



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution		Hindu College, Amritsar
• Name of the Head of the institution	Sh. Sanjay Khanna	
• Designation	Officiating Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	01832547147	
• Mobile no	8968645720	
• Registered e-mail	principalhca@gmail.com	
• Alternate e-mail	iqachca@gmail.com	
• Address	Dhab Khatikan	
• City/Town	Amritsar	
• State/UT	Punjab	
• Pin Code	143001	
2.Institutional status		
• Affiliated /Constituent	Affiliated	
• Type of Institution	Co-education	
• Location	Urban	
• Financial Status	Grants-in aid	

• Name of the Affiliating University	Guru Nanak Dev University				
• Name of the IQAC Coordinator	Dr. J.P. Singh				
• Phone No.	9417049101				
• Alternate phone No.	9417049101				
• Mobile	9417049101				
• IQAC e-mail address	iqachca@gmail.com				
• Alternate Email address	principalhca@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://hinducollegeamritsar.ac.in/downloads/AQAR22-23.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://hinducollegeamritsar.ac.in/downloads/ACADEMIC-CALENDER-2023-24.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	A	3.10	2017	30/10/2017	29/10/2022
6.Date of Establishment of IQAC			16/07/2012		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Department of Philosophy	Research Grant	ICPR	2023-24	40,000	
Department of NCC	Red Ribbon	Red Cross	2023-24	7000	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of			View File		

IQAC		
9.No. of IQAC meetings held during the year	3	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
IQAC prepares the Academic Calendar representing the Plan of Action involving the different aspects regarding Teaching, Learning, Research, and Curricular activities.		
IQAC makes effort to ensure the maximum implementation of the college Plan of Action by distinctive departments during the session. IQAC resolves to reduce the drop out rate of students in the college. IQAC also proposes plan to increase the student enrollment in the institute.		
To enhance the overall quality of institute, various practices are followed apart from curriculum. Workshops, Special lectures, extra-curricular activities are organized throughout the session. IQAC encourages the participation of students in sports at college level, state level and national level.		
IQAC obtains feedback on the curriculum and its delivery from the Students, Teachers, and Alumni. The feedback of students is analyzed by IQAC and actions are taken according to the recommendations of improvements in weaker areas . To take steps for the dropout rate.		
Annual Quality Assurance Report (AQAR) is prepared for the current session according to the online format introduced by the NAAC.		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards		

Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1) Feedback from all the four stakeholders will be collected and analyzed. 2) To introduce short-term courses or Add-on courses in Business, Personality Development, and Skill Development to meet the current industry needs.	1) Feedback from four stakeholders viz. student, Faculty, Alumni, and Employer was collected through google forms. The data was then analyzed and referred to the respective committees for further action. 2) 12 Short term courses were introduced.
1) Mentor- Mentee relationship will be strengthened. 2) A SSS will be conducted	1) Mentor-Mentee forms were shared with the mentee by the assigned mentors and regular meetings are being conducted by the mentors with their mentee. 2) A Student satisfaction Survey was conducted.
International level event/conference will be planned.	An International conference was organized to mark the World Philosophy Day by the Department of Philosophy on the theme
To maintain the heritage of the campus on the occasion of celebrating its centennial anniversary.	Repair, Maintenance, and Facelift of the college building was completed.
Unanimously decided to hold the convocation in this session.	The college organized the convocation on Feb.25,2024.
1) An additional Rain harvesting system to be installed in the college. 2) A Plantation drive will be held. 3) Green Audit will be conducted.	1) A new rain harvesting system was constructed in the campus. 2) The Green Audit was conducted in the college campus
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
Academic Council, Hindu College, Amritsar	25/01/2025

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	07/03/2024

15. Multidisciplinary / interdisciplinary

The Hindu College is affiliated to Guru Nanak Dev University, Amritsar. The New Education Policy's (NEP 2020) standards will be addressed considering new courses at the college. In the upcoming semester, our university will likely decide to benefit from NEP 2020. In accordance with the policies and procedures of the university, it will provide multidisciplinary courses. The same regulations will be applicable to the college. Currently, the institution provides courses in computer science, commerce, arts, and sciences. However, the curriculum offers "Environment Science" and "Drug Abuse" as mandatory subjects once in the entire course to all the undergraduate students irrespective of their selected courses/stream. Few classes introduce these two subjects during Odd semester whereas classes with professional courses offer the subjects during Even semester. Our college has highly competent faculty that can be involved in multidisciplinary course requirements, in linewith the New Education Policy (NEP 2020).

16. Academic bank of credits (ABC):

Academic Bank of Credits (ABC) is a digital repository that stores information on the credits that students have earned over the course of their academic careers. As per National Education policy 2020, the Academic Bank of Credits is going to implement by the university which will facilitate the Academic mobility. The Hindu College is affiliated to Guru Nanak Dev University, Amritsar and follows the guidelines of the University for the appropriate credits transfer system. The university is likely to conduct workshops/seminars for implementation of Academic bank of credits (ABC). The institute has appointed a faculty memeber as National Academic Depository (NAD) nodal officer for the execution of guidelines given by the university.

17. Skill development:

Skill development helps build up strong foundation for the students.

Hindu College, Amritsar has taken many steps to help students in becoming more skilled. The Hindu College has adopted a policy for skill development programme as per requirement of the society. The college offers skill development course of Bachelors in Design (Multimedia). This course constitutes the knowledge of many designing softwares such as 'Maya', 'Blender', 2 D and 3 D graphics, Adobe priemere etc which makes their future better in field of Film Editing, Graphic Designers and Animators. The College has started new skill development courses in integration with main stream education. The college has started one year Diploma in Computer Applications to develop IT skills among students during this session. Our college has introduced a skill development course such as Cosmetology, Personality development, Digital Marketing, and .Net Programming. The college has started two new courses in this session. The college started a one year Diploma in Cosmetology and a six month Post Graduate certificate course in Goods and Services Tax (GST). To inculcate professional skills among students, six (06) add-on certificate courses were introduced to students. A good number of students were benefitted from these add on courses. The College is also providing value-based education through seminars and activities conducted by NCC, NSS, and NGOs. Our institute is also interested in introducing new skill development programmes in the coming years as per the current demand in society.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institution preserves and promote the Indian Knowledge system through teaching the subject of 'Sanskrit' in degree classes. Hindi Divas is also celebrated as 'National Language day'. The regional language Punjabi is being taught as a compulsory subject, whereas Hindi subject is offered as an optional subject. The college uses International Language English, National Language Hindi and regional language Punjabi as medium of instruction in the college. To preserve and spread the Indian culture, Art and traditional values, the college organizes competition of Mehndi, Rangoli, dancing, singing, Giddha, and Bhangra. The college students participate in Cultural events, Youth Festivals and Campus Cultural events. Traditional cultural functions such as Yoga day, Teej celebration etc. are celebrated. Several departments organized online seminars in order to promote Indian language and Culture. Multilingual Instruction: Although the regional language used is Punjabi, other Indian languages like Hindi are also promoted. The department of Hindi organised an online workshop on Baudhik Sampada Adhikar. An online International e-Prashnotary Pratiyogita was organised in which distinguished speakers shared their experiences. Yuvakavya Utsav and

Hindi Nibandh Lekhan was organised to encourage the college students for literary writing. Visiting Local historical places: Visit to Gobindgarh Fort, Educational and Archeological trip to Nurpur fort, Mukteshwar Dham and Mini Goa , Pathankot National Awareness Activities: Quiz Competition by Dept. of History and Pol.Sc., Literature Festival by Dept. of English, Organised Cycle rally and Lecture on Birth anniversary of Shaheed Bhagat Singh, Celebration of Independence Day, World Consumer Rights Day, Poster making competition and showed documentary on World River Day

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The College is affiliated to Guru Nanak Dev University, Amritsar, specified programme outcomes and courses outcomes are discussed at the University level. Every faculty member is expected to focus on OBE while interacton are appplied by college to attain the OBE. Discussions are held during regular classes about the text and references to handle real life problems and challenges to identify more problem areas and also helps in analysing and developing solutions using basic principles of their subjects. For example, The students were given hands on experience on accounting software like 'Tally ERP' by Department of Commerce for the better understanding of the accounting work. The College works positively in the direction of transforming concepts into practice in the following maner Encouraging application of knowledge for solutions: The students were sensitize towards the sustainable environmental goals through the classes taken as a part of their curriculum under the environmental science (EVS) subject. Creating a learner-centric environment: Focus on the understanding of the outcome of the course; problem-solving projects assigned in the class.

20.Distance education/online education:

The College is affiliated with Guru Nanak Dev University, which offers programs on a regular mode. The College has developed ICT facilities. During pandemic, the College successfully shifted to online mode of teaching using 'Zoom' app. The study material was provided through Whatsapp and Web links. The link of the video / tutorials are provided to the slow learners and absentees for convey the syllabus.

Extended Profile

1.Programme

1.1 392

Number of courses offered by the institution across all programs

during the year

File Description	Documents
Data Template	View File

2.Student

2.1 932

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 321

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 257

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 35

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 46

Number of sanctioned posts during the year

Extended Profile

1. Programme

1.1	392
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	932
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	321
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	257
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3. Academic

3.1	35
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	46
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	37
Total number of Classrooms and Seminar halls	
4.2	11.65 lakhs (Approx.)
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	142
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college is affiliated to Guru Nanak Dev University, Amritsar. The university circulates the academic calendar through the Controller of Examinations for the affiliated colleges. The college follows the academic calendar of Guru Nanak Dev University, Amritsar, and also prepares its own Academic Calendar to ensure the effective delivery of the curriculum. All the departments prepare their plan of action according to the curriculum. The workload of the curriculum is distributed to the faculty members of the different departments according to their subject expertise. Faculty members then bifurcate the syllabus of allocated subjects in portions to complete it within specified time. To make the delivery of curriculum effective, the faculty members use smart classroom and ICT facilities. Teachers prefer to held interactive sessions with the students implementing peer group teaching. To make the teaching more effective, the teachers share the web links of material related to topics discussed in the classroom through their respective What's App Group. To make the

learning more interesting, various academic and cultural events are conducted by all the departments at regular intervals. The report of each event is published in local newspapers and on digital platform i.e. Facebook Page of Hindu College, Amritsar.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://hinducollegeamritsar.ac.in/downloads/ACADEMIC-CALENDER-2023-24.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college is affiliated to Guru Nanak Dev University, Amritsar. The university circulates the academic calendar through the Controller of Examinations for the affiliated colleges. The college follows the academic calendar of Guru Nanak Dev University, Amritsar, and also prepares its own Academic Calendar to ensure the effective delivery of the curriculum. Academic calendar of the college is prepared by Academic Council of the college. All the departments distribute the workload of the syllabus among faculty members of the department according to their specialization in the subject area. The head of department ensures the completion of the syllabus twenty days before the commencement of final examinations. After the completion of syllabus, problem solving classes are organised. Previous year question papers are discussed and solved. Internal Evaluation is conducted which includes house test examination, class tests, assignment, field survey etc. The final theory examination, practical exams, and project viva-voce are conducted as per the date sheet declared by the affiliating university. The answer sheets are evaluated at the evaluation centres set up at the university campus. The practical exams and project viva-voce of different classes are conducted by an external examiner assigned by the university from outside the college.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://hinducollegeamritsar.ac.in/downloads/ACADEMIC-CALENDER-2023-24.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

9

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

161

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Gender sensitization:

- International Women's Day was celebrated by the college on 16th March, 2024.
- Organized lecture on Sexual Harassment.

Environment and sustainability:

- National Science Day was celebrated on 28/02/2024.
- National Maths Day was celebrated on 14/03/2024.
- National Voters Day was celebrated on 25/01/2024.
- National Youth Day was celebrated on 12/01/2024.
- 7-day NSS camp organized in village Naushera Kalan on 10/1/2024 to 16/1/2024.
- Essay competition on Paryavaran Jagrukta on 23/12/2023.
- World Earth Day was celebrated on 25/4/2024.
- Sports Day was celebrated for two days from 3/4/2024 to 4/4/2024.
- Quiz competition related to geographical areas was celebrated on 20/3/2024.
- Cleanliness drive

Human values:

- International Day of Happiness
- Lecture on Awareness about Cancer
- Educational trip to War Memorial and Wagah Border
- Educational trip to Jange-Azadi Museum
- International Yoga Day
- Organized Medical Camp for all
- Celebration of Republic Day in college and Institute for Blind.
- World Consumer Day was celebrated
- Foundation Day of college was celebrated.
- Visit to religious places Naina Devi, Durgiana Temple and Anandpur Sahib
- Organized Blood donation camp, Dental Checkup.
- Webinar on food, planet and health in collaboration with Vegan Outreach.

Professional ethics:

- Workshop on Part Makeup
- Workshop on Bridal Makeup
- Lakme 5-day Workshop on Makeup
- Puzzle salon Workshop in schools
- Workshop on Mehendi Competition
- Declamation contest on public speaking skills
- Book Exhibition
- Seminar on Internship
- Workshop on Computer Hardware
- Field trip to Inner Solar Systems Mohali

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

8

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

295

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://hinducollegeamritsar.ac.in/feedback/2023-24.html
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://hinducollegeamritsar.ac.in/feedback/2023-24.html

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

446

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

142

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

College has established its own Academic Council consisting of all heads of departments as its member. The faculty of the college is highly qualified. The institution evaluates the learning levels of the students and organizes special programmes for advanced learners and slow learners. Special orientation classes in various subjects are held before the commencement of each session to orient the students with the syllabus and the discipline of the college. For assessing the learning level of students house tests are conducted. Special attention is provided to all the students in the class by the teachers. Assignments are given by the class teachers as per the learning capacity of a student. During academic sessions, the faculty in each department holds periodic tests in their classes. The purpose of such tests is to identify brilliant students and slow learners in their respective subjects. The weak students are being provided with special notes and question banks. The faculty is available beyond class hours to counsel the weaker students. The evaluated scripts of college examinations are discussed with students to identify and address the shortcomings. The meritorious students are encouraged to participate in inter-college, inter-university events. They are actively encouraged to participate in different workshops and seminars. A well stocked library with advanced references facility is available to the students. Regular Counseling is done by the faculty to appear for competitive examinations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
932	37

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In the college learning is made more students -centric. For the growth of the students, experience participative and innovative pedagogies are used to achieve the goal of experiential learning. Students are not only equipped with theoretical knowledge rather various student-centric learning methods are adopted in the college. Field trips are organized in their respective subject. The PG Department of Commerce and PG Department of Economics took the students for Educational Excursion. Expert lectures and workshops are conducted for the better understanding of the subject. Department of Philosophy organised International Seminar in the college campus. Students are engaged in organizing various activities at department level which develops leadership skills, team spirit, and critical thinking among the students. Department of hindi organised the seminar to celebrate the Hindi Diwas. The campus also showcased the exhibition on the life of Swami Vivekanand. College provide all possible supports such as smart class-rooms, projectors, smart-boards, wifi facility, open access library to the students. Different departments give survey-based assignments to the students for practical knowledge. Funds are provided for the purchase of Lab- instruments, equipments. The college encourages the students to participate in Inter-College and Inter-University National Sports and Tournaments. The college prepares the teams in different fields to participate in Cultural events at University levels. The college also holds Placement fair for the students from time to time in the college campus.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in

maximum of 200 words

Teachers reach out to the students through various technological mediums and channels. The college has its own learning management system. Students get all learning resources which are made available to them through videos, presentations, and note. The facility of Wi- Fi is available on campus. Other platforms are being used for teaching learning process such as Google classrooms, Face book live, Zoom, and YouTube live. The faculty organizes live online classes on various platforms such as Google Meet, and Zoom etc. The faculty is regularly updated with creative and innovative teaching aids College has launched a website that is regularly updated. Teachers used IIT virtual labs for language learning and science practicals. Most of the departments are provided with computers with internet facilities. Computer Labs are equipped with high-tech new generation computers and compatible accessories and web based learning. A well equipped computerized library with internet facility is available for faculty and students.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

30

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

37

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

22

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

601

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Hindu College is an affiliated college of Guru Nanak Dev University, Amritsar. Internal Assessment System of the College is regular and periodical. It is based on the house tests, subject assignments and attendance, to observe the performance of each student. The entire faculty maintains the record of attendance, assignments/ projects of their respective classes. Class tests and group discussions are held on regular basis to encourage the students for their better performance. They are been taught how to appear for viva-voce and interviews. Classes for weak students and meritorious students based on their results in house tests are conducted before the final examination of the University. Extra efforts are made by the faculty for the students who participate in co-curricular activities, youth festivals, sports and activities like NCC, NSS. The students are been provided with notes and question bank. Students are given several opportunities to improve their academic performance through the several assignments in the classrooms. The internal semester system is transparent and unbiased.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has appointed an internal examination committee which works under the guidance of the controller of examination and Principal. Internal examinations are conducted prior to the university examination. All necessary steps are taken for the smooth functioning of the examination. One week before the examination date-sheet is put on the notice boards and also been share in the class groups by the class in-charges so that students can start preparing well in time. To maintain transparency and uniformity in the assessment of internal tests, the faculty evaluates the paper within a week after the examination. The evaluated answer sheets are shown to the students in the class. If any student has grievances regarding internal examination, he/she can approach to the concerned teacher. Those students who are not able to appear for examination due to medical reasons and the students who are unable to fulfill the eligibility criteria, are

given special chance to appear as per the norms of the university. The meritorious students are given prizes for their performance at Prize distribution function and also provided with scholarships based on final University results. The college strictly follows the guidelines and rules issued by the Guru Nanak Dev University while conducting the internal examination.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The motive of each Programme offered by the institution is to develop the all-round personality of each student. To attain these attributes the Programme-specific outcomes for all academic programmes offered by the institution are displayed on website and communicated to teacher and students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://hinducollegeamritsar.ac.in/pos-cos.html
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution is affiliated with Guru Nanak Dev University, Amritsar. The College offers UG and PG courses under the faculty of Arts, Commerce, and Science. For these Courses and Programmes, the institute followed the curriculum designed by Guru Nanak Dev University for all its subjects. It ensures the completion of mentioned syllabi well in time. The student feedback is collected through an offline and online survey from the students of final year classes. Further the data of the students of the college who are secured merit positions are displayed on the website. Data regarding the placements of students, competitive examinations and any other profession qualification and the achievement of

alumni also help to gauge the level of the attainment of program outcome.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://hinducollegeamritsar.ac.in/hindu-college-merits.html

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

160

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://hinducollegeamritsar.ac.in/iqac.html

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://hinducollegeamritsar.ac.in/iqac.html>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

40,000

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Hindu College Amritsar has sustained a culture of innovation in

its academic, research and extension activities. It has been consistently harnessing innovations to strengthen its research initiatives. The objective of the ecosystem for innovation is to: Create a congenial environment for research by developing physical infrastructure and support systems necessary for incubation activities. The college has been actively involved in organizing outreach programmes, seminars, workshops and collaborations with various industries to ensure real time experience for students in the real world. Invited talks from eminent scientists, emeritus and adjunct professors from all walks of academia, including lectures by resource persons from various industries and research labs, instill enthusiasm amongst students for education, and thus enabling them to develop intellect required for future education and jobs in various sectors. The faculty members also upgrade themselves through various faculty development programmes such as conferences, seminars and refresher courses. Additionally, the institution has also adopted innovative, cross-disciplinary programmes with a vision in mind to create a societal impact and to bridge the gap between various streams of academia. Research and Development Committee to monitor and address the issues of research. This cell focuses on creating research culture among faculty members and students, motivating them to undertake minor and major research projects, from various funding agencies. As a result of the efforts of this committee, the faculty members have published many research papers in journals of national and international repute during the assessment period.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

14

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities are an integral part of educational institutions, aiming to bridge the gap between academic learning and societal engagement. In this direction our institution promotes outreach initiatives in the local community to raise student's awareness of social concerns and support their overall development. During this year, several extension activities; Education Awareness Programmes, Gender Equality Programmes were conducted to promote social awareness and create a lasting impact on both the students and the community. College affectively runs National Service Scheme NSS, NCC and Red Ribbon Club through these units and clubs, the college undertakes various extension activities in the neighborhood community, awaring the students about social issues. Students actively participated in community service programs such as cleanliness drives under the "Swachh Bharat Abhiyan." Additionally, health camps offering free medical check-ups, blood donation drives, and vaccination awareness programs were organized to enhance the well-being of the local population. To aid the less fortunate members of society, the college's NSS department has also organized a seven-day NSS camp in the village of Naushera Kalan To empower marginalized groups, skill-building workshops were held, focusing on vocational training, computer literacy, and small-scale entrepreneurship. These efforts exemplify the institution's commitment to creating socially responsible and well-rounded individuals.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

39

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

39

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Adequate Infrastructure and Physical Facilities for Teaching-Learning Established in 1924, the college has completed 100 years of excellence, consistently enhancing its infrastructure to support effective teaching-learning. Over the past century, classrooms have been renovated with new furniture, lighting, and white/green boards. Continuous planning ensures improved infrastructure, including updated labs, library, and reading rooms. Labs are regularly upgraded with the latest equipment, and timely maintenance ensures their functionality. Stock verification and dead stock management are conducted systematically. Sports facilities have also been improved. The campus is equipped with sufficient computers, printers, scanners, and CCTV-monitored examination areas. Seminar halls, an auditorium, and a conference room contribute to an enhanced teaching-learning experience.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Adequate Facilities for Cultural Activities, Sports, and Fitness
The college prioritizes holistic student development through cultural activities and sports. Departments and clubs organize cultural events, and students actively participate in youth festivals across fine arts (e.g., landscape, rangoli), literary items (e.g., debates, quizzes), and more. The college is regionally recognized for its indoor and outdoor sports facilities. A well-equipped gymnasium and yoga center are available, and students excel in cricket, volleyball, badminton, kabaddi, rugby, and other sports. Certified coaches are appointed to train participants. Fee concessions and awards are granted to students achieving excellence at national and international levels. Annual yoga sessions and other fitness programs further enrich student life.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

2

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://hinducollegeamritsar.ac.in/ac-sw.html
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

439501.00

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Automated Library with Integrated Library Management System (ILMS)

The college library provides a conducive environment for academic pursuits, with dedicated seating for students and staff. Equipped with modern amenities, it facilitates internet access and subscribes to newspapers for updates on diverse fields. Copies of university syllabi and mark distributions are available for quick reference. A register system ensures secure entry and exit. The efficient librarian and staff employ modern tools to meet the academic needs of students and faculty. The library not only issues books but also fosters self-study and knowledge dissemination, significantly contributing to academic excellence.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

94914

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

135

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Frequent Updates to IT Facilities, Including Wi-Fi The college campus is equipped with high-speed Wi-Fi exceeding 500 MBPS. With around 170 computers connected to broadband, each department is provided with necessary systems and software. Social media platforms like Facebook and WhatsApp facilitate communication with current students and alumni. A fully networked campus supports email, internet surfing, and project preparation. These state-of-the-art IT facilities ensure seamless academic and administrative functions while empowering students with digital resources for research and development.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

135

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

11214764

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Established Systems for Maintaining and Utilizing Facilities The college has well-defined procedures to maintain physical, academic, and support facilities. Regular staff, including electricians, gardeners, and sweepers, maintain infrastructure, while carpenters and plumbers are engaged on a need basis. Academic policies cover the entire student lifecycle, from admission to graduation. Library protocols ensure smooth

operations, while labs are updated and damaged equipment replaced each semester. Sports complexes and classrooms are cleaned daily by designated staff. Computers, photocopiers, and printers undergo regular maintenance. Parking facilities are adequate, and campus security is ensured through outsourced services and CCTV surveillance. Cleanliness is prioritized in the cafeteria, and an on-campus clinic with medical staff provides basic healthcare.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

182

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

265

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://hinducollegeamritsar.ac.in/academic-achievements.html
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

150

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

150

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

21

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

28

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

9

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Student Council plays a vital role in ensuring the smooth functioning of daily activities within the college. Each year, a student council is formed with representatives from all branches of the Institution. The institution includes student representatives on academic and administrative bodies relevant to their interests. Students approach these representatives for concerns related to the canteen, sports and extracurricular activities, which are then reported to the appropriate college in-charges. Separate grievance cells for boys and girls are established to address their specific concerns. At the beginning of the academic session, a Talent Hunt is organized, allowing students to showcase their abilities. Based on their performance, students are selected to join various clubs, such as the Literary, Cultural and Sports clubs. One student representative is also included in the Internal Quality Assurance Cell (IQAC) committee.

Student representatives actively participate in organizing all activities and functions throughout the year. The NCC cadets are involved in institutional training, camp training, social services, community development and adventure-based learning. NSS volunteers engaged in numerous activities during 2023-2024, such as the Blood Donation Camp, National Voters Day, World Water Day and Republic Day etc.

The college strongly believes that empowering students through representation, interaction and engagement fosters their personality development and holistic growth.

File Description	Documents
Paste link for additional information	https://hinducollegeamritsar.ac.in/alumni-disting.html#https://hinducollegeamritsar.ac.in/alumni-disting.html#
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

21

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The College, established in 1924, has been one of the most renowned educational institutions in Amritsar. A registered Alumni Association was established on February 16, 2024. Over the years, the College has produced multiple generations of successful alumni who have excelled in various fields. Many of them have become distinguished professionals, successful business leaders, and eminent educationists.

To strengthen the bond with its alumni, the College has consistently worked to organize gatherings and bring together its alumni, who are spread across the country and abroad. Two alumni meets were organized on October 25, 2023, and December 30, 2023.

Departments are also encouraged to create and maintain updated records of their alumni.

Our alumni have significantly contributed to the College by initiating scholarship programs for economically weaker sections and creating a resource pool for institutional development. The College takes immense pride in acknowledging the contributions of its alumni to the nation and society. The achievements of past generations serve as a constant source of inspiration for the current academic community.

File Description	Documents
Paste link for additional information	https://hinducollegeamritsar.ac.in/img/alumni.jpg
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our vision is to establish ourselves as a globally acknowledged center of academic excellence, promoting innovation, research, and holistic growth, and equipping students to excel in an ever-evolving world. We aspire to lead in higher education by empowering individuals to transform communities through knowledge, creativity, and social responsibility. The mission of the institution is to provide accessible, high-quality education that inspires students to achieve their full potential, foster critical thinking, and contribute meaningfully to society. We are dedicated to delivering outstanding educational experiences through a diverse curriculum, committed faculty, and a supportive learning environment that prepares students for fulfilling careers and lifelong learning. The institution emphasizes stakeholder involvement to align collective visions for its growth. Our goal

is to nurture capable, responsible citizens by imparting quality education and instilling strong values. We aim to cultivate individuals with a deep appreciation for our heritage, prepared to lead and contribute in every field of human endeavor, while also offering training in co-curricular and extracurricular activities for holistic development. Hindu College seeks to attract promising students from diverse backgrounds and educates them through intellectual rigor and social engagement to fully develop their intellectual, moral, civic, and creative capacities.

File Description	Documents
Paste link for additional information	https://hinducollegeamritsar.ac.in/chairmans-message.html
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The governance of the college is directed by the Governing Body, which oversees the fulfillment of various institutional objectives, including the approval of new academic programs leading to degrees and diplomas. It also determines scholarships, fellowships, medals, prizes, and certificates for students based on the recommendations of the Academic Council. The Principal and Vice-Principal supervise the operations of both the Academic and Administrative Wings. Within the Academic Wing, Heads of Departments (HODs) and Course Coordinators occupy key positions at the top of the hierarchical structure. The Academic Council establishes regulations for student admissions across various programs, aligning with government policies. Dedicated coordinators manage undergraduate and postgraduate courses. The Administrative Wing consists of the Registrar, Finance and Accounts Section, administrative personnel, and clerical staff. The Internal Quality Assurance Cell (IQAC), in collaboration with the Principal and Vice-Principal, proposes quality initiatives to enhance institutional standards. Committees such as the Anti-Ragging Committee, Discipline Committee, Purchase Committee, and Red Ribbon Club are established to ensure effective administration.

File Description	Documents
Paste link for additional information	https://hinducollegeamritsar.ac.in/pdf/IOA-C-members.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

This institution emphasizes structured governance, accountability, and teamwork to achieve institutional goals. The college focuses on setting clear objectives and making consistent efforts to achieve them. Academic excellence is prioritized through the inclusion of industry experts and the introduction of skill-enhancement courses that promote hands-on learning. Innovative teaching techniques, such as the use of visual aids like models, charts, and posters, along with creating functional models to simplify scientific concepts, are actively employed. Faculty members have demonstrated their commitment to scholarship by publishing research in reputed national and international journals. Students are encouraged to enhance their research skills by participating in university events. Teaching strategies include lectures, debates, group discussions, and presentations, enriched by ICT tools and digital resources for a more engaging learning experience.

Key initiatives include:

- Expanding infrastructure to support growing academic needs.
- Strengthening alumni engagement for academic development and career opportunities.
- Enhancing the Placement Cell to offer more career prospects through alumni connections.

The college is also committed to environmental sustainability through initiatives such as:

- Eliminating single-use plastics on campus.
- Promoting minimal paper usage by transitioning to e-governance.

- Adopting digital communication through official emails to foster eco-conscious practices.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://hinducollegeamritsar.ac.in/add-on.html
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution adheres to the rules and regulations prescribed by the Directorate of Public Instructions (Colleges), Government of Punjab, and Guru Nanak Dev University, Amritsar, to which it is affiliated. However, the college maintains its own policies for the promotion and temporary appointment of faculty. Teaching faculty recruitment is conducted by the Governing Body or the state government, as applicable, in accordance with the guidelines issued by the University Grants Commission (UGC) and the State Government.

File Description	Documents
Paste link for additional information	https://hinducollegeamritsar.ac.in/pdf/IQAC-members.pdf
Link to Organogram of the institution webpage	https://hinducollegeamritsar.ac.in/downloads/organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution consistently prioritizes the welfare of its employees by providing a range of facilities and opportunities aimed at enhancing their professional and personal well-being. Support is extended to faculty pursuing Ph.D. programs by offering sufficient time for coursework and research activities.

The college facilitates access to various government welfare schemes, including:

- Gratuity and pension benefits
- Commutation of pension
- Earned leave encashment
- Maternity leave
- Medical benefits
- Permissions to attend FDPs, orientation programs, refresher courses, and short-term courses for career development.
- Campus-wide Wi-Fi access
- Indoor games facilities to support physical and mental rejuvenation
- A well-equipped and comfortable staffroom for teaching staff and office cabins for non-teaching staff

- Financial support options such as loans against the General Provident Fund, ESI, EPF, gratuity, and leave encashment upon superannuation
- Fee concessions for the children of faculty and staff
- Access to an indoor badminton and table tennis stadium, automatic table tennis machine, and fitness center (gym)
- A canteen offering a variety of food options
- Parking facilities for two-wheelers and four-wheelers
- Uniforms for Class IV employees
- On-campus medical first-aid services

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

01

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes

organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

2

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance appraisal is a systematic general and periodic process

that assesses an individual employee's job performance and productivity in relation to certain preestablished criteria and organizational objectives. The Institute strictly follows all the basic recruitment and promotional policies as stipulated by DPI, Guru Nanak Dev University as well as Government of Punjab. Each and every faculty member, as well as non-teaching staff completes the self-appraisal procedure called Performance Based Appraisal System (PBAS) every year in the developed format, which includes teaching performance, results, feedback, etc. The forms are then evaluated detail by the Principal and by the Management. Annual increments and multiple increments (such as those for M. Phil and PhD), and promotion to next grades is done in accordance with affiliating University guidelines, UGC recommendations and the State Government policies. Cases pertaining to promotion to higher pay scales are forwarded to the appropriate authority after a thorough screening by the special committee appointed under CAS. Panel of Experts /Subject Experts are called from GNDU, Amritsar. Based on the all the comments the registrar and vice chancellor approve and confirm the increments for the staff. Performance appraisal is based on the competence, attainment and quality of the work performed.

File Description	Documents
Paste link for additional information	https://hinducollegeamritsar.ac.in/pdf/SOP-asst-prof.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institute is privately run with government assistance. The process of carrying out a statutory audit involves examining the institute's entire financial situation to make sure that its financial statements are accurate and compliant with accepted accounting principles. For the fiscal year, the Statutory Audit examines and certifies the institute's cash entries, receipts, bill payments, journals, and other records. Additionally, it will thoroughly examine all of the institute's revenues and expenses to make sure they comply with accepted accounting principles. The statutory audit will examine the institute's financial status and offer suggestions for efficiently maximizing any extra liabilities

that may arise. As a result, the Punjab government pays salary grants in lieu of grant-in-aid posts. Additionally, it receives support from a number of funding sources and scholarships under different government programs. The college regularly performs internal and external audits to guarantee financial accountability and prudent use of money. As a result, there is an internal audit and check on all revenue and expenses. Internal auditors check associated ledger postings, vouchers, and receipts on a regular basis. An authorized chartered accountant chosen by the institute's management also conducts the external audit.

File Description	Documents
Paste link for additional information	https://hinducollegeamritsar.ac.in/auditstatement.html
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

3,84,000

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Under the grant-in-aid program, the college receives funding from the Punjabi government for both teaching and non-teaching positions. The college also offers self-financing courses, and the money earned from these classes helps the institution pay for other expenses including the salaries of temporary and permanent employees. Additional financing sources for the college include ICPR, UGC, and others. Donations from the institution's alumni and philanthropists are another source of funding. The college makes

its facilities available to different organizations so they can hold seminars and lectures. The institution uses its financial resources effectively and efficiently. The annual budget is created each year in advance, taking into account the college's demands and specifications. Every year annual budget is prepared well in advance as per the needs and requirements of the college. Generally, the expenses and the expenditures are kept within the budget. Stock checking is done at the end of academic year to check pilferages and to ensure proper maintenance of college infrastructure.

File Description	Documents
Paste link for additional information	https://hinducollegeamritsar.ac.in/expenditurestatements.html
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) plays a vital role in enhancing and maintaining the quality of education and institutional functioning in a college. Its primary purpose is to promote a culture of continuous improvement and accountability. The IQAC functions as a central body to plan, implement, and monitor quality initiatives. It ensures compliance with accreditation standards by designing a structured framework for academic and administrative activities. This includes conducting regular internal audits, organizing workshops and seminars on quality enhancement, and gathering feedback from students, faculty, and stakeholders. IQAC also promotes the adoption of innovative teaching methodologies, tracks the institution's performance through measurable indicators, and prepares the Annual Quality Assurance Report (AQAR) for submission to accreditation bodies like NAAC.

The IQAC ensures a systematic approach to improving academic and administrative performance. It fosters a quality culture within the institution by promoting transparency, innovation, and collaboration. By maintaining a clear focus on achieving institutional goals, it ensures adherence to global quality standards. Additionally, IQAC helps in bridging the gap between students' aspirations and institutional objectives, ensuring that

higher education remains relevant and impactful. Ultimately, it aids colleges in achieving academic excellence and institutional integrity.

File Description	Documents
Paste link for additional information	https://hinducollegeamritsar.ac.in/aqar.html
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution systematically reviews its teaching-learning processes, operational structures, and methodologies through the IQAC, ensuring adherence to quality standards and achieving incremental improvements over time.

Key Activities of IQAC in Reviewing Processes:

1. **Periodic Assessments:** IQAC conducts regular evaluations of the teaching-learning processes, including curriculum delivery, pedagogical approaches, and student engagement strategies.
2. **Stakeholder Feedback:** Feedback from students, faculty, and other stakeholders is gathered and analyzed to identify strengths and areas for improvement.
3. **Benchmarking Outcomes:** Learning outcomes are assessed against established benchmarks to ensure academic goals are met.
4. **Innovative Practices:** The IQAC promotes the integration of technology and innovative teaching methods to enhance the learning experience.
5. **Workshops and Training:** Capacity-building programs and workshops are organized to improve faculty skills and teaching methodologies.

Incremental Improvements:

- Enhanced student performance through updated teaching strategies.
- Increased use of ICT tools in classrooms.
- Better alignment of academic outcomes with industry

requirements.

- Improved institutional ranking due to consistent monitoring and quality enhancement initiatives.

These reviews foster a culture of excellence and accountability, ensuring continuous improvement in the institution's academic and operational standards.

File Description	Documents
Paste link for additional information	https://hinducollegeamritsar.ac.in/igac.html
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://hinducollegeamritsar.ac.in/igac.html
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college is committed to promoting gender equality and ensuring

a supportive environment for all students. The stakeholders—faculty, staff, and students—are dedicated to nurturing an atmosphere where everyone recognizes their responsibility to contribute to society and to the growth of youth. The focus is on preparing students to become mature, educated individuals who respect gender parity and foster mutual respect. One of the college's primary goals is to instill a sense of gender equality among its students. To achieve this, the college celebrates women-centric events like International Women's Day and Teej, a regional festival of Punjab that honors the spirit of womanhood. These events are marked by essays and poems that celebrate women's strength, inspiring pride among young women. Moreover, boys are educated about the importance of respecting the opposite gender, reinforcing the values of equality and respect. The success of these efforts is reflected in the absence of harassment complaints, which indicates the positive impact of these initiatives in promoting gender equity. In addition, the college ensures that its policies and practices prioritize safety, security, and equality. These values are embedded in the college's day-to-day functioning, demonstrating a strong commitment to creating an inclusive and respectful learning environment for all.

File Description	Documents
Annual gender sensitization action plan	https://hinducollegeamritsar.ac.in/
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Environmental consciousness is crucial in today's world, and it's important for everyone to contribute to conserving our environment for the benefit of future generations. A key aspect of this awareness involves managing the waste we generate daily. In addition to organizing lectures, seminars, and inviting guest speakers to educate students on the significance of efficient waste disposal, the college has implemented several waste management practices. Green waste from the canteen, such as tea leaves and vegetable peels, is converted into natural fertilizers and used to enrich the soil in the lawns. Wastewater from reverse osmosis (RO) systems and air conditioners (ACs) is collected in buckets and reused in repurposed for tasks like mopping floors and watering plants. The Biology department also operates a vermi-composting unit, and the compost produced is used for the campus gardens. Rainwater is gathered in an underground chamber and used for daily water-related tasks. Additionally, the college collaborates with a waste disposal company to efficiently handle and dispose of e-waste and bio-medical waste.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

D. Any 1 of the above

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage

D. Any 1 of the above

including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities

(Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information :

Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

At our college, fostering tolerance and creating an inclusive environment where students from all backgrounds feel comfortable is a top priority. We are committed to celebrating diversity and ensuring that all ethnicities, cultures, and traditions are acknowledged and respected. One of the key ways we achieve this is through the celebration of various regional and national festivals throughout the year. International Women's Day and Teej are among the important occasions that honor the spirit of womanhood, promoting gender equality and respect. In addition, the college celebrates regional languages by observing Hindi Divas and Sanskrit Divas, where students participate in lectures, debates, seminars, and poetry recitals. These events encourage students to take pride in their cultural heritage. National festivals such as Diwali, Lohri, and Basant are also celebrated with enthusiasm. During these festivals, we focus on promoting environmental consciousness, urging students to adopt eco-friendly practices, like celebrating a "green Diwali" and refraining from using firecrackers. Important national days, including Independence Day, Republic Day, and Constitution Day, are celebrated to instill a sense of unity, brotherhood, equality, and nationalism among students. These celebrations serve as a reminder of the values

that bind us as a nation. Furthermore, various departments organize seminars and lectures on subjects such as commerce, economics, computers, and humanities. These events aim to equip students with a broader understanding of the world today and inspire them to contribute positively to society, helping create a better, more inclusive future.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

At Hindu College, all stakeholders are dedicated to developing students into aware and proud citizens of India. To achieve this, it is essential to instill strong moral values, discipline, and tolerance. Along with these values, students must also recognize and appreciate their own rights as well as those of others. Unfortunately, many are not familiar with the rights granted to citizens by the Indian constitution, and it is our responsibility to educate them not only about their own rights but also the rights of others. To support this, Hindu College regularly organizes lectures and seminars focused on these rights and values. We also celebrate national observances such as Voters' Day and Constitution Day, during which students take pledges to vote responsibly and uphold constitutional principles, ensuring these values are practiced in real life. Additionally, the college organizes annual lectures to raise awareness about the harmful effects of drug abuse.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://hinducollegeamritsar.ac.in/pdf/2018-cultural-activities-(1).pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, A. All of the above

administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college takes significant note of both national and international days, as outlined by our leaders. While regional festivals like Baisakhi and Basant are celebrated with great enthusiasm, equal importance is also given to national and international observances such as Independence Day, Republic Day, and other cultural festivals like Lohri, Teej, and Diwali. International Women's Day is also a notable occasion at the college. A distinguished female guest speaker, who has triumphed over challenges, is invited to inspire the female students. This event encourages students to participate in debates, declamations, and poetry recitations, all of which celebrate the essence of womanhood. Environment Day is another significant celebration, where a renowned environmentalist is invited to engage with the students. This initiative raises awareness about their responsibility toward the environment and its protection. Students are encouraged to dispose of waste responsibly and practice recycling and reusing. Practical steps, like planting saplings, are taken to involve them directly in environmental conservation. The overall aim of these activities is to cultivate morally upright, socially conscious citizens who can contribute

positively to society and its betterment.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. **SPORTS** : The college's sports program goes beyond physical fitness, acting as a platform for fostering academic excellence, leadership, emotional well-being, and community engagement. It forms a part of our educational philosophy to nurture well-rounded individuals who are equipped to excel not only in academics but in life. We take immense pride in our commitment to encouraging female students to participate in sports and to make a mark in various athletic fields. It is a matter of great pride that many of our female students have emerged as leading sportswomen, achieving remarkable success and recognition at State, National, and International competitions. Their achievements, which include winning numerous medals and prizes, stand as a testament to the college's dedication to fostering talent and empowering women through sports.
2. **SCHOLARSHIPS**: We are committed to ensuring that as many students as possible have access to education. For those facing financial difficulties, we offer scholarships and freeships to guarantee that no student is denied the opportunity to learn. In addition, many of our faculty members generously contribute from their own personal savings to support these students. Furthermore, several of our alumni have established personal scholarships to assist deserving and financially needy students.

File Description	Documents
Best practices in the Institutional website	https://hinducollegeamritsar.ac.in/hindu-college-sports-achievements.html
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college is highly conscious of its environmental responsibilities and actively works towards addressing environmental challenges. The college has already received grant to install solar power plant on campus to meet its electricity needs using renewable energy sources. In line with its commitment to sustainability, the college organizes seminars and lectures led by prominent environmentalists, where students gain valuable knowledge on sustainable practices and environmental conservation. To support these efforts, the college has implemented a comprehensive waste management system. Wastewater from the reverse osmosis (RO) units and air conditioning (AC) systems is collected and reused for purposes like gardening and cleaning. Organic waste, such as tea leaves, is recycled as fertilizer for the gardens, while other waste is carefully segregated and disposed of in an environmentally friendly manner. Rainwater harvesting, a longstanding practice at the college, ensures that collected water is utilized efficiently. Additionally, the college runs a vermi-composting unit, where organic waste is transformed into nutrient-rich compost by earthworms, which is then used in the gardens. The college is also planning to partner with waste management companies to further improve its environmental impact. To further promote environmental awareness, the college conducts plantation drives, highlighting the importance of maintaining a cleaner and greener environment.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college is affiliated to Guru Nanak Dev University, Amritsar. The university circulates the academic calendar through the Controller of Examinations for the affiliated colleges. The college follows the academic calendar of Guru Nanak Dev University, Amritsar, and also prepares its own Academic Calendar to ensure the effective delivery of the curriculum. All the departments prepare their plan of action according to the curriculum. The workload of the curriculum is distributed to the faculty members of the different departments according to their subject expertise. Faculty members then bifurcate the syllabus of allocated subjects in portions to complete it within specified time. To make the delivery of curriculum effective, the faculty members use smart classroom and ICT facilities. Teachers prefer to held interactive sessions with the students implementing peer group teaching. To make the teaching more effective, the teachers share the web links of material related to topics discussed in the classroom through their respective What's App Group. To make the learning more interesting, various academic and cultural events are conducted by all the departments at regular intervals. The report of each event is published in local newspapers and on digital platform i.e. Facebook Page of Hindu College, Amritsar.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://hinducollegeamritsar.ac.in/downloads/ACADEMIC-CALENDER-2023-24.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college is affiliated to Guru Nanak Dev University, Amritsar. The university circulates the academic calendar through the Controller of Examinations for the affiliated colleges. The college follows the academic calendar of Guru

Nanak Dev University, Amritsar, and also prepares its own Academic Calendar to ensure the effective delivery of the curriculum. Academic calendar of the college is prepared by Academic Council of the college. All the departments distribute the workload of the syllabus among faculty members of the department according to their specialization in the subject area. The head of department ensures the completion of the syllabus twenty days before the commencement of final examinations. After the completion of syllabus, problem solving classes are organised. Previous year question papers are discussed and solved. Internal Evaluation is conducted which includes house test examination, class tests, assignment, field survey etc. The final theory examination, practical exams, and project viva-voce are conducted as per the date sheet declared by the affiliating university. The answer sheets are evaluated at the evaluation centres set up at the university campus. The practical exams and project viva-voce of different classes are conducted by an external examiner assigned by the university from outside the college.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://hinducollegeamritsar.ac.in/downloads/ACADEMIC-CALENDER-2023-24.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

9

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

161

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Gender sensitization:

- International Women's Day was celebrated by the college on 16th March, 2024.
- Organized lecture on Sexual Harassment.

Environment and sustainability:

- National Science Day was celebrated on 28/02/2024.
- National Maths Day was celebrated on 14/03/2024.
- National Voters Day was celebrated on 25/01/2024.
- National Youth Day was celebrated on 12/01/2024.
- 7-day NSS camp organized in village Naushera Kalan on 10/1/2024 to 16/1/2024.
- Essay competition on Paryavaran Jagrukta on 23/12/2023.
- World Earth Day was celebrated on 25/4/2024.
- Sports Day was celebrated for two days from 3/4/2024 to 4/4/2024.
- Quiz competition related to geographical areas was celebrated on 20/3/2024.
- Cleanliness drive

Human values:

- International Day of Happiness
- Lecture on Awareness about Cancer
- Educational trip to War Memorial and Wagah Border
- Educational trip to Jange-Azadi Museum
- International Yoga Day
- Organized Medical Camp for all
- Celebration of Republic Day in college and Institute for Blind.
- World Consumer Day was celebrated
- Foundation Day of college was celebrated.

- Visit to religious places Naina Devi, Durgiana Temple and Anandpur Sahib
- Organized Blood donation camp, Dental Checkup.
- Webinar on food, planet and health in collaboration with Vegan Outreach.

Professional ethics:

- Workshop on Part Makeup
- Workshop on Bridal Makeup
- Lakme 5-day Workshop on Makeup
- Puzzle salon Workshop in schools
- Workshop on Mehandi Competition
- Declamation contest on public speaking skills
- Book Exhibition
- Seminar on Internship
- Workshop on Computer Hardware
- Field trip to Inner Solar Systems Mohali

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

8

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

295

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	https://hinducollegeamritsar.ac.in/feedba ck/2023-24.html
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://hinducollegeamritsar.ac.in/feedba ck/2023-24.html

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

446

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

142

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

College has established its own Academic Council consisting of all heads of departments as its member. The faculty of the college is highly qualified. The institution evaluates the learning levels of the students and organizes special programmes for advanced learners and slow learners. Special orientation classes in various subjects are held before the commencement of each session to orient the students with the syllabus and the discipline of the college. For assessing the learning level of students house tests are conducted. Special attention is provided to all the students in the class by the teachers. Assignments are given by the class teachers as per the learning capacity of a student. During academic sessions, the faculty in each department holds periodic tests in their classes. The purpose of such tests is to identify brilliant students and slow learners in their respective subjects. The weak students are being provided with special notes and question banks. The faculty is available beyond class hours to counsel the weaker students. The evaluated scripts of college examinations are discussed with students to identify and address the shortcomings. The meritorious students are encouraged to participate in inter-college, inter-university events. They are actively encouraged to participate in different workshops and seminars. A well stocked library with advanced references facility is available to the students. Regular Counseling is done by the faculty to appear for competitive examinations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
932	37

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In the college learning is made more students -centric. For the growth of the students, experience participative and innovative pedagogies are used to achieve the goal of experiential learning. Students are not only equipped with theoretical knowledge rather various student-centric learning methods are adopted in the college. Field trips are organized in their respective subject. The PG Department of Commerce and PG Department of Economics took the students for Educational Excursion. Expert lectures and workshops are conducted for the better understanding of the subject. Department of Philosophy organised International Seminar in the college campus. Students are engaged in organizing various activities at department level which develops leadership skills, team spirit, and critical thinking among the students. Department of hindi organised the seminar to celebrate the Hindi Diwas. The campus also showcased the exhibition on the life of Swami Vivekanand. College provide all possible supports such as smart class-rooms, projectors, smart-boards, wifi facility, open access library to the students. Different departments give survey-based assignments to the students for practical knowledge. Funds are provided for the purchase of Lab- instruments, equipments. The college encourages the students to participate in Inter-College and Inter-University National Sports and Tournaments. The college prepares the teams in different fields to participate in Cultural events at University levels. The college also holds Placement fair for the students from time to time in the college campus.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers reach out to the students through various technological mediums and channels. The college has its own learning management system. Students get all learning resources which are made available to them through videos, presentations, and note. The facility of Wi- Fi is available on campus. Other platforms are being used for teaching learning process such as Google classrooms, Face book live, Zoom, and YouTube live. The faculty organizes live online classes on various platforms such as Google Meet, and Zoom etc. The faculty is regularly updated with creative and innovative teaching aids College has launched a website that is regularly updated. Teachers used IIT virtual labs for language learning and science practicals. Most of the departments are provided with computers with internet facilities. Computer Labs are equipped with high-tech new generation computers and compatible accessories and web based learning. A well equipped computerized library with internet facility is available for faculty and students.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

30

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

37

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

22

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

601

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Hindu College is an affiliated college of Guru Nanak Dev University, Amritsar. Internal Assessment System of the College is regular and periodical. It is based on the house tests, subject assignments and attendance, to observe the performance of each student. The entire faculty maintains the record of attendance, assignments/ projects of their respective classes. Class tests and group discussions are held on regular basis to encourage the students for their better performance. They are been taught how to appear for viva-voce and interviews. Classes for weak students and meritorious students based on their results in house tests are conducted before the final examination of the University. Extra efforts are made by the faculty for the students who participate in co-curricular activities, youth festivals, sports and activities like NCC, NSS. The students are been provided with notes and question bank. Students are given several opportunities to improve their academic performance through the several assignments in the classrooms. The internal semester system is transparent and unbiased.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The college has appointed an internal examination committee which works under the guidance of the controller of examination and Principal. Internal examinations are conducted prior to the university examination. All necessary steps are taken for the smooth functioning of the examination. One week before the examination date-sheet is put on the notice boards and also been share in the class groups by the class in-charges so that students can start preparing well in time. To maintain transparency and uniformity in the assessment of internal tests, the faculty evaluates the paper within a week after the examination. The evaluated answer sheets are shown to the students in the class. If any student has grievances regarding internal examination, he/she can approach to the concerned teacher. Those students who are not able to appear for

examination due to medical reasons and the students who are unable to fulfill the eligibility criteria, are given special chance to appear as per the norms of the university. The meritorious students are given prizes for their performance at Prize distribution function and also provided with scholarships based on final University results. The college strictly follows the guidelines and rules issued by the Guru Nanak Dev University while conducting the internal examination.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The motive of each Programme offered by the institution is to develop the all-round personality of each student. To attain these attributes the Programme-specific outcomes for all academic programmes offered by the institution are displayed on website and communicated to teacher and students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://hinducollegeamritsar.ac.in/pos-cos.html
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution is affiliated with Guru Nanak Dev University, Amritsar. The College offers UG and PG courses under the faculty of Arts, Commerce, and Science. For these Courses and Programmes, the institute followed the curriculum designed by Guru Nanak Dev University for all its subjects. It ensures the completion of mentioned syllabi well in time. The student feedback is collected through an offline and online survey from

the students of final year classes. Further the data of the students of the college who are secured merit positions are displayed on the website. Data regarding the placements of students , competitive examinations and any other proffesion qualification and the achivement of alumni also help to gauge the level of the attainment of program outcome.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://hinducollegeamritsar.ac.in/hindu-college-merits.html

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

160

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://hinducollegeamritsar.ac.in/igac.html

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://hinducollegeamritsar.ac.in/igac.html>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**40,000**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides****0**

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year****0**

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Hindu College Amritsar has sustained a culture of innovation in its academic, research and extension activities. It has been consistently harnessing innovations to strengthen its research initiatives. The objective of the ecosystem for innovation is to: Create a congenial environment for research by developing physical infrastructure and support systems necessary for incubation activities. The college has been actively involved in organizing outreach programmes, seminars, workshops and collaborations with various industries to ensure real time experience for students in the real world. Invited talks from eminent scientists, emeritus and adjunct professors from all walks of academia, including lectures by resource persons from various industries and research labs, instill enthusiasm amongst students for education, and thus enabling them to develop intellect required for future education and jobs in various sectors. The faculty members also upgrade themselves through various faculty development programmes such as conferences, seminars and refresher courses. Additionally, the institution has also adopted innovative, cross-disciplinary programmes with a vision in mind to create a societal impact and to bridge the gap between various streams of academia. Research and Development Committee to monitor and address the issues of research. This cell focuses on creating research culture among faculty members and students, motivating them to undertake minor and major research projects, from various funding agencies. As a result of the efforts of this committee, the faculty members have published many research papers in journals of national and international repute during the assessment period.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1	
File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1	
File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

14	
File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

22

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities are an integral part of educational institutions, aiming to bridge the gap between academic learning and societal engagement. In this direction our institution promotes outreach initiatives in the local community to raise student's awareness of social concerns and support their overall development. During this year, several extension activities; Education Awareness Programmes, Gender Equality Programmes were conducted to promote social awareness and create a lasting impact on both the students and the community. College affectively runs National Service Scheme NSS, NCC and Red Ribbon Club through these units and clubs, the college undertakes various extension activities in the neighborhood community, awaring the students about social issues. Students actively participated in community service programs such as cleanliness drives under the "Swachh Bharat Abhiyan." Additionally, health camps offering free medical check-ups, blood donation drives, and vaccination awareness programs were organized to enhance the well-being of the local population. To aid the less fortunate members of society, the college's NSS department has also organized a seven-day NSS camp in the village of Naushera Kalan To empower marginalized groups, skill-building workshops were held, focusing on vocational training, computer literacy, and small-scale entrepreneurship. These efforts exemplify the institution's commitment to creating socially responsible and well-rounded individuals.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

39

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

39

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Adequate Infrastructure and Physical Facilities for Teaching-Learning Established in 1924, the college has completed 100 years of excellence, consistently enhancing its infrastructure to support effective teaching-learning. Over the past century, classrooms have been renovated with new furniture, lighting, and white/green boards. Continuous planning ensures improved infrastructure, including updated labs, library, and reading rooms. Labs are regularly upgraded with the latest equipment, and timely maintenance ensures their functionality. Stock verification and dead stock management are conducted systematically. Sports facilities have also been improved. The campus is equipped with sufficient computers, printers, scanners, and CCTV-monitored examination areas. Seminar halls, an auditorium, and a conference room contribute to an enhanced teaching-learning experience.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Adequate Facilities for Cultural Activities, Sports, and Fitness The college prioritizes holistic student development through cultural activities and sports. Departments and clubs

organize cultural events, and students actively participate in youth festivals across fine arts (e.g., landscape, rangoli), literary items (e.g., debates, quizzes), and more. The college is regionally recognized for its indoor and outdoor sports facilities. A well-equipped gymnasium and yoga center are available, and students excel in cricket, volleyball, badminton, kabaddi, rugby, and other sports. Certified coaches are appointed to train participants. Fee concessions and awards are granted to students achieving excellence at national and international levels. Annual yoga sessions and other fitness programs further enrich student life.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

2

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://hinducollegeamritsar.ac.in/ac-sw.html
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

439501.00

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Automated Library with Integrated Library Management System (ILMS) The college library provides a conducive environment for academic pursuits, with dedicated seating for students and staff. Equipped with modern amenities, it facilitates internet access and subscribes to newspapers for updates on diverse fields. Copies of university syllabi and mark distributions are available for quick reference. A register system ensures secure entry and exit. The efficient librarian and staff employ modern tools to meet the academic needs of students and faculty. The library not only issues books but also fosters self-study and knowledge dissemination, significantly contributing to academic excellence.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

94914

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

135

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Frequent Updates to IT Facilities, Including Wi-Fi The college campus is equipped with high-speed Wi-Fi exceeding 500 MBPS. With around 170 computers connected to broadband, each department is provided with necessary systems and software. Social media platforms like Facebook and WhatsApp facilitate

communication with current students and alumni. A fully networked campus supports email, internet surfing, and project preparation. These state-of-the-art IT facilities ensure seamless academic and administrative functions while empowering students with digital resources for research and development.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

135

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

11214764

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Established Systems for Maintaining and Utilizing Facilities
The college has well-defined procedures to maintain physical, academic, and support facilities. Regular staff, including electricians, gardeners, and sweepers, maintain infrastructure, while carpenters and plumbers are engaged on a need basis. Academic policies cover the entire student lifecycle, from admission to graduation. Library protocols ensure smooth operations, while labs are updated and damaged equipment replaced each semester. Sports complexes and classrooms are cleaned daily by designated staff. Computers, photocopiers, and printers undergo regular maintenance. Parking facilities are adequate, and campus security is ensured through outsourced services and CCTV surveillance. Cleanliness is prioritized in the cafeteria, and an on-campus clinic with medical staff provides basic healthcare.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

182

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

265

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://hinducollegeamritsar.ac.in/academic-achievements.html
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

150

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

150

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

21

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

28

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

9

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Student Council plays a vital role in ensuring the smooth functioning of daily activities within the college. Each year,

a student council is formed with representatives from all branches of the Institution. The institution includes student representatives on academic and administrative bodies relevant to their interests. Students approach these representatives for concerns related to the canteen, sports and extracurricular activities, which are then reported to the appropriate college in-charges. Separate grievance cells for boys and girls are established to address their specific concerns. At the beginning of the academic session, a Talent Hunt is organized, allowing students to showcase their abilities. Based on their performance, students are selected to join various clubs, such as the Literary, Cultural and Sports clubs. One student representative is also included in the Internal Quality Assurance Cell (IQAC) committee.

Student representatives actively participate in organizing all activities and functions throughout the year. The NCC cadets are involved in institutional training, camp training, social services, community development and adventure-based learning. NSS volunteers engaged in numerous activities during 2023-2024, such as the Blood Donation Camp, National Voters Day, World Water Day and Republic Day etc.

The college strongly believes that empowering students through representation, interaction and engagement fosters their personality development and holistic growth.

File Description	Documents
Paste link for additional information	https://hinducollegeamritsar.ac.in/alumni-disting.html#https://hinducollegeamritsar.ac.in/alumni-disting.html#
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

21

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The College, established in 1924, has been one of the most renowned educational institutions in Amritsar. A registered Alumni Association was established on February 16, 2024. Over the years, the College has produced multiple generations of successful alumni who have excelled in various fields. Many of them have become distinguished professionals, successful business leaders, and eminent educationists.

To strengthen the bond with its alumni, the College has consistently worked to organize gatherings and bring together its alumni, who are spread across the country and abroad. Two alumni meets were organized on October 25, 2023, and December 30, 2023. Departments are also encouraged to create and maintain updated records of their alumni.

Our alumni have significantly contributed to the College by initiating scholarship programs for economically weaker sections and creating a resource pool for institutional development. The College takes immense pride in acknowledging the contributions of its alumni to the nation and society. The achievements of past generations serve as a constant source of inspiration for the current academic community.

File Description	Documents
Paste link for additional information	https://hinducollegeamritsar.ac.in/img/alumni.jpg
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our vision is to establish ourselves as a globally acknowledged center of academic excellence, promoting innovation, research, and holistic growth, and equipping students to excel in an ever-evolving world. We aspire to lead in higher education by empowering individuals to transform communities through knowledge, creativity, and social responsibility. The mission of the institution is to provide accessible, high-quality education that inspires students to achieve their full potential, foster critical thinking, and contribute meaningfully to society. We are dedicated to delivering outstanding educational experiences through a diverse curriculum, committed faculty, and a supportive learning environment that prepares students for fulfilling careers and lifelong learning. The institution emphasizes stakeholder involvement to align collective visions for its growth. Our goal is to nurture capable, responsible citizens by imparting quality education and instilling strong values. We aim to cultivate individuals with a deep appreciation for our heritage, prepared to lead and contribute in every field of human endeavor, while also offering training in co-curricular and extracurricular activities for holistic development. Hindu College seeks to attract promising students from diverse backgrounds and educates them through intellectual rigor and social engagement to fully develop their intellectual, moral,

civic, and creative capacities.

File Description	Documents
Paste link for additional information	https://hinducollegeamritsar.ac.in/chairmans-message.html
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The governance of the college is directed by the Governing Body, which oversees the fulfillment of various institutional objectives, including the approval of new academic programs leading to degrees and diplomas. It also determines scholarships, fellowships, medals, prizes, and certificates for students based on the recommendations of the Academic Council. The Principal and Vice-Principal supervise the operations of both the Academic and Administrative Wings. Within the Academic Wing, Heads of Departments (HODs) and Course Coordinators occupy key positions at the top of the hierarchical structure. The Academic Council establishes regulations for student admissions across various programs, aligning with government policies. Dedicated coordinators manage undergraduate and postgraduate courses. The Administrative Wing consists of the Registrar, Finance and Accounts Section, administrative personnel, and clerical staff. The Internal Quality Assurance Cell (IQAC), in collaboration with the Principal and Vice-Principal, proposes quality initiatives to enhance institutional standards. Committees such as the Anti-Ragging Committee, Discipline Committee, Purchase Committee, and Red Ribbon Club are established to ensure effective administration.

File Description	Documents
Paste link for additional information	https://hinducollegeamritsar.ac.in/pdf/IQAC-members.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

This institution emphasizes structured governance, accountability, and teamwork to achieve institutional goals. The college focuses on setting clear objectives and making consistent efforts to achieve them. Academic excellence is prioritized through the inclusion of industry experts and the introduction of skill-enhancement courses that promote hands-on learning. Innovative teaching techniques, such as the use of visual aids like models, charts, and posters, along with creating functional models to simplify scientific concepts, are actively employed. Faculty members have demonstrated their commitment to scholarship by publishing research in reputed national and international journals. Students are encouraged to enhance their research skills by participating in university events. Teaching strategies include lectures, debates, group discussions, and presentations, enriched by ICT tools and digital resources for a more engaging learning experience.

Key initiatives include:

- Expanding infrastructure to support growing academic needs.
- Strengthening alumni engagement for academic development and career opportunities.
- Enhancing the Placement Cell to offer more career prospects through alumni connections.

The college is also committed to environmental sustainability through initiatives such as:

- Eliminating single-use plastics on campus.
- Promoting minimal paper usage by transitioning to e-governance.
- Adopting digital communication through official emails to foster eco-conscious practices.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://hinducollegeamritsar.ac.in/add-on.html
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution adheres to the rules and regulations prescribed by the Directorate of Public Instructions (Colleges), Government of Punjab, and Guru Nanak Dev University, Amritsar, to which it is affiliated. However, the college maintains its own policies for the promotion and temporary appointment of faculty. Teaching faculty recruitment is conducted by the Governing Body or the state government, as applicable, in accordance with the guidelines issued by the University Grants Commission (UGC) and the State Government.

File Description	Documents
Paste link for additional information	https://hinducollegeamritsar.ac.in/pdf/IOAC-members.pdf
Link to Organogram of the institution webpage	https://hinducollegeamritsar.ac.in/downloads/organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution consistently prioritizes the welfare of its employees by providing a range of facilities and opportunities aimed at enhancing their professional and personal well-being. Support is extended to faculty pursuing Ph.D. programs by offering sufficient time for coursework and research activities.

The college facilitates access to various government welfare schemes, including:

- Gratuity and pension benefits
- Commutation of pension
- Earned leave encashment
- Maternity leave
- Medical benefits
- Permissions to attend FDPs, orientation programs, refresher courses, and short-term courses for career development.
- Campus-wide Wi-Fi access
- Indoor games facilities to support physical and mental rejuvenation
- A well-equipped and comfortable staffroom for teaching staff and office cabins for non-teaching staff

- Financial support options such as loans against the General Provident Fund, ESI, EPF, gratuity, and leave encashment upon superannuation
- Fee concessions for the children of faculty and staff
- Access to an indoor badminton and table tennis stadium, automatic table tennis machine, and fitness center (gym)
- A canteen offering a variety of food options
- Parking facilities for two-wheelers and four-wheelers
- Uniforms for Class IV employees
- On-campus medical first-aid services

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

01

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

2

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance appraisal is a systematic general and periodic process that assesses an individual employee's job performance and productivity in relation to certain preestablished criteria and organizational objectives. The Institute strictly follows all the basic recruitment and promotional policies as stipulated by DPI, Guru Nanak Dev University as well as Government of Punjab. Each and every faculty member, as well as non-teaching staff completes the self-appraisal procedure called Performance Based Appraisal System (PBAS) every year in the developed format, which includes teaching performance, results, feedback, etc. The forms are then evaluated detail by the Principal and by the Management. Annual increments and multiple increments (such as those for M. Phil and PhD), and promotion to next grades is done in accordance with affiliating University guidelines, UGC recommendations and the State Government policies. Cases pertaining to promotion to higher pay scales are forwarded to the appropriate authority after a thorough screening by the special committee appointed under CAS. Panel of Experts /Subject Experts are called from GNDU, Amritsar. Based on the all the comments the registrar and vice chancellor approve and confirm the increments for the staff. Performance appraisal is based on the competence, attainment and quality of the work performed.

File Description	Documents
Paste link for additional information	https://hinducollegeamritsar.ac.in/pdf/SOP-asst-prof.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institute is privately run with government assistance. The process of carrying out a statutory audit involves examining the institute's entire financial situation to make sure that its financial statements are accurate and compliant with accepted accounting principles. For the fiscal year, the Statutory Audit examines and certifies the institute's cash entries, receipts, bill payments, journals, and other records.

Additionally, it will thoroughly examine all of the institute's revenues and expenses to make sure they comply with accepted accounting principles. The statutory audit will examine the institute's financial status and offer suggestions for efficiently maximizing any extra liabilities that may arise. As a result, the Punjab government pays salary grants in lieu of grant-in-aid posts. Additionally, it receives support from a number of funding sources and scholarships under different government programs. The college regularly performs internal and external audits to guarantee financial accountability and prudent use of money. As a result, there is an internal audit and check on all revenue and expenses. Internal auditors check associated ledger postings, vouchers, and receipts on a regular basis. An authorized chartered accountant chosen by the institute's management also conducts the external audit.

File Description	Documents
Paste link for additional information	https://hinducollegeamritsar.ac.in/audits_tatement.html
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

3,84,000

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Under the grant-in-aid program, the college receives funding from the Punjabi government for both teaching and non-teaching

positions. The college also offers self-financing courses, and the money earned from these classes helps the institution pay for other expenses including the salaries of temporary and permanent employees. Additional financing sources for the college include ICPR, UGC, and others. Donations from the institution's alumni and philanthropists are another source of funding. The college makes its facilities available to different organizations so they can hold seminars and lectures. The institution uses its financial resources effectively and efficiently. The annual budget is created each year in advance, taking into account the college's demands and specifications. Every year annual budget is prepared well in advance as per the needs and requirements of the college. Generally, the expenses and the expenditures are kept within the budget. Stock checking is done at the end of academic year to check pilferages and to ensure proper maintenance of college infrastructure.

File Description	Documents
Paste link for additional information	https://hinducollegeamritsar.ac.in/expenditurestatements.html
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) plays a vital role in enhancing and maintaining the quality of education and institutional functioning in a college. Its primary purpose is to promote a culture of continuous improvement and accountability. The IQAC functions as a central body to plan, implement, and monitor quality initiatives. It ensures compliance with accreditation standards by designing a structured framework for academic and administrative activities. This includes conducting regular internal audits, organizing workshops and seminars on quality enhancement, and gathering feedback from students, faculty, and stakeholders. IQAC also promotes the adoption of innovative teaching methodologies, tracks the institution's performance through measurable indicators, and prepares the Annual Quality Assurance Report (AQAR) for submission to accreditation bodies like NAAC.

The IQAC ensures a systematic approach to improving academic and administrative performance. It fosters a quality culture within the institution by promoting transparency, innovation, and collaboration. By maintaining a clear focus on achieving institutional goals, it ensures adherence to global quality standards. Additionally, IQAC helps in bridging the gap between students' aspirations and institutional objectives, ensuring that higher education remains relevant and impactful. Ultimately, it aids colleges in achieving academic excellence and institutional integrity.

File Description	Documents
Paste link for additional information	https://hinducollegeamritsar.ac.in/agar.html
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution systematically reviews its teaching-learning processes, operational structures, and methodologies through the IQAC, ensuring adherence to quality standards and achieving incremental improvements over time.

Key Activities of IQAC in Reviewing Processes:

1. **Periodic Assessments:** IQAC conducts regular evaluations of the teaching-learning processes, including curriculum delivery, pedagogical approaches, and student engagement strategies.
2. **Stakeholder Feedback:** Feedback from students, faculty, and other stakeholders is gathered and analyzed to identify strengths and areas for improvement.
3. **Benchmarking Outcomes:** Learning outcomes are assessed against established benchmarks to ensure academic goals are met.
4. **Innovative Practices:** The IQAC promotes the integration of technology and innovative teaching methods to enhance the learning experience.
5. **Workshops and Training:** Capacity-building programs and workshops are organized to improve faculty skills and teaching methodologies.

Incremental Improvements:

- Enhanced student performance through updated teaching strategies.
- Increased use of ICT tools in classrooms.
- Better alignment of academic outcomes with industry requirements.
- Improved institutional ranking due to consistent monitoring and quality enhancement initiatives.

These reviews foster a culture of excellence and accountability, ensuring continuous improvement in the institution's academic and operational standards.

File Description	Documents
Paste link for additional information	https://hinducollegeamritsar.ac.in/igac.html
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://hinducollegeamritsar.ac.in/igac.html
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college is committed to promoting gender equality and ensuring a supportive environment for all students. The stakeholders—faculty, staff, and students—are dedicated to nurturing an atmosphere where everyone recognizes their responsibility to contribute to society and to the growth of youth. The focus is on preparing students to become mature, educated individuals who respect gender parity and foster mutual respect. One of the college's primary goals is to instill a sense of gender equality among its students. To achieve this, the college celebrates women-centric events like International Women's Day and Teej, a regional festival of Punjab that honors the spirit of womanhood. These events are marked by essays and poems that celebrate women's strength, inspiring pride among young women. Moreover, boys are educated about the importance of respecting the opposite gender, reinforcing the values of equality and respect. The success of these efforts is reflected in the absence of harassment complaints, which indicates the positive impact of these initiatives in promoting gender equity. In addition, the college ensures that its policies and practices prioritize safety, security, and equality. These values are embedded in the college's day-to-day functioning, demonstrating a strong commitment to creating an inclusive and respectful learning environment for all.

File Description	Documents
Annual gender sensitization action plan	https://hinducollegeamritsar.ac.in/
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Environmental consciousness is crucial in today's world, and it's important for everyone to contribute to conserving our environment for the benefit of future generations. A key aspect of this awareness involves managing the waste we generate daily. In addition to organizing lectures, seminars, and inviting guest speakers to educate students on the significance of efficient waste disposal, the college has implemented several waste management practices. Green waste from the canteen, such as tea leaves and vegetable peels, is converted into natural fertilizers and used to enrich the soil in the lawns. Wastewater from reverse osmosis (RO) systems and air conditioners (ACs) is collected in buckets and reused in repurposed for tasks like mopping floors and watering plants. The Biology department also operates a vermi-composting unit, and the compost produced is used for the campus gardens. Rainwater is gathered in an underground chamber and used for daily water-related tasks. Additionally, the college

collaborates with a waste disposal company to efficiently handle and dispose of e-waste and bio-medical waste.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

D. Any 1 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

At our college, fostering tolerance and creating an inclusive environment where students from all backgrounds feel comfortable is a top priority. We are committed to celebrating diversity and ensuring that all ethnicities, cultures, and traditions are acknowledged and respected. One of the key ways we achieve this is through the celebration of various regional and national festivals throughout the year. International Women's Day and Teej are among the important occasions that honor the spirit of womanhood, promoting gender equality and respect. In addition, the college celebrates regional languages by observing Hindi Divas and Sanskrit Divas, where students participate in lectures, debates, seminars, and poetry recitals. These events encourage students to take pride in their cultural heritage. National festivals such as Diwali, Lohri, and Basant are also celebrated with enthusiasm. During these festivals, we focus on promoting environmental consciousness, urging students to adopt eco-friendly practices, like celebrating a "green Diwali" and refraining from using firecrackers. Important national days, including Independence Day, Republic Day, and Constitution Day, are celebrated to instill a sense of unity, brotherhood, equality, and nationalism among students. These celebrations serve as a reminder of the values that bind us as a nation. Furthermore, various departments organize seminars and lectures on subjects such as commerce, economics, computers, and humanities. These events aim to equip students with a broader understanding of the world today and inspire them to contribute positively to society, helping create a better, more inclusive future.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

At Hindu College, all stakeholders are dedicated to developing students into aware and proud citizens of India. To achieve this, it is essential to instill strong moral values, discipline, and tolerance. Along with these values, students must also recognize and appreciate their own rights as well as those of others. Unfortunately, many are not familiar with the rights granted to citizens by the Indian constitution, and it is our responsibility to educate them not only about their own rights but also the rights of others. To support this, Hindu College regularly organizes lectures and seminars focused on these rights and values. We also celebrate national observances such as Voters' Day and Constitution Day, during which students take pledges to vote responsibly and uphold constitutional principles, ensuring these values are practiced in real life. Additionally, the college organizes annual lectures to raise awareness about the harmful effects of drug abuse.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://hinducollegeamritsar.ac.in/pdf/2018-cultural-activities-(1).pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics

A. All of the above

programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college takes significant note of both national and international days, as outlined by our leaders. While regional festivals like Baisakhi and Basant are celebrated with great enthusiasm, equal importance is also given to national and international observances such as Independence Day, Republic Day, and other cultural festivals like Lohri, Teej, and Diwali. International Women's Day is also a notable occasion at the college. A distinguished female guest speaker, who has triumphed over challenges, is invited to inspire the female students. This event encourages students to participate in debates, declamations, and poetry recitations, all of which celebrate the essence of womanhood. Environment Day is another significant celebration, where a renowned environmentalist is invited to engage with the students. This initiative raises awareness about their responsibility toward the environment and its protection. Students are encouraged to dispose of waste responsibly and practice recycling and reusing. Practical steps, like planting saplings, are taken to involve them directly in environmental conservation. The overall aim of these activities is to cultivate morally upright, socially conscious citizens who can contribute positively to society and its betterment.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. **SPORTS** : The college's sports program goes beyond physical fitness, acting as a platform for fostering academic excellence, leadership, emotional well-being, and community engagement. It forms a part of our educational philosophy to nurture well-rounded individuals who are equipped to excel not only in academics but in life. We take immense pride in our commitment to encouraging female students to participate in sports and to make a mark in various athletic fields. It is a matter of great pride that many of our female students have emerged as leading sportswomen, achieving remarkable success and recognition at State, National, and International competitions. Their achievements, which include winning numerous medals and prizes, stand as a testament to the college's dedication to fostering talent and empowering women through sports.
2. **SCHOLARSHIPS**: We are committed to ensuring that as many students as possible have access to education. For those facing financial difficulties, we offer scholarships and freeships to guarantee that no student is denied the opportunity to learn. In addition, many of our faculty members generously contribute from their own personal savings to support these students. Furthermore, several of our alumni have established personal scholarships to assist deserving and financially needy students.

File Description	Documents
Best practices in the Institutional website	https://hinducollegeamritsar.ac.in/hindu-college-sports-achievements.html
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college is highly conscious of its environmental responsibilities and actively works towards addressing environmental challenges. The college has already received grant to install solar power plant on campus to meet its electricity needs using renewable energy sources. In line with its commitment to sustainability, the college organizes seminars and lectures led by prominent environmentalists, where students gain valuable knowledge on sustainable practices and environmental conservation. To support these efforts, the college has implemented a comprehensive waste management system. Wastewater from the reverse osmosis (RO) units and air conditioning (AC) systems is collected and reused for purposes like gardening and cleaning. Organic waste, such as tea leaves, is recycled as fertilizer for the gardens, while other waste is carefully segregated and disposed of in an environmentally friendly manner. Rainwater harvesting, a longstanding practice at the college, ensures that collected water is utilized efficiently. Additionally, the college runs a vermi-composting unit, where organic waste is transformed into nutrient-rich compost by earthworms, which is then used in the gardens. The college is also planning to partner with waste management companies to further improve its environmental impact. To further promote environmental awareness, the college conducts plantation drives, highlighting the importance of maintaining a cleaner and greener environment

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

At the conclusion of each academic session and before the start of the new year, the stakeholders assemble to assess the past year's performance and address any challenges faced by the staff and students. During these meetings, new educational methods and key areas of focus for the coming year are also reviewed. Aware of its responsibilities towards society and the environment, the stakeholders discuss the necessary actions to further improve in these areas. Additionally, the college aims to establish more Memorandums of Understanding (MoUs) with companies, providing greater placement opportunities for students and securing a better future for them. The stakeholders are also focused on organizing more seminars and conferences to enhance students' understanding of their respective subjects. Expanding the student intake is another priority, and the stakeholders are working to engage with more schools and institutions to attract additional admissions to the college.