic ‘**Approaches to the Governance and Development of Heritage Tourism**’ on December 16 - 17, 2014

Books Published

1.	Managing in a Global Economy: Geographical Constraints and Perspectives	Abhishek Aggarwal, Rakesh Joshi, Sudesh Sharma	ISBN: 978-93-81212-47-9, 1 st Edition, 2014.	Bharti Publications, C-1/181, Nand Nagari, New Delhi
2.	Changing Aspects of Information Technology in 21 st Century	Sumesh Sood, Rakesh Joshi, Abhishek Aggarwal	ISBN 978-93-84138-03-5	K.G. Graphics Booth no. 8 FFGNDU Shopping Complex, G.T. Road, Amritsar
3.	Globalization of Information Technology in Present Era	Sumesh Sood, Rakesh Joshi, Abhishek Aggarwal	ISBN 978-93-84138-80-0	K.G. Graphics Booth no. 8 FFGNDU Shopping Complex, G.T. Road, Amritsar

23. Details of patents and income generated : **No**

24. Areas of consultancy and income generated : **No**

25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad : **No**

26. Faculty serving in
a) National committees b) International committees c) Editorial Boards d) any other
(please specify) : **No**
27. Faculty recharging strategies (UGC, ASC, Refresher / orientations, workshops,
training programs and similar programs) : **NA**
28. Student projects : **N/A**
 percentage of students who have done in-house projects including inter-
departmental projects
 percentage of students doing projects in collaboration with other universities
industry / institute
29. Awards / recognitions received at the national and international level : **No**
 Faculty
 Doctoral / post-doctoral fellows
 Students : **Nil**
30. Seminars/ Conferences/Workshops organized and the source of funding (national /
international) with details of outstanding participants, if any.
 1. Was Chief Co-ordinator one 26 days refresher course at SSCMT, Amritsar funded by
Punjab Govt. and IITTM, Gwalior
31. Code of ethics for research followed by the departments : **N.A.**
32. Student profile programme-wise:

Name of the Programme	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
Session 2012-13					
TDC-I	38	33	05	92	95
TDC-II	12	12	---	100	100
TDC-III	21	19	02	100	100
Session 2013-14					
TDC-I	29	26	03	93	94
TDC-II	09	08	01	100	100
TDC-III	11	10	01	100	100
Session 2014-15					
TDC-I	63	54	09	95	94
TDC-II	14	11	03	100	100

TDC-III	09	08	01	100	100
Session 2015-16					
TDC-I	65	58	07	94	93
TDC-II	30	25	05	100	100
TDC-III	12	10	02	100	100

33. Diversity of students

Name of the Programme (refer to question no. 4)	% of Students from the P.S.E.B	% of students from other Boards within the State	% of students From Boards outside the State	% of students From Other countries
TDC-I (Session-2012-13)	100 %	Nil	Nil	Nil
TDC-I (Session-2013-14)	100 %	Nil	Nil	Nil
TDC-I (Session-2014-15)	100 %	Nil	Nil	Nil
TDC-I (Session-2015-16)	100 %	Nil	Nil	Nil

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise

: Nil

35. Student progression

- Data not Available

Student progression	Percentage against enrolled
UG to PG	---
PG to M.Phil.	---
PG to Ph.D.	---
Ph.D. to Post-Doctoral	---
Employed	---
<input type="checkbox"/> Campus selection	---
<input type="checkbox"/> Other than campus recruitment	---
Entrepreneurs	---

36. Diversity of staff

Percentage of faculty who are	
graduates From the same University	50%
From other universities from other States	50%

37. Number of faculty who were awarded M. Phil., Ph.D., D.Sc. and D.Litt. during the assessment period : **01**

38. Present details of departmental infrastructural facilities with regard to

- a) Library : **No**
- b) Internet facilities for staff and students : **Yes**
- c) Total number of class rooms : **2**
- d) Class rooms with ICT facility : **Yes**
- e) Students' laboratories : **Two classrooms cum Labs**
- f) Research laboratories : **No**

39. List of doctoral, post-doctoral students and Research Associates

- a) From the host institution/university : **Nil**
- b) From other institutions/universities : **Nil**

40. Number of post graduate students getting financial assistance from the university.

The University does not offer any scholarship scheme to SC/ST students.

Approximately 20% of the students however benefits from the scheme started by the government.

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology. : **N.A.**

42. Does the department obtain feedback from?

- a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?

Curriculum is designed by the university

- b. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?

Through Feedback forms. Suggestions for improvements are discussed and implemented if found practical

- c. Alumni and employers on the programmes offered and how does the department utilize the feedback?

The Department shares feedback with the various stakeholders regularly and their suggestions are also invited.

43. List the distinguished alumni of the department (maximum 10)

1. Rajeev Joshi (Lawyer)

2. Parul Khurana (Judge)

3. Amit (Asso. Professor)

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

Special lectures are held periodically

45. List the teaching methods adopted by the faculty for different programmes.

1. White Boards

2. Slide Projectors

3.PPTs

4.Overhead Projector

5. Oral Teaching

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

1. Through student feedback

2. Periodic class tests

47. Highlight the participation of students and faculty in extension activities.

- Students take part in NSS, NCC and blood donation activities.
- The Department organized educational trip to Science City, Kapurthala in 2012
- The Department organized educational trips to Shri Anandpur Sahib and Naina Devi in 2013
- The Department organized educational trips to Hari ke Pattan (Wetlands) in 2014
- The Department organized educational trip to Chintpurni in 2016

- Students take part in guidance and counseling activities.
 - Parents are called for counseling and performance of their ward is discussed at length.
48. Give details of “beyond syllabus scholarly activities” of the department.
The Department organises Study Tours to places of Geographical interests.
49. State whether the programme/ department is accredited/ graded by other agencies?
If yes, give details. : N/A
50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied: Local and State level trips of the department are organized.
51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

Strengths

- Good Faculty, Good Syllabus, Supportive Administration

Weaknesses

- No Department of Geography in Guru Nanak Dev University, declining admission

Opportunities

- Tourism with Geography enhances the job opportunities, Possibility of development of GIS/ GPS Activities,

Challenges – Opening of new colleges with very low fees is a threat

52. Future plans of the department.
- Organising more field trips
 - Organisation of Seminar, guest lectures
 - Continuation of delivering lectures in schools, colleges to impart basic knowledge of Geography.
 - To show more movies on different aspects of Geography

Department of Political Science

1. Name of the Department : **Political Science**
2. Year of establishment : **1924**
3. Is the Department part of a School/Faculty of the College? : **Yes.**
4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.) : **UG (Bachelor Classes).**
5. Interdisciplinary programmes and departments involved : **No.**
6. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Nil**
7. Details of programmes discontinued, if any, with reasons : **Nil**
8. Examination System: Annual/Semester/Trimester/Choice Based Credit System
Semester
9. Participation of the department in the courses offered by other departments : **Nil**
10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

	Session	Sanctioned	Filled	Adhoc	Actual (including CAS & MPS)
Associate Professor	2012-13	1	1	x	x
Associate Professor	2013-14	1	X	1	x
Assistant Professor	2014-15	1	X	1	x
Assistant Professor	2015-16	1	X	1	x

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Session	Name	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph.D/M.Phil. students guided for the last 4 years
2012-13	Dr. Arun Mehra	M.A. M.Phil, Ph.D.	Associate Professor	Indian Polity	26	x
2013-14	Dr. Arun Mehra	M.A.,M.Phil., Ph.D.	Associate Professor	Indian Polity	27	x
2014-15	Mr. M. R. Chopra	M.A.	Assistant Professor		39	x
2015-16	Mr. M. R. Chopra	M.A.	Assistant Professor		40	x

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors: **Nil.**

13. Percentage of classes taken by temporary faculty – programme-wise information :
From Session 2014-15 to 2015-16 **100%**

14. Programme-wise Student Teacher Ratio

Session	Class	Teacher	Students
2012-13	TDC-I	1	83
	TDC-II	1	21
	TDC-III	1	28
2013-14	TDC-I	1	84
	TDC-II	1	37
	TDC-III	1	19
2014-15	TDC-I	1	54
	TDC-II	1	37
	TDC-III	1	26
2015-16	TDC-I	1	48
	TDC-II	1	32
	TDC-III	1	28

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual : **Nil.**

16. Research thrust areas as recognized by major funding agencies : **Nothing**
17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise. : **Nil.**
18. Inter-institutional collaborative projects and associated grants received
a) National collaboration b) International collaboration : **Nil.**
19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received. : **Nil.**
20. Research facility / Centre with : **Nil.**
 state recognition
 national recognition
 international recognition
21. Special research laboratories sponsored by / created by industry or corporate bodies : **Nil**
22. Publications : **Nil.**
23. Details of patents and income generated : **Nil.**
24. Areas of consultancy and income generated : **Nil.**
25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad : **Nil.**
26. Faculty serving in
a) National committees b) International committees c) Editorial Boards d) any other (please specify) : **Nil.**
27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs). : **Nil.**
28. Student projects : **Nil.**
 percentage of students who have done in-house projects including inter- departmental projects
 percentage of students doing projects in collaboration with other universities / industry / institute : **Nil**
29. Awards / recognitions received at the national and international level by
 Faculty
 Doctoral / post-doctoral fellows
 Students : **Nil**

30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any. : Nil.

31. Code of ethics for research followed by the departments : NA

32. Student profile programme-wise:

Name of the Programme	Applications Received	Selected Male	Selected Female	Pass % of Male	Pass % of Female
TDC-I (Session-2012-13)	83	75	08	42%	62%
TDC-II (Session-2012-13)	21	17	04	88%	100%
TDC-III (Session-2012-13)	28	17	11	82%	100%
TDC-I (Session-2013-14)	84	67	17	38%	64%
TDC-II (Session-2013-14)	37	32	05	65%	100%
TDC-III (Session-2013-14)	19	15	04	53%	80%
TDC-I (Session-2014-15)	54	38	16	57%	62%
TDC-II (Session-2014-15)	37	26	11	76%	72%
TDC-III (Session-2014-15)	26	21	05	71%	100%
TDC-I (Session-2015-16)	48	35	13	57%	76%
TDC-II (Session-2015-16)	32	22	10	95%	100%
TDC-III (Session-2015-16)	28	20	08	35%	25%

33. Diversity of students

Name of the Programme (refer to question no. 4)	% of Students from the P.S.E.B	% of students from other Boards within the State	% of students From Boards outside the State	% of students From Other countries
TDC-I (Session-2012-13)	100 %	Nil	Nil	Nil
TDC-I (Session-2013-14)	100 %	Nil	Nil	Nil
TDC-I (Session-2014-15)	100 %	Nil	Nil	Nil

TDC-I (Session-2015-16)	100 %	Nil	Nil	Nil
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34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.
Data not available

35. Student progression

Student Progression	% against enrolled
UG to PG Session 2012-13	Nil
UG to PG Session 2013-14	Nil
UG to PG Session 2014-15	Nil
UG to PG Session 2015-16	Nil

36. Diversity of Staff

Percentage of faculty who are graduates From the same University	
Dr. Arun Mehra Mr. M.R. Chopra	100

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period : **NIL**.

38. Present details of departmental infrastructural facilities with regard to

- a. Library : **Yes.**
- b. Internet facilities for staff and students : **Yes.**
- c. Total number of class rooms : **3**
- d. Class rooms with ICT facility : **Nil**
- e. Students' laboratories : **N/A**
- f. Research laboratories : **None.**

39. List of doctoral, post-doctoral students and Research Associates : **NIL**.

- a. from the host institution/university
- b. from other institutions/universities

40. Number of under graduate students getting financial assistance from the university.

The University does not offer any scholarship scheme to SC/ST students. Approximately 20% of the students however benefits from the scheme started by the government.

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology. : **NIL.**

42. Does the department obtain feedback from : **No.**

i. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?

ii. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?

iii. alumni and employers on the programmes offered and how does the department utilize the feedback?

43. List the distinguished alumni of the department (maximum 10) : **NIL**

44. Give details of student enrichment programmes (special lectures / workshops / seminar)

involving external experts. : **NIL**

45. List the teaching methods adopted by the faculty for different programmes.
Reading, Class room discussion and Revision.

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?
Through feedback and departmental meetings.

47. Highlight the participation of students and faculty in extension activities.: : **NIL.**

48. Give details of “beyond syllabus scholarly activities” of the department. : **NIL**

49. State whether the programme/ department is accredited/ graded by
Other agencies? If yes, give details. : **NIL.**

50. Briefly highlight the contributions of the department in generating new Knowledge based or applied
- The department guided the students about the healthy views of our politics. The deptt.stressed on student's mental growth through the ideas discussed in Political Science.
51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

Strengths

- Healthy atmosphere, Supporting Staff, Progressive support, Student- teacher collaboration.

Weaknesses

- Lack of Infrastructure.

52. Future plans of the department.
- The Department will try to organise Seminars, extension lectures etc. The department will try to get Research Project in the future.

Declaration by the Head of the Institution

I certify that the data included in this Self-Study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.

Signature of the Head of the Department

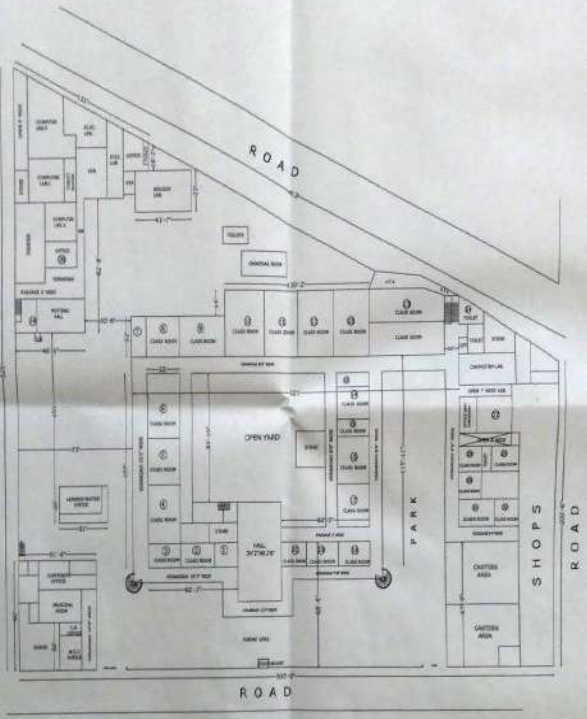
Signature of the Head of the institution

with seal:

Place:

Date:

MASTER PLAN OF HINDU COLLEGE DHAB KHATIKAN AMRITSAR



GROUND FLOOR PLAN

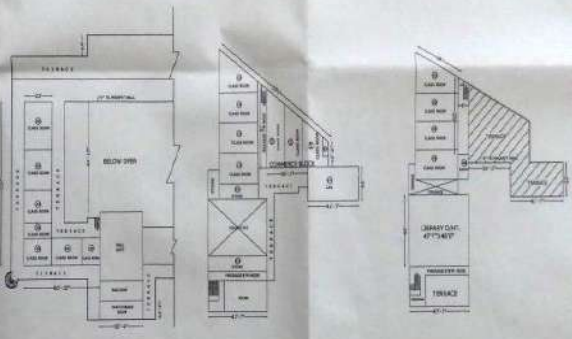
AREA STATE MENT:

PLINTH AREA: 44440 SFT .RO 4132.92 SQMT.

COVD. AREA FIRST FLOOR:13781 SFT .OR 1281.63 SQMT

COVD. AREA SECOND FLOOR:5125 SFT. OR 476.62 SQMT.

PROPOSED COVD.AREA:1331.00 SFT OR 123.78 SQMT



FIRST FLOOR PLAN

SECOND FLOOR PLAN

	built we PROJECT: HINDU COLLEGE BUILDING 1. DESIGN DRAWING PREPARED BY: ARCHITECT 2. CHECKED BY: ARCHITECT 3. DATE: 10/01/2011	PROJECT TO: HINDU COLLEGE DABH KHATIKAN AMRITSAR	DRAWN BY: J.A. KATTA 10/01/2011	S.S.I. SHEET NO. 2
	THIS DRAWING IS THE PROPERTY OF BUILT WE AND SHALL NOT BE USED FOR ANY OTHER PURPOSE WITHOUT THE WRITTEN PERMISSION OF BUILT WE.	DATE: 10/01/2011	CHECKED BY: J.A. KATTA 10/01/2011	SHEET TITLE: GROUND FLOOR PLAN



UNIVERSITY GRANTS COMMISSION
Northern Regional College Bureau (NRCB)
35, Ferozeshah Road
New Delhi-110001
Ph: 011-23381261(O)

F. No.2- 1(29)/2012(UG/NRCB)

March , 2013

The Under Secretary (FD-III)
University Grant Commission
Bahadur Shah Zafar Marg,
New Delhi -110 002

28 MAR 2013

(College Code:-120038)

Sub: Development Assistance to College during 12th Plan period under UG Scheme - equivalent to the 25% of General Development Assistance (GDA) allocated during XIth Plan.

Sir / Madam,

I am directed to convey the Sanction of the University Grants Commission to the payment of an "on account" grant of Rs. 4,50,000/- (Rupees Four Lakh Fifty Thousand only) to the **Principal, Hindu College, AMRITSAR, DIST.:Amritsar, PUNJAB-143001** . *The College may utilize this grant on items relating to Books & Journals and Equipment (in the ratio of XI Plan allocation as these items).*

The break-up of grant under various components is as under :-

S. No.	Category	Head of Account No.	Code-35 (Rs.)
1.	SC - 15.0 %	1 B(i)h(i)(a)	67,500/-
2.	ST- 7.5%	1 B(i)h(ii)(a)	33,750/-
3.	General- 77.5 %	1.B(i)a	3,48,750/-
	Total		4,50,000/- (Rupees Four Lakh Fifty Thousand only)

1. The Sanction is Valid for Payment during the financial year 2012-13.
2. The amount of the Grant shall be drawn by the Under Secretary (Drawing and Disbursing Officer), University Grant Commission on the Grant-in-aid bill and shall disbursed to and credited to **the Principal, Hindu College, AMRITSAR, DIST.:Amritsar, PUNJAB-143001** through Cheque / Demand Draft / Mail Transfer.
3. The sanction is valid only for Govt. or Govt. aided (getting salary grants from Govt.) colleges. *In case, the college is found to be self-financing (Unaided) - Private College at a later stage, the college would refund the sanctioned amount along with the interest earned on the sanctioned grant.*
4. The Grant is subject to the adjustment on the basis of Utilization Certificate in the prescribed Performa submitted by the University/ College/Institution.
5. The University/College shall maintain proper accounts of the expenditure out the Grants which shall be utilized only on approved items of expenditure.
6. The Utilization Certificate to the effect that the grant has been utilized for the purpose for which it has been sanctioned, shall be furnished to the University Grants commission as early as possible after the close of the current financial year.
7. The assets acquired wholly or substantially out of UGC Grant shall not be disposed or encumbered or utilized for the purposes other than those for which the grant was given without proper sanction of the University Grants commission and should at any time the college ceased to function, such assets shall revert to the University grants Commission.

.....Contd./2-

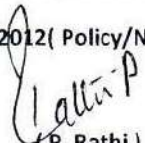
8. A Register of assets acquired wholly or substantially out of the grant shall be maintained by the University/College in the prescribed form.
9. The grantee institution shall ensure the Utilization of grants-in-aid for which it is being sanctioned/paid. In case non-utilization/part utilization, the simple interest @ 10% per annum as amended from time to time on unutilized amount from the date of draw to the date of refund as per provisions contained in General Financial Rules of Govt. of India will be charged.
10. The interest earned by the University/College/Institution of this grants in aid shall be treated as additional grant and may be shown in the U.C / Statement of expenditure to be furnished by grantee institution.
11. The University/College shall follow strictly all the instructions issued by the Government of India from time to time in regard to reservation of posts for SC, ST and PWD.
12. The University/College shall fully implement to Official Language Policy of Union Govt. and comply with the Official Language Act.1963 and official Languages (use for Official purposes of the Union) Rules, 1976 etc.
13. The University/Institution/College is strictly following the UGC regulations 2009 on curbing the menace of ragging in higher educations institutions.
14. The sanction issues in exercise of the delegation of powers vide Commission office order no. 25/92 dated May, 01, 1992.
15. The funds to the extent are available under the scheme.
16. The expenditure has been noted in the B.C.R. 2012-2013 at Sl. No. / page No. 20/362.

Yours faithfully,

(Swasti Raman)
Under Secretary

Copy forwarded for information and necessary action to:-

- ✓ 1. The Principal,
Hindu College,
AMRITSAR
DIST.:Amritsar
PUNJAB-143001
with a request to abide by these Instructions/Guidelines of sanction order.
2. Office of the Principal Secretary, Department of Higher Education, Room No. 527, 5th Floor, Mini Secretariat (Punjab) , Sector-9-A, Chandigarh
3. The Registrar, Gurunanak Dev University, Amritsar , Punjab- 143005
4. The Office of Director General of Audit, central Revenues, AGCR Building, I.P. Estate, New Delhi.
5. Guard file. (Reference Chairman Secretariat dated 07.03.2013 No. F . 1-6/2012(Policy/NRCB/XII Plan)


(P. Rathi)
Section Officer



No. F. 29-20 / 2011 (GJ/ NRCB)

October, 2012

The Under Secretary (FD- III)
University Grants Commission
Bahadur Shah Zafar Marg
New Delhi -110 002

19 OCT 2012

Subject: -Development Assistance to Colleges during XII plan period- Construction of Auditorium under Golden Jubilee Scheme.

Sir,

With reference to your letter No. HC/08/2012/10016 dated 28.08.2012 on the subject mentioned above, I am directed to convey the final approval of the UGC to the Plan & Estimates for the above mentioned building project in respect of Hindu College, Amritsar, Dist. Amritsar, Punjab-143 001 at an estimated cost of Rs. 28,26,000/- (Rupees Twenty Eight Lakh Twenty Six Thousand Only) as per details given below:

S. No	Items	Estimated Received (Rs.)
1.	Civil Work cost	18,06,501.16 ✓
2.	Water Supply and Sanitation Installation	5,36,078.00 ✓
3.	Electrification	
4.	Contingencies	
5.	Architect's fee on civil cost including supervision charges	
6.	CPWD/PWD Verification Charges	-
7.	Furniture, if any	4,83,000.00 ✓
	Total	28,25,579.16 ✓
		Or Say 28,26,000/- ✓

The share of the UGC will be limited to Rs. 25,00,000/- on the actual admissible expenditure whichever is less. This approval is subject to the terms and conditions as already conveyed to the college.

The college may go ahead with the above building project as per procedure laid down by the UGC.

I am further directed to convey the sanction of the University Grants Commission to the payment of an "on account" grant of Rs. 12,50,000/- (Rupees Twelve Lakh Fifty Thousand Only) to Hindu College, Amritsar, Dist. Amritsar, Punjab-143 001 as the first installment.

With reference to O.M. No. F. 7-3/2010(CPP-I) dated 27-09-2011 regarding the release of grant under SC/ST Components, the expenditure is booked notionally as per the bifurcation given below:-

S. No.	Category	Head of Account No.	Amount
1.	SC 15%	1 B(i)h(i)(a) Code-35	Rs. 1,87,500/-
2.	ST 7½%	1 B(i)h(ii)(a) Code-35	Rs. 93,750/-
3.	General 77½%	1.B(i)g Code-35	Rs. 9,68,750/-

1. The Sanction is Valid for Payment during the financial year 2012-13.
2. The amount of the Grant shall be drawn by the Under Secretary (Drawing and Disbursing Officer), University Grants Commission on the Grant-in-aid bill and shall be disbursed to Principal, Hindu College, Amritsar, Dist. Amritsar, Punjab-143 001 and credited to the Principal, through Cheque/Demand Draft/Mail transfer.


3. The Grant is subject to the adjustment on the basis of Utilization Certificate in the prescribed Performa submitted by the University/College/Institution.
4. The University/College shall maintain proper accounts of the expenditure out of the Grants which shall be utilized only on approved items of expenditure.
5. The Utilization Certificate to the effect the Grants has been utilized for the purpose for which it has been sanctioned shall be furnished to the University Grants Commission as early as possible after the close to the current financial year.
6. The assets acquired wholly or substantially out of University Grants Commission's grants shall not be disposed or encumbered or utilized for the purposes other than those for which the grant was given, without proper sanction of the University Grants Commission and should at any time the College ceased to function, such assets shall revert to the University Grants Commission.
7. A Register of assets acquired wholly or substantially out of the grant shall be maintained by the University / College in the prescribed form.
8. The College shall follow strictly all the instructions issued by the Government of India from time to time with regard to reservation of posts for Scheduled Castes and Scheduled Tribes.
9. The College shall fully implement the Official Language Policy of Union Govt. and comply with the Official Language Act.1963 and Official Languages (use for Official purposes of the Union) Rules, 1976 etc.
10. The sanction issues in exercise of the delegation of powers vide Commission office order no.25/92 dated May, 01, 1992.
11. An amount of Rs. NIL out of the grant of Rs.NIL sanctioned vide letter No. F. No. NIL dated NIL has been utilized by the University/College for the purpose for which it was sanctioned and noted in Grants-in-aid Register at Page No. _____.
12. The funds are available under the scheme.
13. The expenditure has been noted in the Grants-in-aid Register at Pg. No. _____ & B.C.R. 2012-2013 at page No. 14/38.
14. "This issue with the approval of Chairman, UGC."
15. The University/Institution/College is Strictly following the UGC regulation on curbing the menace of ragging in higher Education institutions 2009.
16. If the building has not started upto 31.03.2012 then it will be XII five year plan project.

Yours faithfully,

(Swasti Raman)
Under Secretary

Copy forwarded to Information and necessary action to:

1. The Principal, Hindu College, Amritsar, Dist. Amritsar, Punjab-143 001.
2. Office of the Principal Secretary, Department of Higher Education, Room No. 527, 5th Floor, Mini Secretariat (Punjab), Sector-9-A, Chandigarh.
3. Office of the Director Public Instruction (Colleges), Punjab, S.C.O. No. 66-67, Sec-17-D, Chandigarh.
4. The Registrar, Guru Nanak Dev University, Amritsar, Punjab.
5. Office of Director General of Audit, Central Revenues, AGCR Building, I.P. Estate, New Delhi.
6. Guard file.


(Sher Singh Yadav)
Section Officer



F. No. 28-2 (52)/2011 (Addl. Gr./NRCB)

May, 2012

To

 The Principal
 Hindu College
 Amritsar
 Dist. Amritsar
 Punjab - 143 001

13 JUN 2012

Subject: - Approval of additional assistance to Colleges already covered under Section 12B of the UGC Act, 1956.

Sir/ Madam,

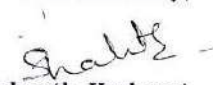
The University Grants Commission has approved your proposal under the scheme of additional assistance to Colleges already covered under Section 12B of the UGC Act, 1956. As per the recommendations of the Expert Committee, an amount of **Rs. 32,30,000/- (Rupees Thirty Two Lakh Thirty Thousand Only)** has been allocated to your college.

Your proposal has been approved as under:

Sr. No		Approved Allocation (Rupees in Lakh)
A	Name of the Equipment	
i	Furniture & Fixture, Flooring and Carpets , Two Online UPS 5 KVA Each, Air Conditioners 5 Nos. 2 Ton Each, Public Address System and Acoustics	15.00
B	Audio Visual Equipment	
i	Multimedia Audio Visual Devices, 2 LCD Projectors XGA 1024 x 768 With 3200 Illumination, Digital SLR Camera 18 Mega Pixel	4.80
C	Teaching Aids	
i	Computers, Smart Boards Pen Driven hard Surface, Interactive ARS	6.50
D	Reprographic Facilities	
i	DVD Writers, Digital Duplicator cum Photocopier, Media Lab provides 5 HP Deskjet Printers	6.00
	Total	32.30

90% of the allocation is being sanctioned separately as the first instalment. **The College should follow its Detailed Project Report (DPR) strictly.**

Yours faithfully,


 (Shakuntla Kashyap)
 Deputy Secretary



GURU NANAK DEV UNIVERSITY, AMRITSAR

(Established by the State Legislature Act No. 21 of 1969)

(Accredited at "A" grade level by NAAC and awarded "University with Potential for Excellence" status by UGC)

Dean College Development Council

No. 2641/Colleges

Dated 7-4-2017

To Whom It May Concern

It is certified that Hindu College, Amritsar is permanently affiliated to the privileges of Guru Nanak Dev University, Amritsar and affiliation of the following courses has been granted by this University, which stands affiliated for the session 2016-17 :-

B.A., B.Sc. (Medical / Non-Medical), B.Sc. (Economics), B.Sc. (IT),
B.Sc. (Computer Science), B.Com., B.Com. (Hons.)-II & III, BBA,
Bachelor of Multimedia, BCA, MA (Economics), M.Com., M.Sc. (Math),
M.Sc. (Computer Science), PGDCA

(Prof. R.K. Mahajan)

Dean, College Dev. Council,
Guru Nanak Dev University, Amritsar

Telephone Nos : (O) 0183-2257675, Extn. 0183-2258802-9/3030, Fax 0183-2257675

E-mail: dcdc_gndu@yahoo.co.in

Guru Nanak Dev University, Amritsar

Name and address of the college	Status	Year of Estb.	Nature of Affiliation	Teaching Upto	Govt or Non Govt	Aided or Unaided
Guru Nanak Prem karamsar College Nadala District Kapurthala - 144 624 Punjab	2(f) and 12(B)	1970	Permanent	Bachelor's	Non Government	
Hans Raj Mahila Mahavidyalaya Jullundur District Jalandhar Punjab	2(f) and 12(B)	1927	Permanent	Master's	Non Government	
Hindu College Amritsar District Amritsar Punjab	2(f) and 12(B)	1924	Permanent	Master's	Non Government	
Hindu Kanya College Kapurthala District Kapurthala Punjab	2(f) and 12(B)	1969	Permanent	Bachelor's	Non Government	
Hindu Kanya Mahavidyalaya Dhariwal District Gurdaspur Punjab	2(f) and 12(B)	1967	Permanent	Bachelor's	Non Government	
K.R.M.D.A.V. College Nakodar District Jalandhar Punjab	2(f) and 12(B)	1970	Permanent	Bachelor's	Non Government	
Kamla Nehru College For Women Phagwara District Kapurthala Punjab	2(f) and 12(B)	1965	Permanent	Bachelor's	Non Government	
Kanya Mahavidyalaya Jullundur District Jalandhar Punjab	2(f) and 12(B)	1886	Permanent	Master's	Non Government	
Khalsa College Amritsar District Amritsar Punjab	2(f) and 12(B)	1892	Permanent	Master's	Non Government	
Khalsa College For Women Amritsar District Amritsar Punjab	2(f) and 12(B)	1968	Permanent	Bachelor's	Non Government	

As on 28.02.2017

CPP-I/C

Pruthi
PRINCIPAL
Hindu College, Amritsar.

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Peer Team Report

On

Institutional Accreditation

of

HINDU COLLEGE

Amritsar, Punjab

(Dates of visit: 26-28 February 2009)

National Assessment and Accreditation Council

Bangalore-560 072, India

Criteria I: GENERAL	Information
1.1 Name & Address of the Institution:	Hindu College, Amritsar-143001 , Punjab
1.2 Year of Establishment:	31.08.1924
1.3 Current Academic Activities at the Institution (Numbers) <ul style="list-style-type: none"> • Faculties/Schools: • Departments/Centers • Programmes/Courses offered • Permanent Faculty • Permanent Support Staff • Students (2007-08) 	Faculties-04(Arts, Science, Commerce and Computer applications) Departments-17 13 (UG-07, PG-04, PG Diploma -02) Permanent-34, Temporary-51 56 (Administrative-48, Technical- 8) 1587
1.4 Three Major features in the institutional Context (As perceived by the Peer Team)	<ul style="list-style-type: none"> • A Co-educational college established more than eight decades ago to provide higher educational opportunities to students of interior Amritsar region. • College is affiliated to Guru Nanak Dev University (GNDU), Amritsar. • College has produced Alumni of international eminence in various fields.
1.5 Dates of Visit of the Peer Team(A detailed visit schedule may be included as Annexure):	26 -28 February 2009
1.6 Composition of the Peer Team which undertook the on-site visit:	
Chairman:	Prof. (Mrs.) G. Pankajam
Member:	Prof. G. Q. Sofi
Member-Coordinator:	Prof.(Mrs.) Mamata Satapathy

Section II: CRITERIA WISE ANALYSIS	
2.1 Curricular Aspects:	
2.1.1 Curricular Design &	<ul style="list-style-type: none"> • Curricula designed and developed by

Development:	<p>GNDU and adopted by the college.</p> <ul style="list-style-type: none"> • Some teachers contribute to the curricular design as members of University Board of Studies (BOS). • Environmental Science for all second year UG students.
2.1.2 Academic Flexibility:	<ul style="list-style-type: none"> • Offers 11 UG and 04 PG programmes and 01 PG Diploma programmes, out of which 10 are offered on self-financing mode. • Computer based courses have employment potential. • All courses, except two (semester) follow annual pattern. • Three new courses on Travel and Tourism Management (TTM), Multimedia and MSc (Computer Science) have been introduced recently.
2.1.3 Feedback on Curriculum:	<ul style="list-style-type: none"> • Informal feedback on curriculum and evaluation from students, alumni, parents, and employers are obtained. • Formal mechanism of feedback through structured questionnaire from stakeholders on curriculum is yet to be developed
2.1.4 Curriculum Update:	<ul style="list-style-type: none"> • Normally the Curricula are updated and revised by the university, once in every three years on the basis of UGC guidelines. • Most of the curricula have undergone revision during 2006-07.
2.1.5 Best Practices:	<ul style="list-style-type: none"> • Introduction of 03 new PG Courses courses.
2.2 Teaching-Learning and Evaluation:	

<p>2.2.1 Admission Process and Student Profile:</p>	<ul style="list-style-type: none"> • Publicity of admission through Prospectus, College Website and advertisement in print media etc for admitting the students for various courses. • Admission on the basis of merit in the last examinations and as per the UGC/ University/Govt. guidelines. • Equity and access of the students from disadvantaged community in admission are ensured.
<p>2.2.2 Catering to Diverse Needs:</p>	<ul style="list-style-type: none"> • Yet to have scheme for assessing students' entry level knowledge and skills. • Slow and advanced learners are identified from class tests and class interactions. Special attention is given to slow learners. Advanced learners are given additional assignments and projects. • No structured bridge/remedial courses available in the college. • Tutorial system is in place.
<p>2.2.3 Teaching-Learning Process:</p>	<ul style="list-style-type: none"> • College has established its own Academic Council consisting of all Heads as its members. It prepares the Academic Calendar following the guidelines of GNDU. • Lecture method of teaching, supplemented by more interactive learning through seminars, discussions, field trips, case studies, industrial tours, projects etc is followed. • Limited use of Computer, Internet, OHP, LCD, Multimedia, etc. in teaching –learning process.
<p>2.2.4 Teacher Quality:</p>	<ul style="list-style-type: none"> • There are 34 permanent and 51 temporary staff. 01 faculty has D.Litt., 12 faculty have Ph.D and 16 M.Phil qualified. About 54% are women. Two teachers availed UGC FIP programmes during last five years. • The college is yet to organize any conference, workshop, seminars at state and national level except some computer based workshops and guest lectures.

	<ul style="list-style-type: none"> • Some teachers attended national, state level conferences, seminars and a few at the international level programme. • Recognition of one staff as referee for two foreign journals.
2.2.5 Evaluation Process and Reforms:	<ul style="list-style-type: none"> • Performance of the students is monitored through class tests, assignments. • Students' performance, their attendance, and marks obtained in assignments and other activities are recorded and also sent to their parents. • Any grievances regarding examinations are sorted out by Grievance Redressal Cell.
2.2.6 Best Practices in Teaching-Learning Evaluation	<ul style="list-style-type: none"> • Project work, educational tours, forms a part of the curricula in some courses. • Peer teaching is practiced in some departments
2.3 Research, Consultancy and Extension:	.
2.3.1 Promotion of Research:	<ul style="list-style-type: none"> • Limited research support and facilities. • During last five year one faculty member has gone to USA for Post Doctrol research and two have completed Ph.D, under FIP of UGC. • One teacher in commerce is recognized as Ph.D guide.
2.3.2 Research and Publication Output:	<ul style="list-style-type: none"> • During last five years the staff has published 03 research publication in international and 08 in national refereed journals and 08 books. • More faculty members are yet to apply for minor and major research projects from outside agencies like UGC, DST etc. • Completed one Minor project
2.3.3 Consultancy:	<ul style="list-style-type: none"> • The College is yet to initiate consultancy services to earn revenue.
2.3.4 Extension Activities:	<ul style="list-style-type: none"> • Need based extension activities and outreach programmes, promoted through NSS units (2) NCC wings (2), Youth Clubs and various Departments. • During the last two years 34 NCC cadets

	passed B and 13 C certificate examinations.
2.3.5 Collaboration:	<ul style="list-style-type: none"> Established linkages with few agencies. Steps to be initiated for collaboration and linkages with institutions and industries for academic and extension activities.
2.3.6 Best Practices in Research, Consultancy & Extension (if any):	<ul style="list-style-type: none"> Student's involvement in project work
2.4 Infrastructure and Learning Resources:	
2.4.1 Physical Facilities for Learning:	<ul style="list-style-type: none"> Buildings are built over in an area of 2.5 acres of land with well ventilated class rooms, library, laboratories, computer labs, and auditorium. The college has augmented its infrastructure and constructed a multimedia lab, two computer labs, and new science labs and renovated the auditorium during the last five years at a cost of about Rs. 80 lakh.
2.4.2 Maintenance of Infrastructure:	<ul style="list-style-type: none"> Funds allocated for maintenance of infrastructure, building and equipment. The institution engages technicians, mechanics, plumbers and carpenters for the day to day maintenance through a maintenance committee. The hardware unit of the college maintains the computers.
2.4.3 Library as Learning Resources:	<ul style="list-style-type: none"> The library has an Advisory Committee for the administration of the central library. The library does not have open access system. It has 33,100 books including text books and reference books. It subscribes to 09 Indian and 02 foreign journals and 31 magazines and news papers. The library is computerized with local software. The library has 03 computers with Wi-fi Internet facility. During last two years college has spent about 05 lakh for books and journals.

2.4.4 ICT as Learning Resources:	<ul style="list-style-type: none"> • The total number of computers in the college is 160 with LAN connectivity and Internet facility. • Most departments are provided computers with Internet facility. • A central computing facility with Computer and Internet facilities are available to all the students. • College has launched a website which is regularly updated. • Recently Wi-Fi is made available in some parts of campus.
2.4.5 Other Facilities:	<ul style="list-style-type: none"> • The college is yet to have hostel facilities. • The college has facilities for indoor games and gymnasium. For outdoor games the students use the grounds of Amritsar Sports Association. • The other facilities include students' common room, canteen, women rest rooms, vehicle parking shed, telephone, dispensary, internet café, drinking water and generators.
2.4.6 Best Practices in the development of Infrastructure and Learning Resources (if any):	<ul style="list-style-type: none"> • Well maintained Library. • Providing generators in the campus. • Using hardware unit for computer maintenance.
2.5 Student Support and Progression:	
2.5.1 Student Progression	<ul style="list-style-type: none"> • Good performance in UG and PG examinations with first class, distinction and ranks at the university level. Pass percentage in most of the subjects is higher than the university average. • The average drop out rate for last two batches of students is 10% for UG and 32% for PG. • During last five years 03 students passed NET, 04 CAT and 01 civil service examinations.
2.5.2 Students Support:	<ul style="list-style-type: none"> • College publishes its prospectus, News Bulletin, containing relevant information

	<p>and the college magazine “Shivala”.</p> <ul style="list-style-type: none"> • Number of Govt. scholarships are available. Management provides financial assistance to needy students in the form of freship and scholarship. • Placement Cell established in 2006 arranges campus interviews. 160 students are placed in various IT companies during last two years. • Counseling programme is being undertaken by placement cell.
2.5.3 Student Activities:	<ul style="list-style-type: none"> • The College encourages its students to participate in inter-collegiate, inter-university and national games, sports tournaments and cultural events. The students bagged prizes and trophy in such events. • The college magazine provides scope for students to exhibit their literally talent. They also take part in various debate, quiz, essay competitions etc. • The college has formed the alumni association in 2007. Since then it is active. • It has a number of eminent alumni of national and international repute.
2.5.4 Best Practices in Student Support and Progression (if any)	<ul style="list-style-type: none"> • Eminent alumni in different fields of nation building.
2.6 Governance and Leadership;	
2.6.1 Institutional Vision and Leadership:	<ul style="list-style-type: none"> • Vision and mission are stated clearly in line with the higher education policy of the country. • The Management’s leadership role for effective implementation of academic programmes is visible. • Some job oriented programmes are offered.
2.6.2 Organizational Arrangements:	<ul style="list-style-type: none"> • The college is administered by Governing Council consisting of 24 members including Principal and two teacher representatives. • Academic Council and various committees are being constituted for internal monitoring

	<p>and coordination.</p> <ul style="list-style-type: none"> • The college is yet to establish a separate cell for the prevention of Sexual Harassment.
2.6.3 Strategy Development and Deployment:	<ul style="list-style-type: none"> • The College is yet to prepare a realistic plan/road map for the future growth and developmental activities of the college. • Democratic procedure adapted for decision making.
2.6.4 Human Resource Management:	<ul style="list-style-type: none"> • Vacant faculty positions are filled up by the Management. Many of the self-financing courses are run by the adhoc and temporary teachers. • Self-Appraisal by teachers and evaluation of teachers by students is in place.
2.6.5 Financial Management and Resource Mobilization:	<ul style="list-style-type: none"> • Financial resources from grant-in-aid, UGC, fee from self-financing courses, special examination fee and donation. • Regular audit by chartered accountant at the end of the academic year. (Govt audit) • Finance System is partially computerized.
2.6.6 Best Practices:	<ul style="list-style-type: none"> • Teachers' evaluation by students. • Financial support to the needy students from the management
2.7 Innovative Practices:	
2.7.1 Internal Quality Assurance Systems:	<ul style="list-style-type: none"> • Making effort to impart quality education through curricular, co-curricular and extra curricular activities. • Institution promotes students' participation in quality enhancement through feedback only. • IQAC is yet to be established. • Facilities available to make the students update with the latest technology.
2.7.2 Inclusive Practices:	<ul style="list-style-type: none"> • Very few students and staff from marginalized section of the society. During 2007-08, 5% students belong to SC, and 0.5% to OBC categories, among the staff, 1.5% from SC and 0.5% from OBC, none among the teaching staff. • 54% of the faculties and 26% of the students are women.

	<ul style="list-style-type: none"> • The college provides financial support in terms of partial/full fee concession to the socially back ward students.
2.7.3 Stakeholder Relationship:	<ul style="list-style-type: none"> • Stakeholders especially students and parents' satisfaction is observed over the academic programmes, students' performance and placement. • Alumni association formed in 2007. • Parent-teachers' association is yet to be formed. • Involvement of Alumni in institutions' affair is evident since then.
Section III: OVERALL ANALYSIS	
3.1 Institutional Strengths:	<ul style="list-style-type: none"> • Providing higher educational opportunities to large number of students from Amritsar and surrounding areas since 08 decades. • Introduction of a number of computer based courses to promote employment opportunities. • Consistently good performance in university examinations, higher than the university average in most of the subjects. • Many alumni occupying high positions in the nation building activities. • Good performance of students in state and national level sports, youth festivals and cultural events.
3.2 Institutional Weakness:	<ul style="list-style-type: none"> • High drop out rates both in UG and PG. • Limited scope for curriculum design and development. • Lack of research projects and consultancy services. • No play ground in the college campus. • No hostel facility. • Space constraint for expansion of building facilities.
3.3 Institutional Challenges :	<ul style="list-style-type: none"> • Recruiting and retaining best quality teachers. • Gaining proficiency in English communication skill due to the

	<p>Hindi/Punjabi medium of instruction and examinations.</p> <ul style="list-style-type: none"> • Strategy formulation for future growth and development. • Establishing collaboration and linkages with other institutions, universities in teaching and research.
3.4 Institutional Opportunities	<ul style="list-style-type: none"> • Scope for programme diversification with new ICT enabled courses. • Being an institution of more than 83 years old, scope for tapping the resources of its alumni. • Scope for introducing more job oriented and vocational courses. • Introduction of few more PG courses.

Section IV: Recommendations for Quality Enhancement of the Institution

- Introduce new career oriented Interdisciplinary /Multidisciplinary UG/PG courses in emerging areas. .
- Start more vocational short term certificate/diploma courses having potential for self-employment.
- Efforts to be made to reduce the drop out rate.
- Establish a full fledged language laboratory.
- Promote research culture.
- Staff to apply for more minor /major research projects from national funding agencies.
- Teachers may be encouraged to attend national/international conferences, seminars for their professional growth and development
- Enhance infrastructural facilities for outdoor sports and games.
- Could provide coaching classes for Competitive Examinations of State and national level.
- Formal and functional mechanism for collecting feedback from parents, alumni, employees on institution's academic programmes could be developed and used effectively.
- Road Map/plan for the college could be prepared.
- Computer training and other soft skill development programmes may be conducted for the staff and students regularly.
- Few more need based PG programmes could be started.
- Health centre facilities and services need to be improved

I agree with the observations of the Peer Team as mentioned in this report.

Signature of the Head of the Institution

Seal of the Institution

Signatures of the Peer Team Members:

Name and Designation		Signature with Date
Prof. (Mrs.) G. Pankajam (Former Vice-Chancellor Gandhigram Rural Institute Deemed University) Gandhigram, Tamilnadu	Chairperson	
Prof. G. Q. Sofi (Former Principal, DegreeCollege, Anantnag, DegreeCollege, Bemina & AmarCollege, Srinagar)	Member	
Prof.(Mrs.) Mamata Satapathy (Former Professor & Head. Department of Physics, UtkalUniversity, Bhubaneswar, Orissa)	Member-Coordinator	
Mr. B. S. Ponmudiraj	Assistant Advisor	

Place: Amritsar

Date 28th February 2009

Post Accreditation Initiatives

Improvements according to the observations of NAAC Peer team during NAAC Accreditation Cycle I

In the year 2009 the NAAC team visited Hindu College, Amritsar. The College was conferred with B+ Grade with CGPA of 2.8/4.00. The peer team delineated some areas where scope for improvement was noticed. The college took cognizance of these recommendations striving to usher changes and improvements in the areas marked by the NAAC team. Taking its own initiative, the college made enhancements in other allied areas as well for the overall enrichment of administration, curriculum, research etc. Below are listed the various changes brought in by the college for its comprehensive development:

Criteria I: Curricular Aspects

- The college is about to start new courses in Hindi.
- The college is also in the process of acquiring new courses.
- Semester system has been introduced in all the Under-and-post graduate courses.

Criteria II- Teaching-Learning and Evaluation

- New and excellently qualified staff has been recruited.
- Smart boards have been acquired.
- Computers and allied paraphernalia, along with access to the internet have been provided to staff and students, with restricted access.
- Software required by students in accordance with their courses have been purchased and made available to students.
- Remedial and special classes have been started for both weak and meritorious students to enhance the result of the college.

Criteria III: Research, Consultancy and Extension

- The college has instituted the IQAC which looks after the research activities and also makes finance available for research.
- More research activities are being promoted.
- New research journals have been subscribed in the library.
- Industry visits have been increased.

Criteria IV: Infrastructure and Learning Resources

- New class rooms, Labs, Sports hall, Auditorium have been constructed.
- Bus for girl students has been acquired.
- New computers have been purchased.
- Construction of a new library is also underway.

Criteria V: Student Support and Progression

- The college offers scholarships and financial aid to the meritorious and needy students.
- A fully functional Career Counselling and Placement Cell ensures that the best job options are made available to the students. Reputed companies are frequently invited to the college. Only recently, 19 students were selected.
- The College has an Anti-ragging and Anti-Sexual harassment Committee which ensure that a safe and harmonious atmosphere is provided to the girl students.
- The College offers many sports to the students and also offers many benefits to the sports persons. Our students have represented the college at both international and national level and also won many medals.
- Students are encouraged to participate in co-curricular activities and win positions at the regional and national levels.

Criteria VI: Governance, Leadership and Management

- An IQAC has been instituted in the college. This cell looks after the smooth and transparent functioning in the college.

- Many committees have been constituted in the college. These look after the smooth functioning of the college.
- Stakeholders have been made an integral part of the functioning of the college.
- The college offers several Welfare Schemes to its employees. These look after the health, well being and welfare of the employees.

Criteria VII: Innovations and Best Practices

- In order to reduce waste and to save resources, the college has initiated e-governance to facilitate convenience, transparency and efficiency in all its communication and administration.
- The college also takes full care to conserve energy.
- The college has established a rain water harvesting plant which helps in recharge of ground water.
- The Nature Care club takes special care to look after the plantation in the college and also plants ecologically plants in the college.
- Hazardous Waste and chemicals are disposed of properly and in a scientific manner.
- Since the previous accreditation, the college has attempted to comply with the recommendations of the Peer team as well as taken some initiatives on its own.



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

*The Executive Committee of the
National Assessment and Accreditation Council
on the recommendation of the duly appointed
Peer Team is pleased to declare the
Hindu College
Dhab Khatikan, Amritsar, affiliated to Guru Nanak Dev University, Punjab as
Accredited
with *CSPA* of 2.82 on four point scale
at B grade
valid up to March 07, 2014*

Date : March 08, 2009

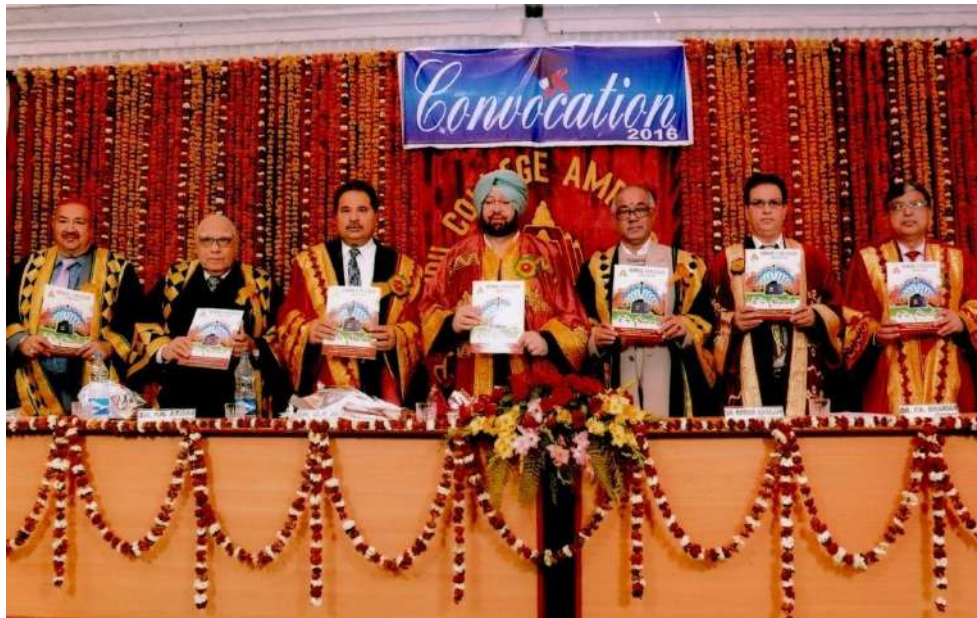


*HARPREET
Director*





Our College Activities





























Our College Achievers



Balraj Singh
B.A. - I



Amit Kumar
B.Sc. (Eco.) - I



Simran
B.A. - I



Bharti
B.A. - I



Simran
B.A. - I



Raman Arora
PGDCA



Aarush Sabharwal
PGDCA



Harshit Gupta
B.Com (R) - III



Baljeet Kaur
B.Com (R) - III



Ankur Gautam
B.Com (R) - III



Vishal Sharma
B.Sc. (CS) - III



Lovepreet Singh
BCA - II



Harjot Singh
BCA - III



Arshdeep Uppal
Mr. Punjab 2016



Suman Puri
B.Com (R) - III



Aman Uppal
B.Com - III



Palak Chawla
B.Com (R) - III



Amandeep Singh
BCA - III



Megha Arora
B.Com (R) - III



Rohit
BCA - III



Vinay
B.Com (R) - III



Kanav
B.Com (R) - III



Surbhi Mittal
M.A. (Eco.) - I



Navdeep Kaur
M.A. (Eco.) - I



Mapple Mahasha
PGDCA



Swati
B.Sc. (IT) - II



Megha
B.Sc. (Eco.) - II



Prabhjeet Kaur
BCA - I



Mehak Kapoor
B.Com. - I



Shayna Bhatti
BMM - I



Aditi Gill
BMM - I



Vidhi Agnihotri
BMM - I



Parul Dang
BCA - I





Dr. Manmohan Singh
(Ex. Prime Minister of India)



Gen. ManekShaw
(First Field Marshal of India)



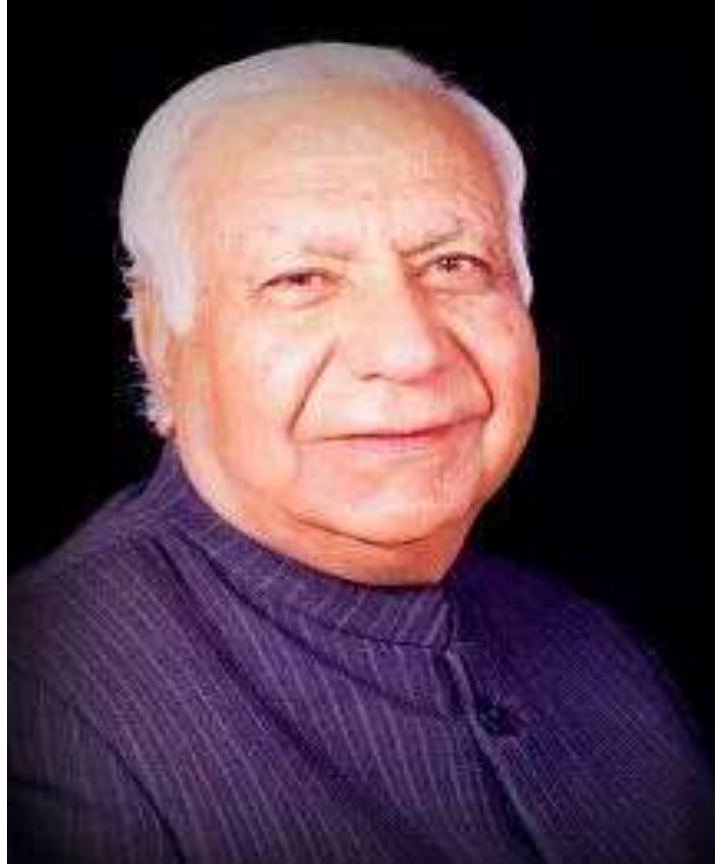
Justice Late H.R. Khanna
(Supreme Court of India)



Shiv Shankar
(Former Minister Law & Justice)



R.L. Bhatia
(Governor of Bihar)



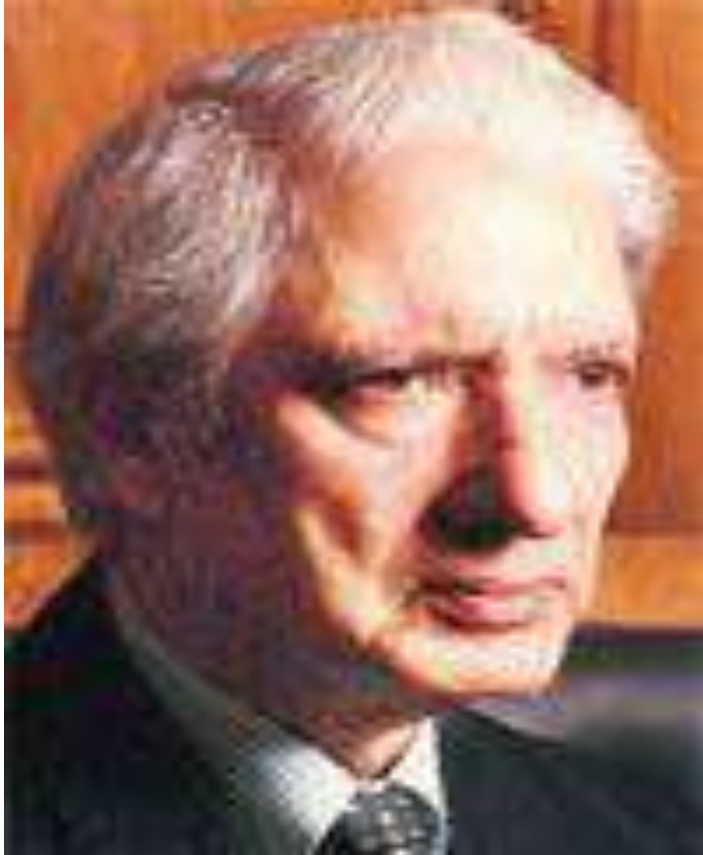
Balramji Das Tandon
(Industries Minister Punjab)



Bishan Singh Bedi
(Former Captain of Indian Cricket Team)



Madan Lal
(Former Player, Indian Cricket Team)



M.K Rasgotra
(Convener National Security Advisory Board)



B.K.N Chibbher
(Governor of Bihar)



Surjit Singh
(DIG)



Kanchan Choudhary
(Ex. DGP Uttaranchal)



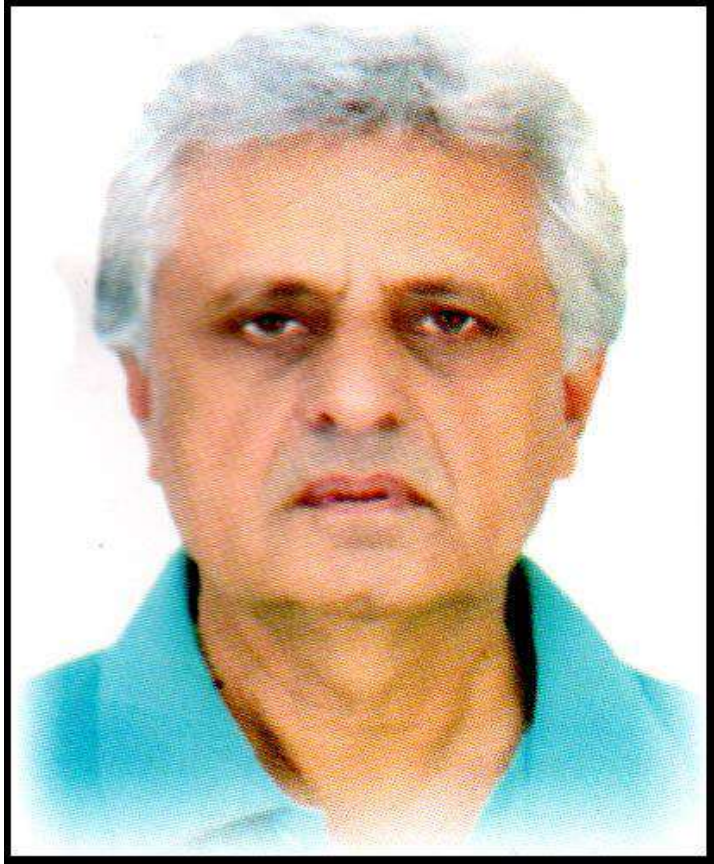
Anil Kumar
(Commissioner Central Excise)



Dr. Janak Raj Nagpal
(Advisor, RBI)



Kapil Sharma
(Comedian)



Davinder Ahuja
(Arjuna Awardee, Badminton)